



# STANGROUND ACADEMY



## YEAR 9

# OPTIONS GUIDE

# YOUR CHOICES AT KEY STAGE 4

This booklet has been designed to help you choose subjects which you will study in Years 10 and 11.

All students will study their subjects across a two week timetable. Students will study the following core subjects for 32 out of 50 of their timetables periods per fortnight:

## Core Curriculum:

English	9 periods
Mathematics	9 periods
Science	10 periods
Physical Education	2 period
Personal Development	2 Period

In Year 10, all students will study 10 periods per fortnight of science and 9 periods per fortnight of English and math's & statistics. In Year 11, all students will study 10 period per fortnight of maths and statistics, and 9 per fortnight of English and science.

Students are to choose three option subjects (three periods each, nine periods per week in total). These options may be guided to suit your ability.

## What subject should you choose?

Good reasons for choosing a subject include: you're good at it, it will help you in your career you are keen on, or simply that you enjoy it.

The wrong reasons to choose a subject include:

Your friend is doing it or you think it will be easy - students who think a subject will be easy are often mistaken.

Above all, it is essential that you try to ensure that your education remains broad-based and balanced. In addition to the information included in this guide, you can ask advice from your subject teacher, form tutor, your personal development teacher or your Head of Year. You will complete your options choices using a secure online web form.

When making your choices, you will choose one subject from each block, making sure that at least one of your choices is an EBacc subject. You must also select one reserve subject for each block.

**Potential subject changes:** Whilst the courses that are offered in this option booklet are what we believe students will undertake, there can be factors that may cause this to change. For example, a course that we believed was available could be removed, or new courses may be approved that we believe suit students better. It could become apparent that a course is not performing as intended and therefore, we may take the view that a change is in the best interests of the students. We will always endeavour to communicate clearly with students and parents in this situation.

# VOCATIONAL QUALIFICATION FAQs

## What is a BTEC?

BTEC stands for the Business and Technology Education Council. BTECs are specialist work-related qualifications available in a range of sectors. They combine practical learning with subject and theory content. The BTECs that we offer at Key Stage 4 are equivalent to 1 GCSE and offer the equivalent levels of rigour and challenge to a GCSE. BTECs also have clear progression routes and career pathways beyond Key Stage 4.

## What is a Cambridge National (CNAT)?

Cambridge Nationals are equivalent to GCSEs and are offered across a broad range of subject areas. They are considered an excellent start to vocational study and enable progression to Level 3 vocational qualifications. For specific subject details see the relevant subject page later in this booklet.

Both BTEC and CNAT courses follow a modular assessment process. This means, unlike GCSE courses who have one final assessment in Year 11, these courses have assessment points throughout the duration of the course. This helps students to 'bank' a percentage of their qualification at different milestone points over the two-year course, rather than one singular exam in Year 11. These courses have recently had a structure review from Ofqual, meaning joining these courses late is not an option.



# KEY STAGE FOUR CURRICULUM MODEL

## Curriculum Intent



### Aspiration

Providing new opportunities and experiences beyond the curriculum to inspire future career pathways



### Academic Excellence

Our broad, balanced, and ambitious curriculum enables all students to flourish



### Social Responsibility

Curriculum design nurtures tolerance and kindness, building citizens of the future

## EBacc

- All students are exposed to further stretch and challenge knowledge opportunities
- To nurture confidence and resilience
- Supporting thier learning in Maths and English
- Improve social mobility

Computer Science

French

German

Geography

History

Triple Science

## Open

- Developing students social, financial, and digital understanding of the world we live in
- Equip students with the skills to navigate competitive employment
- Experiences that inspire possible future career roles
- Understanding the wider breadth of employment pathways

Citizenship

Enterprise & Marketing

Fine Art

Health & Social Care

Hospitality & Catering

Information Technology

Music

Performing Arts

Religious Education

Sports Science

Sports Studies

Sociology

# CHOOSING YOUR SUBJECTS

Choose one subject from each block, making sure that at least one of your choices is an EBacc subject (in bold). You must also select one reserve subject for each block.

Block A	Block B	Block C
Art	Enterprise & Marketing	Art
Computer Science	<b>Geography</b>	Citizenship
Enterprise & Marketing	<b>History</b>	Enterprise & Marketing
<b>French</b>	Hospitality & Catering	<b>Geography</b>
<b>Geography</b>	Information Technology	Health & Social Care
<b>German</b>	Music	<b>History</b>
Health & Social Care	Performing Arts: Dance	Hospitality & Catering
<b>History</b>	Performing Arts: Drama	Information Technology
Information Technology	Sociology	Religious Education
Sport	Sport	Sociology
<b>Triple Science</b>	<b>Triple Science</b>	Sport

# ENGLISH BACCALAUREATE

## What is the English Baccalaureate (EBacc)?

The EBacc is made up of the subjects which are considered essential to many degrees and open up lots of doors. Research shows that a student's socio-economic background impacts the subjects they choose at GCSE, and that this determines their opportunities beyond school.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a student will stay on in full-time education.

Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and Maths.

To attain a strong pass in the EBacc, students need to achieve a grade 5 or higher in GCSE:

- English Language or Literature, Mathematics
- Triple and/or Combined Science
- Geography and/or History
- A Modern Foreign Language



# ENGLISH LITERATURE & LANGUAGE

CORE

## 01

### INFORMATION

#### QUALIFICATION

GCSE

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

2 years

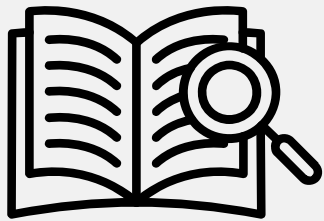
#### ENTRY REQUIREMENTS

Compulsory core subject

English develops essential communication, analytical and critical thinking skills that underpin success across the curriculum and beyond. Students gain two GCSE qualifications that are highly valued by colleges, employers and universities.

## 02 DETAILS

### WHAT WILL I STUDY?

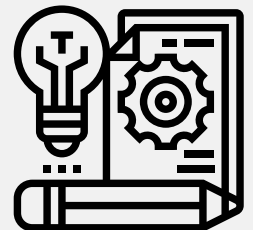


- GCSE English Language: reading, writing, and spoken language
- GCSE English Literature:
  - A Shakespeare play
  - A 19th-century novel
  - A poetry anthology (post-1789)
  - A post-1914 drama or prose text

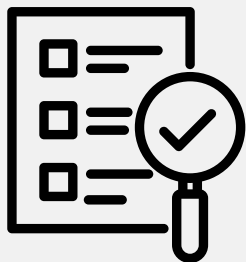
### HOW WILL I BE TAUGHT?

Guided reading and discussion  
Analytical and creative writing tasks

Whole-class teaching, paired work and independent study



### HOW WILL I BE ASSESSED?



- 100% examination in Year 11
- Separate exams for Language and Literature

## 03 FUTURE

English supports progression into all post-16 pathways. It develops transferable skills including communication, evaluation, reasoning and empathy, opening doors to careers in education, law, media, business, healthcare, public services and creative industries.

# MATHEMATICS & STATISTICS

CORE

## 01

### INFORMATION

#### QUALIFICATION

GCSE

#### EXAMINATION BOARD

OCR (Maths)

Edexcel (Statistics)

#### COURSE LENGTH

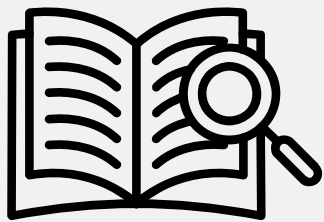
2 years

#### ENTRY REQUIREMENTS

Compulsory core subject

Mathematics builds problem-solving, reasoning and numerical fluency that are essential for everyday life, further education and a wide range of careers.

## 02 DETAILS

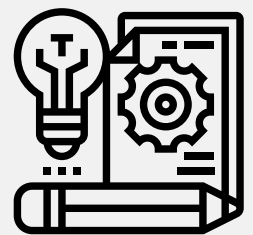


### WHAT WILL I STUDY?

- Number, algebra, ratio, proportion and rates of change
- Geometry and measures
- Probability and statistics
- GCSE Statistics (where appropriate)

### HOW WILL I BE TAUGHT?

Direct instruction and guided practice  
Problem-solving and reasoning activities  
Independent and collaborative learning



### HOW WILL I BE ASSESSED?

- GCSE Mathematics: three exams
  - One non-calculator paper; Two calculator papers
  - Students sit Foundation or Higher tier
- GCSE Statistics: two calculator exams

## 03 FUTURE

Mathematics is a gateway subject for Sixth Form, apprenticeships and employment. It supports progression into STEM, business, finance, economics, computing, engineering and social sciences.

# COMBINED SCIENCE

CORE

## 01

### INFORMATION

#### QUALIFICATION

GCSE Combined Science  
(Trilogy - 2 GCSEs)

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

2 years

#### ENTRY REQUIREMENTS

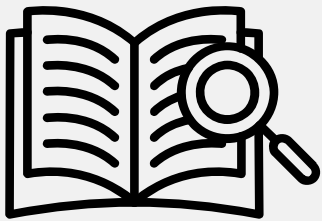
Compulsory core subject

Science develops curiosity, practical skills and analytical thinking, helping students understand the world around them and prepare for future study or employment.

## 02 DETAILS

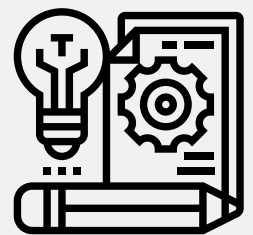
### WHAT WILL I STUDY?

- Biology, Chemistry and Physics are taught as an integrated course
- Core scientific concepts, practical investigations and data analysis



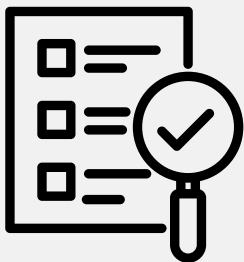
### HOW WILL I BE TAUGHT?

Practical laboratory work  
Teacher-led lessons and demonstrations  
Independent learning and exam preparation



### HOW WILL I BE ASSESSED?

- Six written examinations at the end of Year 11
- No coursework
- Leads to two GCSE grades



## 03 FUTURE

Combined Science supports progression into A-Level Sciences, vocational science courses, healthcare, engineering, environmental sciences and technical pathways.

# PERSONAL DEVELOPMENT

## CORE

### 01

#### INFORMATION

##### QUALIFICATION

Statutory curriculum provision

##### COURSE LENGTH

2 years (1 hour per week)

##### ENTRY REQUIREMENTS

Compulsory core subject

Personal Development equips students with the knowledge, skills and attributes needed to thrive as confident individuals, responsible citizens and prepared learners for life beyond school.

### 02 DETAILS

#### WHAT WILL I STUDY?

- Mental health and wellbeing
- Relationships, sex education and healthy lifestyles
- Citizenship, democracy and human rights
- Careers education and financial decision-making
- Preparation for post-16 pathways

#### HOW WILL I BE TAUGHT?

Tutor-led sessions  
Discussion-based learning  
Assemblies and enrichment activities

#### HOW WILL I BE ASSESSED?

- No formal examinations
- Skills developed through participation and engagement

### 03 FUTURE

Personal Development strengthens life readiness, supporting successful transitions into further education, employment and adult life, while reinforcing decision-making, resilience and social responsibility.



# COMPUTER SCIENCE

EBACC

## 01

### INFORMATION

#### QUALIFICATION

GCSE Computer Science

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

2 years

#### ENTRY REQUIREMENTS

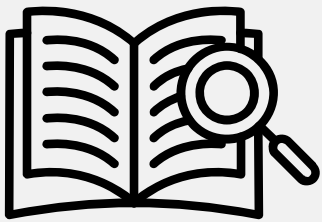
Predicted Grade 5+ in Science  
and Grade 6+ in Mathematics

Computer Science develops problem-solving, logical thinking and programming skills, preparing students to understand and shape the digital world.

## 02 DETAILS

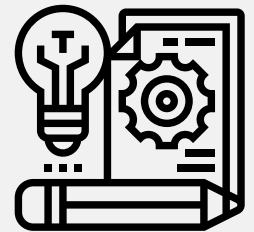
### WHAT WILL I STUDY?

- Computer systems and architecture
- Networks, security and protocols
- Programming concepts and algorithms
- Data representation and computational thinking
- Ethical, legal and environmental issues



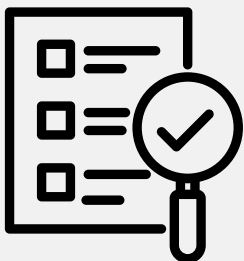
### HOW WILL I BE TAUGHT?

Theory-based lessons  
Practical programming tasks  
Independent problem-solving activities



### HOW WILL I BE ASSESSED?

- Two written examinations (50% each)
  - Computer systems
  - Computational thinking, algorithms and programming



## 03 FUTURE

Computer Science supports progression into Sixth Form IT or Computer Science, higher-level apprenticeships and careers in software development, cyber security, robotics, systems engineering and digital industries.

# GEOGRAPHY

EBACC

## 01

### INFORMATION

#### QUALIFICATION

GCSE Geography

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

2 years

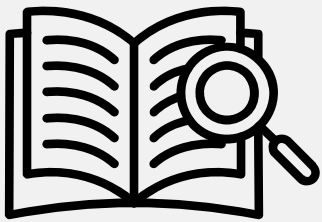
#### ENTRY REQUIREMENTS

None

Geography helps students understand the physical and human world, developing analytical, evaluative and decision-making skills relevant to real-world issues.

## 02 DETAILS

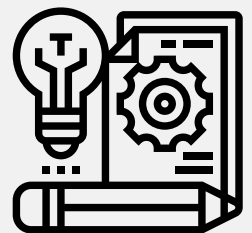
### WHAT WILL I STUDY?



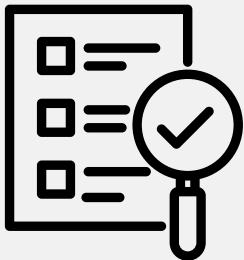
- Physical geography: tectonic hazards, climate change, weather hazards, ecosystems, hot deserts, tropical rainforests, coastal and river landscapes
- Human geography: urban change in the U.K., changing U.K. economy, urban world, development gap, Nigeria, resource management
- Fieldwork skills and geographical enquiry

### HOW WILL I BE TAUGHT?

Classroom-based learning  
Case study analysis  
Fieldwork investigation (including a coastal study)



### HOW WILL I BE ASSESSED?



- Three written examinations:
  - Living with the physical environment (35%)
  - Challenges in the human environment (35%)
  - Geographical applications and fieldwork (30%)

## 03 FUTURE

Geography supports progression into A-Level Geography and related subjects, with pathways into environmental science, engineering, planning, government, journalism, tourism and research-based careers.

# HISTORY

EBACC

## 01

### INFORMATION

#### QUALIFICATION

GCSE History

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

2 years

#### ENTRY REQUIREMENTS

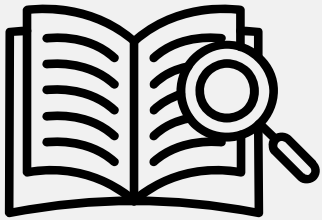
None

History develops critical thinking, analysis and evaluation skills through the study of significant British and global events.

## 02 DETAILS

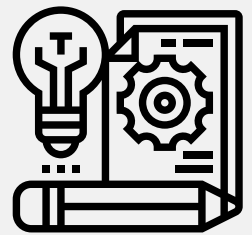
### WHAT WILL I STUDY?

- Crime and Punishment in Britain (c.1250–present)
- Elizabethan England (1580–1603)
- Viking Expansion (c.750–1050)
- Living under Nazi Rule (1933–1945)
- History Around Us: Peterborough Cathedral (c.655–present)



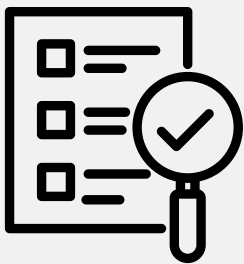
### HOW WILL I BE TAUGHT?

Source analysis and interpretation  
Extended writing and debate  
Independent research and enquiry



### HOW WILL I BE ASSESSED?

- Three written examinations
- No coursework
- Each topic is worth 20% of the final GCSE grade



## 03 FUTURE

History supports progression into A-Level History and other humanities subjects, developing skills valued in law, education, journalism, business, politics, heritage and management.

# MODERN FOREIGN LANGUAGES

EBACC

## 01

### INFORMATION

#### QUALIFICATION

GCSE French or  
GCSE German

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

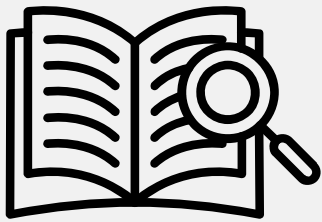
2 years

#### ENTRY REQUIREMENTS

None

Modern Foreign Languages enable students to communicate confidently, understand different cultures and become global citizens.

## 02 DETAILS

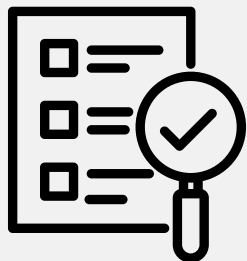
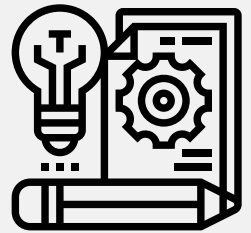


### WHAT WILL I STUDY?

- Identity and culture
- Local, national and global areas of interest
- Current and future study and employment
- Grammar, vocabulary and translation

### HOW WILL I BE TAUGHT?

Speaking, listening, reading and writing practice  
Interactive classroom activities  
Independent vocabulary and grammar study



### HOW WILL I BE ASSESSED?

- Speaking (25%)
- Listening (25%)
- Reading (25%)
- Writing (25%)
- Exams taken at Foundation or Higher tier

## 03 FUTURE

Languages support progression into further A-Level study of languages, international careers, business, tourism, education, diplomacy and roles requiring communication and cultural awareness.

# TRIPLE SCIENCE

EBACC

## 01

### INFORMATION

#### QUALIFICATION

GCSE Biology, Chemistry & Physics (3 GCSEs)

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

2 years

#### ENTRY REQUIREMENTS

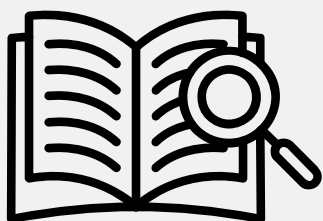
Selection-based option

Triple Science offers in-depth scientific study for students considering further academic science pathways.

## 02 DETAILS

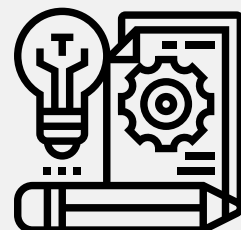
### WHAT WILL I STUDY?

- Separate Biology, Chemistry and Physics content
- Advanced scientific concepts and practical skills
- Extended scientific application and analysis



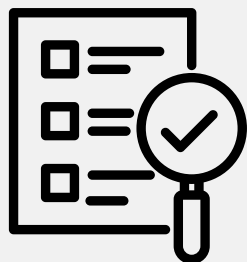
### HOW WILL I BE TAUGHT?

Specialist subject teaching  
Practical laboratory investigations  
Independent revision and exam preparation



### HOW WILL I BE ASSESSED?

- Two written examinations per science
- Six exams in total
- *Leads to three separate GCSE grades*



## 03 FUTURE

Triple Science strongly supports progression into A-Level Sciences, medicine, engineering, research, healthcare and STEM-related careers.

# CITIZENSHIP

OPEN

## 01

### INFORMATION

#### QUALIFICATION

GCSE Citizenship  
Studies

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

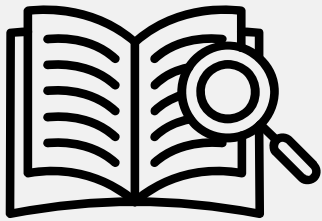
2 years

#### ENTRY REQUIREMENTS

None

Citizenship helps students understand democracy, law and society, empowering them to become informed, active and responsible citizens.

## 02 DETAILS

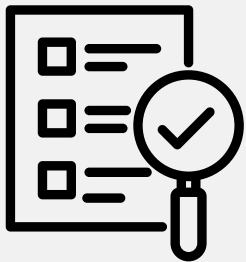
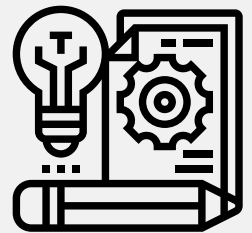


### WHAT WILL I STUDY?

- Life in modern Britain
- Rights and responsibilities
- Politics, participation and democratic processes
- Active Citizenship project

### HOW WILL I BE TAUGHT?

Discussion and debate  
Research-based learning  
Independent and group enquiry



### HOW WILL I BE ASSESSED?

- Two written examinations
- Active Citizenship included within assessment

## 03 FUTURE

Citizenship supports progression into social sciences, law, politics, public services, and develops critical thinking and advocacy skills valued by employers.

# ENTERPRISE & MARKETING

OPEN

## 01

### INFORMATION

#### QUALIFICATION

Cambridge National in  
Enterprise & Marketing

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

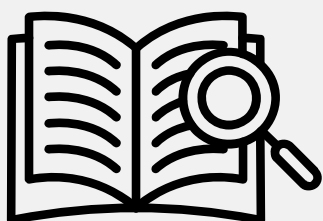
2 years

#### ENTRY REQUIREMENTS

None

Enterprise & Marketing develops creativity, commercial awareness and practical business skills through real-world application.

## 02 DETAILS

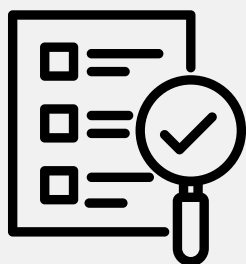
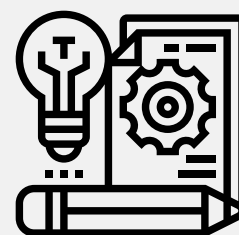


### WHAT WILL I STUDY?

- Enterprise concepts and characteristics
- Market research and customer profiling
- Designing and pitching a business proposal
- Branding and promotion

### HOW WILL I BE TAUGHT?

Project-based learning  
Independent research and practical tasks  
Presentations and group work



### HOW WILL I BE ASSESSED?

- One written examination
- Two centred-assessed assignments
- Combination of coursework and exam

## 03 FUTURE

This course supports progression into business, marketing, entrepreneurship, apprenticeships and further study in economics or enterprise-related pathways.

# FINE ART

OPEN

## 01

### INFORMATION

#### QUALIFICATION

GCSE Fine Art

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

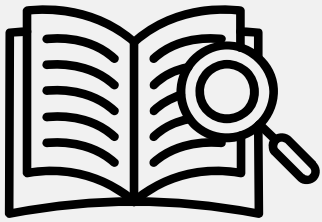
2 years

#### ENTRY REQUIREMENTS

None

Fine Art encourages creativity, independence and personal expression through practical exploration and visual communication.

## 02 DETAILS

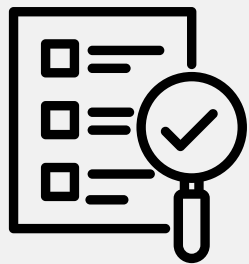
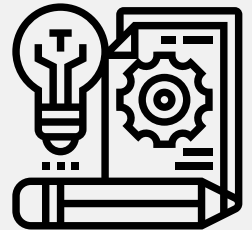


### WHAT WILL I STUDY?

- Drawing, painting and mixed media
- Artist research and visual analysis
- Personal project development

### HOW WILL I BE TAUGHT?

Practical studio-based lessons  
Independent portfolio development  
One-to-one guidance and critique



### HOW WILL I BE ASSESSED?

- Portfolio of work (60%)
- Externally set assignment and final piece (40%)
- 100% coursework-based qualification

## 03 FUTURE

Fine Art supports progression into A-Level Art, creative industries, design, architecture, media, fashion, and visual communication careers.

# HEALTH & SOCIAL CARE

OPEN

## 01

### INFORMATION

#### QUALIFICATION

Cambridge National in  
Health & Social Care

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

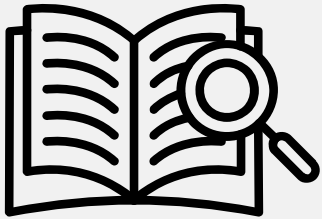
2 years

#### ENTRY REQUIREMENTS

None

Health & Social Care develops practical skills and knowledge for working with individuals in health, care and community settings.

## 02 DETAILS

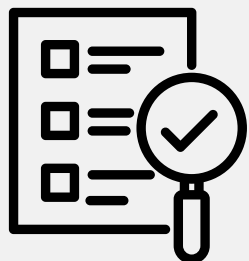
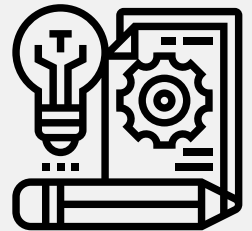


### WHAT WILL I STUDY?

- Principals of care
- Supporting individuals through life events
- Creative and therapeutic activities

### HOW WILL I BE TAUGHT?

Case study learning  
Research and practical application  
Assignment-based tasks



### HOW WILL I BE ASSESSED?

- One written examination
- Two centre-assessed assignments

## 03 FUTURE

This qualification supports progression into healthcare, social work, childcare, psychology, apprenticeships and further education

# HOSPITALITY & CATERING

OPEN

## 01

### INFORMATION

#### QUALIFICATION

Level 2 Award in  
Hospitality & Catering

#### EXAMINATION BOARD

WJEC

#### COURSE LENGTH

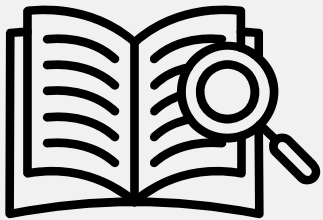
2 years

#### ENTRY REQUIREMENTS

None

Hospitality & Catering develops practical cooking skills and industry knowledge for one of the UK's largest employment sectors.

## 02 DETAILS

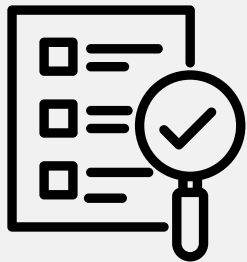
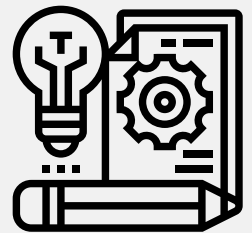


### WHAT WILL I STUDY?

- Food safety and nutrition
- Menu planning and preparation
- Hospitality industry operations

### HOW WILL I BE TAUGHT?

Practical kitchen-based lessons  
Industry-focused theory lessons



### HOW WILL I BE ASSESSED?

- One written examination
- One coursework-based practical assessment

## 03 FUTURE

This course supports progression into hospitality, catering, apprenticeships, further education and food-related careers.

# INFORMATION TECHNOLOGY

OPEN

## 01

### INFORMATION

#### QUALIFICATION

Cambridge National in IT

#### EXAMINATION BOARD

OCR

#### COURSE LENGTH

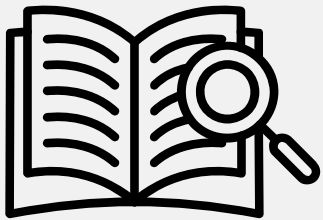
2 years

#### ENTRY REQUIREMENTS

None

IT develops technical confidence and problem-solving skills through practical digital solutions.

## 02 DETAILS

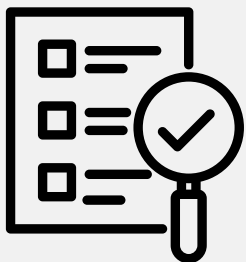
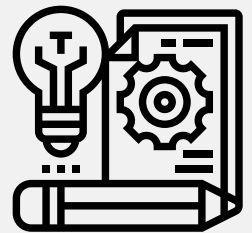


### WHAT WILL I STUDY?

- IT in the digital world
- Data manipulation using spreadsheets
- Augmented reality solutions

### HOW WILL I BE TAUGHT?

Practical computer-based learning  
Independent project work  
Teacher-guided instruction



### HOW WILL I BE ASSESSED?

- One externally assessed exam
- Two centred-assessed units

## 03 FUTURE

IT supports progression into digital, business and technology careers, apprenticeships and Sixth Form study.

# MUSIC

OPEN

## 01

### INFORMATION

#### QUALIFICATION

GCSE Music

#### EXAMINATION BOARD

EDUQAS

#### COURSE LENGTH

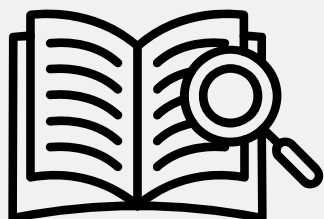
2 years

#### ENTRY REQUIREMENTS

None

Music develops creativity, performance confidence and compositional skills across a range of musical styles.

## 02 DETAILS

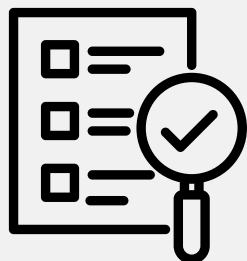
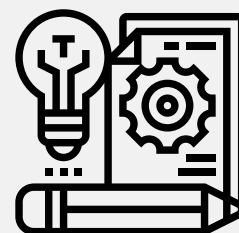


### WHAT WILL I STUDY?

- Performing music
- Composing original pieces
- Appraising music from different genres and cultures

### HOW WILL I BE TAUGHT?

Practical performance workshops  
Composition using instruments and technology  
Listening and analysis tasks



### HOW WILL I BE ASSESSED?

- Performance coursework
- Composition coursework
- Written listening examination

## 03 FUTURE

Music supports progression into A-Level Music, performing arts, creative industries and careers requiring creativity and collaboration.

# PERFORMING ARTS

OPEN

## 01

### INFORMATION

#### QUALIFICATION

BTEC Technical Award in  
Performing Arts

#### EXAMINATION BOARD

#### COURSE LENGTH

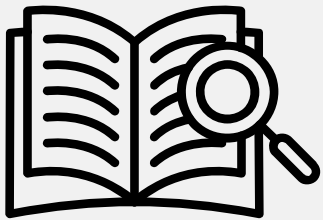
2 years

#### ENTRY REQUIREMENTS

None

Performing Arts builds confidence, creativity and performance skills through practical exploration of drama, dance and musical theatre.

## 02 DETAILS

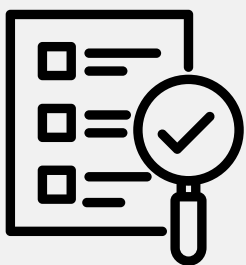
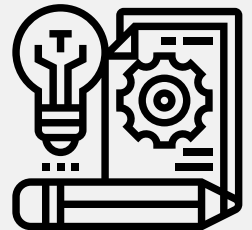


### WHAT WILL I STUDY?

- Exploring performance styles
- Developing performance skills
- Performing to a brief

### HOW WILL I BE TAUGHT?

Practical workshops and rehearsals  
Group performance projects



### HOW WILL I BE ASSESSED?

- Two internally assessed components (60%)
- One externally assessed performance task (40%)

## 03 FUTURE

Performing Arts supports progression into A-Level, BTEC and industry pathways, developing confidence and communication skills valued across careers.

# RELIGIOUS STUDIES

OPEN

## 01

### INFORMATION

#### QUALIFICATION

GCSE Religious Studies

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

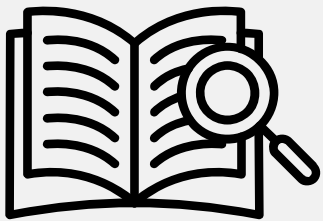
2 years

#### ENTRY REQUIREMENTS

None

Religious Studies explores beliefs, values and ethical issues that shape society and human behaviour.

## 02 DETAILS

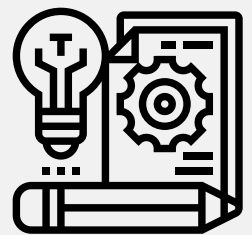


### WHAT WILL I STUDY?

- Christian and Buddhist belief and practices
- Relationships and families, religion and life
- Existence of God and revelations
- Crime and punishment
- Ethical themes including relationships, crime, human right and peace

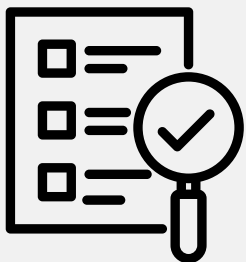
### HOW WILL I BE TAUGHT

Discussion and debate  
Study of scripture  
Extended writing



### HOW WILL I BE ASSESSED?

- Two written examinations
- No coursework



## 03 FUTURE

Religious Studies supports progression into law, education, social sciences, public services and careers requiring ethical judgement and communication skills.

# SOCIOLOGY

OPEN

## 01

### INFORMATION

#### QUALIFICATION

GCSE Sociology

#### EXAMINATION BOARD

AQA

#### COURSE LENGTH

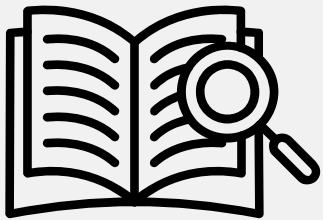
2 years

#### ENTRY REQUIREMENTS

None

Sociology explores how people live, interact, and shape society. This course introduces key ideas and encourages simple research tasks, helping student understand social change and build useful skills for everyday life.

## 02 DETAILS

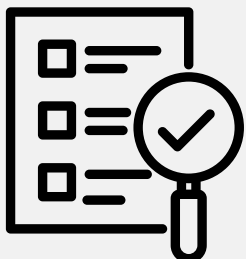
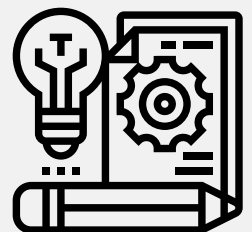


### WHAT WILL I STUDY?

- Education
- Family
- Crime and deviance
- Social stratification.

### HOW WILL I BE TAUGHT?

Case studies and discussion  
Research tasks  
Extended writing



### HOW WILL I BE ASSESSED?

- Two written examinations
- No coursework

## 03 FUTURE

Sociology supports progression into A-Level Sociology, social services, law, public services and people-focused careers.

# SPORTS SCIENCE/ SPORTS STUDIES

OPEN

## 01 INFORMATION

### QUALIFICATION

Cambridge National in Sports  
Science or Sport Studies

### EXAMINATION BOARD

OCR

### COURSE LENGTH

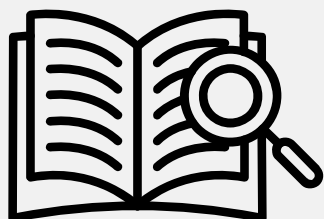
2 years

### ENTRY REQUIREMENTS

None

Students study sport through either a scientific or performance-focused pathway, matched to individual strengths.

## 02 DETAILS

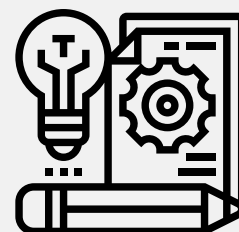


### WHAT WILL I STUDY?

- Sport Science: training principals, nutrition, injury prevention
- Sports Studies: performance, leadership and contemporary sports issues

### HOW WILL I BE TAUGHT?

Practical sports participation  
Classroom-based theory  
Assignment and exam preparation



### HOW WILL I BE ASSESSED?

- Two internally assessed coursework units (60%)
- One externally assessed exam (40%)

## 03 FUTURE

Both pathways support progression into sports coaching, fitness, teaching, physiotherapy, apprenticeships and further education.

# Key Information

## Timeline

Deadline for options submission	Monday 23 February 2026
Final confirmation of options	Term 6

## Key Staff

<b>Senior Assistant Principal</b>	Mr A Stocks	<a href="mailto:astocks@stangroundacademy.org">astocks@stangroundacademy.org</a>
<b>Head of Year 9</b>	Miss S Rayner	<a href="mailto:year9@stangroundacademy.org">year9@stangroundacademy.org</a>
<b>English</b>	Mrs M Coles	<a href="mailto:mcoles@stangroundacademy.org">mcoles@stangroundacademy.org</a>
<b>Mathematics</b>	Mrs N Warrick	<a href="mailto:nwarrick@stangroundacademy.org">nwarrick@stangroundacademy.org</a>
<b>Science</b>	Dr S Mohammad	<a href="mailto:smohammad@stangroundacademy.org">smohammad@stangroundacademy.org</a>
<b>Creative Studies</b>	Mrs R Baines	<a href="mailto:rbaines@stangroundacademy.org">rbaines@stangroundacademy.org</a>
<b>Digital Enterprise</b>	Mrs T Jukes	<a href="mailto:tjukes@stangroundacademy.org">tjukes@stangroundacademy.org</a>
<b>Humanities</b>	Mrs R Burney	<a href="mailto:rburney@stangroundacademy.org">rburney@stangroundacademy.org</a>
<b>Social Sciences</b>	Mrs H Akhtar	<a href="mailto:hakhtar@stangroundacademy.org">hakhtar@stangroundacademy.org</a>
<b>Sport</b>	Mr J Colledge	<a href="mailto:jcolledge@stangroundacademy.org">jcolledge@stangroundacademy.org</a>
<b>Director of Aspirations</b>	Mrs L Charles	<a href="mailto:lcharles@stangroundacademy.org">lcharles@stangroundacademy.org</a>
<b>Head of Sixth Form</b>	Mr C Firth	<a href="mailto:cfirth@stangroundacademy.org">cfirth@stangroundacademy.org</a>
<b>Assistant Principal: SEND</b>	Mrs J Bloye	<a href="mailto:jbloye@stangroundacademy.org">jbloye@stangroundacademy.org</a>



# STANGROUND ACADEMY

## **Executive Principal**

Mr M Van Lier

## **Head of Academy**

Mrs A Joannou

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