



STANGROUND ACADEMY

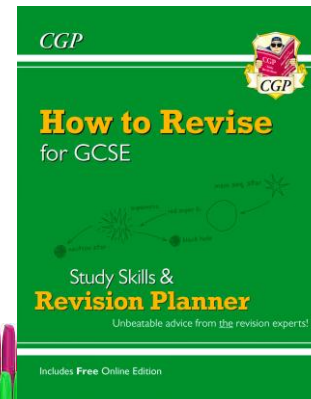
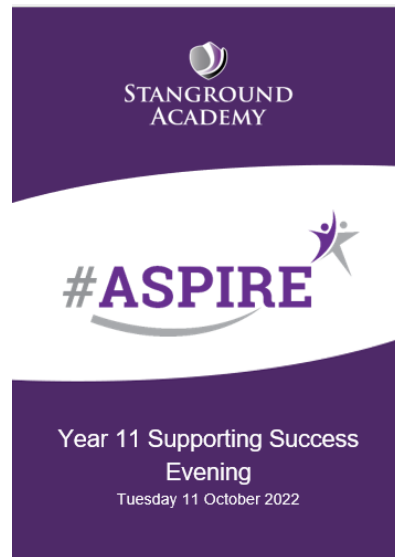
# Year 11

Supporting Success evening

October 2022

# Aims of the evening

- ▶ Explore the **Keys to success**
- ▶ Details of how we will be supporting your child to be successful
- ▶ To identify how you can support your child during the next 9 months
- ▶ To provide an **opportunity for you to talk** with our Curriculum leads
- ▶ For you to **feel informed and confident** in our dedication to help this year group create a legacy



Published on Education for Global Development

# Strong link between education and earnings

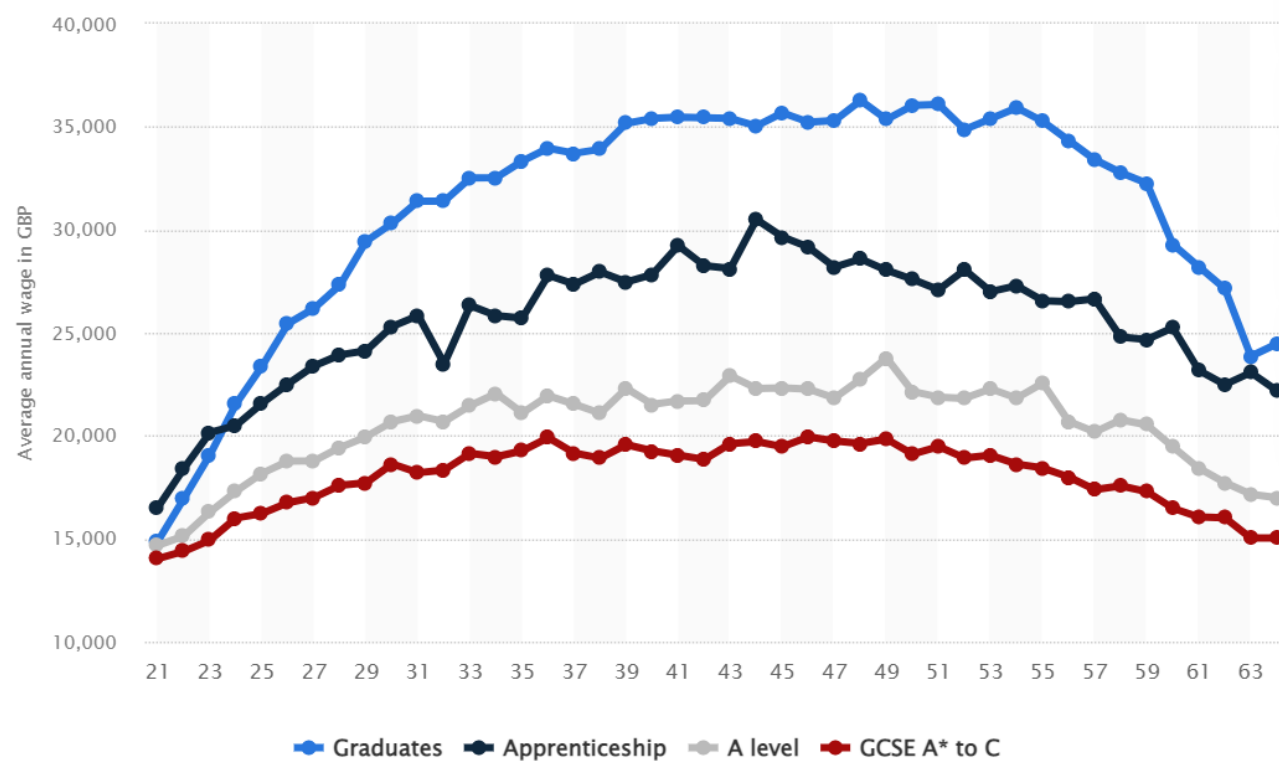
HARRY A. PATRINOS & GEORGE PSACHAROPOULOS | DECEMBER 07, 2018

This page in: English



# Average gross annual salary in the United Kingdom in 2017, by highest level of qualification and age

(in GBP)



## DOWNLOAD



## Source

- [→ Show sources information](#)
- [→ Show publisher information](#)
- [→ Use Ask Statista Research Service](#)

## Release date

November 2017

## Region

United Kingdom

## Survey time period

July to September 2017



# HOW MUCH EDUCATION HELPS TO GET A BETTER JOB?

*New OECD report on education in developed countries shows that the economic crisis has amplified the value of a good education.*

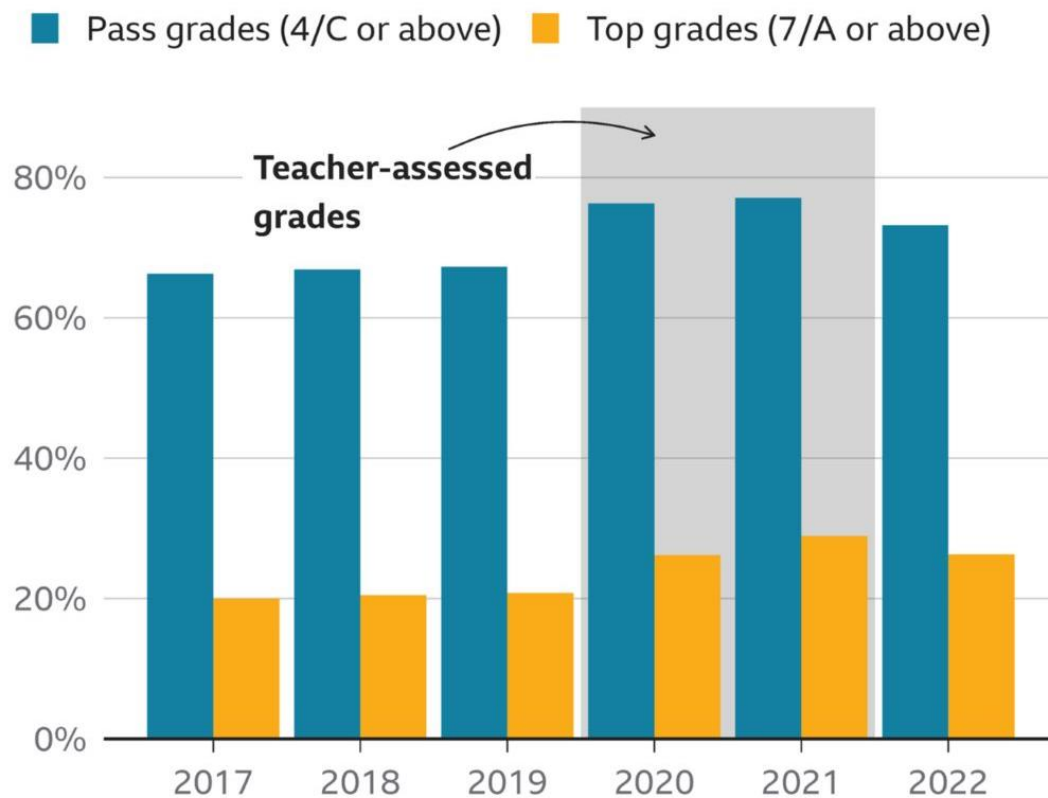
July 02, 2013 by [Andreas Schleicher](#) | 8 minutes read | [f](#) [t](#) [in](#) [e](#) [+](#)



It is a person's education that determines whether he or she will be extremely or only moderately exposed to economic and social risks in times of crisis.

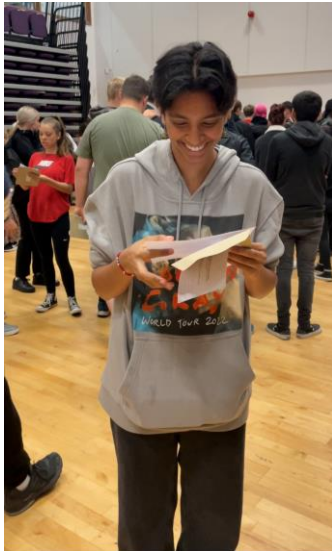
# 2021-22: The National picture

- ▶ Attainment was lower than 2021 (CAGs) but higher than 2019
- ▶ % of 4+ grades increased by 8% from 2019
- ▶ Ofqual want 2022 to be in line with 2019, which will mean attainment will fall



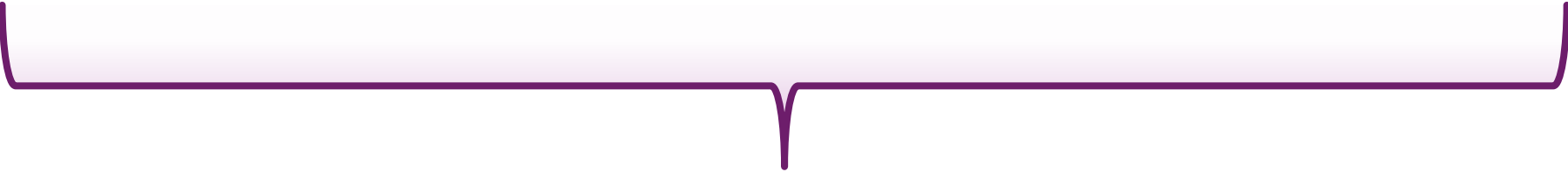
# 2021-22: A record breaking year

- ▶ The summer of 2022 saw the school achieve it's best ever GCSE results
  - ▶ Students made approximately half a grade more progress than they did in 2019
  - ▶ The average grade achieved rose from 4.0 to 4.6
  - ▶ The percentage of students achieving a 4+ & 5+ grade in English and Maths increased significantly



# The profile of a top achiever

- ▶ 7 students last year achieved six or more grade 9 or Distinction\* grades
- ▶ 21 students last year had an average grade of 7 or above
- ▶ 16 of the top 20 students for progress were at or below National on arrival



94+% attendance  
Weekly MAD attendance  
Saturday school  
attendance  
Home learning  
Worked hard in lessons



# Supporting children - Doug Dietz



# How will the school support your child? - I Craig

## Create the environment and opportunities for students to excel

- ▶ **Fluid planning** - Responsive to assessments
- ▶ **Quality first teaching** - Planning for Progress
- ▶ **GAT support** - Subject networking groups
- ▶ **Exam board relationship** - A phone call away!
- ▶ **MAD program (Making A Difference)** - After school revision
- ▶ **National Tutoring program** - Small group tutoring
- ▶ **Year 11 conference days** - Motivation & study skills workshops
- ▶ **Mastery subject conferences** - Across other Trust school
- ▶ **Tiers of entry** - Foundation vs Higher paper
- ▶ **PPE Booster program** - Pre-exam revision sessions
- ▶ **Year team** - HOY, Tutor, SLT link
- ▶ **Form time** - English and Maths intervention

# MAD timetable

YEAR 11 – MAD (Making A Difference) timetable

Autumn term 2022/23



STANGROUND ACADEMY

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before school 8am</b>	Maths Foundation Level: IMA B08	Combined + Triple Chemistry SMO (C03) Maths Foundation Level: IMA B08	Combined + Triple Chemistry SMO (C03)	Combined Science Key Concepts AFO (C03)	Combined Science Key concepts AFO (C03)
<b>Lunch (1:20-1:55pm)</b>	German: DBA C55  English MMI (A12) Language paper 1 and 2  Art NMU (B70) Maths Higher Level: DBA B31	Art NMU (B70)	Geography TNE/AGL (C10)  Religious Education LWA (C53)  Art NMU (B70)	Performing Arts: Acting SRA (C43)  English MMI (A12) Literature paper 1 and 2	German HPI (C56)
<b>After school (3-4pm)</b>	Geography TLN/RHA (C8) Further Maths GCSE: MAD B11	Combined + Triple Physics: SMO (C03)  Combined + Triple Biology: NVR (C61)  History JMK (C16) Maths Foundation Level: KSA B14		Combined + Triple Biology: ABE (C01)  Combined + Triple Physics: <u>JHL</u> (C62)  Sports Science SLO/LBU (PE1) Maths Foundation Level: LKA B15 Maths Higher Level: JHV B07	COMBINED SCIENCE Chemistry: AFO (C02)  Hospitality & Catering MSC (A76)  History HMR (C6) Further Maths GCSE: MAD B11
<b>After school (4-5pm)</b>	Performing Arts: C3 Dancers RBA (C38)				

# How can you support your child?

Create the environment and opportunities for students to excel

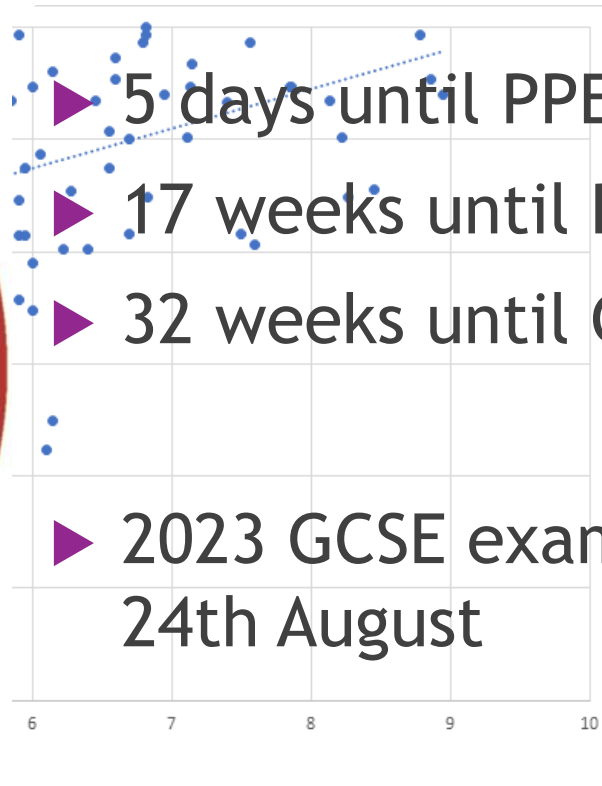
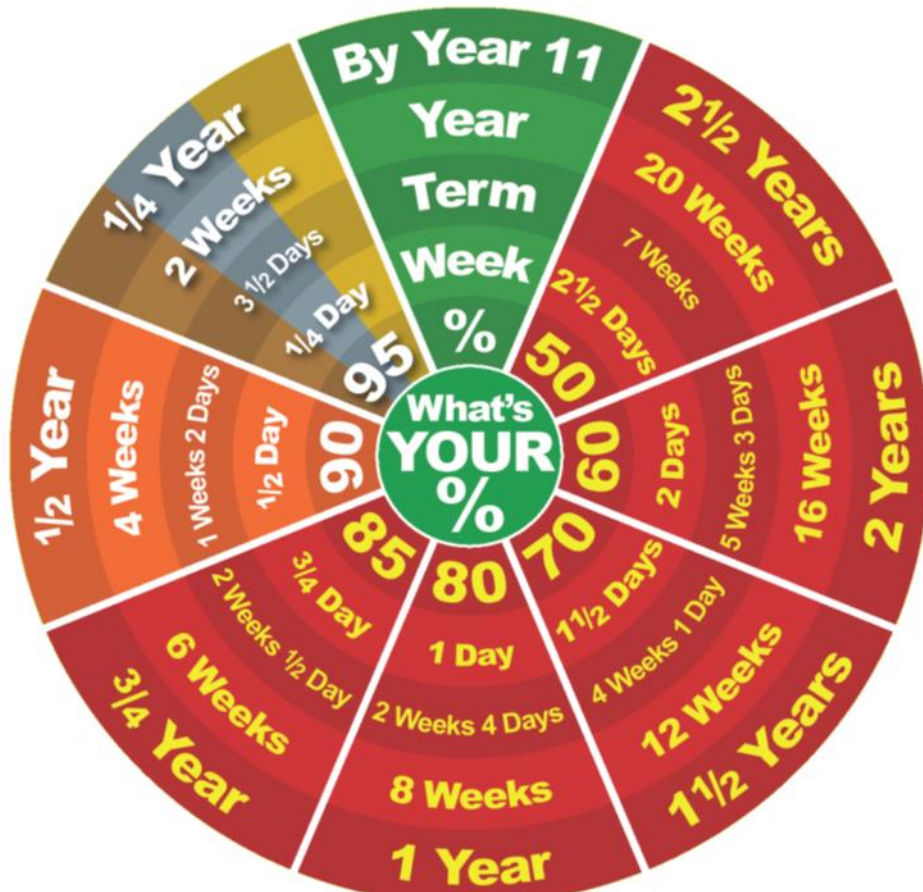
- ▶ A place and time to study
  - ▶ Keep them 'fed and watered'
  - ▶ keep informed - PPE timetable, exam boards, specifications.....
  - ▶ Help create a study timetable - mix it up!
  - ▶ Be positive
  - ▶ Ensure they make the most of this opportunity
- 
- ▶ Students need to work hard in all lessons
  - ▶ Students need to feel challenged
  - ▶ **Independent study is vital:** nobody failed because of too much work





# Attendance matters

- ▶ 122 students have above 95% attendance
- ▶ 77 students have 100% attendance
- ▶ 35 students have less than 85% attendance



- ▶ 5 days until PPE 1 examinations
- ▶ 17 weeks until PPE 2 examinations
- ▶ 32 weeks until GCSE examinations
- ▶ 2023 GCSE exam results day on 24th August



# Key events:

Y11 Supporting Success evening

September 2022						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2022						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2022						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2022						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

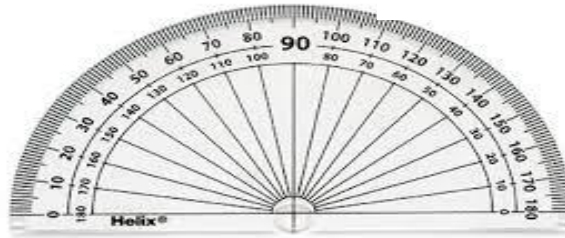
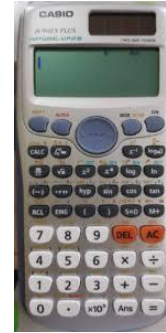
Holiday (revision)

PPE resit week

Y11 PPE 1 results event & parents evening



Joint Council for  
Qualifications



**NO communicating in the exam hall**  
**NO leniency for absence**

# Why is GCSE English such an important subject?

Jobs that a GCSE in English can lead to:

Accountant, Receptionist, Journalist, Writer, Editor, Engineer, Fitness Instructor, Healthcare Assistant, Bank Clerk, Doctor, Nurse, Teacher, Sales Rep, Learning Assistant, Mechanic and the list goes on.

# Communicate your way into the future

Express yourself clearly

Hold a conversation

Persuade others

Whether you want to start a business, work for an employer or travel the world, you'll need excellent English skills every day.

## Understand people

In the real world, life's all about getting on with people, understanding how they tick, and using psychology.

People are complex. By studying literature, you can fine-tune your empathy and understanding – while opening your eyes to different cultures and thinking.

## **Be human in a digital age**

Both verbal and written communication skills are essential in the digital age.

Just because using computers and tablets are the norm, you still need to be able to write well – with correct punctuation and spellings.

Communicate professionally to employers, staff, clients.

You might need to write CVs, letters, blog articles, website content, reports... All of which rely on good, old-fashioned written communication skills.



## **MOCK EXAM INFORMATION**

**Wednesday October 19<sup>th</sup>, 2022**

**Language Paper One- 1 hour and 45 minutes.**

**One Non-Fiction Extract.**

**Questions 1-4- 40 Marks**

**Question 5 Creative Writing- 40 Marks**

**Tuesday November 1, 2022**

**Literature Paper Two- 1 hour and 45 minutes**

**Two Questions:**

**First Question- An Inspector Calls**

**Second Question- Power and Conflict Poetry.**

## **SUMMER 2023 EXAM INFORMATION**

**Language Paper Two- 1 hour and 45 minutes.**

**One Non-Fiction Extract 19<sup>th</sup> Century**

**One Non-Fiction Extract 20<sup>th</sup> Century**

**Questions 1-4 (40 Marks)**

**Question Five (40 Marks).**

**Shakespeare: Macbeth.**

**19th Century Novel: A Christmas Carol**

**Unseen poetry**

**4 EXAMS = 2 Qualifications (English language and English Literature)**

# Mathematics and Statistics

Miss Harvey

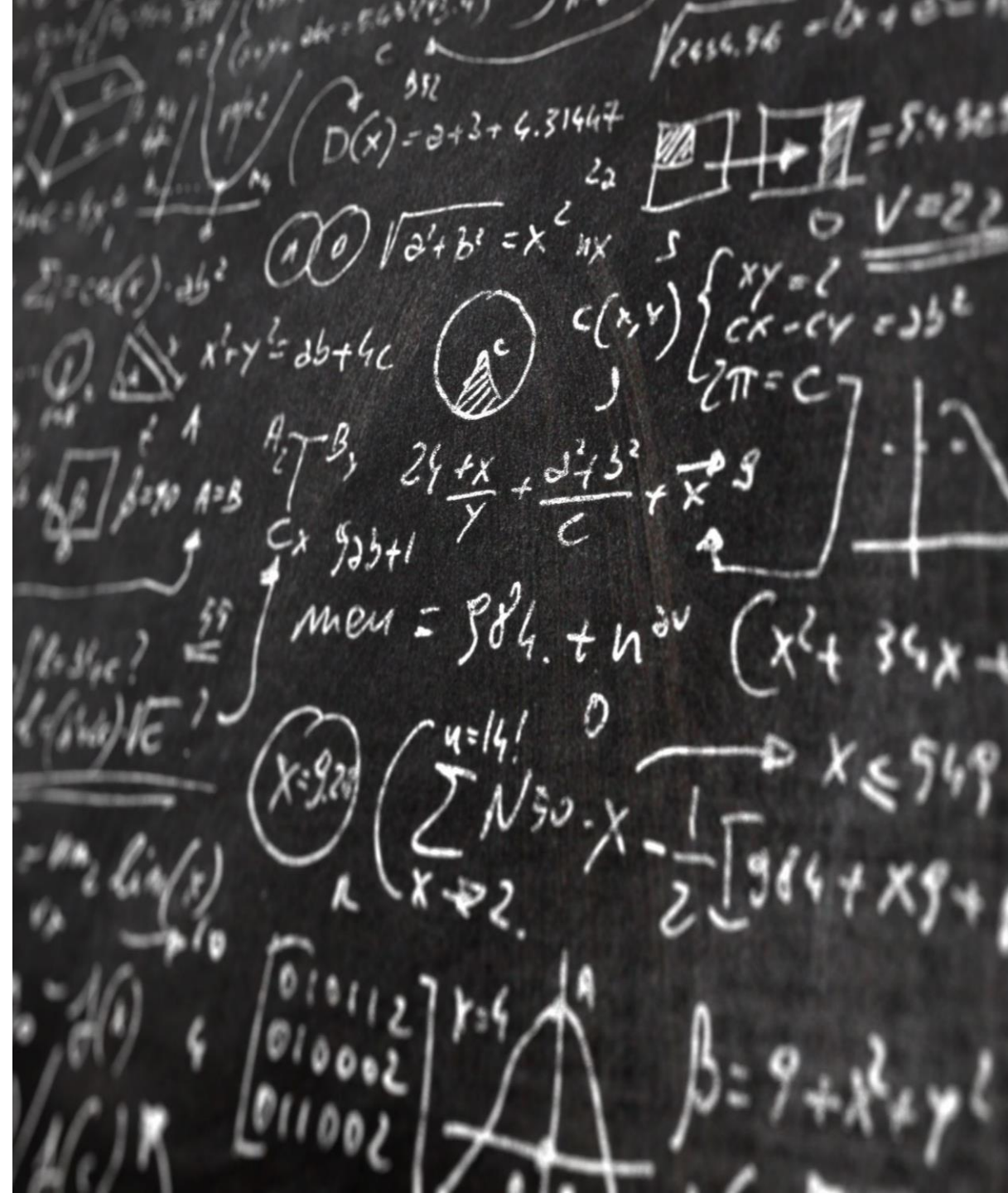
## Examination Boards

Mathematics

OCR

Statistics

Edexcel



# Revision Resources

► Sparx Maths



► Corbett Maths



► Maths genie

Maths Genie		
GCSE Revision		
GCSE Papers		
A Level Revision		
A Level Papers		
KS2 Revision		
Resources		
OCR GCSE Exam Papers		
OCR Past papers		
Paper (Online)	Paper (PDF)	Mark Scheme
November 2019 Foundation Paper 1	<a href="#">Full Exam Paper</a>	<a href="#">Mark Scheme</a>
November 2019 Foundation Paper 2 (Non Calculator)	<a href="#">Full Exam Paper</a>	<a href="#">Mark Scheme</a>
November 2019 Foundation Paper 3	<a href="#">Full Exam Paper</a>	<a href="#">Mark Scheme</a>

# Science

GCSE Combined science: Trilogy

2 GCSE's

➤ Combined Science: 9-9

GCSE Separate science

3 GCSE's

➤ Biology: 9

➤ Chemistry: 9

➤ Physics: 9

# Exams

<b>Biology</b>	<b>Paper 1</b> <ul style="list-style-type: none"><li>• Cells biology</li><li>• Organisation</li><li>• Infections and response</li><li>• Bioenergetics</li></ul>	<b>Paper 2</b> <ul style="list-style-type: none"><li>• Homeostasis</li><li>• Inheritance, variation and evolution</li><li>• Ecology</li></ul>
<b>Chemistry</b>	<b>Paper 1</b> <ul style="list-style-type: none"><li>• Atomic structure and the Periodic Table</li><li>• Structure and bonding</li><li>• Quantitative chemistry</li><li>• Chemical changes</li><li>• Energy changes</li></ul>	<b>Paper 2</b> <ul style="list-style-type: none"><li>• Rate and extent of chemical change</li><li>• Organic chemistry</li><li>• Chemical analysis</li><li>• Chemistry of the atmosphere</li><li>• Using resources</li></ul>
<b>Physics</b>	<b>Paper 1</b> <ul style="list-style-type: none"><li>• Energy</li><li>• Electricity</li><li>• The particle model of matter</li><li>• Atomic structure</li></ul>	<b>Paper 2</b> <ul style="list-style-type: none"><li>• Forces</li><li>• Waves</li><li>• Electromagnets</li><li>• Space (GCSE Physics only)</li></ul>



# Revision - at school

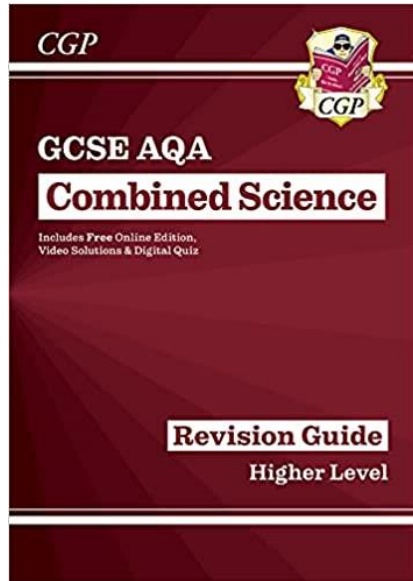


**Breakfast club**



**After school**

# Revision - at home



CGP  
Revision  
guide  
**Knowledge**



Educake  
**Low stakes  
quizzes**

**Q1.**  
This question is about atomic structure.  
Figure 1 represents an atom of element Z.

Figure 1

(a) Name the parts of the atom labelled A and B.

Choose answers from the box.

electron	neutron	nucleus	proton
----------	---------	---------	--------

A \_\_\_\_\_  
B \_\_\_\_\_

(2)

Past papers  
**Exam style  
questions**

# Vocational Faculty

## Reduced units 2022/3

**COVID implications** - reduce the number of units studied or assessment outcomes.



► **Health and Social Care**  
RO29 - Understanding the nutrients needed for good health

► **Enterprise and Marketing**  
RO66 - Market and pitch a business proposal

► **Creative iMedia**  
RO91 - Game design

► **Sports Science**  
RO46 - Technology in Sport

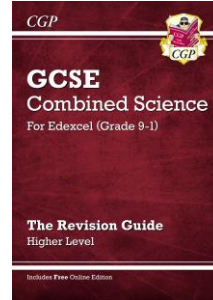
► **Btec Performing Arts**  
C1 - Study 1 professional repertoire instead of 3  
C2 - Reduction of development logs

► **Btec Art and Design Practice**  
C1 and C2 - Reduced range of investigation and development.

- Your child **will receive a grade** for reduced units, but it will be based on an **AVERAGE** of the grades from the remaining units. This final unit is significant on the overall grade.
- **Most** students have one final piece of coursework or one controlled assessment to complete for the remainder of this year. (Dates in booklet)
- **Creative iMedia, Health & Social care, Enterprise and Marketing, Sport Science,** have their **FINAL** resit exam in January. (Dates in booklet)
- If your child fails to achieve a Level 1 pass, this could result not passing the course overall.
- Some students not ready to sit the Jan exam, will be entered in the June instead.
- **BTEC subjects conclude in MAY 2023.** BTEC assessments conclude early May; lesson time becomes revision for other subjects. Intervention now for BTEC to secure outcomes. Students will gain revision time for core subjects after BTEC subjects are complete.

# Revision resources

- ▶ Revision guides
- ▶ Knowledge organisers
- ▶ GCSEpod & SENECA
- ▶ Bitesize
- ▶ Exam board websites
- ▶ YouTube
- ▶ Oak National Academy
- ▶ MyTutor



Central Landscapes and Processes		Processes	Landscapes	Types of Landscapes
Glaciation	Glaciation is a landform created by the movement of ice. It is a process that has shaped the landscape of the British Isles.	Glaciation is a landform created by the movement of ice. It is a process that has shaped the landscape of the British Isles.	Glaciation is a landform created by the movement of ice. It is a process that has shaped the landscape of the British Isles.	Glaciation is a landform created by the movement of ice. It is a process that has shaped the landscape of the British Isles.
Fluvial	Fluvial is a landform created by the movement of water. It is a process that has shaped the landscape of the British Isles.	Fluvial is a landform created by the movement of water. It is a process that has shaped the landscape of the British Isles.	Fluvial is a landform created by the movement of water. It is a process that has shaped the landscape of the British Isles.	Fluvial is a landform created by the movement of water. It is a process that has shaped the landscape of the British Isles.
Coastal	Coastal is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Coastal is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Coastal is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Coastal is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.
Marine	Marine is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Marine is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Marine is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.	Marine is a landform created by the movement of the sea. It is a process that has shaped the landscape of the British Isles.
Volcanic	Volcanic is a landform created by the movement of magma. It is a process that has shaped the landscape of the British Isles.	Volcanic is a landform created by the movement of magma. It is a process that has shaped the landscape of the British Isles.	Volcanic is a landform created by the movement of magma. It is a process that has shaped the landscape of the British Isles.	Volcanic is a landform created by the movement of magma. It is a process that has shaped the landscape of the British Isles.
Human	Human is a landform created by the movement of people. It is a process that has shaped the landscape of the British Isles.	Human is a landform created by the movement of people. It is a process that has shaped the landscape of the British Isles.	Human is a landform created by the movement of people. It is a process that has shaped the landscape of the British Isles.	Human is a landform created by the movement of people. It is a process that has shaped the landscape of the British Isles.

## MyTutor



# National Tutoring Programme

Register your interest for online tuition

# MyTutor

Every minute, Every lesson, Every day



# Key Contacts

Please contact your child's subject teachers and form tutor in the first instance

Staff	Position	Email
I Craig	Senior Assistant Principal	<a href="mailto:icraig@stangroundacademy.org">icraig@stangroundacademy.org</a>
S lowe	Head of Year 11	<a href="mailto:slowe@stangroundacademy.org">slowe@stangroundacademy.org</a>
L Brown	Deputy Head of Year 11	<a href="mailto:lbrown@stangroundacademy.org">lbrown@stangroundacademy.org</a>
L Heighton	Deputy Principal	<a href="mailto:lheighton@stangroundacademy.org">lheighton@stangroundacademy.org</a>
A Joannou	Deputy Principal	<a href="mailto:ajoannou@stangroundacademy.org">ajoannou@stangroundacademy.org</a>
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A Copland	Senior Assistant Principal	<a href="mailto:acopland@stangroundacademy.org">acopland@stangroundacademy.org</a>
R Burney	HAP coordinator	<a href="mailto:rburney@stangroundacademy.org">rburney@stangroundacademy.org</a>



@StangroundAcad



# Final thoughts

- ▶ Create the environment and opportunities for students to excel
- ▶ There is no short-cut to success, hard-work & independent study
- ▶ Maximising achievement is key
- ▶ Attendance matters

"Success occurs  
when  
opportunity  
meets  
preparation."

Zig Ziglar

Every minute, Every lesson, Every day

# Thank you for listening

- ▶ Mrs Millward in A23 - English
- ▶ Miss Harvey in A22 - Maths
- ▶ Mr Stocks in A21 - Science
- ▶ Mrs Walton in A17 - Ebacc (History, Geography, RE, MFL)
- ▶ Mrs Baines in A15 - Creative (EA, Art, Technology, Sport)
- ▶ Mrs Abrahams in A16 - Voc Soc (Business, Health & Social care, IT, Social sciences)

Every minute, Every lesson, Every day

# Prize draw

Scan the QR code below and complete the survey for your chance to win a free iPad to support your child's revision



Every minute, Every lesson, Every day