#ASPIRE

Ofsted Good Provider 2025 | 2026

STANGROUND ACADEMY

Intervention Curriculum

Year 11

Focus > Preparation > Confidence > Progress > Success

INTRODUCTION

WHAT IS THE INTERVENTION CURRICULUM?

The Year 11 Intervention Curriculum is a dedicated part of the academy week, providing targeted academic support as students prepare for their GCSE examinations. Students follow a guided pathway to receive the right support, at the right time, in the areas where it will have the greatest impact.

WHY ARE WE DOING IT?

Year 11 is a crucial stage in every student's journey. Intervention provides structured time to close gaps, improve coursework, strengthen revision skills and technique and build confidence. This ensures support is purposeful, responsive and focused on helping every student achieve their best possible outcomes.

HOW ARE STUDENTS PLACED

Students will be strategically placed into intervention sessions using a range of information including:

- Current attainment and progress
- PPE performance
- Coursework completion
- Subject-specific needs
- Teacher recommendations

This ensures that intervention is targeted, responsive and high impact.

Students will move between intervention groups throughout the year as their needs change. This flexible approach allows the Academy to make sure students continue to receive the most appropriate support at each stage of Year 11.

WHAT TO DO NEXT:

1. Read through this booklet carefully so you understand the Year 11 Intervention Curriculum provision.
2. Speak to your form tutor or the Outcomes Team if you are unsure about your allocated intervention.
3. Attend every session fully prepared and ready to engage.
4. Use the support provided to strengthen your knowledge, confidence and exam readiness.

PLEASE NOTE

- Year 11 intervention is compulsory and forms part of the academy week.
- Students do not select enrichment choices in Year 11, as this time is used for targeted GCSE support.
- Intervention groups are carefully planned using assessment data, coursework progress and teacher recommendations.
- Students will move between intervention groups during the year as priorities change.
- All sessions follow the Academy's expectations for attendance, behaviour and engagement.
- Intervention is designed to support students in developing their skills and techniques to enable them to achieve their potential.

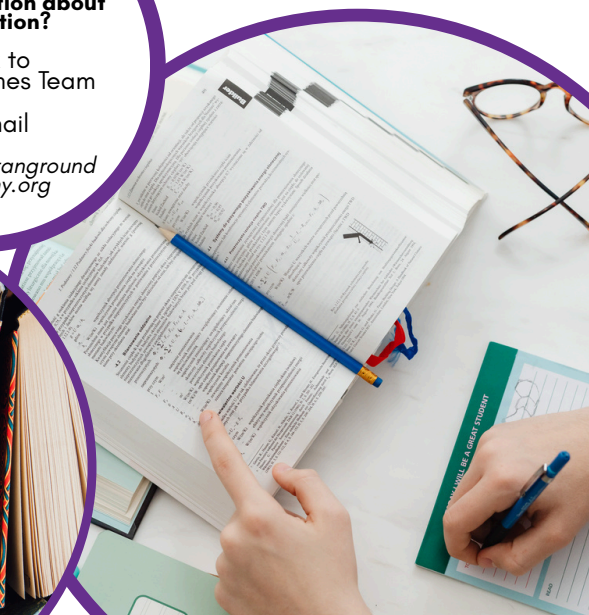
HELP & SUPPORT

Have a question about intervention?

Speak to the Outcomes Team

or email

outcomes@stangroundacademy.org



BEYOND THE TIMETABLED LESSONS

The timetabled intervention session is just one part of a wider support package available to Year 11 students throughout the academic year. Additional opportunities are provided to help students strengthen their knowledge, develop confidence and prepare effectively for their examinations.

Additional support may also include:

- Tutor time intervention
- After-school revision sessions
- Saturday School
- Holiday revision sessions
- Revision support parents' evenings
- Revision resources and subject guidance

Priority for additional sessions may be given to subjects not included within the enrichment intervention timetable. Students who require further targeted support or those identified through assessment data as benefiting from further intervention.

These opportunities are designed to complement classroom learning and ensure that students receive the right support at the right time throughout Year 11.

WORKING IN PARTNERSHIP

Success in Year 11 is most effective when students, families and the academy work together. We ask parents and carers to support the programme by encouraging students to attend all allocated sessions. Students engage positively in lessons and intervention and complete independent revision outside of school.

Good attendance, positive attitudes and consistent effort makes a significant difference to student outcomes. Families can also support students by helping them establish revision routines, maintain organisation and communicate any concerns to the academy when needed.

By working together we can ensure every Year 11 student is equipped with the knowledge, skills and confidence needed to approach their examinations successfully and take positive next steps beyond Year 11.

HELP & SUPPORT

Have a question about Year 11 intervention?
Students should speak to their form tutor, subject teacher or a member of the Outcomes Team. Staff are available to provide guidance to help students make the most of their revision time and develop effective study habits.

Need support with revision?
The Outcomes Team can provide advice, resources and additional guidance to help students make the most of their revision time and develop effective students habits.
We encourage students to ask for support whenever they need it. Seeking help early can make a signficant difference to confidence, progress and examination success.

NEW ACADEMY WEEK STRUCTURE

Stanground Academy will introduce a new structure to the academy week, allowing compulsory enrichment to be embedded alongside the full academic timetable. Supporting students personal development, wellbeing and wider skills.

All sessions will be delivered by academy staff, following the academy expectations for behaviour, attendance and values.

Monday, Tuesday, Wednesday and Friday

Session	Times
Tutor	8:35 - 9:00
Period 1	9:00 - 10:00
Period 2	10:00 - 11:00
Break	11:00 - 11:20
Period 3	11:20 - 12:20
Period 4	12:20 - 13:20
Lunch	13:20 - 13:55
Period 5	13:55 - 14:55

Thursday

One hour of compulsory intervention for all students

Session	Times
Tutor	8:35 - 8:45
Period 1	8:45 - 9:45
Break 1	9:45 - 10:00
Period 2	10:00 - 11:00
Period 3	11:00 - 12:00
Lunch	12:00 - 12:30
Period 4	12:30 - 13:30
Period 5	13:30 - 14:30
Break 2	14:30 - 14:45
Intervention	14:45 - 15:45

INTERVENTION JOURNEY

Term 1: Securing Vocational and Core Subject Outcomes

During Term 1, intervention will prioritise vocational subjects where students are completing coursework, portfolio work or controlled assessment. This time will support students to complete outstanding work, improve the quality of their submissions, respond to feedback and prepare for key deadlines or January assessment points where applicable.

Students who are not allocated to vocational intervention will attend core subject support to continue strengthening progress in English, Maths and Science.

Term 2 & 3: Maximising Academic Progress

In Terms 2 and 3 the focus will shift towards subjects with final GCSE examinations. Intervention will support students to revisit key knowledge, address gaps in learning, practise exam-style questions and improve confidence under timed conditions.

This phased approach ensures students receive the right support at the right time, with a clear focus on exam readiness and securing the best possible outcomes.

START OF YEAR 11

Your journey to success begins here!

TERM 1

SECURING VOCATIONAL AND CORE SUBJECT OUTCOMES

Building a strong foundation by staying on top of coursework, feedback and deadlines.

COURSEWORK
Complete high-quality coursework and portfolio work.

FEEDBACK
Respond to feedback and improve your work.

DEADLINES
Meet key deadlines and be ready for January assessments.

TERM 2 & 3

MAXIMISING ACADEMIC PROGRESS

Deepen your knowledge, refine your skills and take control of your learning.

CORE KNOWLEDGE
Close gaps and strengthen understanding.

EXAM TECHNIQUES
Develop timing, structure and command words.

TARGETED FEEDBACK
Act on guidance and continue to improve.

INDEPENDENT STUDY
Build strong revision routines, organisation and planning.

GCSE READINESS & CONFIDENCE

Prepare mentally and academically to perform at your best.

RESILIENCE
Stay positive and keep going, even when it's challenging.

PREPARATION
Use your time wisely and be fully prepared.

SELF-BELIEF
Believe in yourself and your ability to succeed.

GCSE SUCCESS

Ready. Confident. Prepared.

INTERVENTION

During intervention sessions students will take part in targeted activities designed to support their progress and confidence. Sessions may include small group teaching, revision and exam practice, coursework support, focused skill development, personalised feedback and guidance from subject specialists.

Each session will follow the Academy's expectations for attendance, behaviour and engagement, ensuring the time is focused, purposeful and high impact.

SMALL GROUP TEACHING ..... Focused support from subject specialists

EXAM PRACTICE ..... Applying knowledge to GCSE-style questions

COURSEWORK SUPPORT ..... Completing work, using feedback, making improvements and meeting deadlines

TARGETED REVISION ..... Revisiting key content and closing knowledge gaps

PERSONALISED FEEDBACK ..... Understanding next steps and improving work

SKILL DEVELOPMENT ..... Building confidence, organisation and independence

BEYOND THE CLASSROOM & WORKING IN PARTNERSHIP

The timetabled intervention sessions are one part of a broader support package available to Year 11 students throughout the year. Stanground Academy is committed to wrapping every possible form of support around our students during this crucial period, and we encourage families to take full advantage of everything on offer. Students may be allocated to different types of support throughout the year depending on; assessment information, coursework progress, mock exam performance and teacher recommendations.

Tutor Time Intervention

Daily tutor time is used as an additional opportunity to support students with revision tasks, feedback and progress monitoring.

After-School Sessions

Regular after-school sessions provide extended revision and exam preparation support across a range of subjects.

Saturday School

Saturday School offers dedicated revision time away from the usual timetable, giving students space to consolidate their learning; starting later in the academic year.

Holiday Revision Sessions

Structured sessions during school holidays ensure students maintain momentum and address gaps at critical points in the year.

Revision Support Evenings

Dedicated parents' evenings focused on revision, providing guidance for families on how to support effective study at home.

Revision Resources & Guidance

Students have access to a wealth of revision resources and subject-specific guidance to support independent study.

Every student's intervention journey is personalised to ensure support is targeted, responsive and impactful.

MAKING THE MOST OF THE INTERVENTION

Intervention is designed to help students make progress, close gaps and build confidence. To get the most from every session, it's important that students take responsibility for their learning and approach each session with the right mindset.

6 STEPS TO SUCCESS

01

ATTEND EVERY SESSION

Moments matter, attendance counts. Every session is an opportunity to strengthen student knowledge, build confidence and make progress.

02

ARRIVE PREPARED

Arrive on time with the correct equipment and a positive attitude. Be ready to learn and make the most of the time available.

03

BRING THE RIGHT EQUIPMENT

Bring everything required, including books, pens, pencil, calculator and revision material.

04

ENGAGE POSITIVELY

Take part fully in activities, discussions and independent tasks. Ask questions and contribute to their own learning.

05

ACT ON FEEDBACK

Listen carefully to feedback and use it to improve. Make corrections, complete tasks and strive to achieve their potential.

06

REVISE INDEPENDENTLY

Use the resources and strategies provided to continue learning outside of sessions and secure long-term progress.

THE YEAR 11 SUCCESS MINDSET

Small actions in every session lead to big results in your exams

Focus > Preparation > Confidence > Progress > Success

READY FOR GCSE SUCCESS

Every Step Counts.

Year 11 is the opportunity for students to show what they are capable of achieving. Every lesson, intervention session and revision task is another step achieving their goals.

Stay focused, work hard and make the most of the support. Your future starts with the effort you put in today.

The effort you put in today shapes the future you achieve.

Support is in place

Targeted intervention, revision resources and guidance are available throughout Year 11.

Progress is built step by step

Every session, every piece of feedback and every revision task helps you move closer to success.

Your next steps matters

Use the support available, stay committed and approach your GCSEs with confidence.

> *Success is no accident. It is hard work, perseverance, learning, studying, sacrifice, and most of all, love of what you are studying*
>
> – Pele

STUDENT SUCCESS IN ACTION

95% of Year 11 students attended intervention sessions

87% of student improved by 1 grade in most subjects

100% Students receive access to revision resources and targeted support

500+ hours of intervention delivered annually

Each student had 10+ additional support opportunities throughout the year

STANGROUND ACADEMY

Contact Us

01733 821430

outcomes@stangroundacademy.org

www.stangroundacademy.org

StangroundAcademyGAT