

UNIFROG KEY STAGE 3 PLAN

YEAR GROUP		Stage 1	Stage 2	Stage 3	Stage 4
7	Objectives	<ul style="list-style-type: none"> · To define what a 'career' is. · To navigate the careers library confidently to explore the variety of different careers there. 	<ul style="list-style-type: none"> · To identify what skills and competencies are. · To compare examples of how to write about competencies · To use the Unifrog Competencies tool to add an example of a competency to the platform. 	<ul style="list-style-type: none"> · To identify their interests. · To reflect on their interest profile quiz results. · To discuss careers related to their interests. 	<ul style="list-style-type: none"> · To understand the factors that influence deciding a 'dream job.' · To illustrate what their dream job might look like in the future. · To compare the labour market information for different careers.
	Description	What is Unifrog? Introduce the platform to students Then get all students logged on and complete the Careers library treasure hunt 1.	Introduce students to skills and why they matter. They can then use this knowledge to identify their own skills!	Students complete the Interests quiz on Unifrog and find out which jobs might be of interest to them.	Students explore dream jobs on the Careers library and how to choose them.
	Activity	Careers library treasure hunt - 1	What are skills?	Identify Interests	What's your dream job? Complete tracker
8	Objectives	<ul style="list-style-type: none"> · To understand a variety of career terminology. · To explain why learning about career terminology is useful. 	<ul style="list-style-type: none"> · To define what success means to them. · To identify what motivates them. · To understand how to search for career areas that match their motivators and definitions of success on the Careers library. 	<ul style="list-style-type: none"> · To describe activities, they take part in. · To distinguish what competencies and skills these activities require. · To evidence a competency on the Unifrog competencies tool. 	<ul style="list-style-type: none"> · To understand and recall what goes in each section of a CV. · To create a CV for a superhero of their choice.
	Description	Students get to grips with words from the world of work they might not know	Success means something different to everyone. Students will find out what it means to them in this session!	Use a game of bingo to explore competencies and practise identifying them!	Practice writing a CV by creating one for your favourite superhero!
	Activity	Career terminology	What does success mean to you?	Activities and competencies bingo	Your superhero CV

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9	Objectives	<ul style="list-style-type: none"> · To make informed choices on their GCSE subjects, taking into account a variety of factors. · To understand how Unifrog can help them make good choices at GCSE level. 	<p>What is the difference between a job and a career?</p> <ul style="list-style-type: none"> · To navigate the Careers library confidently to explore the variety of different careers there. 	<ul style="list-style-type: none"> · To explore what makes a good leader. · To identify their own leadership experiences. · To understand how to record competencies on the Unifrog platform. 	<ul style="list-style-type: none"> · To explore teamwork and what makes collaborating in a team work well. · To familiarise students with the Careers library and recording competencies on the Unifrog platform.
	Description	Help students make informed GCSE decisions, whether they know what they want to do in future or not!	The third in a series of four, students use the Careers library to find the answer to more complex careers-based questions.	Lead the way to identifying what makes a great leader and how students can be great leaders too!	Students work together to create super teams that can tackle any scenario with their set of competencies!
	Activity	GCSE – Choices, Choices	Careers library treasure hunt 3	What makes a good leader?	Your skills, your team, your future.