

GCSE History: OCR B

Students have studied four topics:

- Crime and Punishment 1250-1500
- Elizabethans 1580-1603
- Living Under Nazi Rule
- History Around Us – Peterborough Cathedral

Students will be examined on these topics at the end of Year 11, in three separate exams. Each topic is worth 25% of the GCSE grade.

We would have studied Making of America, but OCR has allowed us to drop one topic due to lost learning over lockdown.

Students are assessed using the following objectives:

- AO1 – Knowledge and understanding of features and characteristics of the period studied
- AO2 – Use of historical concepts (explanation, analysis, judgement)
- AO3 – Use of contemporary sources
- AO4 – Use of historical interpretations

Revision strategies

GCSEPod – every student has a GCSEPod account; the history section is linked to our exam specification. These short videos can be watched or listened to at home or on the go and provide students with the opportunity to revise key content.



SenecaLearning.com - excellent revision resources for Elizabethans and Living Under Nazi Rule. This website tests students as they revise and sets questions again if students are less confident with the content. It is a proven system!

Peterborough – this part of the course is tailored to our students, using our local history. The best revision resource for this unit is their exercise book, the notes made during the upcoming trip on 21st October, and perhaps a visit to the Cathedral, with student acting as a tour guide explaining it to friends or family.

Students should aim to split their revision sessions into **three equal sections**.

Section 1 is revising content – this can be messy revision, such as a quick mind-map or diagram. Use flashcards to make quizzes or stick them up around the house (maybe a different area for each subject). The SHP Revision Guide provided is excellent and covers all main content for all OCR units studied.

Section 2 is putting revision into practice by answering exam questions. Even if this is a purely knowledge-based question such as ‘How did Elizabeth treat Catholics after 1580?’, it can help in a later essay answer.

Section 3 is checking through answers for errors using a mark scheme and correcting them. Students should revisit their revision at increased intervals to help build their long-term memory. Mark schemes from previous years, as well as exemplar answers, can be found on the OCR website under the Assessment tab.

(<https://www.ocr.org.uk/qualifications/gcse/history-b-schools-history-project-j411-from-2016/>)

Practice questions are available in the revision guide, there are different examples on each page.

Revision sessions for History run on a Friday and students can always approach their class teacher for further information on how to revise effectively at home.

Further queries or questions?

If there are any concerns or queries relating to History, please contact either

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Or

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