



STANGROUND  
ACADEMY

SIXTH FORM  
.....  
Prospectus  
2022/23





STANGROUND  
ACADEMY

**Belief • Values • Pillars**

## Our Belief

'We believe in a caring and nurturing environment, encouraging lifelong learning and producing a community that is **happy, successful and confident**'



# Stanground Wheel

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# Welcome

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We are very proud of our Sixth Form. We take great pleasure in working with you and supporting you through this transformational stage of your lives. Whether you are continuing your studies at Stanground or joining us for the first time, you will be made to feel welcome. You will be in a place where you are known, valued and challenged by specialist teachers and fantastic pastoral support, all of whom are committed to your success.

Do not be concerned if you are joining the Sixth Form not knowing what the next step will be, many others will be in your position. Level 3 courses, whether academic or vocational will prepare you well for a broad range of challenges that lie ahead. Whether that is going to be university, enrolling on a higher apprenticeship scheme or entering the world of employment.

## Meet the Sixth Form

Our Sixth Form Team offers academic, career and pastoral guidance for all students.



**Ms J Houghton-Wood**  
Head of Sixth Form



**Mr J McKenzie**  
Deputy Head of Sixth Form



# Level of Study

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In our Sixth Form you will be able to choose Level 3 courses which are right for you based upon your prior attainment, learning style and future pathway. Courses available include academic A Level (Level 3) subjects and vocational Level 3 qualifications in a wide range of subject areas.

We expect you to take the equivalent of three A Levels. Each course takes two years to gain the full qualification.

In addition, any student starting the Sixth Form without a Level 4 in mathematics or English will have to retake this in Year 12, this is a national expectation.

## Entry requirements:

Academic:	Vocational:
<p>These courses are traditional courses which deal with more theoretical ideas. You will need to process information and usually present ideas in written form, often as short or extended essays. These courses will be externally assessed in Year 13. If you want to go into a traditional career such as medicine or law, you will need academic subjects.</p> <p>In order to study A Levels, you must have at least 5 GCSEs at grade 5 or above including English, in addition, most subjects will have specific requirements – see course guide.</p>	<p>These courses are work-related qualifications. They are designed to allow you to learn in a way that suits you, and give you the skills that employers are looking for. There will be more practical activities and you will produce a portfolio of coursework. These courses will have a combination of both internally and externally assessed units. Vocational qualifications can lead on to training, employment as well as university.</p> <p>In order to study vocational courses, you must have at least 5 GCSEs at grade 4 or above including English, in addition some subjects will have specific requirements – see course guide.</p>





# Attendance, Punctuality and Dress Code

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Stanground Academy takes attendance and punctuality in Sixth Form very seriously and we acknowledge that good school attendance and punctuality plays an essential part in academic development for post 16 students.

As well as timetabled lessons, students also have non-contact periods on their timetables for structured study time (SST), enrichment activities and private study.

Students are expected to attend all timetabled lessons, including tutorials, SST and enrichment periods. Every one of these sessions are compulsory and count when calculating attendance levels.

Sixth Form students are role models for younger pupils, and as such should wear clothing that is smart yet casual and in keeping with both a school and working environment.

Please refer to the Sixth Form page on the Academy's website for a more detailed explanation of our attendance and punctuality procedures and dress code.




Here at Stanground Academy we acknowledge that education is about more than just academic success and we offer our Sixth Form students a wide range of extra-curricular and enrichment activities, some of which are listed below;

- Work experience
- Sutton Trust Summer schools
- Head Students
- Student council
- Mentoring schemes
- HE+ (A Russell group incentive for high achieving students)
- Exclusive UCAS + Careers Support
- Visit to at least two universities
- Leadership opportunities
- Lower school help
- Cookery
- Fitness suite
- Driving theory
- Community help







# Your guide to choosing the right course





# Contents



Stanground Academy has an aspirational and nurturing sixth Form. By joining us you will benefit from:

- great subject specialist teachers
- individualised support from teachers who know you really well
- superb next steps advice and guidance for university and employment
- excellent sixth form only facilities including use of the gym
- many enrichment opportunities

These are the subjects that we typically deliver in our Sixth Form\*

## Academic:

- Fine Art (Art and Design)
- Biology
- Chemistry
- Criminology
- English Language
- English Literature
- Extended Project Qualification
- Geography
- German
- History
- Mathematics
- Core Mathematics
- Further Mathematics
- Philosophy and Ethics
- Physics
- Politics
- Psychology
- Sociology

## Vocational:

- Business
- Digital Media
- Finance
- Health & Social Care
- ICT
- Performing Arts
- Sport
- Stanground OCR Football Programme

\*subject to change





# Fine Art (Art and Design)

## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

Students will be introduced to a variety of experiences that explore a range of fine art media, processes and techniques. They will be made aware of both traditional and new media.

### What will I study?

Students will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Sketchbooks/ workbooks/ journals may be used to underpin your work where appropriate.

Students will explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This will be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate an understanding of different styles, genres and traditions. Students will be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. They will be aware of the importance of process as well as product.

Students are required to work in one or more area(s) of fine art, such as those listed below. They may explore overlapping areas and combinations of areas:

- drawing and painting
- mixed-media, including collage and assemblage
- sculpture
- ceramics
- installation
- printmaking (relief, intaglio, screen processes and lithography)
- moving image and photography

### How will I be taught?

You will be expected to understand and demonstrate skills, in the context of your chosen area(s) of fine art. In addition, you will be required to demonstrate skills in all of the following:

- appreciation of different approaches to recording images, such as observation, analysis, expression and imagination
- awareness of intended audience or purpose for their chosen area(s) of fine art
- understanding of the conventions of figurative/ representational and abstract/ non-representational imagery or genres
- appreciation of different ways of working, such as, using under painting, glazing, wash and impasto
- modelling, carving, casting, constructing, assembling and welding; etching, engraving, dry point, mono printing, lino printing, screen printing, photo silkscreen and lithography
- understanding of pictorial space, composition, rhythm, scale and structure
- appreciation of colour, line, tone, texture, shape and form



## How will I be assessed?

You will be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented, and also of the importance of process as well as product.

The assessments will measure how you have achieved the following assessment objectives:

- AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding
- AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops
- AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress
- AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements

Portfolio of personal investigation – 60%  
Externally set examination – 40%

## Which subjects go well with it?

For architecture: mathematics and physics

For artists: English literature and philosophy

## What could this course lead to?

Successful completion of this course enables you to progress to higher qualifications e.g. degree courses and foundation courses in computer art, fashion design, fine art, graphics, illustration, interior design, 3D design architecture and photography.

## Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 5 or above in GCSE art
- 2 Merits or above in BTEC art





# Biology

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## QUALIFICATION

A Level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today. Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying A Level Biology will enable you to learn more about these issues of interest.

### What will I study?

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level.

#### Units covered in Year 12:

You will study 4 units:

- Development of practical skills
- Foundations in biology
- Exchange and transport
- Biodiversity, evolution and disease

#### Units covered in Year 13

You will study 3 units:

- Practical skills in biology
- Communication, homeostasis and energy
- Genetics, evolution and ecosystems

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. You will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

This subject complements subjects such as chemistry, geography, psychology and sport.

### What could this course lead to?

Achieving A Level Biology can lead to a wide range of careers or degree courses. You can go on to study biochemistry, biomedical sciences, biology, medicine, microbiology, pharmacy, psychology, veterinary science and zoology amongst other rewarding subjects at university. Biology is also an excellent A Level for entry to non-science careers or degree courses.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in biology or 6/6 in combined science
- Grade 5 in English
- Grade 6 in mathematics





# Business

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## QUALIFICATION

Level 3 Cambridge  
Technical Extended  
Certificate in Business  
(Equivalent to 1 A Level)

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

If you want to broaden and expand your knowledge in the specialist work-related area of business and develop the essential skills and understanding needed to gain confidence and progression, then this vocational course will interest you. It will prepare you for progression to university or into employment in this vocational sector.

### What will I study?

The course is made up of five units taken over two years.

- The business environment (exam)
- Working in business (exam)
- Business decisions (exam)
- Customers and communication (coursework)
- Marketing and market research (coursework)
- Business events (coursework)

### How will I be taught?

You will learn by completing a mix of coursework assignments, whilst preparing for final exams. The coursework is based on key functions of business, while using real scenarios to help you evidence the skills required. The exam units are focused on an 'introduction to business studies' and the skills required for 'working in a business'.

### How will I be assessed?

Exam units and coursework projects.

### Which subjects go well with it?

Business combines well with digital media, finance, health and social care, IT, mathematics, performing arts and sport.

### What could this course lead to?

The course provides a solid foundation for studies at a higher level in the following areas: accountancy and finance, business management or administration, human resource management and marketing.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or mathematics





# Chemistry

## QUALIFICATION

A Level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

Chemistry allows you to study and explore the world around you. If you are interested in problem solving, using logic and maths, and studying trends and patterns, chemistry is for you. You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will also find out how TNT is made and how drug cheats are caught.

It is a very practical subject and you will learn techniques that are a real asset for work in university or 'real-life' laboratories.

### What will I study?

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

For the A Level qualification, content is split into six teaching modules:

- Module 1: Development of practical skills in chemistry
- Module 2: Foundations in chemistry
- Module 3: Periodic table and energy
- Module 4: Core organic chemistry
- Module 5: Physical chemistry and transition elements
- Module 6: Organic chemistry and analysis

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

This subject complements subjects such as biology, geography, history, mathematics, physics and sport.

### What could this course lead to?

Achieving A Level Chemistry can lead to a wide range of careers or degree courses. You can go on to study biochemistry, biomedical sciences, chemistry, pharmacy and psychology amongst other rewarding subjects at university. Chemistry is also an excellent A Level for entry to non-science careers or degree courses.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in chemistry or 6/6 in combined science
- Grade 6 in mathematics
- Grade 5 in English





# Criminology

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## QUALIFICATION

Level 3 Applied Diploma  
in Criminology  
(Equivalent to 1 A Level)

## EXAMINATION BOARD

WJEC

## COURSE LENGTH

2 years

### Who will this course interest?

Criminology is the study of the reasons why individuals commit crimes. By understanding why a person commits a crime, we can develop ways to control crime or rehabilitate the criminal. Ever thought why different people commit different crimes? Why do some people report crime and others don't? How much does the media influence our perception of crime? How does psychology and sociology explain crime? Students who have a keen interest in the psychology and sociology of crime will be well suited to this course.

### What will I study?

#### Year 12:

In "Changing Awareness of Crime" you will learn about the wide range of crime that occurs in society and the reasons people have for not always reporting crime. You will explore the ways in which the media portrays crime and the effect this might have on our perceptions of crime. You will gain an understanding of the social implications of crime and criminality.

"Criminological Theories" allows students to gain an understanding of why people commit crime. You will examine theories behind why people commit crime and will explore the differences between criminal behaviour and deviance.

#### Year 13:

In "Crime Scene to Courtroom" you will gain an understanding of the process of criminal investigations. The criminal trial process involves many different people and agencies. Learning about the roles of these will give you a clearer insight into what happens once a crime is detected and the process that leads to either a guilty or non-guilty verdict.

"Crime and Punishment" allows students to learn about the different processes of the criminal justice system and evaluate the role of punishment and social control measures in England and Wales. All units will be related to authentic case studies and expects students to consider how these impact on themselves, other individuals, employers, society and the environment.

### How will I be taught?

As a vocational qualification, the Level 3 Applied Diploma in Criminology will include:

- group work – researching evidence, assessing theories and giving presentations
- independent work – researching contemporary issues
- guest speakers on issues such as the role of the police
- departmental visits to give experience of issues covered in lessons
- student presentations



### How will I be assessed?

There are four units to be completed which are all mandatory. Each unit is worth 25% of the overall grade. "Changing Awareness of Crime" and "Crime Scene to Courtroom" are internally assessed as controlled assessments at the end of the teaching of those units. "Criminological Theories" and "Crime and Punishment" are externally assessed each in a 90 minute examination out of 75 marks. There will be three questions on each paper and will involve short and extended questions based on an applied problem-solving scenario. Students must pass all units to gain this qualification.

### Which subjects go well with it?

Applied science, business, digital media, IT, psychology, sociology and sport.

### What could this course lead to?

The course is an excellent first step toward higher education courses such as:

- BSc Criminology
- BA Criminology and Criminal Justice
- BSc Criminology and Psychology
- LLB Law with Criminology
- BA Criminology and Sociology
- BSc Psychology and Sociology
- BSc Criminology with Law

An understanding of criminology is relevant to many job roles within the criminal justice sector e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service, and can be useful for social work, sociology and psychology roles.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English







# Digital Media

## QUALIFICATION

Level 3 Cambridge Technical  
Extended Certificate 2016 Suite  
(Equivalent to 1 A Level)

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

Anyone interested in a career in the media or who just has a fascination for how we interact with films, television, newspapers, magazines and the internet.

### What will I study?

#### Compulsory Units

- Unit 1 – Media products and audiences
- Unit 2 – Pre-production and planning
- Unit 3 – Create a media product

#### Optional units

The following units are subject to change, based on student's interest.

- Unit 7 – Journalism
- Unit 22 – Scripting
- Unit 23 – Creating a media profile

### How will I be taught?

There will be a variety of teaching formats – university style lectures, small group discussions, student led presentations, group and practical tasks. This is a highly practical course where you are expected to generate ideas and create media products using cameras and IT software.

### How will I be assessed?

Unit 1 and 2 – external examinations (50% of qualification combined)

Units 3, 20, 21 and 24 are coursework and will be externally moderated (50% of qualification combined).

### Which subjects go well with it?

Digital Media combines well with applied science, business, English language, English literature, IT, music, performing arts, psychology, sociology and sport.

### What could this course lead to?

**Higher Education:** BA/BSc in art, film production, media studies, psychology, sociology and teaching.

**Career opportunities in:** Advertising, art, any kind of PR work or job where you have to present ideas, communications, journalism, law, marketing, social media and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

Grade 4 in English or mathematics

- An interest in creative subjects would be advantageous





# English Language

## QUALIFICATION

A Level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

Ever wondered if men and women really do talk differently, or is that just a myth? Are you curious about how we all actually learn to talk in the first place? Studying English will help you to understand the factors that influence what we say and the way we say it.

### What will I study?

- Exploring language
- Dimensions of linguistic variation
- Independent language research

You will have the opportunity to:

- Analyse real-life texts
- Produce original writing based on a topical issue for a real-world purpose
- Learn about and analyse the way in which children acquire language
- Discover and reflect on how language changes over time
- Consider how the media manipulate language
- Investigate an aspect of the English Language in which you are particularly interested

### How will I be taught?

Students are taught in groups and participate in a range of activities. They have the opportunity to work independently and with other students.

Some practical activities might take place away from the classroom, for example – recording children or interviewing the general public, family and friends. Students have the freedom to develop and explore their own chosen topics for the coursework unit.

### How will I be assessed?

There are two end of course examinations, each one accounting for 40% of the overall marks and one piece of coursework:

- Paper 1: Exploring Language (2 hours 30 minutes). Three questions, 80 marks. (Written examination)
- Paper 2: Dimensions of Linguistic variation (2 hours 30 minutes). Three questions, 80 marks. (Written examination)
- An investigation and an academic poster. 40 marks (20%) (Non examined assessment)

### Which subjects go well with it?

A Level English language complements a range of other subjects, such as English literature (of course), French, history, philosophy, psychology, and sociology.

### What could this course lead to?

English language can be pursued at degree level and would go well with an interest in journalism, media, psychology or sociology. It can open up a range of career opportunities, such as advertising, copywriting, forensic linguistics, law, publishing, speech therapy and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English





# English Literature

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
A Level	AQA	2 years

### Who will this course interest?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English Literature A Level will offer you both interest and challenge.

### What will I study?

In Year 12 you will study a Shakespeare play, such as ‘Othello’ or ‘The Taming of the Shrew’, an anthology of love poetry and a novel such as ‘Wuthering Heights’ by Emily Bronte. The focus when studying these texts will be to explore the theme of ‘Love Through the Ages.’ There is also an expectation that you will pursue your own interests by reading a variety of texts from the reading lists provided. Towards the end of Year 12 you will begin planning for your comparative critical study of two texts of your choice. This study will enable you to work with your teachers to choose a theme and texts that reflect your interests.

In Year 13, you will study texts connected to the theme of ‘Modern Times: literature from 1945 to the present day.’ These texts include: ‘The Handmaid’s Tale’ by Margaret Atwood, ‘Skirrid Hill’ by Owen Sheers and ‘A Streetcar Named Desire’ by Tennessee Williams and reflect the social, political and moral changes in our world since the end of World War 2. You will also complete your independent critical study at the beginning of Year 13.

### How will I be taught?

A variety of different approaches is taken towards the delivery and revision of the modules. Students have the freedom to explore their own topics and texts through the coursework modules. Theatre visits to support studied texts are often undertaken.

### How will I be assessed?

You will be assessed in a variety of ways. Obviously, the class work and homework you produce will form the basis of all assessments. There will also be a range of on-going formative assessments which will take place in class. These will vary from quizzes and knowledge tests, through to shorter written responses to specific aspects of the texts studied. There will also be more detailed and extended essays to assess your knowledge and understanding. Alongside these, there will be school based ‘Mock exams.’

#### External examinations:

**Paper 1** – Love through the ages (3 questions in 3 hours) worth 40% of the A Level

**Paper 2** – Texts in shared contexts (3 questions in 2 hours 30 minutes) worth 40% of the A Level

**Non Exam Assessment (NEA)** – Independent critical study - worth 20% of the A Level.

### Which subjects go well with it?

This is an enjoyable course that complements art, geography, history, sociology and psychology.

### What could this course lead to?

English Literature dovetails with many other subjects and is traditionally regarded as one of the most flexible academic subjects. It is highly regarded by many university admissions tutors and because of the skills developed in this subject can be the basis for careers in areas such as: media, theatre, law public relations, advertising and business.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English





# Extended Project Qualification

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## QUALIFICATION

EPQ  
(Equivalent to 1 A/S Level)

## EXAMINATION BOARD

AQA

## COURSE LENGTH

1 year

### Who will this course interest?

Students who want to develop study and research skills that brilliantly equip them for university. It appeals to students who are able to commit to a long term project and can work well independently. Students have to be self-motivated and curious!

### What will I study?

The Extended Project can cover almost any topic that interests you; it cannot be what you already study in another subject. The Extended Project requires you to create a product; this can be a dissertation, an artefact, or a performance.

You will be taught study and research skills.

### How will I be taught?

There are approximately 30 hours of taught lessons and 90 hours of independent study. You will be assigned a supervisor and have meetings with them to discuss progress which is then recorded onto a log.

### How will I be assessed?

The dissertation is 5000 words long and the other two options involve the creation of an artefact or performance with a written report of 1,500 words.

- Every student must also keep a detailed log of their progress and how they have managed the project

- Students have to do a 15 minute presentation of their research and evaluate their project overall; both the log and presentation are part of the part of the assessment criteria
- It is centre assessed, there is no examination

### Which subjects go well with it?

It goes well with any A Level subject as both science focused students and arts focused students do really well in this course. Being able to do research, work independently and to write your ideas in an evaluative way is the main requirement for the course. This course is taken in addition to three other two year courses.

### What could this course lead to?

Universities love this course; it is great preparation for being a student at the next level.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Suited to students who are on predominantly A Level courses





# Finance

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## QUALIFICATION

Certificate in Financial Studies (CeFS)  
Diploma in Financial Studies (DipFS)

## EXAMINATION BOARD

London Institute of Banking and Finance

## COURSE LENGTH

2 years

### Who will this course interest?

If you want to develop the knowledge and skills to make informed financial decisions by being introduced to the risks and challenges involved in personal finance and the tools for effective planning then a level 3 certificate in financial studies is the course for you.

### What will I study?

The objective of CeFS is to enable students to make informed and confident decisions regarding their finances. The content will include:

- Importance of financial capability in the immediate, short, medium and long term.
- Financial services and products, including sources of help and advice.
- Borrowing, budgeting, financial planning and cash flow forecasting.
- The impact of external influences at different stages in the personal life cycle.
- Risk and reward in managing personal finance.

### How will I be taught?

Students are assessed by four external examinations during Year 12 and Year 13.

In Year 12 the two exams cover Units 1 and 2 of the CeFS. In Year 13 the two exams cover Units 3 and 4 of the DipFS. The exams are made up of Paper A which is 35 multiple choice questions worth 35 marks. Paper B is a written exam based on a pre-released case study worth 40 marks and general questions worth a further 25 marks. These take place in January and May, with an opportunity to re-sit in March and June.

Successful students in Year 12 are awarded the Certificate in Financial Studies. This is a prerequisite before starting the Diploma in Year 13.

### How will I be assessed?

You will be assessed via two external examinations at the end of Year 13.

### Which subjects go well with it?

Finance combines well with business, digital media, finance, health and social care, IT, mathematics.

### What could this course lead to?

For students seeking to continue in education, CeFS provides a foundation for further study in business and finance-related disciplines, as well as a wide range of other commercial or not-for profit sectors. For students who choose to move straight into employment, CeFS may support access to employment in areas such as in insurance, banking, and office administration, or in the voluntary sector such as with Citizens Advice.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or mathematics





# Geography

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## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

The course will interest anyone who would like to develop their understanding of how our dynamic planet is changing and how people respond to these changes. The course also involves a hands-on element with fieldwork allowing an immersion into a range of environments.

### What will I study?

You will develop your knowledge and understanding of topical issues, which will then allow you to describe and explain the world around you.

#### Units covered in Year 12:

- Coastal Systems and landscapes
- Water and Carbon Cycle
- Hazards

#### Units covered in Year 13

- Global systems and governance
- Changing places
- Contemporary Urban Environments
- NEA (Fieldwork)

### How will I be taught?

The subject is taught using a range of techniques including discussion, debate, group work, presentations and fieldwork.

### How will I be assessed?

Examinations are at the end of the second year.

**Component 1:** (2 hours 30 minutes) Physical geography paper (120 marks, 40% of qualification)

Exam paper has three sections covering: Water and the carbon cycle (section A), coastal systems and landscapes (section B) and hazards (section C).

**Component 2:** (2 hours 30 minutes) Human geography paper (120 marks, 40% of qualification)

Exam paper has three sections covering: global systems and global governance (section A), changing places (section B) or population and the environment (section C).

**Component 3:** Geography fieldwork investigation (60 marks, 20% of qualification)

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

### Which subjects go well with it?

The study of geography would support and be supported by biology, mathematics, philosophy and sociology.

### What could this course lead to?

The study of geography could lead on to a range of careers through access to BA/BSc courses in environmental sciences, geography, geology, international development or property management.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in geography if studied
- Grade 5 in English or mathematics





# German

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## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

Travel – so the saying goes – broadens the mind. And never more so than when you speak the language. That way you'll be able to find out what the local people are thinking, how they live and how their culture really works. This course has been designed to give you a profound understanding of German. Not only will you know about the mechanics of the language – like grammar and vocabulary – but how people use language on a day to day basis.

### What will I study?

In the first year, aspects of the social context are studied, together with aspects of artistic life of German-speaking countries. In the second year, further aspects of the social background are covered, alongside the German political landscape, both in relation to Germany itself and its place in Europe. The past and its role in shaping the present is viewed through the reunification and its consequences while the focus on young people and politics looks forward to shaping the future of German-speaking countries.

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where German is spoken, and their language skills. They will do this by using authentic spoken and written sources in German.

Students must also study either one book and one film or two books from the lists in the specification.

They must appreciate, analyse and be able to respond critically in writing in German to the work they have studied. In addition, students following this specification will develop research skills in German, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where German is spoken.

### How will I be taught?

Lessons are taught in the usual style of modern foreign language lessons. Groups are generally smaller which allows lessons to be more interactive and include more pair and group work. The majority of the lessons are taught in German to encourage you to gain confidence in the spoken language.

### How will I be assessed?

**Paper 1:** Listening, reading and writing

- Written exam – 2 hours 30 minutes (100 marks)  
50% of A Level
- Listening and responding to spoken passages from a range of contexts and sources
- Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary
- Translation into English: a passage of minimum 100 words (10 marks)
- Translation into German: a passage of minimum 100 words (10 marks)
- No access to a dictionary during the assessment



### **Paper 2: Writing**

- Written exam: 2 hours (80 marks). 20% of A Level
- One text and one film or two texts from the list set in the specification.
- Either one question in German on a set piece of literature from a choice of two questions and one question in German on a set film from a choice of two questions. Or two questions in German on set literature texts from a choice of two questions
- No access to text or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay

### **Paper 3: Speaking**

- Oral exam: 21-23 minutes (including 5 minutes preparation time). 60 marks. 30% of A Level
- Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes)
- Presentation 2 minutes and discussion (9-10 minutes) of individual research project (35 marks)
- No access to a dictionary during the assessment (including 5 minute preparation time)

### **Which subjects go well with it?**

German goes very well with business studies, English literature, French or history but can also be an interesting contrast to mathematics or sciences.

### **What could this course lead to?**

Apart from being beneficial at a personal level, your A Level German can help with lots of career paths. International organisations such as the EU or the UN welcome employees who can communicate in more than one language. Other career opportunities include import/export trade, international banking, tourism, both at home and overseas, communication, interpreting, journalism, public relations, publishing, technology, telecommunications, translating and of course teaching. In fact the world is your oyster!

### **Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:**

- Grade 6 in German





# Health and Social Care

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical Extended Certificate in Health and Social Care (Equivalent to 1 A Level)	OCR	2 years

## Who will this course interest?

If you are interested in working in a health and social care environment, then this course will help prepare you for university and employment.

## What will I study?

This course is made up of six units:

- Building Positive relationships (coursework)
- Anatomy and Physiology (external examination)
- Public Health (coursework)
- Equality and Diversity (external examination)
- Health, safety and security in health and social care (external examination)

## How will I be taught?

The units will be taught through class activities, discussions and visits to health and social care settings, as well as visits by experts in lessons.

## How will I be assessed?

Coursework and external written assessments.

## Which subjects go well with it?

Applied science, biology, food science and nutrition, psychology, sociology and sport.

## What could this course lead to?

University courses such as midwifery, nursing, paramedic studies, physiotherapy or employment within health and social care settings or social work education.

## Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or mathematics



# HISTORY

## History

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### QUALIFICATION

A Level

### EXAMINATION BOARD

OCR

### COURSE LENGTH

2 years

### Who will this course interest?

History A Level is the course to do if you enjoy learning about the past. If you are good at debating and challenging other people's ideas then you should choose this course. You will learn to form reasoned and justified arguments and to think critically about the past and other people's ideas.

### What will I study?

The two years will be divided into four units.

- Unit 1: Early Tudors 1485-1558
- Unit 2: Democracy and Dictatorships in Germany 1919-1963
- Unit 3: Popular Culture and the Witch Craze of the sixteenth and seventeenth centuries
- Unit 4: Non examined assessment: Topic based essay

### How will I be taught?

Lessons are taught using a variety of methods including independent reading, presentations, debate, seminar-style discussions, analysing other historians' works and creative modelling or role play. The expectations are extremely high so you must be prepared to carry out extra reading and consistently contribute to lesson discussions.

### How will I be assessed?

All exams are taken at the end of the two year A Level.

- Unit 1: 1 hour 30 minutes examination (25% of total A Level)
- Unit 2: 1 hour examination (15% of total A Level)
- Unit 3: 2 hour 30 minutes examination (40% of total A Level)
- Unit 4: Coursework. Individual 3-4000 word essay based on a topic of your choice. (20% of total A Level)

### Which subjects go well with it?

Studying A Level History will support you in many other subjects that require similar evaluative and analytical skills, such as English language, English literature, philosophy and sociology.

### What could this course lead to?

This course will lead onto higher education degrees in a wide range of subjects, including English, history, law, politics, sociology and teaching. With a History A Level there are numerous career opportunities available to you, such as journalism, law, political work and teaching. The skills learnt studying this subject can be transferred across many careers that require you to think analytically and require you to argue.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in history if studied
- Grade 5 in English





# ICT

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QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3 Cambridge Technical (Extended Introductory Diploma Certificate) in IT (Equivalent to 1 A Level)	OCR	2 years

## Who will this course interest?

Anyone with an interest in ICT, programming, computer maintenance.

It is an ideal foundation for students entering the workplace, providing them with theoretical apprenticeships, related higher education background reinforced with practical skills that transfer into the modern workplace. It's also highly recommended by universities.

## What will I study?

There are two examined core units:

- Fundamentals of ICT (Yr 12)
- Global information (Yr 12)

In addition, there are three coursework units:

- Application design (Yr 12)
- Social media & digital marketing (Yr 13)
- Web design & photography (Yr 13)

The coursework element will involve planning and then creating a website for a business.

## How will I be taught?

The examined units will be the focus for the first part of Year 12, before going on to develop an application for a given client. There is a challenging blend of theoretical knowledge and practical hands-on application design development.

## How will I be assessed?

The assessment is based on 40% exam and 60% coursework. The coursework is externally moderated by a visiting moderator.

## Which subjects go well with it?

ICT is a good choice to take with a range of other subjects, due to the transferrable skills that are

inherent in the subject. It is often taken with applied science, business, finance, health and social care, media and sport.

## What could this course lead to?

Information and communications technology is the growth sector of the moment. There is an estimated shortage of 30,000 ICT professionals in the UK. As a result, good quality candidates can command good salaries within a short time in their careers. Many of our students go on to do ICT related courses at university.

## Job opportunities:

- Networking
- Software developer
- Tech support
- Digital technology sector
- Application development
- Data analysis
- Web developer
- App developer
- Software analyst

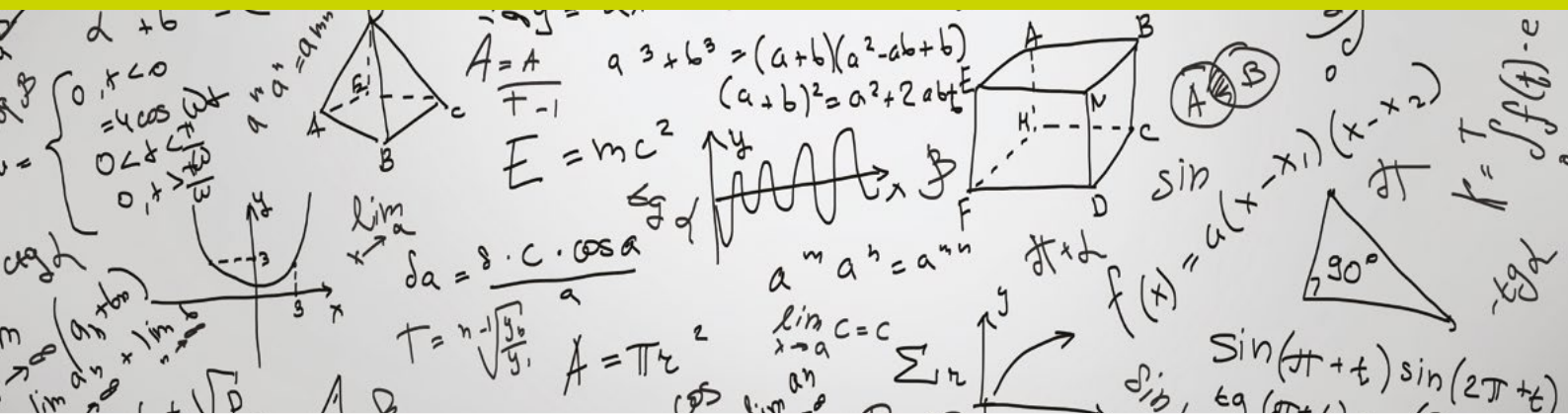
## Companies supporting the qualification:

- BT
- IBM
- EnlightKS
- Digital Assess – Finance tech company
- CompTIA

## Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 5 in English
- Grade 5 in mathematics





# Mathematics

## QUALIFICATION

AS/A Level

## EXAMINATION BOARD

Edexcel

## COURSE LENGTH

2 years

### Who will this course interest?

This course will interest you if you have an enthusiasm for problem-solving, a willingness to try a variety of approaches and the tenacity to keep going in the hunt for possible solutions to awkward problems. If you want to develop your ability to produce well-reasoned answers to extended mathematical problems, then maths could be the subject for you. It is highly logical; it requires imagination and determination to work well on your own.

### What will I study?

In the Pure component of the course you will learn methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors. Alongside this you will also study Statistics; reaching conclusions from data and calculating the likelihood of an event occurring. Finally there is a Mechanics component to the course; the modelling of the world around us, the motion of objects and the forces acting on them. Students planning careers in physics or engineering would find mechanics particularly useful.

### How will I be taught?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual or group work. You will be expected to spend at least an equal amount of time outside your timetabled lessons consolidating your learning.

### How will I be assessed?

There are two external examinations at the end of year 12. Students may then choose to continue to A Level in year 13.

### Which subjects go well with it?

Many subjects use Maths including; Physics, Biology, Chemistry, Business Studies, Economics, PE, Engineering, Computing, Psychology, Sociology, Law and Geography.

### What could this course lead to?

Higher education: A level Mathematics is essential or desirable for a wide range of degree courses including economics, computing, social sciences and business. In some cases **a qualification in Core Maths or A level Mathematics/Further Mathematics will reduce the grades required for entry** to a degree course in a related subject. According to research by UCL, students with an A level in Mathematics are more likely to attend a Russell Group university.

### Career opportunities

There is a huge shortage of people with STEM skills needed to enter the workforce.

Applications of mathematics in technology: Medical, Games Design, Internet Security, Financial Cryptography, Programming and Communications.

On-going applications in engineering, such as: Aircraft Modelling, Fluid Flows, Acoustic, Software Development, Electronics and Civil Engineering.

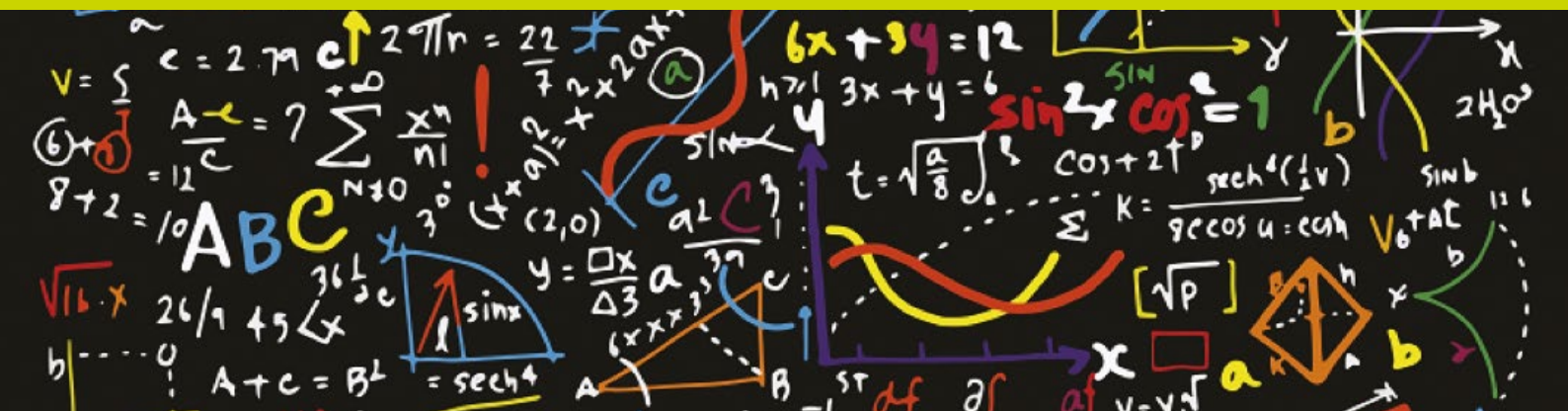
New scientific processes such as: Modelling populations and Diseases, Quantum Physics, Astronomy, Forensics and DNA sequencing.

Applications relating to human behaviours and interactions: Data Science, Psychology, Law, Economics, Climate Change, Environmental Modelling, Political Science and International Development.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in mathematics





# Further Mathematics

## QUALIFICATION

AS/A Level

## EXAMINATION BOARD

Edexcel

## COURSE LENGTH

1–2 years

### Who will this course interest?

Further Mathematics is an AS/A level qualification taken **in addition to** an AS/A level in Mathematics. It is designed to stretch and challenge students and prepare them for university courses in mathematics and related quantitative and scientific subjects.

### What will I study?

You will study Further pure topics such as complex numbers and matrices, further mechanics and further statistics.

### How will I be taught?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual or group work. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

### How will I be assessed?

You will be assessed via two external examinations at the end of Year 12. Students may then choose to continue to A Level in year 13.

### Which subjects go well with it?

Must be studied alongside A Level Mathematics and provides excellent support for biology, chemistry, and physics. It also supports business, psychology and sociology.

### What could this course lead to?

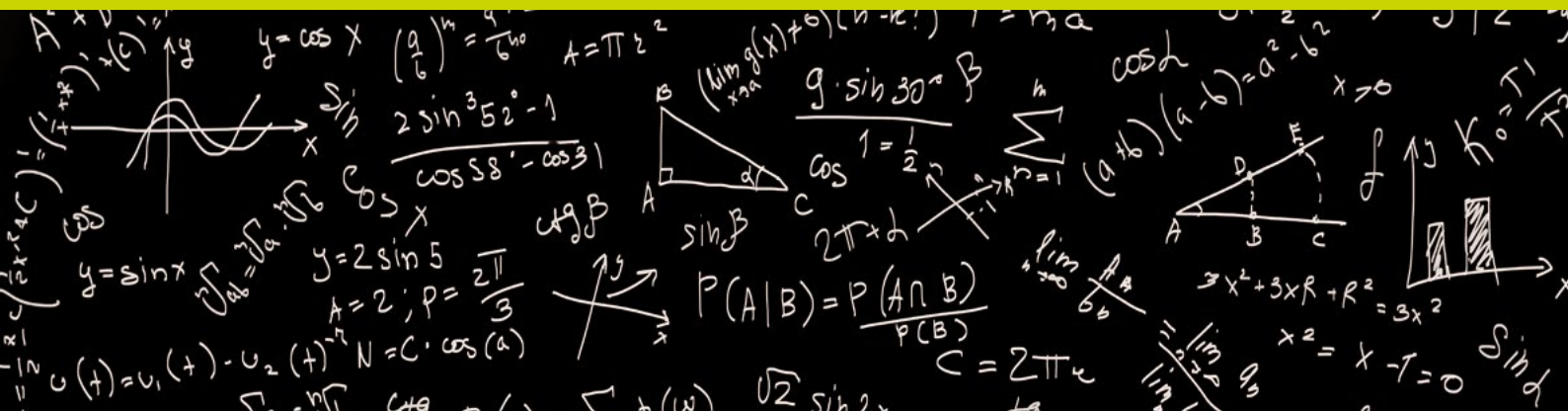
Students applying to study a degree in a STEM subject should also consider taking Further Mathematics, to at least AS level, alongside A level Mathematics.

In some cases **a qualification Core Maths or A level Mathematics/Further Mathematics will reduce the grades required for entry** to a degree course in a related subject.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 7 in mathematics





# Core Mathematics

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
Level 3	AQA	1 year

## What is Core Maths?

Core Maths is a relatively new course for those who want to keep up their valuable maths skills but are not planning to take AS or A Level Mathematics. At the end of the one-year course, you will gain a Level 3 qualification - similar to an AS, e.g. a Grade A will be worth 20 UCAS points.

## Why Should I Study Core Maths?

Core Maths has been designed to maintain and develop real-life maths skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life. You will learn about analysing data, finance and estimation, alongside other statistical techniques. Most students find the personal finance lessons particularly interesting. Here we learn about credits cards, loans and mortgages, as well as calculating tax and national insurance. It will also help with other A Level subjects- in particular with science, geography, business studies, psychology. Only a quarter of students who pass GCSE continue to study any Maths post-16. In other OECD countries, most students study some form of Maths until the age of 18. This puts young people in the UK-you - at a major disadvantage in a global job market.

Most students who study maths after GCSE improve their career choices and increase their earning potential.

## Will it be recognised by universities and employers?

A Core Maths qualification will equip you with the general mathematical knowledge and skills

required by higher education and employment. Several universities have come out in strong support of Core Maths and some University departments may even make a reduced offer for their courses where such a qualification is taken alongside three A-levels or equivalent.

Employers from all different sectors are firmly behind the Core Maths qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; Core Maths will be useful in equipping you with these skills.

## How will I be assessed?

The qualification is assessed by 2 exams at the end of the year with some pre-release material. There is no coursework component.

## What do I need to be able to study Core Maths?

You will need a grade 5 or above in mathematics at GCSE and a minimum of grade 4 in GCSE English language

## Is it only for those that got a 5 in GCSE Mathematics?

No, students with 9- 6 will also be appropriately challenged by the course.

## Why haven't I heard of it?

Core Maths is a relatively new course (it has been available to all schools from September 2015) and is part of a wider initiative to improve Maths in England-you could be a part of it!





# Performing Arts

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## QUALIFICATION

Level 3 National Diploma in Performing Arts  
(Equivalent to 2 A Levels)

Level 3 National Extended Certificate in Performing Arts  
(Equivalent to 1 A Level)

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

If you have a passion for performing dance, drama and musical theatre and have an interest in the creative process as well as performing, then this is the course for you. Whether you want a career in the performing arts industry (extended diploma) or you want to engage with any of the art form to satisfy your creative desire and help develop skills for other careers (extended certificate), you will find this course both stimulating and challenging. You have the option to study only performing arts if you know this is the career path you want to invest your time in.

### What will I study?

During this course there will be an emphasis on performance technique through the study of influential practitioners across performing arts history. You will develop skills and techniques for live performance work as well as specialising in your chosen discipline. As well as practical work analysis of professional work is an important component of study as this will encourage your creativity and exploration in developing your own artistic practice.

### How will I be taught?

This course will be tailored to suit your creative ability in modules that you will study dance, drama and music.

### How will I be assessed?

There is no written examination. You will be assessed on a wide variety of modules that will include dance, drama and music.

### Which subjects go well with it?

Studying Performing Arts will support you in many other subjects that require similar analytic skills such as English, media studies, sociology and criminology but it also compliments law due to the performance nature of the role. Certainly, the performing arts also combines well with art due to its highly creative nature.

### What could this course lead to?

Higher Education: Performing Arts could lead on to studying a degree in dance, drama, music, performance, teaching or another related subject.

Career opportunities: beyond the prospect of becoming a professional artist, you may also use this qualification to reach other areas of the industry such as arts choreography, arts journalism, and creative direction within a theatre or independent company or arts therapy.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 in English or mathematics
- Grade 4 in performing arts if taken at GCSE
- Merit in a performing arts subject





# Philosophy and Ethics

## QUALIFICATION

A Level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

If you enjoy questioning life and don't like to simply accept what we are told; if you like to have answers to the big questions that challenge our existence then this course is for you. If you enjoy debating your ideas and opinions with others and like to be challenged in your thinking then this course is definitely for you. You will be encouraged to think logically and you will be taught how to put those thoughts into carefully considered arguments.

### What will I study?

This is a challenging and exciting course that allows you to gain a thorough grounding in key philosophical concepts, themes and techniques.

#### Content overview:

##### Philosophy of religion

- Ancient philosophical influences
- The nature of the soul, mind and body
- Arguments about the existence of God
- The challenge for religious belief of the problem of evil
- Ideas about the nature of God
- Issues in religious language

##### Religion and ethics

- Ethical theories such as Utilitarianism and Kant and the application of ethical theory to euthanasia and business
- Debates surrounding the significant idea of conscience
- Sexual ethics and the influence on ethical thought of developments in religious beliefs

##### Developments in religious thought

- Religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world

- Sources of religious wisdom and authority
- Significant social and historical developments in theology and religious thought
- Key themes related to the relationship between religion and society

All learners will study in the context of Christianity.

### How will I be taught?

Lessons are taught using a variety of university style lectures to introduce new topics, presentations and small group work sessions. Philosophy and Ethics is taught in a very active manner using such things as junk modelling and student led activities.

### How will I be assessed?

You will be assessed via external examinations at the end of Year 13. There are 3 exams each of 2 hours length.

### Which subjects go well with it?

Philosophy and ethics combines well with English language, English literature, history, and sociology.

### What could this course lead to?

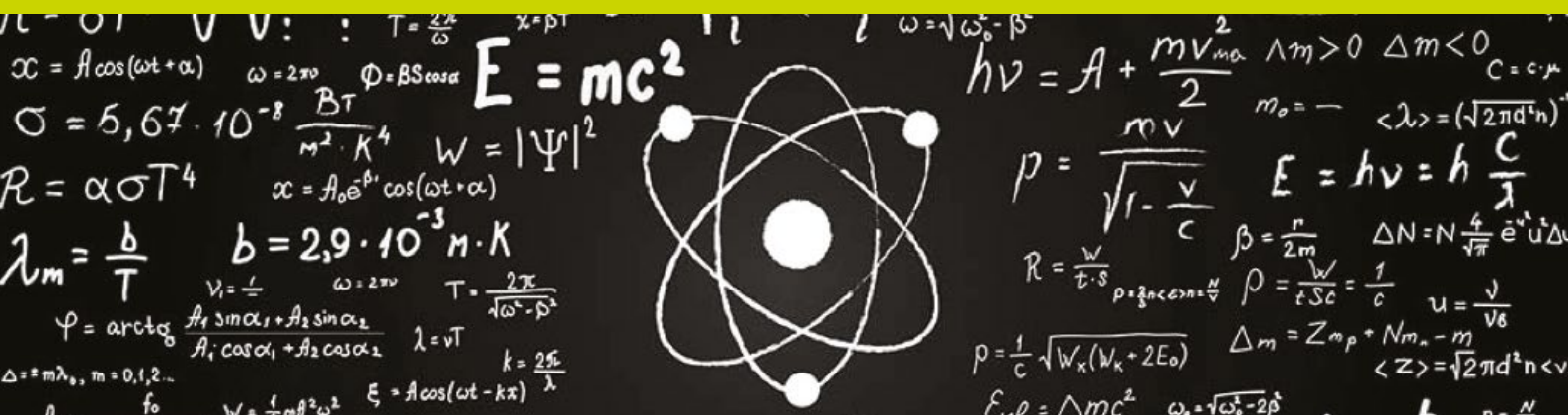
Higher education – art, anthropology, comparative religion, law, philosophy, psychology, sociology, teaching and theology.

Career opportunities – journalism, law, media, nursing, police, social work, teaching and TV.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English





# Physics

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## QUALIFICATION

A Level

## EXAMINATION BOARD

OCR

## COURSE LENGTH

2 years

### Who will this course interest?

For students who like to solve problems and answer challenging questions about the physical world around them.

This is an essential course for anyone who is interested in finding out about the world around them from the smallest particle to the entire universe.

### What will I study?

The course looks at and connects the following topics: Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

#### Units covered in Year 12

- Forces and motion
- Foundation in physics
- Electrons, photons and quantum mechanics
- Practical skills in physics

#### Additional units covered in Year 13

- Newtonian world and astrophysics
- Particles and medical physics
- Practical skills in physics

### How will I be taught?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

### How will I be assessed?

Teaching of practical skills is integrated with the theoretical topics. You will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

### Which subjects go well with it?

Any subject that requires an analytical approach would benefit from the study of physics, it combines well with chemistry, ICT and mathematics.

### What could this course lead to?

Physics gives you the skills to problem solve, so after the successful completion of a physics course you will be welcomed on to any university course or training programme. Careers include astronaut, computer science, engineering, finance, medicine, research scientist and sport science.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in science
- Grade 6 in physics or 6/6 in combined science
- Grade 6 in mathematics
- Grade 5 in English





# Politics

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## QUALIFICATION

A Level

## EXAMINATION BOARD

Pearson Edexcel

## COURSE LENGTH

2 years

### Who will this course interest?

This course will appeal to those students who like to know how the country is run and also enjoy a good argument! It will also interest those who keep up to date with current affairs.

### What will I study?

In Year 12 you will learn about how the UK is governed and why it is governed in this way. In Year 13 you will examine how the USA is governed and why and then compare this to the UK.

Units covered:

- UK Politics - Elections, political parties and looking in depth at how the media impacts on voting behaviour
- UK Government - Features and functions of parliament, the Supreme Court and the power of the Prime Minister
- Political ideas - Liberalism and Feminism
- US political comparison - Compare the government of the UK with the USA and look at concepts

### How will I be taught?

Seminars, lecture style, silent debates and group work.

### How will I be assessed?

There are three examinations each with equal weighting

- UK Politics
- UK Government
- Comparative unit with USA politics

### Which subjects go well with it?

Politics combines well with English language, English literature, geography, history, philosophy and sociology.

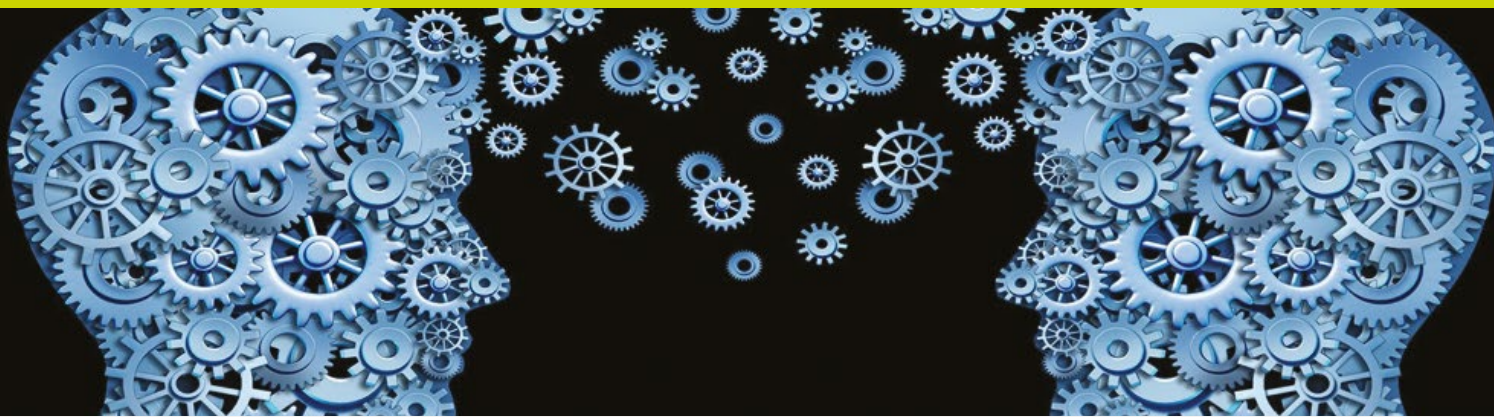
### What could this course lead to?

Having A Level Politics can lead you to university degree courses in advertising, ethics, history, international development, journalism, media studies, philosophy, politics, and sociology.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English





# Psychology

## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

Anyone with a curious mind and a desire to learn about human behaviour.

### What will I study?

The scientific study of human mind and behaviour. You will touch on many aspects of psychology and answer questions such as: How does our memory work? Do early relationships affect our behaviour for the rest of our lives? Does violent media lead to violent behaviour? What causes phobias? Why are we obedient?

#### Unit 1

- Social influence
- Memory
- Attachment
- Psychopathology

#### Unit 2

- Approaches in psychology
- Biopsychology
- Research methods

#### Unit 3

- Cognition and development
- Stress
- Forensic psychology
- Issues and debates

### How will I be taught?

Through the use of classroom lessons, note taking, interactive activities, group work, discussions and videos.

### How will I be assessed?

Regular assessment of knowledge and understanding through the two years to track your progress.

Three external written examinations at the end of Year 13.

### Which subjects go well with it?

Biology, criminology, English, health and social care, history, mathematics, sociology and sport.

### What could this course lead to?

A wide range of degree courses at University. Numerous career opportunities including business, educational, clinical, forensic, journalism, laboratory work, occupational and sport psychology, police force and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English
- Grade 5 in mathematics





# Sociology

## QUALIFICATION

A Level

## EXAMINATION BOARD

AQA

## COURSE LENGTH

2 years

### Who will this course interest?

Anyone with an interest in society, the family, education, criminology and the role of religion in society.

### What will I study?

You will study many aspects of contemporary society including socialisation, culture and identity. You will study the education system including policy and patterns of achievement. You will then go on to look at the role of the family in modern British society, and about the role of religion in western society looking specifically at fundamentalism. Finally, you will learn about crime, deviance and reasons why someone turns to crime.

#### Year 12

- Education with methods in context
- Topic: Families and households
- Research Methods

#### Year 13

- Topic: Beliefs in Society
- Crime and Deviance
- Theory and Methods

### How will I be taught?

Through the use of classroom lessons, note taking, interactive activities, discussions, visiting speakers, independent study and research etc.

### How will I be assessed?

External written examination at the end of Year 13.

### Which subjects go well with it?

As a Social Science subject, Sociology combines well with most A Levels and is an excellent choice to add breadth to your programme. Subject combinations include politics, health and social care, law, and psychology.

### What could this course lead to?

Sociology A Level is a useful and relevant preparation for many degree courses at university such as education, criminology, law, sociology, social policy or social work. It can also lead on to many career options such as: care working, prison officer, social worker and teaching.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 6 in English





## Sport

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### QUALIFICATION

Level 3 Cambridge  
Technical Extended  
Certificate in Sport &  
Physical Activity  
(Equivalent to 1 A Level)  
A possible Diploma (Equivalent  
to 2 A Levels)

### EXAMINATION BOARD

OCR

### COURSE LENGTH

2 years

### Who will this course interest?

Students who are interested in sport in general, but especially for those who would like to seek a career in the world of sport. Also for those who enjoy a mixture of practical sport, coaching and theoretical areas surrounding sport. This is a vocational course and in support of this, we aim to provide a number of opportunities for you to see for yourselves a broad range of PE/Sport providers.

### What will I study?

A mixture of units that cover the broad spectrum of sport. The various units will be delivered either as practical, theory, or seminar.

Units that will be covered in the duration of the course:

- Unit 1 - Body systems and the effects of physical activity
- Unit 2 - Sports coaching and activity leadership
- Unit 3 - Sports organisation and development
- Unit 8 - Organisation of sports event
- Unit 18 - Practical skills in sport and physical activities

### How will I be taught?

You will be taught via a range of different teaching styles. Some lessons will be structured classroom

lessons; exploration of the internet and books; through practical activities; teacher led workshops; group work and seminars.

### How will I be assessed?

3 units will be internally assessed via the quality of the students' coursework. 2 units are externally assessed via written examinations.

### Which subjects go well with it?

It would work well with a mixture of A Levels or vocational subjects. If you wanted to study sports science then other sciences would be beneficial. For teaching opportunities, subjects such as psychology or sociology could help.

### What could this course lead to?

If you're wanting to seek employment in physical activity or sport then this course would be beneficial for fitness instructors, sports coaches, and sports events management. This course is also a very relevant stepping stone onto many sport-related university courses.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 or above in sport related qualification if studied.
- Preferred grade 4 in English





# Stanground OCR Football Programme

QUALIFICATION	EXAMINATION BOARD	COURSE LENGTH
OCR Cambridge Technical Extended Diploma in Sport and Physical Activity (Equivalent to 2 A Levels)	OCR	2 years

### Who will this course interest?

If you enjoy playing football and have a desire to complete your studies in Sport and Physical Activity this course will be ideal for you. With a mixture of both practical and theoretical studies you will be developing your football ability along with your understanding of Sport and Physical Activity. In addition to the qualifications you will also complete football training everyday along with gym sessions to support your own personal training programme. You will have the opportunity to complete your refereeing qualification along with gaining your FA Coaching Level 1 award. The football squad will compete in the Community and Education Alliance league with fixtures every Wednesday and also play in additional tournaments and cup competitions.

### What will I study?

You will complete a programme of 17 units of study, which are listed below. In addition, you complete your FA referee and FA Level 1 Coaching award.

- body systems and the effects of physical activity
- sports coaching and activity leadership
- sport organisation and development
- working safely in sport
- performance analysis in sport and exercise
- improving fitness for sport
- organisation of sports events
- physical activity from specific groups
- nutrition and diet for sport and exercise
- working in active leisure facilities
- sports injuries and rehabilitation
- practical skills in sport
- the business of sport
- biomechanics and movement analysis
- health and fitness testing for sport
- sport and exercise psychology
- sport and exercise sociology

### How will I be taught?

This course will follow a mixed approach of theoretical studies which will be taught in both a classroom and computer room. In addition to this, students will complete regular physical sessions along with daily football training and gym sessions.

### How will I be assessed?

You will be assessed in two different ways. Firstly, there will be internal assessment tasks to be completed for each unit of study. You will also have 4 external assessments to complete over the two-year period of the course.

### What could this course lead to?

This course will provide you with a sound opportunity to follow a career path into the world of sport. Opportunities to work in sport analysis, sport journalism, physiotherapy, personal training, football coaching and many more areas. This could also lead to university courses.

### Additional information:

This is a unique course, which blends both an interest in football and a passion for sport. Every day will present an opportunity to work on both the training pitch to improve your footballing skills but also provide you with a sound educational understanding from a sporting context. You will have the opportunity to play in fixtures every Wednesday to apply your learnt skills whilst also gaining an excellent qualification in sport, which will provide you with a wide range of choices for your future career. Opportunities will be available to complete work experience and volunteering at the Football Club with the opportunity to complete an apprenticeship with the football club once the course is completed.

### Entry requirements - at least 5 subjects at grade 4-9/L2P-D\* including:

- Grade 4 or above in sport related qualification if studied.
- Preferred grade 4 in English



# Key Dates 2021 – 2022

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Event	Stanground Academy Year 11 Students	External Students	Date
Sixth Form Open Evening	✓	✓	4 November 2021
Open Evening follow-on sessions	✓		Week beginning 15 November 2021
Application forms opened	✓	✓	6 December 2021
Deadline for application form to be handed in	✓	✓	17 December 2021
Information, advice and guidance meetings (in school time)	✓		From 17 January 2022 until 10 February 2022
Information, advice and guidance meetings (external students only)		✓	From 7 February 2022 Until 11 February 2022
First round of acceptance letters sent to students	✓	✓	21 February 2022
Final round of acceptance letters sent to students	✓	✓	28 March 2022
Sixth Form induction	✓	✓	14 July 2022
Year 11 results day	✓	✓	25 August 2022
New Year 12 starter meetings	✓	✓	7 September 2022
Lessons likely to start	✓	✓	12 September 2022





# STANGROUND ACADEMY

## Contacting Sixth Form

To discuss any issues regarding Sixth Form please call the main Academy number,  
**01733 821430** and press the option for Sixth Form Attendance.

Alternatively, if you are unable to get through via phone  
please email using the following address;

***sixthform@stangroundacademy.org***

Leave your name, the student's name  
and a contact number.

[www.stangroundacademy.org](http://www.stangroundacademy.org)

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