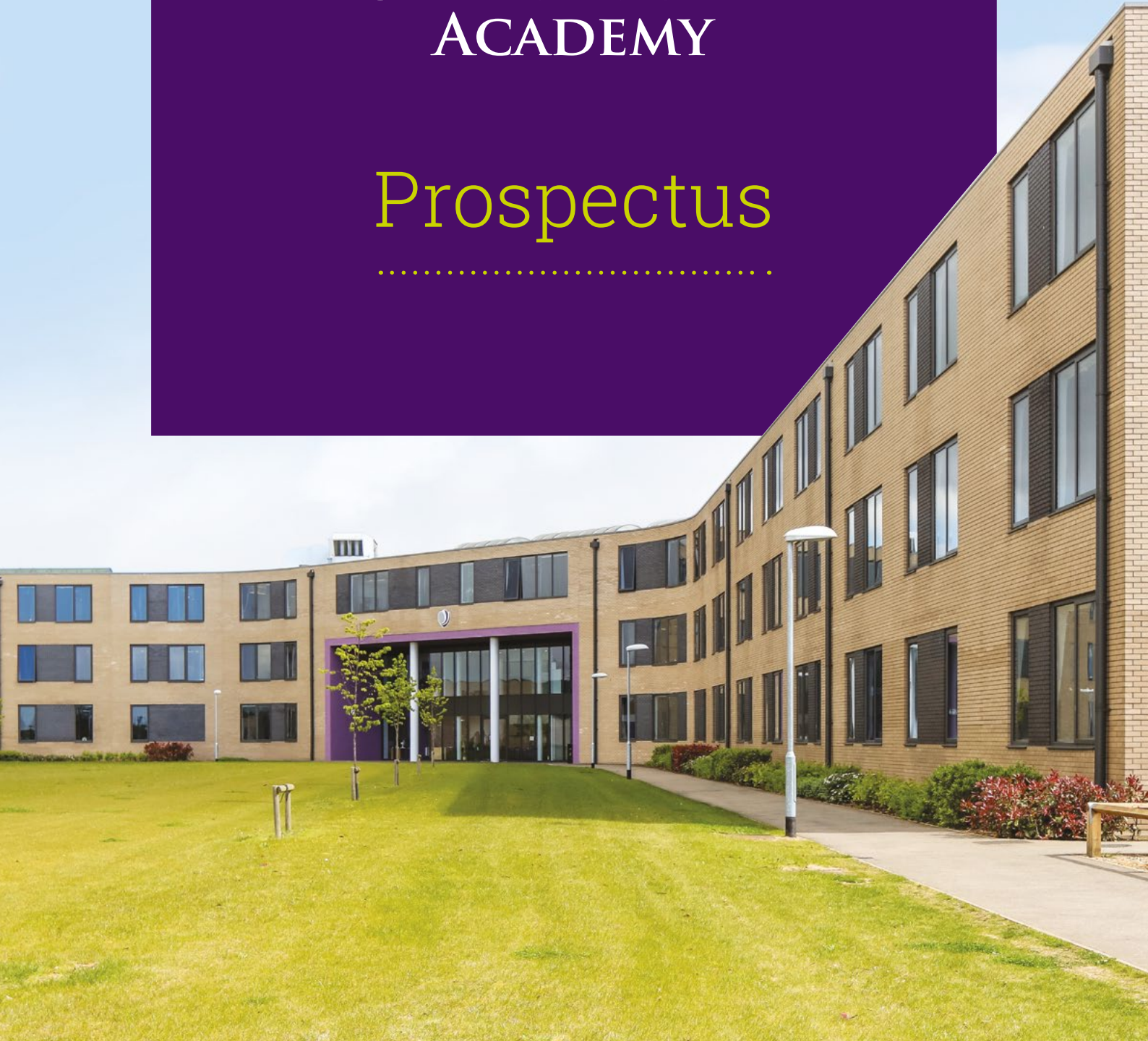




STANGROUND
ACADEMY

Prospectus

.....



2020/21

Welcome to the Stanground Academy

This prospectus offers information to parents of prospective Year 7 pupils. Key documents and policies for the Stanground Academy are available on our website at www.stangroundacademy.org

Contents

.....

Page 3

A Message from the Principal
and Information about the Sponsor

Page 4

Belief, Values and Pillars

Page 5

Values (STARS)

Page 6

Stanground Learning Pillars (ACE)

Page 7

Stanground Wheel

Page 8

Pastoral Support and
Personalised Learning Centre

Page 9

Safeguarding and Child Protection

Page 10

The Academy Curriculum

Page 11

Extra Curricular Activities

Page 12

Admissions to the Academy

Page 13

Uniform Policy

Page 14

Uniform

Page 15

Basic Standards

Page 16

Houses

Page 17

Student Video

Page 18

The Academy Day

Page 19

Term Dates 2021/22

Page 20

Working with Others

Page 21

Stanground Academy
Advisory Council

Page 22

Students, what they
love about Stanground

Page 23

Contact Details

A Message from the Principal



Click on the link below to view the video

https://youtu.be/2u_7mVXeHCY

Information about the Sponsor

The sponsor of the Stanground Academy is the Greenwood Academies Trust. Information about the Trust can be found online at www.greenwoodacademies.org. The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to build long-lasting and productive relationships with the communities it serves.

The purpose of the Trust is to offer students an outstanding education. It believes all students can achieve high levels of success and creates a culture where both students and staff can thrive.



**GREENWOOD
ACADEMIES TRUST**



Mr W Norrie
Chief Executive



STANGROUND ACADEMY

Child Centred

Belief • **Values** • **Pillars**

Our Belief

'We believe in a caring and nurturing environment, encouraging lifelong learning and producing a **happy, successful and confident** community'

Our Values

Our values underpin everything that we do
STARS stands for Safe, Teachable, Aspirational,
Resilient and Sociable

We believe that if we encourage and instil these core values in our young people during their time with us, then we will be adequately preparing them for the next stage in their learning journey and later life. Equally, we appreciate that by promoting **STARS** within our wider community it will help us to embed the positive and forward thinking culture, which we strive for. We hope to shape our students into citizens of the future who are impressive and employable by helping them to be:

'Happy, Successful and Confident'

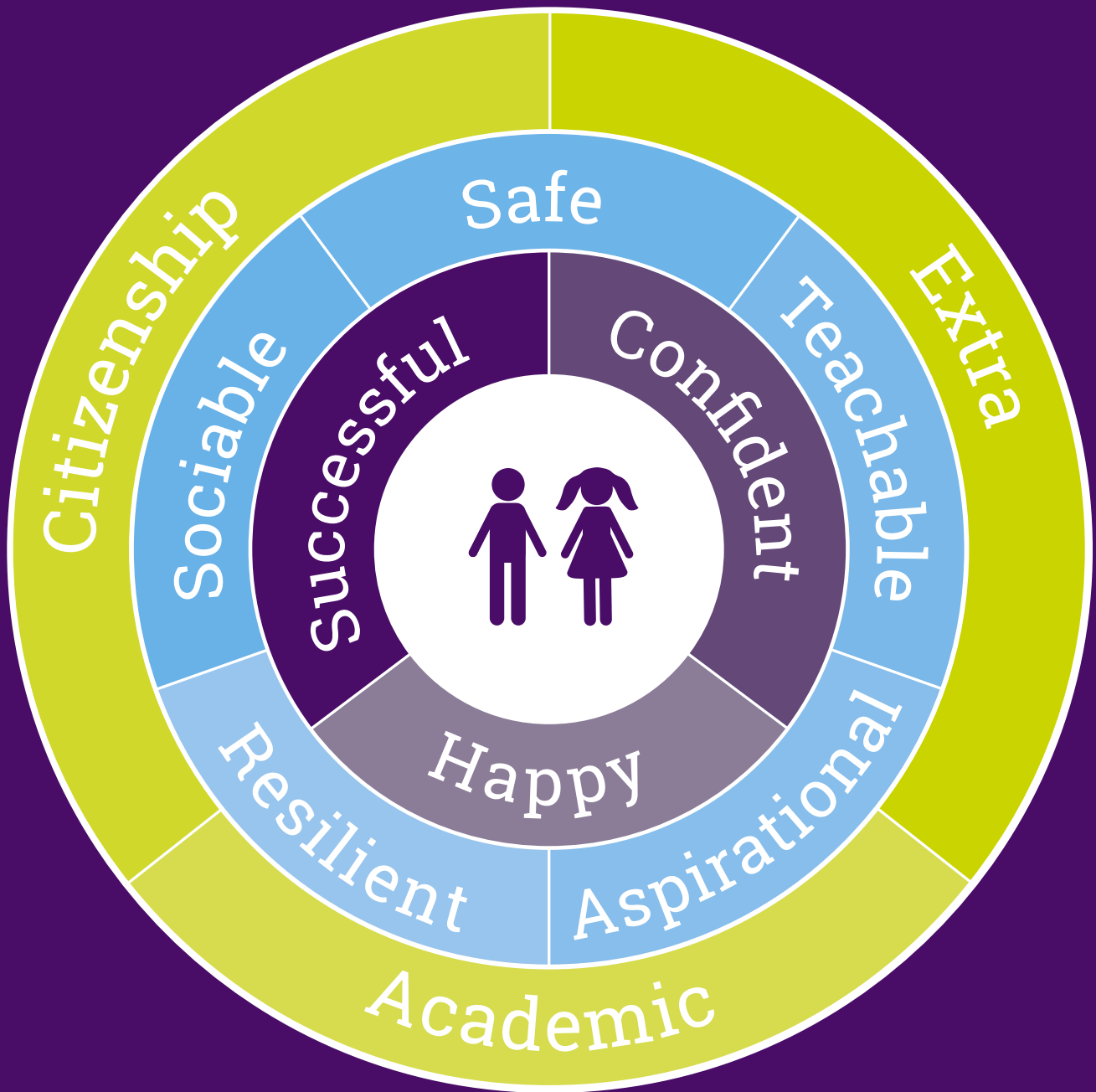
Values (STARS)

<i>Academy Values and personal characteristics</i>	<i>Attributes</i>
Safe <i>Everybody feels safe</i>	<ol style="list-style-type: none"> 1. Acts safely at all times 2. Protects self and others by seeking help 3. Being a good friend / influence on others 4. Look after own and others well-being
Teachable <i>Eager to know and learn</i>	<ol style="list-style-type: none"> 1. Ready to learn 2. Actively listens 3. Asks questions 4. Takes advantage of opportunities 5. Exhibits a thirst for knowledge and learning
Aspirational <i>A hope or ambition of achieving something</i>	<ol style="list-style-type: none"> 1. Displaying a positive outlook 2. Taking responsibility for own learning 3. Embraces challenge in their learning / in life 4. Working towards a personal goal 5. Exceptional performance in representing our community
Resilient <i>The capacity to recover quickly from difficulties; toughness</i>	<ol style="list-style-type: none"> 1. Using initiative / being a self-starter 2. Responds well to, and learns from mistakes 3. Being creative and thinking creatively 4. Being a problem solver 5. Being adaptable 6. Showing perseverance
Sociable <i>Willing and able to engage in activities and others; friendly</i>	<ol style="list-style-type: none"> 1. Being truthful and honest 2. Being accepting of others and their views 3. Valuing equality 4. Being kind and caring 5. Treating others the way that they want to be treated themselves; 'The Golden Rule'

Stanground Learning Pillars (ACE)

<i>Pillars</i>	<i>Description</i>
Academic	Centred on formal classroom / workshop learning, working towards public exams and assessment
Citizenship	The learning that develops young people in a way that enables them to be active, successful and confident citizens. This pillar includes, PHSE, British values, behaviour and attitudes, charitable deeds, CEIAG
Extra	This pillar is where we develop young people in cultural, sporting and a wide range of enriching opportunities and activities

Stanground Wheel



Pastoral Support

The welfare of our pupils is very important to us. We want our pupils to enjoy coming to the Academy, to feel safe and to be successful.

We believe the most effective pastoral model is a House system. Our Houses have a Head of House, a non-teaching Deputy Head of House and a team of tutors.

Each pupil is placed in an appropriate tutor group. Each of these groups is in the charge of a form tutor, who plays a major role in supporting each individual child. The form tutor is normally the first point of contact for parents.

It is the responsibility of the Head of House to co-ordinate and support the work of the Deputy Head of House, the form tutors and to oversee the academic and social progress of the year as a whole.

In years 10 and 11 we deploy additional support staff. Senior staff and Learning Mentors work with the House team to provide high levels of support for pupils to ensure examination success.

Personalised Learning Centre

We believe that all pupils have personalised learning needs. To this end we regularly analyse pupil progress and implement a range of high quality interventions to ensure every pupil reaches their full potential.

Interventions include extensive SEND provision and behaviour mentoring. Led by our SENCo, Mr B Plumridge, our Personalised Learning Centre (PLC) is well-staffed and well-equipped to support pupils in overcoming any barriers to learning and so make outstanding progress.

Lunchtimes

Pupils in Years 7 to 11 are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal.



Safeguarding and Child Protection

At Stanground Academy we take the welfare of our students seriously. Should you or your child have any concerns about the welfare of any student please contact one of the Academy's designated child protection officers.

Do you have concerns or worries that you really need to share?

Please talk to your tutor, your head or deputy head of house, or find one of the safeguarding team below.

Your Safeguarding Team



Mr Ainslie

A73



Mr Tee

A67



Miss Todd

A65



Mrs De Paola

A65

Mr K Ainslie – Deputy Principal/Safeguarding Lead

Mr M Tee – Senior Assistant Principal

Miss C Todd – Safeguarding officer

Mrs R De Paola – Attendance officer/ Safeguarding officer

The Academy Curriculum

.....



Click on the link below to view the video

<https://youtu.be/wuiqJnwru3Y>

All pupils at Stanground Academy have access to a broad and balanced curriculum. The Academy has a comprehensive intake, taking pupils of all abilities.

In most curriculum areas we set our groups by ability. We believe this gives pupils the best experience, working at the pace necessary to give them the highest possible standard of education. It also allows us to challenge and support appropriately.

In years 7, 8 and 9 most pupils will study English, mathematics, science, geography, history, RE, a modern foreign language, computing, technology (including food), expressive arts (music, drama, dance), art and PE.

In years 10 and 11, pupils are able to select some of the courses they wish to pursue. They will continue with key subjects from earlier years but will also be able to choose new/optional courses, typically including GCSEs and high quality vocational courses.

At Post-16 we offer a growing range of A-level and Level 3 vocational courses. Our Post-16 students have a history of achieving above expectations and have an exceptionally high success rate of reaching their first choice university/employment preference.



Extra Curricular Activities

.....

Clubs, Societies and Teams

We recognise the importance of offering pupils a rounded education. To this end we will offer a wide range of activities beyond lesson times.

For example:

Performing Arts including productions, concerts, music tuition, dance clubs.

Sport including competitive fixtures and leisure activities using our impressive facilities.

Visits including curriculum-based activities and educational trips.

Residentials including outward bound and overseas opportunities.

Curriculum Activities including homework clubs, extra help sessions, examination preparation workshops, access to the library and IT facilities.

Careers and employability

.....

Stanground Academy fully understands the importance of providing young people with opportunities to develop employability skills and ensure that they are fully supported to make informed choices about the next stage in their education, employment or training. Our aim for all of our young people is that they go on to have successful and fulfilling careers in the future.

Admissions to the Academy

.....

1. Pupils are admitted at the start of, and during, two main stages:
 - secondary Year 7 (age 11)
 - secondary Post-16 (age 16)
2. Admission numbers:
 - a) 300 full time places - Year 7
 - b) 300 full time places - Post-16 (including all year 11 pupils at the Academy who choose to stay on for their Post-16 education) and meet the course requirements.

To apply for a place at Stanground Academy

1. For admission to year 7, in the year preceding admission, parents should apply on-line or on paper using the Peterborough City Local Authority Schools Admissions process.

For admissions in September 2021, forms can be accessed online from 8 September 2020 and all forms should be returned to Peterborough City Local Authority by midday 31 October 2020 for secondary year 7.
2. For all other admissions please contact the Peterborough City Local Authority on www.peterborough.gov.uk to download an application form or telephone the Admissions and Exclusions office on 01733 864007.
3. For admissions to Post-16 please contact the Sixth Form team on 01733 821430.

Admission policy 2021

Consideration of applications

1. Stanground Academy will consider all applications for places at the Academy. Where fewer than the published admission numbers(s) for the relevant year groups are received, the Academy will offer places to all those who have applied.

Late applications will be considered in accordance with the relevant home authorities' co-ordinated scheme.

Procedures where the Academy is oversubscribed

2. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Year 7

3. Stanground Academy will first accept all pupils with statutory right to a place through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in order in which they are set out below:
 - a) 'Looked After' children or previously 'Looked After' children.
 - b) A child with sibling on roll at the Academy at the time of application.
 - c) Other children.

In the event of oversubscription using the above criteria, priority will be given to those living nearest to the Academy, as defined by the straight line distance.

Uniform Policy

.....

We have strict guidelines on school dress and all pupils are expected to wear the full Academy uniform properly. We believe that this helps to give our pupils a sense of 'belonging' and helps foster pride in the Academy.



Uniform

.....

Uniform for Years 7-11

Our requirements:

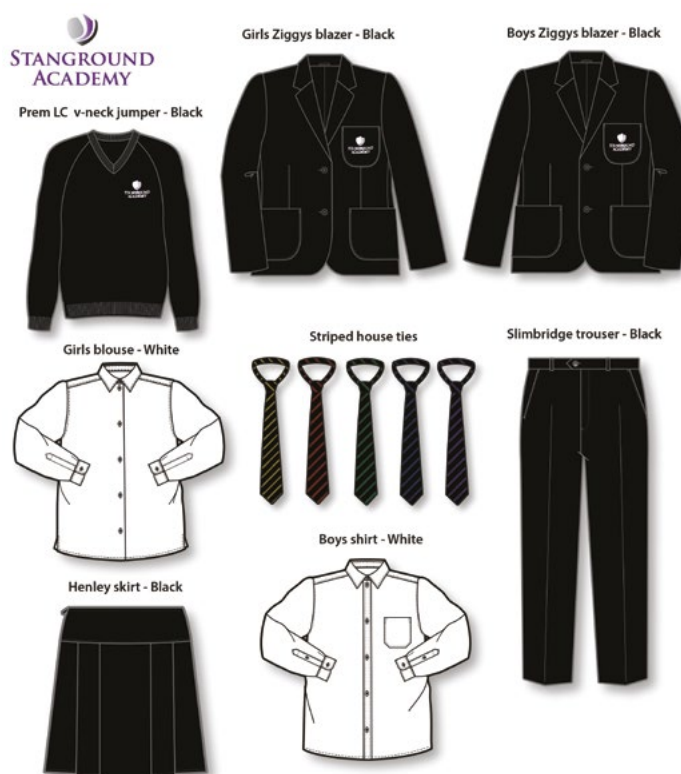
- an Academy House tie with a traditional white shirt which has a fastened top button and is long enough to remain tucked into trousers or a skirt
- black trousers or skirt. Jeans, cords, hipster, short/ cut-off and tight-fitting trousers are not appropriate. As a rule of thumb, trousers and skirts should be modest; skirts should be no shorter than knee length
- an Academy Blazer with the Academy logo is compulsory for all students
- an optional black v neck jumper with Academy logo may be worn under the Blazer, this is at the choice of the individual
- black leather or leather-style shoes that can be polished, with a flat sole and a heel no greater than 2cm in height. No boots or trainers, or trainer-style shoes, are allowed
- a warm coat for the journey to and from the Academy. Denim coats, hoodies (with or without a zip), body-warmer-style coats, tracksuit tops, cardigans and caps are not allowed
- a suitable rucksack-type bag which is large enough to carry all equipment. Handbags are not allowed

PE Kit

- Black tracksuit bottoms or black Academy shorts with Academy logo.
- Black and purple PE shirt with Academy logo (fitted/unisex).
- Black and purple long-sleeved reversible top with Academy logo.
- Suitable trainers or other PE footwear (not provided).
- Dark coloured swimming suit or shorts (which must be no longer than knee length)

To order items contact our uniform outfitters, Chroma Sports:

www.chromasport.co.uk



Sixth Form

Our Sixth Form operates a dress code which requires Post-16 students to follow the conventions of 'business dress'. This has been agreed with students and is explained fully during our Post-16 recruitment process.

Basic Standards

.....

We expect our pupils to respect themselves, other members of the Stanground Academy community and also the Academy site. We ask our pupils to wear their uniform properly on site and on their way to and from the Academy. They are ambassadors for our Academy and we expect them to represent us in our community in the correct manner.

Hair

Excessive hair styles are strongly discouraged. In particular, pupils should not have 'cuts' of any shape or design or bright/unnatural hair colours.

Jewellery

To aid in the creation of a professional learning environment, pupils may only wear one pair of small stud ear-rings in the lobes of their ears. No other jewellery is allowed. We would encourage pupils not to wear anything valuable to the Academy.

Make-up

Make-up, including nail varnish, is not allowed. Pupils will be asked to remove it.

Decisions on any of the above are the responsibility of the Principal and his decision is final.

Discipline

.....

For the Academy to run efficiently and for pupils to gain the most out of the education offered, a high standard of discipline is expected at all times. Anti-social or disruptive behaviour is dealt with promptly and sanctions imposed.

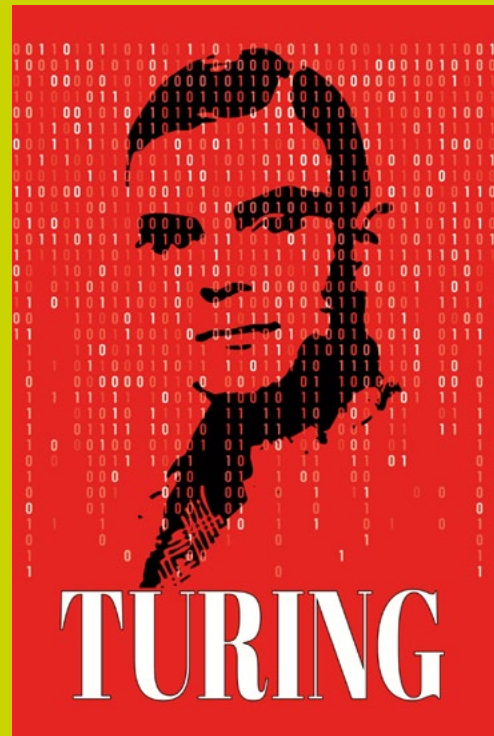
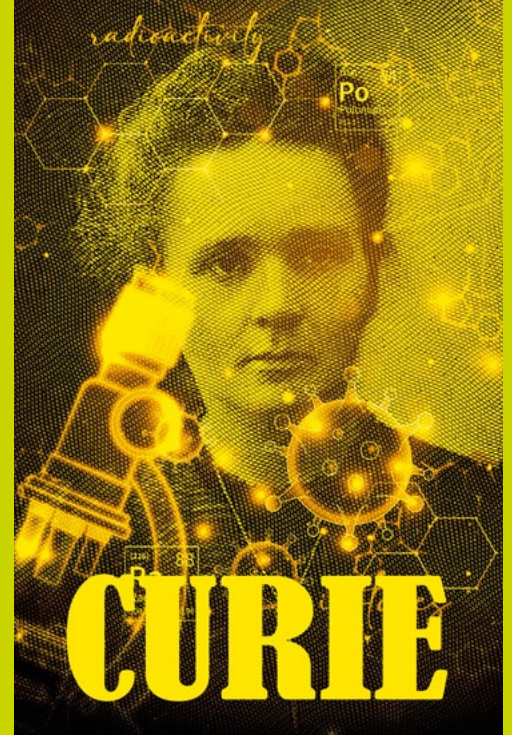
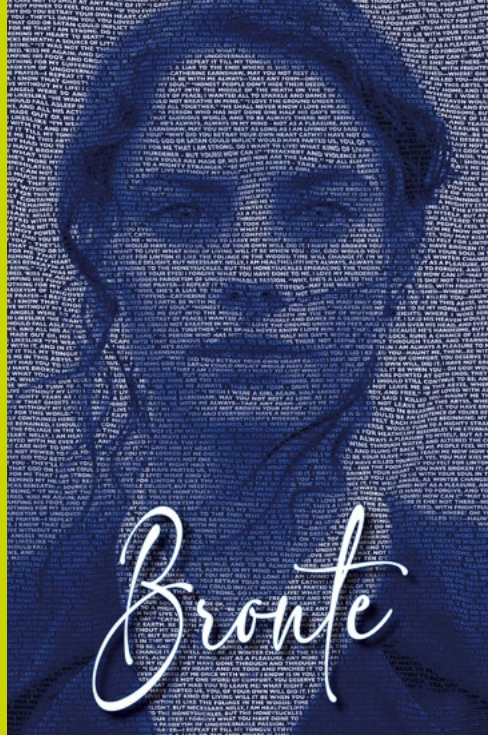
All staff are expected to encourage high standards of behaviour, work and dress. Staff are vigorously supported to achieve these expectations by Heads of House, Faculty Leaders and the Senior Leadership Team, led by the Principal. Parents are also involved as quickly as possible so that home and the Academy can work in partnership to solve problems which may arise.

We are proud of the high standards of discipline we set and achieve. All pupils are encouraged to develop an enquiring mind, a sense of purpose and a determination to work hard. At the centre of the Academy's Code of Conduct is respect and consideration for other people and their property.

The Academy's Code of Conduct is brought to the attention of pupils throughout the school year. Parents are informed of this code at meetings, by letters home and on the Academy website at www.stangroundacademy.org

Houses

.....



6th Form Experiences

.....



Click on the link below to view the video

https://youtu.be/bKSkRV_-glc





STANGROUND ACADEMY

The Academy Day

.....

Period	Time frame	Mins
Tutorial	08.35 - 09.00	25
Period 1	09.00 - 10.00	60
Period 2	10.00 - 11.00	60
Break	11.00 - 11.20	20
Period 3	11.20 - 12.20	60
Period 4	12.20 - 13.20	60
Lunch	13.20 - 14.00	40
Period 5	14.00 - 15.00	60



STANGROUND ACADEMY



Term Dates 2021/22

August 2021							September 2021							October 2021						
M		2	9	16	23	30	M		6	13	20	27		M		4	11	18	25	
T		3	10	17	24	31	T		7	14	21	28		T		5	12	19	26	
W		4	11	18	25		W	1	8	15	22	29		W		6	13	20	27	
T		5	12	19	26		T	2	9	16	23	30		T		7	14	21	28	
F		6	13	20	27		F	3	10	17	24			F	1	8	15	22	29	
S		7	14	21	28		S	4	11	18	25			S	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26			S	3	10	17	24	31	
November 2021							December 2021							January 2022						
M	1	8	15	22	29		M		6	13	20	27		M		3	10	17	24	31
T	2	9	16	23	30		T		7	14	21	28		T		4	11	18	25	
W	3	10	17	24			W	1	8	15	22	29		W		5	12	19	26	
T	4	11	18	25			T	2	9	16	23	30		T		6	13	20	27	
F	5	12	19	26			F	3	10	17	24	31		F		7	14	21	28	
S	6	13	20	27			S	4	11	18	25			S	1	8	15	22	29	
S	7	14	21	28			S	5	12	19	26			S	2	9	16	23	30	
February 2022							March 2022							April 2022						
M		7	14	21	28		M		7	14	21	28		M		4	11	18	25	
T	1	8	15	22			T	1	8	15	22	29		T		5	12	19	26	
W	2	9	16	23			W	2	9	16	23	30		W		6	13	20	27	
T	3	10	17	24			T	3	10	17	24	31		T		7	14	21	28	
F	4	11	18	25			F	4	11	18	25			F	1	8	15	22	29	
S	5	12	19	26			S	5	12	19	26			S	2	9	16	23	30	
S	6	13	20	27			S	6	13	20	27			S	3	10	17	24		
May 2022							June 2022							July 2022						
M		2	9	16	23	30	M		6	13	20	27		M		4	11	18	25	
T		3	10	17	24	31	T		7	14	21	28		T		5	12	19	26	
W		4	11	18	25		W	1	8	15	22	29		W		6	13	20	27	
T		5	12	19	26		T	2	9	16	23	30		T		7	14	21	28	
F		6	13	20	27		F	3	10	17	24			F	1	8	15	22	29	
S		7	14	21	28		S	4	11	18	25			S	2	9	16	23	30	
S	1	8	15	22	29		S	5	12	19	26			S	3	10	17	24	31	

School Holiday

Bank Holiday

Staff Training Days

Year 7 only

All years return

Working with Others

.....

Partnerships that make a difference

The Stanground Academy is determined to build strong and lasting relationships with other organisations.

This will include:

- working closely with our local partner schools to share resources and expertise, as well as enhancing transition arrangements.
- making our facilities, especially sporting facilities, available to local community groups at little or no cost.
- establishing links with local universities to ensure our pupils understand the opportunities further study can offer.
- working with local employers to offer our pupils the chance to undertake a meaningful work experience placement and, for some, improved access to apprenticeships.
- promoting closer ties with charities and other community groups.





Stanground Academy Advisory Council

.....

Each Academy within the Greenwood Academies Trust (GAT) has its own Academy Advisory Council (AAC) that works closely with each Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. These responsibilities are held by the GAT Board.

Each AAC meets formally at least once a term and AAC members are encouraged to play an active part in the day to day life of the Academy.

Stanground Academy Advisory Council has three key roles in terms of the development and success of the Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy.
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community.
3. To provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures.

The Council can be contacted via the Clerk to the Council on enquiries@stangroundacademy.org or 01733 821430.

Membership of the Council can be found on the Academy website www.stangroundacademy.org

Students, what they love about Stanground



Click on the link below to view the video
<https://youtu.be/GqH8P-Mhe4k>

Former Student's experience



Click on the link below to view the video
<https://youtu.be/TJltpg55j1s>

Contact us:



GREENWOOD ACADEMIES TRUST

Chief Executive

Wayne Norrie
The Greenwood Academies Trust
Greenwood House
Private Road No 2
Colwick Quays Business Park
Nottingham NG4 2JY

Telephone: 0115 748 3310
email: admin@greenwoodacademies.org



STANGROUND ACADEMY

Principal

Mr G Carlile
Stanground Academy
Peterborough Road
Stanground
Peterborough
PE7 3BY

Telephone: 01733 821430
email: enquiries@stangroundacademy.org



Follow us @StangroundAcad

www.stangroundacademy.org