

Unit 2 Working in Business

Knowledge Organiser

Learning outcomes	Learners must be taught:
<p>1 - Understand protocols to be allowed when working in business</p>	<p>1.1 the authority protocols, i.e.</p> <ul style="list-style-type: none"> • authority in the workplace, i.e. <ul style="list-style-type: none"> ○ on decision making (e.g. when to escalate a complaint) ○ on authorisation (e.g. signing of letters, payment authorisation) • reasons for authority protocols <p>1.2 the confidentiality protocols, i.e.</p> <ul style="list-style-type: none"> • organisational procedures to maintain confidentiality • storage of data and documentation, i.e. <ul style="list-style-type: none"> ○ manual ○ electronic • implications of breaching confidentiality • reasons why confidentiality may need to be breached • contractual obligations as given contract of employment (e.g. hours, leave, paternity/maternity leave) • minimum standards of professional behaviour, i.e. <ul style="list-style-type: none"> ○ punctuality ○ appearance and dress code ○ use of appropriate language <hr/> <p>1.3 the constraints on document content, i.e.</p> <ul style="list-style-type: none"> • voluntary, i.e. <ul style="list-style-type: none"> ○ organisational ○ ethical ○ codes of practice • legislation, i.e. <ul style="list-style-type: none"> ○ copyright ○ data protection ○ consumer protection ○ equal opportunities <p>1.4 the checking protocols, i.e.</p> <ul style="list-style-type: none"> • checking of documents • checking of arrangements • implications of poor checking <p>1.5 the IT security protocols, i.e.</p> <ul style="list-style-type: none"> • protection of information against unauthorised access • inappropriate use of IT equipment and software <p>1.6 the employment protocols, i.e.</p> <ul style="list-style-type: none"> • health and safety legislation • equal opportunities legislation

	<ul style="list-style-type: none"> • contractual obligations as given contract of employment (e.g. hours, leave, paternity/maternity leave) • minimum standards of professional behaviour, i.e. <ul style="list-style-type: none"> ○ punctuality ○ appearance and dress code ○ use of appropriate language
<p>2 - Understand factors that influence the arrangement of business meetings</p>	<p>2.1 the factors that influence meeting arrangements</p> <ul style="list-style-type: none"> • meeting criteria (e.g. internal/external, urgency, priority, purpose, required personnel) • personnel availability (e.g. diary, electronic diary systems, calendars, meeting scheduling software) • venue/room (e.g. availability, location, required resources, refreshments, catering service, shared office space) • resource packs (e.g. documentation, visitor badges if required) • business costs (e.g. most cost effective or most timely method, face-to-face meeting or virtual meeting; who and how many are attending) <p>2.2 the factors that influence business travel arrangements, i.e.</p> <ul style="list-style-type: none"> • travel criteria, i.e. <ul style="list-style-type: none"> ○ destination ○ dates/times ○ personnel ○ special requirements • mode of transport timetables and schedules • calculation and comparison of costs <p>2.3 the factors that influence business accommodation arrangements, i.e.</p> <ul style="list-style-type: none"> • accommodation criteria (e.g. location, grade, cost, meal arrangements) • personnel requirements (e.g. type of rooms, access, dietary requirements) • calculation and comparison of costs
<p>3 - Be able to use business documents</p>	<p>3.1 the purpose, interpretation and completion of business documents, i.e.</p> <ul style="list-style-type: none"> • transaction documents, i.e. <ul style="list-style-type: none"> ○ purchase order ○ invoice ○ credit note ○ statement of account • employee documents, i.e. <ul style="list-style-type: none"> ○ travel expense claim form • other internal documents, i.e. <ul style="list-style-type: none"> ○ petty cash voucher ○ stock requisition form ○ IT requisition form ○ reprographics requisition form <p>3.2 the purpose and interpretation of other business documents, i.e.</p> <ul style="list-style-type: none"> • bank statement

	<ul style="list-style-type: none"> • budget variance report • delivery note • goods received note • payslip (including deductions, gross and net pay) • receipt • remittance advice • request for repair form <p>3.3 how to make payments and the advantages and disadvantages of each payment method, i.e.</p> <ul style="list-style-type: none"> • cheque • credit card • debit card • online/digital payment methods • bank payments, i.e. <ul style="list-style-type: none"> ○ paying in slip ○ electronic transfer <p>3.4 the purpose, completion and checking of meeting documentation, i.e.</p> <ul style="list-style-type: none"> • notice of meeting • agenda • minutes • conference documentation, i.e. <ul style="list-style-type: none"> ○ for delegates (e.g. publicity, invitations, joining instructions, evaluations forms) ○ for staff (e.g. help sheets, attendance register) ○ for presenters (e.g. prompt cards, slides)
<p>4 - Be able to prioritise business tasks</p>	<p>4.1 the reasons for prioritising business tasks, i.e.</p> <ul style="list-style-type: none"> • workload • conflicting demands on time • the importance of meeting deadlines, i.e. <ul style="list-style-type: none"> ○ internal/external deadlines ○ interim/final deadlines ○ the impacts of missing deadlines <p>4.2 the factors that influence task prioritisation, i.e.</p> <ul style="list-style-type: none"> • urgency of task • importance of task • significance of originator (e.g. line manager, customer, third party) • interactivity of tasks (e.g. some tasks affect other tasks) • length of time required to complete task • complexity of task • time commitments • resource constraints • diary clashes • proximity of appointments (e.g. time, location) • suitability for delegation <p>4.3 how to use information to inform prioritisation, i.e.</p> <ul style="list-style-type: none"> • internal sources, i.e. <ul style="list-style-type: none"> ○ business objectives ○ stakeholders' resources and budget • external sources, i.e.

	<ul style="list-style-type: none"> ○ changes in the economy ○ external stakeholders' requirements, feedback and availability ● data sources <ul style="list-style-type: none"> ○ numerical ○ graphical ○ tabular <p>4.4 how to assign priorities and identify appropriate actions to complete tasks in accordance with their priority, i.e.</p> <ul style="list-style-type: none"> ● high priority ● medium priority ● low priority <p>4.5 the need to change priorities when necessary, i.e.</p> <ul style="list-style-type: none"> ● change deadlines ● delegate tasks
<p>5 - Understand how to communicate effectively with stakeholders</p>	<p>5.1 the characteristics which inform the design of business communications, i.e.</p> <ul style="list-style-type: none"> ● audience (e.g. internal, external; specialist) ● purpose (e.g. to inform, to persuade, to thank, to deal with a complaint) ● content (e.g. complexity, numerical, graphical) ● business function (e.g. Marketing, Human Resources) ● available resources <p>i.2 how the characteristics of business communications design impact on the use of resources, i.e.</p> <ul style="list-style-type: none"> ● quality of paper/card ● colour/black and white ● hardcopy/electronic copy ● cost of consumables ● ease/cost of distribution ● timescales <p>i.3 how and when to use different types of communication, i.e.</p> <ul style="list-style-type: none"> ● formal communication, i.e. <ul style="list-style-type: none"> ○ letter ○ report ○ notice ● verbal communication, i.e. <ul style="list-style-type: none"> ○ telephone ○ message ○ face to face ● electronic communication, i.e. <ul style="list-style-type: none"> ○ email ○ text message/short message service (SMS) ○ picture message/multimedia messaging service

(MMS)

- social media
- web page
- presentation slides
- marketing documentation, i.e.
 - business card
 - press release
 - promotional literature
 - questionnaire
 - data collection sheet
- recruitment documentation, i.e.
 - job description
 - person specification
 - job advertisement
 - application form

5.4 how to review business communications to make sure they are fit for purpose, i.e.

- appropriate type of communication for audience
- tone
- layout/design, i.e.
 - logo
 - letterhead
 - font
 - corporate colours
 - images
- relevance of information