

	2021	-22: KS5 Support fo	or Personal Develop	ment *and Post 18-Progr	ressions**	dcademic
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	 Introduction to Post 18 options. Sharing STA student destinations Developing and broadening academic interests using MOOCs TED talks in tutorials Sixth Form Committees and sub committees. Participating in volunteering across the academy and community Human Rights conference Equality and Diversity: Black history month activities Fundraising for Macmillan Cancer Lessons for life – tutorial programme including areas such as personal finance, online presence, personal safety, study skills, interview techniques and car maintenance. 	 H.E/Post 18 options Revision Techniques and time management Lessons for life – Continued Introduction to UNIFROG activities Reverse advent calendar challenge TED talks in tutorials University Open Day visit 	 Research for Post 18 using MOOCs and online tools National Apprenticeship week (February) National H.E and Apprenticeship Fair Writing CV and cover letters Student Wellbeing questionnaire. Lessons for life – Continued TED talks in tutorials EPQ support Lincoln University trip. 	 National Careers week (March) What university/ What career live event — virtual GAT Post 16 webinar live sessions Lessons for life — Continued TED talks in tutorials Resilience activities 	 Future plans; destinations form Labour market information What is UCAS? Understanding how to apply NHS Volunteer recruitment day TED talks in tutorials STEM - Nuffield Trust talks for summer internships 	 In-house UCAS/Careers Week – external speakers from HE, apprenticeship providers and employment Work Experience How to structure and manage your personal statement for both UCAS and CV Prep for next year; some students start to write first draft of their applications. Second university Open Day visit 1 to 1 meetings with Head of Sixth Form following end of year exams. Student Wellbeing
	1, 3, 4, 7, 8	1, 3, 7	1, 3, 4, 5, 7	1, 4, 5, 7	1, 2, 5, 8	questionnaire. 1, 2, 3, 5, 6, 7, 8
Year 13	 Continuing H.E Research online – UCAS tutorials Developing and broadening academic interests using MOOCs TED talks in tutorials Early applicants support and intervention Future plans and UCAS application completed by Oct 15 for Med/Vet/Dentists and Oxbridge Apprenticeship and Higher degree research. Support from NEACO. Sixth Form Committees and sub committees. Participating in volunteering across the Academy and community Human Rights conference Fundraising for Macmillan Cancer Support Equality and Diversity: Black history month activities Lessons for life – tutorial programme including areas such as personal finance, online presence, personal safety, study skills, interview techniques and car maintenance. 1, 3, 4, 7 	 Internal deadline for UCAS for all other applications Continue visits to universities support students with invites to mock interviews Revision techniques and time management Lessons for life – Continued Reverse advent calendar challenge TED talks in tutorials 	 Understanding finances for university life Student Finance applications open National Apprenticeship week (February) National H.E and Apprenticeship Fair Student wellbeing questionnaire. Lessons for life – Continued TED talks in tutorials 	 Making apprenticeship online applications National Careers Week (March) Graduate and higher apprenticeships for non-university applicants What career live event – virtual. GAT Post 16 webinar live sessions Mock Interview support. Firm and Insurance decisions- Individual discussions Lessons for life – Continued TED talks in tutorials 	 Preparation for university life 1 to 1 meeting with Head of Sixth Form for all non-university students for Post 18 support. 	

^{*} Student reviews using academic tutoring occur after every PC cycle

^{**} The programme has been modified in 2021-22 due to Covid 19 restrictions. The programme will be delivered through Form Tutor sessions, Head of Sixth assemblies, external providers, online events, and an enrichment programme.

^{***} Gatsby bench marks achieved