#### **Physical Fitness**

### **AEROBIC ENDURANCE**

#### # Aerobic Fitness

# Cardiorespiratory Fitness

# Cardiorespiratory Endurance

**Def:** The ability of the cardiorespiratory system to work efficiently, supplying the nutrients and oxygen to the working muscles during sustained long lasting physical activity

About: being able to exercise the whole body for long periods of time EG: Marathon Runner, Tour De France Cyclist, Rower, Triathlete **Important** for those athletes as they are working for long periods of time and require the transportation of Oxygen to provide energy. However, Sprinters only work for short periods of time, so aerobic endurance is not a physical fitness requirement for them.

### How to improve Aerobic Endurance

### **Principles of Training**

F -Frequency (How often to train per week)

- I Intensity (How hard to train)
- **T** Time (How long to train for)
- T Type (Which training method to use)
- S Specificity (Training specific to an individual's sport).
- **PO Progressive Overload** (Training needs to be demanding enough for the body to adapt).
- R Rest and Recovery (Body needs time to rest and allow it to recover).
- I Individual Differences/Needs (Programme design needs to meet the individual training goals and needs).
- V Variation (Important to stop boredom).
- A Adaptation (How the body adapts to different training loads).

R – Reversibility (If training stops or the intensity of training is insufficient to cause adaptation, then training effects are reversed.

### **Fitness Tests for Aerobic Endurance**

#### Multi Stage Fitness Test (Bleep Test)

# Need tape measure, bleep test recording.

- **# MAXIMAL TEST**
- # 2 lines 20m apart
- # Participants must keep in time with the bleeps, test finishes when they either miss three beeps in a row or cannot continue.
- # Scored by getting a level and a number of shuttles completed. # Results used to predict VO2 Max from a data table.

#### **Forestry Step Test**

# Need Steps at the correct height (33cm Females/40cm Males)

# Need a stopwatch and a Metronone (set at 90 bpm / 22.5 steps per min) to keep time.

# SUBMAXIMAL TEST - you only work for the time allowed, not until you cannot work any more.

# Participant steps in time for 5 minutes and then sit down for 15secs. # They then take their Heart Rate and this is used to predict VO2 Max from a data table.

### **Testing Aerobic Fitness**

#### Why do we test?

So that we can measure improvement and see progress.

#### What is Base Line Data?

Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

How accurate is it? Does it measure what we want it to?

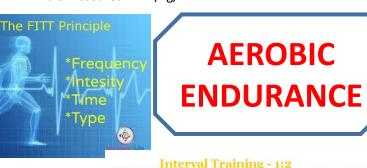
#### What is Reliability?

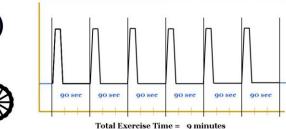
Ability to carry out the same test and get comparable results. What is Practicality?

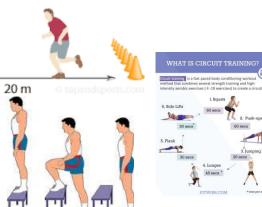
How suitable the test is for the participants, the space and equipment available

### What is VO<sub>2</sub> Max?

# VO2 Max is the maximum amount of Oxygen that the body can take up in one min. # It is measured in ml/kg/min.







## Rating of Perceived Exertion Borg RPE Scale

| 6<br>7<br>8<br>9<br>10<br>11 | Very, very light<br>Very light<br>Fairly light   | How you feel when lying in bed or<br>sitting in a chair relaxed.<br>Little or no effort. |
|------------------------------|--|--|
| 12<br>13<br>14<br>15<br>16   | Somewhat hard<br>Hard                            | Target range: How you should feel with exercise or activity.                             |
| 17<br>18<br>19<br>20         | Very hard<br>Very, very hard<br>Maximum exertion | How you felt with the hardest work<br>you have ever done.<br>Don't work this hard!       |



### How do I know how hard I am training?

#### What is your Maximum Heart Rate (MHR)?

# 220 – Age = MHR (measured in Beats Per Min – Bpm)

What are Training or Target Zones? Lower Training Threshold = 60% of MHR Upper training Threshold = 85% of MHR

#### Why is this important?

# Training at the wrong intensity may not help improve the element of fitness you are trying to develop.

# Training at too LOW intensity will mean that NO adaptations take place.

# Training at too HIGH intensity will mean that you could injure yourself or you will not be able to work for long enough for adaptations to take place.

#### What is the BORG SCALE?

Max

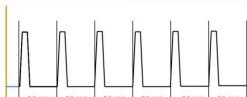
# Rate of Perceived Exertion (RPE) – How hard you THINK you are working. # ESTIMATE of ACTUAL Heart rate. Used if actual HR information is not available. # Based on a scale of 6-20 (x number by 10 to get approx. HR EG Working close to maximum (18) would give a approx. HR of 180 Bpm.

### Methods of Training to improve Aerobic Endurance?

|                   | Continuous Training   | Fartlek Training   |  |  |
|-------------------|---|--|--|--|
|                   | # Steady pace, Moderate intensity, doing the<br>same type of exercise, without having a rest.<br>EG Running, Rowing, Cycling or Swimming<br># Needs to last for 30mins or longer  | <ul> <li># Changes in exercise intensity with NO rest periods.</li> <li># Intensity can be changed by changing the:</li> <li>~ Speed</li> <li>~ Terrain</li> <li>~ Equipment added eg Weights</li> </ul>   |  |  |
|                   | Interval Training   | Circuit Training   |  |  |
| it.<br>16<br>Jack | <ul> <li># Repeated periods of work followed by period<br/>of Rest or Recovery.</li> <li># Work Period could be from 30secs – 5mins.</li> <li># Rest Period could be sit down, stand still, walk<br/>or jog.</li> <li># For Aerobic Endurance you should decrease<br/>the rest period and work at approx. 60% of VO2</li> </ul> | <ul> <li># Different Stations/Exercises are used to<br/>develop Strength, Muscular Endurance and<br/>Power.</li> <li># The stations/Exercises use different muscle<br/>groups to avoid fatigue.</li> <li># Do one exercise after another in a set order.</li> <li># Can vary to change the intensity:</li> </ul> |  |  |

- ~ Number of Stations ~ Number of Circuits
- ~ Time at each Station





#### **Physical Fitness**

### **MUSCULAR ENDURANCE**

Def: The ability of the muscular system to work efficiently, where a muscle can continue to work (contracting over a period of time) against a light to moderate fixed resistance load.

EG: Resistance load may be a tennis player's racquet. The racquet has to be held in position and swung repeatedly for a whole game.

### How to improve MUSCULAR Endurance

### **Principles of Training**

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- **T** Time (How long to train for)
- **T** Type (Which training method to use)

**S** – **Specificity** (Training specific to an individual's sport).

PO – Progressive Overload (Training needs to be demanding enough for the body to adapt).

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**R** – **Reversibility** (If training stops or the intensity of training is insufficient to cause adaptation, then training effects are reversed.

### **Fitness Tests for MUSCULAR Endurance**

### **1** Minute Press Up Test

# Measures upper body Muscular Endurance. # Equipment Required: Stopwatch and Mat.

# Full PRESS UPS are done from the Start Position (arms straight) and each time the chest is lowered to the floor and returned to the start position one REP is counted. # Another person counts how many REPs are completed in one minute. # Results are recorded and measured in REPs/MINUTE and then compared to "Normal" values in a published data table.

### **1** Minute Sit Up Test

# Measures ABDOMINAL Endurance

# Equipment Required: Stopwatch and Mat.

# Full SIT UPS are done from the Start Position (back against the floor and knees bent) and each time they sit up until their elbows touch the knees and they lower themselves to the start position one REP is counted.

# Another person counts how many REPs are completed in one minute.

# Results are recorded and measured in REPs/MINUTE and then compared to "Normal" values in a published data table.

### **Testing Muscular Fitness**

#### Why do we test?

So that we can measure improvement and see progress.

#### What is Base Line Data?

# Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

# How accurate is it? Does it measure what we want it to?

#### What is Reliability?

Ability to carry out the same test and get comparable results. What is Practicality?

How suitable the test is for the participants, the space and equipment available

How do I know how hard I am training?

#### **REPs, SETs and REST?**

# REPETITIONs (REPs): is one specific movement or exercise. Eg one BICEP CURL # A SET is the number of REPETITIONS you do without a rest. # You should have a **REST** of approx. 1-2 minutes before completing another **SET**. You might do 3 SETs of one exercise as part of a training session/programme. Eg 3 SETs of 15 REPETITIONs of a CHEST PRESS exercise with 1-2 minutes of REST between each SET.

### What is 1RM?

# The heaviest amount you can lift in 1 REPETITION is called the ONE REPETITION MAXIMUM (1RM).

# INTENSITY of TRAINING (How hard you work) can be described as a PERCENTAGE (%) of the 1RM.

Reps: 5 Strength

## **MUSCULAR ENDURANCE**

### **STRENGTH ENDURANCE**

**# STRENGTH ENDURANCE TRAINING helps muscles to** keep repeating the same movement.

- # For this training you would need:
- LOW LOADS and HIGH REPS 50-60% 1RM and 20 REPS

### **ELASTIC STRENGTH**

# ELASTIC STRENGTH TRAINING helps muscles to do lots of movements straight after each other. EG GYMNASTICS floor routine.

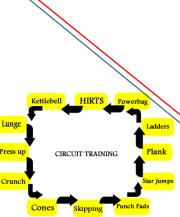
# For this training you would need: MEDIUM LOADS and MEDIUM REPS 75% 1RM and 12 REPS

### **MAXIMUM STRENGTH**

# MAXIMUM STRENGTH TRAINING helps muscles to do lots of movements straight after each other. EG GYMNASTICS floor routine. # For this training you would need:

HIGH LOADS and LOW REPS 90% 1RM and 6 REPS

#### Methods of Training to improve **Muscular Endurance?**



Endurance

#### FREE WEIGHT TRAINING # Weights that are not attached to a machine

#Used to improve Muscular Strength and MUSCULAR ENDURANCE.

# Use of Barbells and Dumbells to perform different exercises. # MUSCULAR ENDURANCE: High Reps / Low Load/Weight. # CORE EXERCISES before ASSISTANCE EXERCISES # Alternate between different parts of the body (upper/lower).

> # Intensity is worked out of 1RM. # Training for Strength Endurance (50-60% 1RM / 20Reps. # Training for Elastic Strength (75% 1RM / 12 reps) # Training for MAX Strength (90% / 6 Reps

Lung Press

10

**CIRCUIT TRAINING** 

# Different Stations/Exercises are used to develop

Strength, Muscular Endurance and Power.

# The stations/Exercises use different muscle groups to avoid fatigue.

# Do one exercise after another in a set order. # Can vary to change the intensity:

- ~ Number of Stations
- ~ Number of Circuits
- ~ Time at each Station





#### **Physical Fitness** MUSCULAR STRENGTH

Def: The maximum force (strength) that can be generated (made) by a muscle or muscle group.

**ABOUT**: Muscular strength is how strong your muscles are. You can measure the force (strength) of your muscles in kilograms (kg) or newtons (N). It is about exerting maximum force and therefore is not about doing this repeatedly.

EG: Muscular strength is needed for sports like weightlifting in order to lift the heavy weights and in judo to work against your opponent and may be throw them.

### How to improve MUSCULAR STRENGTH

#### **Principles of Training**

**F** -Frequency (How often to train per week)

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- T Type (Which training method to use)

**S** – **Specificity** (Training specific to an individua PO – Progressive Overload (Training needs to k

the body to adapt).

R – Rest and Recovery (Body needs time to rest and allow it to recover). I - Individual Differences/Needs (Programme design needs to meet the individual training goals and needs).

V – Variation (Important to stop boredom).

A – Adaptation (How the body adapts to different training loads).

**R** – **Reversibility** (If training stops or the intensity of training is insufficient to cause adaptation, then training effects are reversed.

## **Fitness Tests for MUSCULAR STRENGTH**

### and ANAEROBIC POWER

#### **GRIP DYNAMOMETER**

# Measures the strength of the grip-squeezing muscles of the hand. # Measured in: KgW.

- # Equipment Required: Grip Dynamometer.
- # Method: Adjust the handgrip so that it is comfortable.

# Stand with your arms by the side of your body. # Record the Maximum reading from three attempts using the dominant hand, allowing a one

minute recovery between each attempt.

### VERTICAL JUMP

# Measures ANAEROBIC POWER in the LEGS # Equipment Required: Tape measure or jump board.

# Method: Perform a short warm up before starting. # Stand side on to the wall and reach up with the hand closest to the wall as high as possible. This is recorded as your Standing Reach Height. # Jump as high as possible and touch the wall at the peak of your jump. This should be recorded and the difference between your Standing Reach Height and your Jump Height is your JUMP DISTANCE score in cm.

The best of three attempts is the final score. # Power is calculated using the LEWIS NOMOGRAM by drawing a line from your Weight (KG) to the Jump Distance (cm). This gives you a Score for POWER measured in Kg/Sec.



**Testing Fitness** 

#### Why do we test?

So that we can measure improvement and see progress.

#### What is Base Line Data?

# Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

# How accurate is it? Does it measure what we want it to? What is Reliability?

Ability to carry out the same test and get comparable results.

#### What is Practicality?

How suitable the test is for the participants, the space and equipment available

### **MUSCULAR STRENGTH**

### **POWER**

Reps: 5

&

Strength Endurance

10

15

### **MAXIMUM STRENGTH**

# MAXIMUM STRENGTH TRAINING helps muscles to do lots of movements straight after each other. EG GYMNASTICS floor

routine. # For this training you would need:

**HIGH LOADS and LOW REPS** 

90% 1RM and 6 REPS

07

#### **ELASTIC STRENGTH**

# ELASTIC STRENGTH TRAINING helps muscles to do lots of movements straight after each other. EG GYMNASTICS floor routine.

# For this training you would need: MEDIUM LOADS and MEDIUM REPS 75% 1RM and 12 REPS

# STRENGTH ENDURANCE TRAINING helps muscles to keep repeating the same movement. # For this training you would need: LOW LOADS and HIGH REPS ' Volleyball Players: they need to jump high and contest the ball. 50-60% 1RM and 20 REPS

#### **Skill-Related Fitness POWER**

**Def:** The product (result of STRENGTH and SPEED. P= Strength x Speed

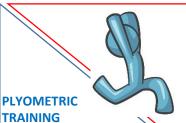
ABOUT: Power is given as the amount of work done in a unit of time. It is about being able to use muscular strength at speed. The faster or stronger the movement is, the more powerful it will be.

EG: You will need power to kick a football. This is because your leg does work by moving the ball. In **golf** you need power to drive the ball. In tennis you would need power in your shots to make it difficult for your opponent especially in your serve or smash. Another example is a **sprinter** leaving the blocks at the start of the race or a **basketball player** doing a jump shot.

**ADVANCED**: To be POWERFUL you need to have STRENGTH and SPEED, BUT also be BALANCED and CO-ORDINATED to direct and control the power.



### Methods of Training to improve **Muscular STRENGTH and POWER?**



# Develops sport specific

short time period.

explosive power and strength.

# It involves lots of explosive

**CIRCUIT TRAINING SESSION.** 

movements and works by making

muscles exert their maximum force in a

to prevent injury and warm up muscles thoroughly.

# Intensity can be increased by increasing the number of repetitions of an

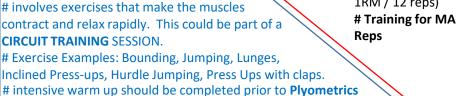
#### FREE WEIGHT TRAINING

# Weights that are not attached to a machine. #Used to improve Muscular Endurance and MUSCULAR STRENGTH.

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# Training for MAX Strength (90% / 6



20+

### **STRENGTH ENDURANCE**

exercise, this should be done carefully as this training is intense and so can result in injury. # Sports Performers who would benefit from this type of training are: Sprinters: they need explosive power at take off when they hear the starting gun. ' Hurdlers: they need to jump over hurdles when maintaining speed.

#### **Physical Fitness**

### **SPEED**



**Def:** Distance travelled by time taken. It is measured in m/sec. **ABOUT**: There are three types of SPEED. **# ACCELERATIVE SPEED** 

- **# PURE SPEED**
- **# SPEED ENDURANCE**

CALCULATING SPEED: Distance Travelled / Time Taken = SPEED (m/s) EG: Speed is required in a number of sport, especially games based sports such as Football, Basketball, Netball, Rugby etc where you are required to beat or mark an opponent (SPEED ENDURANCE). The obvious example of SPEED in sport is Sprinting, where you are required to get from start to finish as quick as possible (PURE SPEED). However there are other examples such as the Gymnastics Vault where the gymnast is required to sprint a short distance. The faster their run up the greater height and distance generated in the vault.

### **Principles of Training**



- I Intensity (How hard to train)
- **T** Time (How long to train for)
- T Type (Which training method to use)

S – Specificity (Training specific to an individual's sport).

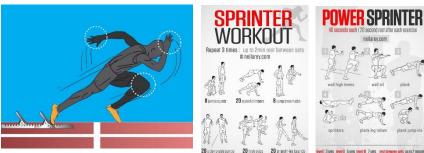
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### **Fitness Tests for SPEED**

### **35m SPRINT TEST**

# Measures SPRINT SPEED.

# Measured in: Seconds.

# Equipment Required: Tape Measure, Stopwatch, Cones, Assistant

# Method: mark out 35m in a straight line with a run off area using cones.

# Take up start position at the start point.

# On the assistants command, sprint to the other cone 35m awa # The time is stopped when the sprinter's torso crosses the line. # Take the test 3 times and record the fastest time as the score. # Compare the results with normative values in the data table.



Why do we test?

progress recorded.

What is Validity?

What is Reliability?

What is Practicality?

equipment available

What is Base Line Data?

So that we can measure improvement and see progress.

# Fitness Testing Data that is collected prior to a training

programme being undertaken/started, so that fitness tests can

be redone after the programme has been completed and any

# How accurate is it? Does it measure what we want it to?

Ability to carry out the same test and get comparable results.

How suitable the test is for the participants, the space and





### **Skill-Related Fitness**



**Def**: The ability of a sports performer to quickly and precisely move or change direction without losing balance or time.

ABOUT: Sports performers are often required to dodge and move quickly past the opposition to create space and score goals. This is most common in team sports where there are lots of players in the same space at the same time. If performers do not have good AGILITY, it is easier for the defence to mark them closely and make tackles, intercept passes and keep them out of the game.

### **Fitness Tests for AGILITY**

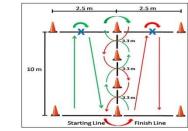
### **ILLINOIS AGILITY RUN TEST**

# Measures Speed and AGILITY. # Equipment Required: Flat non-slip surface, 8 Cones, Stopwatch, Assistant **# Method**: Set up course as shown in the diagram. # Warm up thoroughly.

# Lie face down on the floor at the start in a press up position # When the assistant give the command

"GO" and starts the stopwatch, jump to your feet and run around the cones in the correct order through to the finish # Assistant will stop the stopwatch and record the time when participant passes the finish cone. # Time is then compared with the normative data table

EG: In rugby, you would need AGILITY to change direction quickly to avoid tackles from opposing players. In netball, AGILITY is required to create space between you and the defender, making yourself available for a pass. In Badminton, movement around the court is important. In order that you return the shuttle effectively you will need to be able to cover the whole court. However AGILITY is not important in events such as Javelin or 100m sprint, where participants do not have to change direction or worry about other players.



**Methods of Training to improve SPEED**  **ACCELERATION SPRINTS:** 

# Pace is increased gradually from standing or rolling or jogging, then striding, and then to maximum sprint.

# Different drills, such as resistance work and hill runs can be used. # Rest intervals of jogging or walking are used between each repetition. # They are a good form of anaerobic training.

#### **HOLLOW SPRINTS:**

# A series of sprints followed by "hollow" periods of either rest, jogging or walking. # These are repeated approx. 5 times before a longer rest period. # They are used for in sports such as football where players who need constant

change of speed during a game.

#### **INTERVAL TRAINING:**

# A work period is followed by a rest or recovery period.

# To develop speed, work intervals will be short and performed at high intensity.

# Speed is developed by increasing work intensity and the number of rest periods.

# Intervals will vary depending on the individual athlete goals.

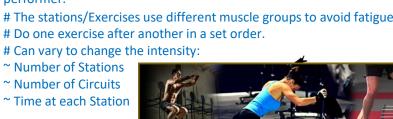




35 metre sprint.

# Can vary to change the intensity:

~ Number of Stations ~ Number of Circuits ~ Time at each Station

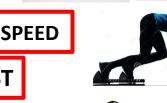




**SPEED & AGILITY** 







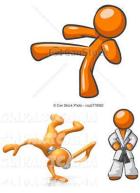
### and **AGILITY**

There is no specific training method used to improve AGILITY, however CIRCUIT TRAINING could be adapted to focus on agility with stations adjusted to meet the needs of the performer.

# The stations/Exercises use different muscle groups to avoid fatigue.

### Physical Fitness FLEXIBILITY

**Def:** Having a adequate range of motion in all joints of the body or the ability to move a joint fluidly through its complete range of movement. **ABOUT**: Flexibility is required in everyday life, from doing shoe laces up to reaching for something on a shelf. It is particularly important in sport.



**<u>EG</u>**: **Gymnasts** and **Dancers** benefit from having increased flexibility which allows them to perform more complex moves and get into the required positions more easily. **Games players** would benefit from a greater range of movement when reaching for tackles so that they are **less prone to injury**. Sprinters would benefit from increased movement in the legs to generate a longer and more powerful stride. The movements in combat sports such **Karate** and **Judo** that participants are required to do will become easier and **more effective** with greater FLEXIBILITY.

Golfers will benefit from improved flexibility in their upper body, back and shoulders. This will enable them to swing the club through a greater range of movement, thus generating more power, increase club head speed and therefore hit the ball further.





Tennis players will benefit from improved flexibility in their upper body, back and shoulders. This will enable them to swing the racquet through a greater range of movement, thus generating more power, increase racquet speed and therefore serve or hit the ball harder, making it more difficult for the opponent to return.

### How to improve FLEXIBILITY

### **Principles of Training**

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#### What is Practicality?

How suitable the test is for the participants, the space and equipment available



### **Fitness Test for FLEXIBILITY**

SIT and REACH TEST

# Measures: the FLEXIBILITY of the lower back and hamstring muscles.

# Equipment Required: Tape measure and Box, OR a Sit and Reach Box/Table, Assistant.

# Method: Take your shoes off.

# Sit comfortably on the floor with legs straight out in front of you.

# Put the soles of your feet shoulder width apart against the box.

# make sure your legs are straight with your knees locked. If your knees are bent the test will be inaccurate.

# With your hands reaching towards you feet, lean forward and reach as far as possible with your fingertips.

# you must hold the stretch for at least 2 seconds. # You have three attempts

# Assistant record the best distance (cm) stretched.
# Ocm is where your feet are. You get a + score if you stretch beyond this and a – score if you do not reach your feet.

# Results are then compared with normal values in a published data table.

### Methods of Training to improve FLEXIBILITY?

**STATIC STRETCHING:** There are two types of STATIC STRETCHING. **# ACTIVE STRETCHING** 

**ACTIVE STRETCHING:** 

# EG Quadriceps Stretch

**PASSIVE STRETCHING:** 

# This is where you use your own

body to hold the stretch position.

# This is where you use someone else

or an object/piece of equipment to

help you hold your stretch position.

# EG Calf/Gastrocnemius Stretch

#### # PASSIVE STRETCHING



#### BALLISTIC:

# This is when you make fast, jerky movements, through the complete range of motion, to stretch your muscles.# This is usually in the form of bobbing or bouncing.

# EG Bouncing down to touch you toes repeatedly.

# this should be specific to the movement patterns of the sport/activity to be performed.

# It needs to be performed with care as it can cause muscle soreness and strains.

#### PROPRIOCEPTIVE NEUROMUSCULAR

FACILITATION (PNF):

# Used to develop MOBILITY, STRENGTH and FLEXIBILITY.

# Performed with the assistance of someone else or an immovable object.# Can be used in rehabilitation programmes.

# METHOD: The performer should stretch the muscle as far as they can and then, with the help of a partner, contract the muscle isometrically (without generating any joint movement / where there is no active shortening or lengthening of the muscle) for 6-10 seconds. Then relax the muscle after which a passive stretch is performed with the help of a partner, to enable the muscle to stretch even further. # The technique inhibits the stretch reflex which occurs when a muscle is stretched to its full capacity, so that an even greater stretch and range of movement can occur.







#### **Physical Fitness BODY COMPOSITION**

**Def:** The relative ratio of FAT MASS to FAT-FREE MASS in the body.

**ABOUT:** FAT-FREE MASS includes the vital organs (like the Heart), Muscle and Bone. Therefore how much FAT v MUSCLE/BONE/VITAL ORGANS OR how much FAT we have compared to other BONES, MUSCLE and VITAL ORGANS, often measured as a SCORE, RATIO or PERCENTAGE.

**EXAMPLES**: Different sports performers have different ratios of FAT to FAT-FREE MASS.

EG. SUMO WRESTLERs would have a high ratio of FAT to FAT-FREE MASS ie they have lots of FAT MASS and much less FAT-FREE MASS. They need to be heavy to make it difficult for their opponents to push or lift them out of the Sumo 🚿

MARATHON RUNNERS have less FAT MASS and lots of FAT-FREE MASS. If they are lighter and have less FAT the body does not have to work as hard to get them around the cou 🛹

HORSE JOCKEY have less FAT MASS and lots of FAT-FREE MASS. This is because they need to be light weight so that they are not slowing the horse down, but strong as they need to control the horse which is much bigger than them.

TENNIS PLAYERs could have a fairly balanced ratio of FAT MASS to FAT-FREE MASS. They will need to be agile enough to get round the court, ensuring they return the ball, and strong enough to generate power in their shots to make it difficult for their opponent to return the ball as its has been hit hard with pace therefore limiting the time they have to make a decision and play a shot to return the ball.

### How to improve BODY COMPOSITION

### **Principles of Training**

**F** -Frequency (How often to train per week)

- I Intensity (How hard to train)
- **T** Time (How long to train for)
- T Type (Which training method to use)
- S Specificity (Training specific to an individual's sport).

**PO – Progressive Overload** (Training needs to be demanding) enough for the body to adapt).

R - Rest and Recovery (Body needs time to rest and allow it to recover).

I – Individual Differences/Needs (Programme design needs to meet the individual training goals and needs).

V – Variation (Important to stop boredom).

A – Adaptation (How the body adapts to different training loads).

**R** – **Reversibility** (If training stops or the intensity of training is insufficient to cause adaptation, then training effects are reversed.

## **Testing Fitness**



#### Why do we test?

So that we can measure improvement and see progress. What is Base Line Data?

# Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

# How accurate is it? Does it measure what we want it to?

#### What is Reliability?

Ability to carry out the same test and get comparable results.

#### What is Practicality?

How suitable the test is for the participants, the space and equipment available





DIET can effect the body composition of someone because of the number of calories consumed compared with the number of calories burnt. If you burn less calories than you consume you will put on weight and if you burn more calories than you consume you will lose weight.



In everyday life we burn calories, whether this is getting dressed in the morning, running down the stairs for breakfast, getting up out of a chair or doing the shopping. These activities will all burn calories. The more intense and the longer lasting activities will burn more calories. Therefore if we participate in sport we are likely to burn more calories than someone that does not do any exercise. This will either mean that we can eat more and therefore increase our calorie intake without putting on weight, or if we do not increase our calorie intake, because we are burning more calories, we are likely to lose weight.

#### **Measuring Body COMPOSITION**

### **BIOELECTRICAL IMPEDENCE ANALYSIS (BIA)**

PURPOSE: ESTIMATES percentage of BODY FAT.

EQUIPMENT: BIA analyser and a MAT.

PROCEDURE: Sports Performer lays down, face up on a mat. Electrodes from the BIA Analyser are attached to the right ankle and right wrist. The BIA Analyser is turned on:

# A small electric current passes through the body. # The current passes through FAT-FREE MASS EASILY.



# The current passes through FAT LESS EASILY. This means there is **RESISTANCE.** 

# The less easily the current passes through the body, the more fat there is.

The BIA analyser gives a reading. This is the ESTIMATED PERCENT (%) Body Fat.

The result is compared to "Normal" values in a published data table.

### **BODY MASS INDEX (BMI)**

PURPOSE: It is a way of finding out if a person is IDEAL WEIGHT. **EQUIPMENT:** Weighing Scales and Tape Measure

PROCEDURE: Sports Performer's BODY MASS is measured using scales and recorded in Kilograms (Kg). The HEIGHT is also measured using the tape measure. This is recorded in Metres (m). Their BODY MASS INDEX (BMI) is calculated using this equation:

BMI  $(Kg/M^2)$  = BODY MASS  $(Kg) / HEIGHT^2 (M^2)$ 



### **SKINFOLD CALLIPER TEST**

PURPOSE: It ESTIMATES PERCENTAGE (%) BODY FAT. EQUIPMENT:SKINFOLD CALLIPERS

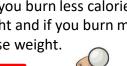
PROCEDURE: The Sports Performer should remove their clothing to show the test sites. The test sites are different for MALES and FEMALES.

# MALES: CHEST (Diagonal Fold) / ABDOMINAL (Vertical Fold) / THIGH (Vertical Fold)

# FEMALE: TRICEP (Vertical Fold) / SUPRAILIAC (Just above the hip / Diagonal Fold) / THIGH (Verical Fold)

At each test site, SKINFOLD CALLIPERS are used to pinch the SKIN and FAT away from the muscle. The measurement on the callipers is recorded in mm. THREE READINGS are taken at each site. An average value is calculated from this. The THREE TEST SITE AVERAGES are ADDED TOGTHER to give a TOTAL SKINFOLD VALUE.

# The percentage (%) BODY FAT is worked out using a Jackson POLLOCK NOMOGRAM. You need to know the Sports Performer's Gender, Total Skinfold Value in mm and their AGE.







#### **SKILL RELATED FITNESS**

### **CO-ORDINATION**



**BASIC:** 

DEF: The smooth flow of needed to perform a MOTOR TASK EFFICIENTLY (wasting as little energy as possible) and ACCURATELY (without going wrong).

ABOUT: A Motor Task is a movement you make to achieve a goal. EG: FOOTBALL: Moving your foot to kick a ball. To perform the action smoothly you need to be well co-ordinated. **GYMNAST**: Co-ordination is important for the gymnast to perform a number of complex moves in a floor routine without

making a mistake.

## **Principles of Training**

F -FREQUENCY (How often to train per week)

EG: A Sprinter may train on the track 3 times per week and 2 times in the gym. In total, 5 times plus 2 days rest.

I – INTENSITY (How hard to train)

EG: A marathon runner may train at between 60-85% of their Maximum Hear Rate. If it is less than 60% the body is not worked hard enough and therefore no adaptation takes place. If the intensity is too high then the exercise will not last long enough for adaptations to take place.

**T** – **TIME** (How long to train for)

EG: for training to be effective it needs to last for a period of time, so that the body is stressed and will then make adaptions. If it is not long enough then no adaptions will take place

T – TYPE (Which training method to use)

EG: For a SPRINTER or RUGBY PLAYER it could be a combination of Free Weight Training to improve STRENGTH and Speed Training to improve ACCELERATION.

#### **ADDITIONAL or ADVANCED PRINCIPLES:**



S – SPECIFICITY (Training specific to an individual's sport). A RUGBY PLAYER would need to work on different components of fitness such as STRENGTH and POWER, as well as AGILITY and SPEED, as these would be required to perform at a high standard in driving players off the ball or avoiding being tackled. However a BADMINTON PLAYER may rely on CO-ORDINATION, AGILITY and REATION TIME What is Base Line Data? more in order to return the shuttle effectively.

PO – PROGRESSIVE OVERLOAD (Training needs to be demanding enough for the body to adapt). Over a period of time the body will become used to the training and therefore will find it easier. AT this point it is important to make it harder by increasing one of the FIT principles. For example if you follow a 6 week training programme in the gym, you may have to increase the weight or repetitions as your body adapts and the training becomes easier.

R - REST and RECOVERY (Body needs time to rest and allow it to recover). When your body has been stressed it is important that it has time to recover and for adaptations take place. This may mean a day off or just lighter training which could include a flexibility workout

I – INDIVIDUAL DIFFERNCES/NEEDS (Programme design needs to meet the individual training goals and needs). EG: There may be two tennis players who each have different strengths and areas for improvement and therefore have different needs from their training. V – VARIATION (Important to stop boredom). In order for athletes to be motivated they need to stay focused. If they become bored they will not train as hard and the training will be less effective.

A – ADAPTATION (How the body adapts to different training loads). When the body is stressed by training at the appropriate intensity then (60-85%) then the body has to make adjustments or adaptations. The body becomes fitter and therefore gets used to the training.

**R** – **Reversibility** (If training stops or the intensity of training is insufficient to cause adaptation, then training effects are reversed). When an athlete cannot train (may be because of injury), the body is not being stressed and therefore no adaptations are taking place. It becomes used to this environment which requires a lower level of fitness and the body reverts back to this.



**SKILL RELATED FITNESS** 

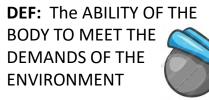
#### **REACTION TIME**

DEF: The time it takes for a Sports Performer to RESPOND to a STIMULUS and INITIATE a RESPONSE.

ABOUT: As SIMULUS is a change in the environment. EG: SPINTER: The time it takes for them to respond to the noise from a starter's gun. The quicker you respond the better chance of winning the race.

TENNIS PLAYER: The time it takes for you to respond to the opponent's serve or shot. If you can respond quickly then you have a better chance of playing a more effective return and possibly beating your opponent.

## **CO-ORDINATION**, **BALANCE** and **REACTION TIME**





### **SKILL RELATED FITNESS**



DEF: The ability to maintain CENTRE OF MASS over a BASE OF SUPPORT.

ABOUT: All objects including us have a CENTRE OF MASS. You need to have your CENTRE OF MASS over whatever is **SUPPORTING** you (your base of support) to BALANCE. If your **CENTRE OF MASS** is not over you **BASE OF SUPPORT** you will fall over. There are TWO TYPES of BALANCE:

**# STATIC BALANCE**: This is where the performer is STILL.

EG: When a GYMNAST is doing a HEADSTAND or HANDSTAND.

# DYNAMIC BALANCE: This is when the performer is MOVING.

EG: When a GYMNAST is doing a CARTWHEEL.

KARATE: A athlete doing KARATE may have to balance on one leg to perform a kick. This would be DYNAMIC BALANCE as they would be moving in order to strike their opponent. **ARCHERY**: An archer would have to be perfectly balanced

when the pull the bow back. Just prior to release of the arrow, they need to be still and focused on the target, reducing movement as much as possible.

### **Testing Fitness**



#### Why do we test?

So that we can measure improvement and see progress.

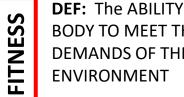
# Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

# How accurate is it? Does it measure what we want it to? What is Reliability? Ability to carry out the same test and get

#### comparable results. What is Practicality?

How suitable the test is for the participants, the space and equipment available



# Quick Revision

## **Components of Fitness**

## **PRINCIPLES OF TRAINING**

| Health Related<br>Fitness | Skill Related Fitness |
|---------------------------|-----------------------|
| A erobic Endurance        | B alance              |
| M uscular Strength        | C o-ordination        |
| M uscular Endurance       | R eaction Time        |
| B ody Composition         | A gility              |
| 5 peed                    | P ower                |
| F lexibility              |                       |

# **FITNESS TESTING**

#### Why do we test?

So that we can measure improvement and see progress.

#### What is Base Line Data?

# Fitness Testing Data that is collected prior to a training programme being undertaken/started, so that fitness tests can be redone after the programme has been completed and any progress recorded.

#### What is Validity?

# How accurate is it? Does it measure what we want it to? A fitness test is valid if it measures the type of fitness that it is supposed to measure. EG if you were testing strength in your legs you would not used the grip dynamometer (tests grip strength) or the sit and reach box (tests flexibility in the lower back and hamstrings).

#### What is Reliability?

Ability to carry out the same test and get comparable results. A fitness test is reliable if a sports performer gets the same results when they repeat the test under the same conditions. Different conditions could make the test and its results less reliable. EG tests completed outside have to cope with weather and surface conditions which may differ at the time of the test.

#### What is Practicality?

How suitable the test is for the participants, the space and equipment available. How possible is it to carry out the test. This could include the Cost, Time, Ease, Number of People. Some tests can be completed with more than one person at the same time.

| <b>BASIC Principle Of</b>                                    | Definitiion / Sport  |  |
|--|--|--|
| Training   | Example  |  |
| F – FREQUENCY  | How many times you train per week  |  |
| I – INTENSITY  | How Hard you train   |  |
| T – TIME   | How long you train for   |  |
| T – TYPE   | What type of training  |  |
| ADVANCED Definition / Sport Example<br>Principle Of Training |  |  |
| V – Variation  | Having variety in your programme will stop you getting bored. Therefore each session does not have to be the same.   |  |
| I – Individual Needs /<br>Differences                        | Athletes will have different strengths and areas for<br>improvements even though they play the same sport. For<br>example some players in the same rugby team may need to<br>work their muscular strength and other may need to work on<br>their speed.        |  |
| P – Progress Overload  | As your body adapts to the stress put on it, it becomes fitter.<br>In order for you to improve further you need to again stress<br>the body by increasing the intensity. This could be by<br>increasing the time, weight, resistance, repetitions etc.         |  |
| R – Reversibility  | If training stops or the intensity of training is insufficient to<br>cause adaptation, then training effects are reversed. This<br>may be due to injury or rehabilitation or just that you do not<br>have access to the facilities because you are on holiday. |  |
| A – Adaptation   | This is where your body adapts to the stress it is put under,<br>meeting the demands of the environment (FITNESS).<br>Exercise must be long enough and hard enough for this to<br>happen.  |  |
| R – Rest and Recovery  | Your body needs time to recover in order for adaptations to take place.  |  |
| S – Specificity  | Training should be specific for your sport. A swimmer would definitely work on their arms as well as their legs  |  |