Programming - Python

Comment – Text within the code that is ignored by the computer. A Python comment is preceeded by a #.

This is an example of a comment

Output - Processed information that is sent out from a computer

Python	Pseudocode
<pre>print("Hello World!")</pre>	OUTPUT "Hello World"
Hello World!	
<pre>print("Hello", "World!")</pre>	
Hello World!	
<pre>print("Hello"+"World!")</pre>	
HelloWorld!	
<pre>print("Hello\nWorld!")</pre>	
Hello	
World!	

Input – Data sent to a computer to be processed

OUTPUT "Enter name"
name 🗲 USERINPUT
OUTPUT "Hello", name
OUTPUT "Enter age"
age \leftarrow USERINPUT

Assignment - The allocation of data values to variables, constants, arrays and other data structures so that the values can be stored.

- Variable Value that can change during the running of a program. By convention we use lower case to identify variables (eg a=12)
- *Constant* Value that remains unchanged for the duration of the program. By ٠ convention we use upper case letters to identify constants. (e.g. PI=3.141)

Data Types

Integer	age = 12	age 🗲 12
Float (real) number	height = 1.52	height 🗲 12
Character	a = `a'	a ← `a'
String – multiple characters	<pre>name = "Bart"</pre>	name 🗲 "Bart"
Boolean (true/false)	a = True b = False	a ← True b ← False

Arithmetic Operators

Add	7 + 2	= 9	7 + 2
Subtract	7 – 2	= 5	7 - 2
Multiply	7 * 2	= 14	7 * 2

Divide	4 / 2	= 2	4 / 2	
power	2 ** 3	= 8	2 ** 3	
Integer division	7 // 2	= 3	7 DIV 2	
Modulus (remainder)	7 % 2	= 1	7 MOD 2	

Relational Operators - Allows the Comparison of values

Less than	<	<	7<2	-> False
Greater than	>	<	7 > 2	-> True
Equal to	==	==	7==2	-> False
Not equal to	! =	≠ or <>	7!=2	-> True
Less than or equal to	<=	≤	7<=2	-> False
Greater than or equal to	>=	2	7>=2	-> True

Boolean Operators

AND	and	7 < 2 and 1 < 2	-> False
OR	or	7 < 2 or 1 < 2	-> False
NOT	not	not 7 < 2	-> True

Sequencing represents a set of steps. Each line of code will have some operation and these operations will be carried out in order line-by-line

Using + operator for adding	
a = 1	a ← 1
b = 2	b ← 2
c = a + b	c ← a + b
print(c) -> 3	OUTPUT c
Using + operator for concatenation	
a = 'Hello '	a ← 'Hello '
b = 'World'	b ← 'World'
c = a + b	c ← a + b
print(c) -> Hello World	OUTPUT c

Random number

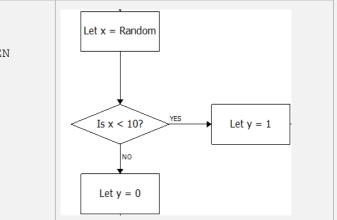
Random integer	<pre>import random random.randint(0,9)</pre>	RANDOM_INT(0,9)
Choice	<pre>random.choice(`a','b','c')</pre>	
Random value from 0 to 1	random.random()	

Selection represents a decision in the code according to some condition. The condition is met then the block of code is executed otherwise it is not. Often alternative blocks of code are executed according to some condition.

x=R	ANI	100	1_11	() TI
IF	Х	<	10	THE
y=	1			
ELS	Е			
y=	0			
END	IF			

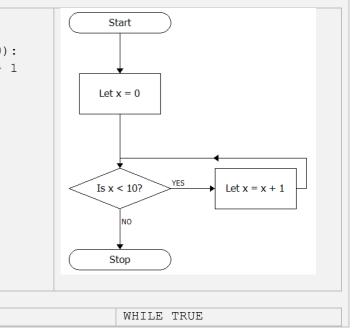
IF	IF i > 2 THEN	if i > 2:
	j 🗲 10	j=10
	ENDIF	
IF ELSE	IF i > 2 THEN	if i > 2:
IF ELJE		-
	j 🗲 10	j=10
	ELSE	else:
	j 🗲 3	j=3
	ENDIF	
IF ELSE IF ELSE	IF i ==2 THEN	if i ==2:
	j ← 10	j=10
	ELSE IF i==3	elif i==3:
	j ← 3	j=3
	ELSE	else:
	j ← 1	j=1

x = 0		
while	(x <	10
	х = х	x +



Iteration Sometimes we wish the code to repeat a set of instructions

 ${\tt WHILE}$ loops are used when the we do not know beforehand the number of iterations needed and this varies according to some condition.



print("Hello World")	OUTPUT "Hello World" ENDWHILE
a=0	a 🗲 0
while a<4:	WHILE a < 4
print(a)	OUTPUT a
a=a+3	a ← a + 3
	ENDWHILE

 $\ensuremath{\texttt{FOR}}$ loops are used when we know before hand the number of iterations we wish to make.

н		
	for a in range(3):	FOR $a \leftarrow 0$ TO 3
	print(a)	OUTPUT a
		ENDFOR

Nested structures - Use constructs (e.g. WHILE, FOR, IF) inside another.

use a nested FOR loop to print out a grid	<pre>for i in range (10): for i in range (10): print ("x ",end="") print()</pre>
Use a nested while and if to print out only even numbers	<pre>i=0 while i<51: if (i%2==0): print(i) i=i+1</pre>

Lists

Create a list	<pre>shapes=["square","circle"]</pre>
Access element by index pos	<pre>shapes[1] -> circle</pre>
Append item to list	<pre>shapes.append("triangle")</pre>
Remove item from list	<pre>shapes.remove("circle")</pre>
Remove item from list by index	shapes.pop(1)
Insert item into list	<pre>shapes.insert(2,"rectangle")</pre>
Number of elements in a list	len(shapes)
Get index pos of item in list	<pre>shapes.index("triangle")</pre>
Concatenating lists	<pre>shapesGroup1["square","circle"]</pre>
	<pre>shapesGroup2=["triangle"]</pre>
	shapes=shapesGroup1+shapesGroup2
Loop through list	<pre>for i in range(len(shapes)):</pre>
	<pre>print(shapes[i])</pre>
Reverse elements in a list	shapes.reverse()
Order elements in a list	shapes.sort()

2D lists - A list if lists

Create a 2D list	d = [[23, 14, 17], [12, 18, 37], [16, 67, 83]]
Another way to create a 2D list	<pre>a = [23, 14, 17] b = [12, 18, 37] c = [16, 67, 83] d = [a,b,c]</pre>
Access element by index position	d[1][2] -> 37

Strings

Get length of a string	len("Hello")	LEN("Hello")
Character to character code	ord("a") -> 97	ORD("a")
Character code to character	chr(101) -> 'e'	CHR(101)
String to integer	a=int("12")	a=INT("12")
String to float	a=float("12.3")	a=FLOAT("12.3")
integer to string	a=str(12)	a=STR(12)
real to string	a=str(12.3)	a=STR(12.3)

Concatenation -merge multiple strings together	<pre>a="hello " b="world" c=a+b print(c) -> hello world</pre>	
Return the position of a character If there is more than 1 of the same character the position of the first character is returned.	me student.index('i')	
Find the character at a specified position	<pre>student = "Hermione" print(student[2]) -> r</pre>	

sub strings - select parts of a string

Example	student="Harry Potter"	
Output the first two characters	<pre>print(student[0:2])</pre>	На
Output the first three characters	<pre>print(student[:3])</pre>	Har
Output characters 2-4	<pre>print(student[2:5])</pre>	Rry
Output the last 3 characters	<pre>print(student[-3:])</pre>	Ter
Output a middle set of characters	<pre>print(student[4:-3])</pre>	y Pot

*A negative value is taken from the end of the string.

Subroutines are a way of managing and organising programs in a structured way. This allows us to break up programs into smaller chunks.

- Can make the code more modular and more easy to read as each function performs a specific task.
- Functions can be reused within the code without having to write the code multiple times.
- **Procedures** are subroutines that do not return values

Procedure: No input parameters or	SUB greeting() OUTPUT "hello" ENDSUB	<pre>def greeting(): print("hello")</pre>
return		<pre>call: greeting()</pre>
Procedure: One	SUB	<pre>def greeting(name):</pre>
input parameter, no	greeting(name) OUTPUT	<pre>print("Hello",name)</pre>
return	"Hello",name	greeting("grey")
	ENDSUB	
Function:	SUB add(n)	<pre>def add(n):</pre>
1 input	a ← 0	a=0
parameter, and	FOR $a \leftarrow 0$ TO n	<pre>for a in range(n+1):</pre>
1 return value	$a \leftarrow a + n$	a=a+n
	ENDFOR	return a
	RETURN a	
	ENDSUB	
Function:	SUB (num1,num2)	<pre>def add(num1,num2):</pre>
Two input	sum=num1+num2	sum=num1+num2
parameters, and 1 return value	return sum	return sum
		greeting(1,2)

The **scope** of a variab that variable.

A **global variable** is a variable that can be used anywhere in a program. The issue with global variables is that one part of the code may inadvertently modify the value because global variables are hard to track.

A **local variable** is a variable that can only be accessed within a certain block of code typically within a function. Local variables are not recognized outside a function unless they are returned. There is no way of modifying or changing the behavior of a local variable outside its scope.

Global variables need to defined throughout the running of the whole program. This is an inefficient use of memory resources. Local variables are defined only when they are needed an so have less demand on memory. Local variables only exist within the subroutine.

Reading and writing files

Open file Whatever we are doing to a file whether we are reading, writing or adding to or modifying a file we first need to open it using:

open(filename,access_mode)

There are a range of access mode depending on what we want to do to the file, the principal ones are given below:

Access Mode	Des
r	Ope
w	Ope
	exis

Functions are subroutines that have both input and output

The **scope** of a variable determines which parts of a program can access and use

scription

ens a file for reading only ens a file for writing only. Create a new file if one does not st. Overwrites file if it already exists.

Append to the end of a file. Create a new file if one does not exist.		Data Validation Routines		
Reading text files		Check if an entered string has a minimum length	OUTPUT "Enter String" s 🗲 USERINPUT	
single string	ne whole file into a in each line one at a	<pre>f=open("filetxt","r") print(f.read()) f.close() f=open("file.txt","r")</pre>		IF LEN(S) > 5 THEN OUTPUT "STRING OK" ELSE OUTPUT "TOO SHORT" ENDIF
time	in the whole file into	<pre>print(f.readline()) print(f.readline()) print(f.readline()) f.close() f=open("file.txt", "r")</pre>	Check is a string is empty	OUTPUT "Enter String" s USERINPUT IF LEN(S) == 0 THEN OUTPUT "EMPTY STRING" ENDIF
readlines – Reads in the whole file into a list Vriting text files		<pre>r=open("file.txt", "r") print(f.readlines()) f.close()</pre>	Check if data entered lies within a given range	OUTPUT "Enter number" s num USERINPUT IF num > 1 AND num < 10 OUTPUT "Within range"
Vrite in single lin	file.wri file.wri	en("days.txt",'w') te("Monday\n") te("Tuesday\n") te("Wednesday\n") ose()	Authentication Routine OUTPUT "Enter Username" username ← USERINPUT OUTPUT "Enter Password"	ENDIF
Write in a list	<pre>n a list say=["How\n","are\n","you\n"] file=open("say.txt",'w') file.writelines(say) file.close()</pre>		password	,

 in correct format the correct length • The correct data type (eg float, integer, string)

he program is tested using normal, erroneous or boundary data. lormal data - Data that we would normally expect to be entered. For example for he age of secondary school pupils we would expect integer values ranging from 11 o 19.

rroneous data - Data that are input that are clearly wrong. For instance, if some ntered 40 for the age of a school pupil. The program should identify this as nvalid data but at the same time should be able to handle this sensibly which eturns a sensible message and the program does not crash.

oundary data - Data that are on the edge of what we might expect. For instance someone entered their age as 10, 11, 19 or 20.

OUTPUT "Login Successful"

ENDWHILE

password \leftarrow USERINPUT

Debugging

Syntax errors – Errors in the code that mean the program will not even run at all. Normally this is things like missing brackets, spelling mistakes and other typos.

Runtime errors – Errors during the running of the program. This might be because the program is writing to a memory location that does not exist for instance. eg. An array index value that does not exist.

Logical errors - The program runs to termination, but the output is not what is expected. Often these are arithmetic errors.

Test data

Code needs to be tested with a range of different input data to ensure that it works as expected under all situations. Data entered need to be checked to ensure that the input values are:

within a certain range