Unit 1 The Business Environment Knowledge Organiser

Learning outcomes	Topics
1 - Understand different types of businesses and their objectives	1.1 different types of business activity, i.e.primarysecondarytertiary
	1.2 different sectors of operation, i.e.privatepublicthird sector
	1.3 different forms of legal business ownership, i.e. • sole trader • partnership • private limited company • public limited company • state/government owned • charity/not-for-profit community interest companies (CIC)
	1.4 factors which inform business ownership, i.e. • legal status • liability • funding • control/decision making • legal/administrative requirements
	 1.5 differing business aims and objectives, i.e. survival financial, i.e. o break-even o increase revenue o reduce cost o make profit growth, i.e. o physical expansion o increase in market share o increase provision reputation (e.g. quality, offering value for money, being ethical, social responsibility, being environmentally friendly) being enterprising (e.g. own boss, pursue own interests, being competitive)

2. Understand how the functional areas of businesses work together to support the activities of businesses	2.1 key tasks of functional areas of businesses, i.e. • finance • marketing • sales • human resources (HR) • operations management • customer services • business support services • research and development • purchasing/procurement 2.2 how business functions interrelate with other business functions
3. Understand the effect of different organisational structures on how businesses operate	3.1 different organisational structures, i.e. • flat structures • hierarchical/tall structures • centralised • decentralised • matrix
	 3.2 elements of organisational structures, i.e. division of work span of control chain of command
	3.3 how the elements of the organisational structures impact on businesses operations, i.e. • communication paths • accountability, authority and responsibility • delegation • empowerment
	 3.4 the use of organisation charts to show: elements of the organisational structure the status of different levels of job role, i.e. o chief executive o directors o managers o supervisors o assistants/operatives
4. Be able to use financial information to check the financial health of businesses	 4.1 what is meant by the terms: cost (including fixed and variable costs) revenue cash flow net cash flow profit break-even

	margin of safety
	4.2 how to calculate:profit/lossbreak-even point/output
	 4.3 how to interpret financial statements, i.e. an income statement a statement of financial position a cash flow statement a cash flow forecast
5. Understand the relationship between businesses and stakeholders	 5.1 who the main stakeholders are, i.e. internal stakeholders external stakeholders and their objectives
	5.2 the ways in which different stakeholder groups attempt to alter business behaviour
	5.3 how businesses respond to the different and sometimes conflicting objectives of different stakeholders
	5.4 the consequences to a business of not listening to its stakeholders
6. Understand the external influences and constraints on businesses and how businesses could respond	6.1 the factors which comprise the external business environment, i.e. • social factors • technological factors • economic factors, i.e. o interest rates o exchange rates o inflation o unemployment o taxation • environmental factors • political factors • legal factors, i.e. o the impact of current legislation on business operations, i.e. • Business framework, i.e. • Companies Act • Partnership Act Consumer protection, i.e. • Sale and Supply of Goods Act • Supply of Goods and Services Act • Consumer Protection Act Employee protection, i.e.

- Equality Act
- Health and Safety at Work Act
- Working Time Directive
- National Minimum Wage Act

Data Protection Act

Copyright, Designs and Patents Act Planning permission o the implications of a business failing to meet legal requirements

• ethical factors, i.e. ways in which a business can act ethically, i.e. as an employer (e.g. not exploiting workforce, no child labour, pay above minimum wage, living wage, fair working practices) as a trader (e.g. fair trade, fair prices)

environmentally friendly (e.g. waste

management, recycling, carbon emissions, transport miles, energy use)

sustainability (e.g. fossil fuels, land management, green energy)

corporate social responsibility activities (e.g.charity donations, humanitarian aid, health and welfare schemes, sponsorship of sport/educational/ cultural events)

he impact on a business and its stakeholders of Learners must be taught:

operating ethically

o the consequences for a business and its stakeholders of not operating ethically

- competitor factors
- 6.2 to identify how the external environment can impact on a business and its stakeholders
- 6.3 how businesses can respond to changes in their external environment

7. Understand why businesses plan

- 7.1 why businesses plan, i.e.
- to survive/avoid business failure
- to develop business ideas

o where business ideas come from (e.g. problem solving, innovation or accidental discovery, from employees, inventors, entrepreneurs)

- to avoid unnecessary risk
 - o attitude to risk and uncertainty
- to meet objectives

7.2 to determine appropriate sources of finance for businesses, i.e. • savings • reserves overdraft loan mortgage · credit card • hire purchase • trade credit venture capitalist • share issue crowd-funding 7.3 what may be included in a business plan, i.e. • identification of a product or service • the unique selling point • how to protect a product/service prioritisation of business objectives results of market research that has been carried out including competitor analysis • identification of financial requirements (e.g. cash flow forecast, the sources of finance to approach) • identification of resource requirements (e.g. finance, number of employees, skills of employees, premises requirements and location) 8. Be able to 8.1 factors affecting the success/failure of a business, i.e. assess the financial • non-financial performance of businesses • short-term to inform long-term future business 8.2 how to conduct a SWOT (Strengths, Weaknesses, 8.2 how to activities conduct a SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis 8.3 how to interpret business performance, i.e. financial analysis • assessment of non-financial data • comparison with organisational objectives comparison with industrial averages comparison with similar businesses trends over time • methods used to improve business performance Opportunities and Threats) analysis