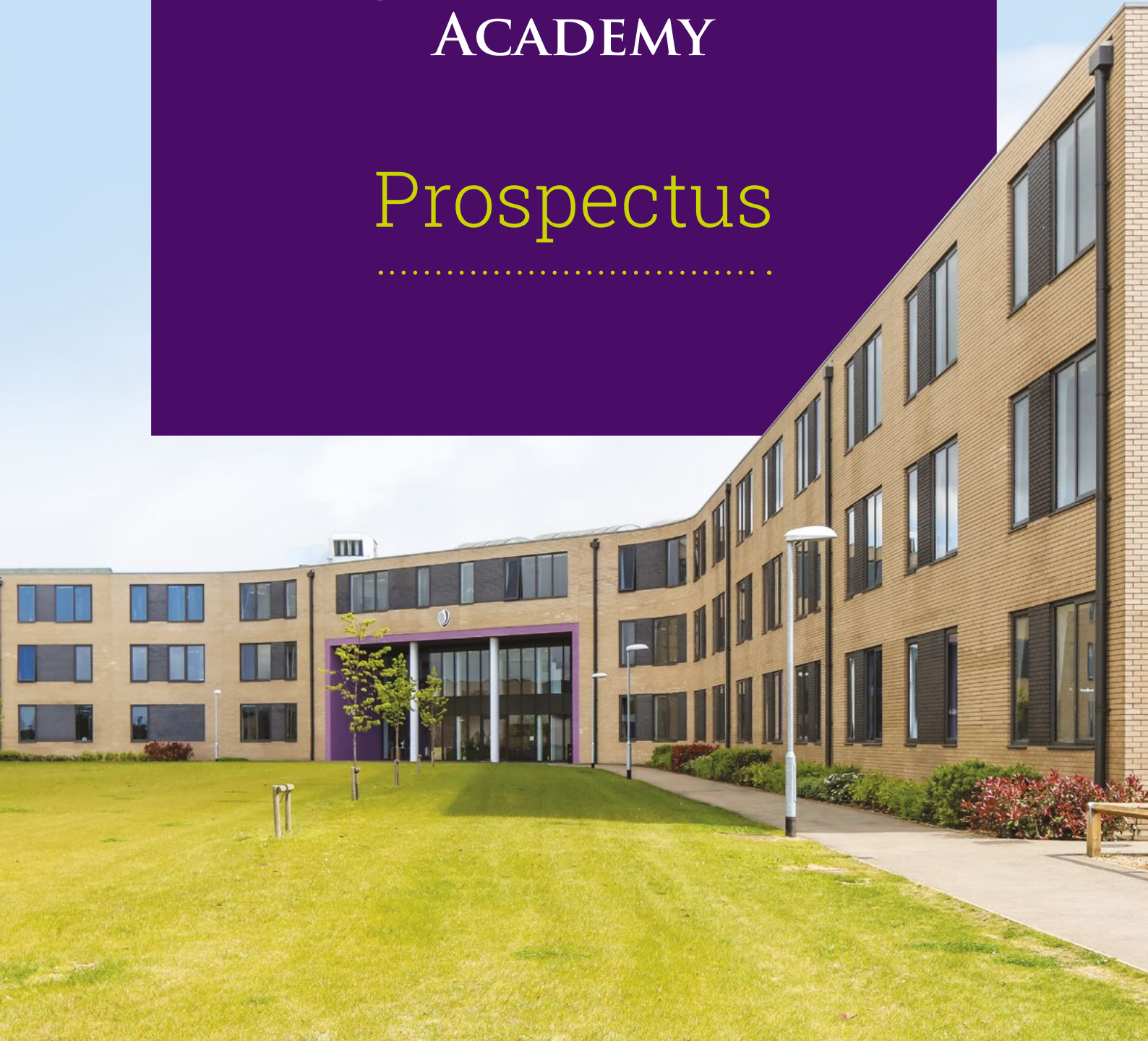




STANGROUND ACADEMY

Prospectus

.....



2019/20

Welcome to the **Stanground Academy**

This prospectus offers information to parents of prospective Year 7 pupils. Key documents and policies for the Stanground Academy are available on our website at www.stangroundacademy.org

Contents

.....

Page 3 A Message from the Principal and Information about the Sponsor	Page 11 Basic Standards and Discipline
Page 4 The Vision for our Academy	Page 12 The Academy Day
Page 5 Pastoral Support	Page 13 The Academy Calendar for 2020/2021
Page 6 Your Character Counts	Page 14 Working with Others
Page 7 The Academy Curriculum	Page 15 Stanground Academy Advisory Council
Page 8 Extra Curricular Activities	Page 16 Comments from new Year 7 Pupils
Page 9 Admissions to the Academy	Page 17 Contact Details
Page 10 Uniform Policy	

A Message from the Principal . . .



I am honoured and excited to be leading Stanground Academy forward towards establishing the education beacon that this local community needs and deserves.

In my role as Principal I am bringing to bear years of experience as both a school leader and a father.

My simple mantra is to lead an Academy which provides the safety, care, opportunities and academic results that I would want for my own children.

At Stanground Academy we have high expectations of all our pupils and firmly believe in traditional standards of conduct, good manners and respect. This, in turn, ensures that we create a positive climate for learning in which every pupil can reach their full potential. Our Academy is a calm orderly and purposeful environment where young people feel safe, enjoy their learning and make good progress.

I have similarly high expectations of the staff who work at the Academy. My team, irrespective of their role, lead by example and act as positive role models for our pupils. Our curricular and support teams are determined to deliver the highest quality teaching and learning experience where the needs of all our pupils are met effectively.

Pupils and staff will see a lot of the leadership team during the Academy day. We spend a great deal of time around the Academy, visiting lessons and supporting staff to ensure that basic standards are being met and listening to the views of both our colleagues and pupils alike.

At Stanground Academy we expect our pupils to work hard but also to play hard. We offer an extensive range of extra-curricular activities at lunchtimes and after school.

The key to our future success is based on an effective partnership between pupils, staff and parents. I will always aim to build positive, trusting and long lasting relationships to support our pupils to realise their dreams.

Yours faithfully

Mr G Carlile
Principal



GREENWOOD
ACADEMIES TRUST

Information about the Sponsor

The sponsor of the Stanground Academy is the Greenwood Academies Trust. Information about the Trust can be found online at www.greenwoodacademies.org. The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to build long-lasting and productive relationships with the communities it serves.

The purpose of the Trust is to offer students an outstanding education. It believes all students can achieve high levels of success and creates a culture where both students and staff can thrive.



Mr W Norrie
Chief Executive



The Vision for our Academy

.....

There is no limit to what our pupils can achieve

The Academy will strive to ensure that pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. Our buildings create exciting environments which will stimulate and enrich pupils' learning supported by state-of-the-art technology.

Individual pupils will develop a sense of personal responsibility so they can make a full contribution to their learning and play a positive role in the community. The Academy will raise aspirations and actively challenge low expectations.

The Academy will establish positive learning partnerships with parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy offers high-quality curriculum opportunities spanning years 7-13 through innovative approaches to learning.

We want our pupils to be proud to belong to Stanground Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.

Pastoral Support

The welfare of our pupils is very important to us. We want our pupils to enjoy coming to the Academy, to feel safe and to be successful.

We believe the most effective pastoral model is year-based. Our year teams have a Head of Year, a non-teaching Deputy Head of Year and a team of tutors.

Each pupil is placed in an appropriate tutor group. Each of these groups is in the charge of a form tutor, who plays a major role in supporting each individual child. The form tutor is normally the first point of contact for parents.

It is the responsibility of the Head of Year to co-ordinate and support the work of the Deputy Head of Year, the form tutors and to oversee the academic and social progress of the year as a whole.

In years 10 and 11 we deploy additional support staff. Senior staff and Learning Mentors work with the year team to provide high levels of support for pupils to ensure examination success.

Safeguarding

The Stanground Academy and the GAT take their responsibilities to safeguard the welfare of children, young people and adults very seriously and all staff, no matter what their role, will be committed to the policies and procedures to ensure all individuals are kept safe, free from harm and have their needs and welfare promoted at all times. This includes the welfare of colleagues and those who have any role to play in the life of the Academy.

The full Safeguarding Policy is available on our website and from the Academy office.

Personalised Learning Centre

We believe that all pupils have personalised learning needs. To this end we regularly analyse pupil progress and implement a range of high quality interventions to ensure every pupil reaches their full potential.

Interventions include extensive SEND provision, a dedicated EAL leader and behaviour mentoring. Led by our SENCo, Mr M Tee, our Personalised Learning Centre (PLC) is well-staffed and well-equipped to support pupils in overcoming any barriers to learning and so make outstanding progress.

Lunchtimes

Pupils in Years 7 to 11 are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal.



Your Character Counts

At Stanground Academy our expectations for student conduct are clear and our standards exceedingly high. Our Home / Academy Agreement can be found on our website. Please take time to discuss this with your child and familiarise yourself with this document. We support our young people to conduct themselves in a positive manner: to be respectful to themselves, each other and their environment.

We expect that the behaviour demonstrated in lessons enhances the learning experience for all and that our pupils contribute fully to the life of the Academy.



Respect

Yourself, each other and our environment.

Take pride in being a responsible, aspirational and ambitious person.

Treat others as you would expect to be treated yourself.

Value our Academy community by respecting our learning environment and property.



Resilience

You need to be capable of working through challenges and coping with stress.

We will support you to show your tenacity, grit and determination by rising to the challenges, dealing with adversity and learning from these experiences to make you stronger and better and therefore more successful.



Resourceful

We will support you to show initiative to develop communication skills to be organised and to take advantage of all the opportunities that are available to you.

Ensure you are polite, sensitive, thoughtful and caring. Communicate in a positive way; in person and in the digital world.

Keep Stanground Academy a safe, welcoming and inspirational place to work and learn.

Your Character Counts

I can	<i>be a leader</i>	
I can	<i>be organised</i>	
I can	<i>be resilient</i>	
I can	<i>use my initiative</i>	
I can	<i>communicate well</i>	
I am	<i>ready</i>	
I am	<i>respectful</i>	
I am	<i>safe</i>	

The Academy Curriculum

All pupils at Stanground Academy have access to a broad and balanced curriculum. The Academy has a comprehensive intake, taking pupils of all abilities.

In most curriculum areas we set our groups by ability. We believe this gives pupils the best experience, working at the pace necessary to give them the highest possible standard of education. It also allows us to challenge and support appropriately.

In years 7–8 most pupils will study English, mathematics, science, geography, history, RE, a modern foreign language, computing, technology (including food), expressive arts (music, drama, dance), art and PE.

In years 9, 10 and 11, pupils are able to select some of the courses they wish to pursue. They will continue with key subjects from earlier years but will also be able to choose new/optional courses, typically including GCSEs and high quality vocational courses.

At Post-16 we offer a growing range of A-level and Level 3 vocational courses. Our Post-16 students have a history of achieving above expectations and have an exceptionally high success rate of reaching their first choice university/employment preference.





Extra Curricular Activities

Clubs, Societies and Teams

We recognise the importance of offering pupils a rounded education. To this end we will offer a wide range of activities beyond lesson times.

For example:

Performing Arts including productions, concerts, music tuition, dance clubs.

Sport including competitive fixtures and leisure activities using our impressive facilities.

Visits including curriculum-based activities and educational trips.

Residentials including outward bound and overseas opportunities.

Curriculum Activities including homework clubs, extra help sessions, examination preparation workshops, access to the library and IT facilities.

Careers and employability

Stanground Academy fully understands the importance of providing young people with opportunities to develop employability skills and ensure that they are fully supported to make informed choices about the next stage in their education, employment or training. Our aim for all of our young people is that they go on to have successful and fulfilling careers in the future.

Admissions to the Academy

1. Pupils are admitted at the start of, and during, two main stages:
 - secondary Year 7 (age 11)
 - secondary Post-16 (age 16)
2. Admission numbers:
 - a) 300 full time places - Year 7
 - b) 300 full time places - Post-16 (including all year 11 pupils at the Academy who choose to stay on for their Post-16 education) and meet the course requirements.

To apply for a place at Stanground Academy

1. For admission to year 7, in the year preceding admission, parents should apply on-line or on paper using the Peterborough City Local Authority Schools Admissions process.

For admissions in September 2020, forms can be accessed online from 8 September 2019 and all forms should be returned to Peterborough City Local Authority by midday 31 October 2019 for secondary year 7.
2. For all other admissions please contact the Peterborough City Local Authority on www.peterborough.gov.uk to download an application form or telephone the Admissions and Exclusions office on 01733 864007.
3. For admissions to Post-16 please contact the Academy office on 01733 821430.

Admission policy 2020

Consideration of applications

1. Stanground Academy will consider all applications for places at the Academy. Where fewer than the published admission numbers(s) for the relevant year groups are received, the Academy will offer places to all those who have applied.

Late applications will be considered in accordance with the relevant home authorities' co-ordinated scheme.

Procedures where the Academy is oversubscribed

2. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Year 7

3. Stanground Academy will first accept all pupils with statutory right to a place through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in order in which they are set out below:
 - a) 'Looked After' children or previously 'Looked After' children.
 - b) A child with sibling on roll at the Academy at the time of application.
 - c) Other children.

In the event of oversubscription using the above criteria, priority will be given to those living nearest to the Academy, as defined by the straight line distance.

Uniform Policy

.....

We have strict guidelines on school dress and all pupils are expected to wear the full Academy uniform properly. We believe that this helps to give our pupils a sense of 'belonging' and helps foster pride in the Academy.

Uniform for Years 7-11

Our requirements:

- Academy blazer with Academy logo.
- Sensible low-heeled leather-style (no canvas) black shoes (not boots or trainers—logos and embellishments are not allowed).
- Plain white school shirt suitable for a tie (not polo shirts or blouses without top buttons and long enough to be tucked in).
- Academy tie (tightened with a tight knot at all times).
- Black trousers or skirt (jeans, cords, 'hipster' or tight-fitting trousers are not allowed, skirts should be modest, not tight-fitting and must be no shorter than knee length, wide belts are not allowed).
- Academy V-necked pullover in purple (black in years 9, 10 and 11), with Academy logo.
- Black or grey socks with trousers, white socks or neutral or black or grey tights with skirts.
- A warm coat (not denim) for travelling to and from the Academy.
- A rucksack for carrying books and equipment – handbags are not permitted.

PE Kit

- Black tracksuit bottoms or black Academy shorts with Academy logo.
- Black and purple PE shirt with Academy logo (fitted/unisex).
- Black and purple long-sleeved reversible top with Academy logo.
- Suitable trainers or other PE footwear (not provided).
- Dark coloured swimming suit or shorts (which must be no longer than knee length)

To order items contact our uniform outfitters, Price and Buckland:

www.pbparentsonline.co.uk/stangroundacademy

Sixth Form

Our Sixth Form operates a dress code which requires Post-16 students to follow the conventions of 'business dress'. This has been agreed with students and is explained fully during our Post-16 recruitment process.



Basic Standards

.....

We expect our pupils to respect themselves, other members of the Stanground Academy community and also the Academy site. We ask our pupils to wear their uniform properly on site and on their way to and from the Academy. They are ambassadors for our Academy and we expect them to represent us in our community in the correct manner.

Hair

Excessive hair styles are strongly discouraged. In particular, pupils should not have 'cuts' of any shape or design or bright/unnatural hair colours.

Jewellery

To aid in the creation of a professional learning environment, pupils may only wear one pair of small stud ear-rings in the lobes of their ears. No other jewellery is allowed. We would encourage pupils not to wear anything valuable to the Academy.

Make-up

Make-up, including nail varnish, is not allowed. Pupils will be asked to remove it.

Decisions on any of the above are the responsibility of the Principal and his decision is final.

Discipline

.....

For the Academy to run efficiently and for pupils to gain the most out of the education offered, a high standard of discipline is expected at all times. Anti-social or disruptive behaviour is dealt with promptly and sanctions imposed.

All staff are expected to encourage high standards of behaviour, work and dress. Staff are vigorously supported to achieve these expectations by Heads of Year, Heads of Department and the Senior Leadership Team, led by the Principal. Parents are also involved as quickly as possible so that home and the Academy can work in partnership to solve problems which may arise.

We are proud of the high standards of discipline we set and achieve. All pupils are encouraged to develop an enquiring mind, a sense of purpose and a determination to work hard. At the centre of the Academy's Code of Conduct is respect and consideration for other people and their property.

The Academy's Code of Conduct is brought to the attention of pupils throughout the school year. Parents are informed of this code at meetings, by letters home and on the Academy website at www.stangroundacademy.org



STANGROUND ACADEMY

The Academy Day

.....

Period	Time frame	Mins
Tutorial	08.35 - 09.00	25
Period 1	09.00 - 10.00	60
Period 2	10.00 - 11.00	60
Break	11.00 - 11.20	20
Period 3	11.20 - 12.20	60
Period 4	12.20 - 13.20	60
Lunch	13.20 - 14.00	40
Period 5	14.00 - 15.00	60



STANGROUND ACADEMY



Term dates 2020/21

August 2020						September 2020						October 2020							
M		3	10	17	24	31	M			7	14	21	28	M		5	12	19	26
T		4	11	18	25		T		1	8	15	22	29	T		6	13	20	27
W		5	12	19	26		W		2	9	16	23	30	W		7	14	21	28
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29
F		7	14	21	28		F		4	11	18	25		F	2	9	16	23	30
S	1	8	15	22	29		S		5	12	19	26		S	3	10	17	24	31
S	2	9	16	23	30		S		6	13	20	27		S	4	11	18	25	
November 2020						December 2020						January 2021							
M		2	9	16	23	30	M		7	14	16	21	28	M		4	11	18	25
T		3	10	17	24		T	1	8	15	17	22	29	T		5	12	19	26
W		4	11	18	25		W	2	9	16	18	23	30	W		6	13	20	27
T		5	12	19	26		T	3	10	17	19	24	31	T		7	14	21	28
F		6	13	20	27		F	4	11	18	20	25		F	1	8	15	22	29
S		7	14	21	28		S	5	12	19	21	26		S	2	9	16	23	30
S	1	8	15	22	29		S	6	13	20	22	27		S	3	10	17	24	31
February 2021						March 2021						April 2021							
M		1	8	15	22		M		1	8	15	22	29	M		5	12	19	26
T		2	9	16	23		T		2	9	16	23	30	T		6	13	20	27
W		3	10	17	24		W		3	10	17	24	31	W		7	14	21	28
T		4	11	18	25		T		4	11	18	25		T	1	8	15	22	29
F		5	12	19	26		F		5	12	19	26		F	2	9	16	23	30
S		6	13	20	27		S		6	13	20	27		S	3	10	17	24	
S		7	14	21	28		S		7	14	21	28		S	4	11	18	25	
May 2021						June 2021						July 2021							
M		3	10	17	24	31	M			7	14	21	28	M		5	12	19	26
T		4	11	18	25		T		1	8	15	22	29	T		6	13	20	27
W		5	12	19	26		W		2	9	16	23	30	W		7	14	21	28
T		6	13	20	27		T		3	10	17	24		T	1	8	15	22	29
F		7	14	21	28		F		4	11	18	25		F	2	9	16	23	30
S	1	8	15	22	29		S		5	12	19	26		S	3	10	17	24	31
S	2	9	16	23	30		S		6	13	20	27		S	4	11	18	25	

■ School Holiday

■ Bank Holiday

■ Staff Training Days

■ Year 7 only

■ All years return



Working with Others

.....

Partnerships that make a difference

The Stanground Academy is determined to build strong and lasting relationships with other organisations.

This will include:

- working closely with our local partner schools to share resources and expertise, as well as enhancing transition arrangements.
- making our facilities, especially sporting facilities, available to local community groups at little or no cost.
- establishing links with local universities to ensure our pupils understand the opportunities further study can offer.
- working with local employers to offer our pupils the chance to undertake a meaningful work experience placement and, for some, improved access to apprenticeships.
- promoting closer ties with charities and other community groups.



Stanground Academy Advisory Council

.....

Each Academy within the Greenwood Academies Trust (GAT) has its own Academy Advisory Council (AAC) that works closely with each Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. These responsibilities are held by the GAT Board.

Each AAC meets formally at least once a term and AAC members are encouraged to play an active part in the day to day life of the Academy.

Stanground Academy Advisory Council has three key roles in terms of the development and success of the Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy.
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community.
3. To provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures.

The Council can be contacted via the Clerk to the Council on admin@stangroundacademy.org or 01733 821430.

Membership of the Council can be found on the Academy website www.stangroundacademy.org

Comments from new Year 7 Pupils ...

What was it like on your first day at the Stanground Academy?

'They made us feel really welcome.'
'We did lots of activities.'
'I felt really nervous at first but teachers made us feel not nervous and told us there's nothing to worry about.'
'I was really scared but the teachers have been really nice and welcoming.'
'I was nervous but then I went into the classroom and made new friends.'

What was your favourite part of the day?

'Meeting other people.'
'Learning about science in the laboratories.'
'Looking at all the stuff they have.'
'Athletics.'
'Lunchtime because there was lots of choice and we had plenty of time to eat.'

What about your future?

'I'm thinking about university and about becoming a barrister.'
'I walk around and see amazing pictures and stuff and want to be able to learn how to do that.'
'I want to be a lawyer. I think Stanground can help me become that.'

What were you nervous about before you came to the Stanground Academy?

'Meeting all the teachers and pupils but by the end of the day I'd made lots of new friends.'
'I was worried about meeting so many people but I'm not anymore. It's been a good day.'

What do you think of the teachers?

'They make us feel really welcome and answered all our questions really well.'
'I think it's a really good school full of nice teachers.'

Contact us:



GREENWOOD ACADEMIES TRUST

Chief Executive

Wayne Norrie

The Greenwood Academies Trust

Greenwood House

Private Road No 2

Colwick Quays Business Park

Nottingham NG4 2JY

Telephone: 0115 748 3310

email: admin@greenwoodacademies.org



STANGROUND ACADEMY

Principal

Mr G Carlile

Stanground Academy

Peterborough Road

Stanground

Peterborough

PE7 3BY

Telephone: 01733 821430

email: admin@stangroundacademy.org



Follow us @StangroundAcad

www.stangroundacademy.org