



# STANGROUND ACADEMY

## Pupil Behaviour and Exclusions Policy for Secondary Academies Policy into Practice

The Stanground Academy has made four amendments to the Greenwood Academies Trust's Pupil Behaviour and Exclusions Policy for Secondary Academies in the way it implements the policy in practice.

In section 6 on page 6, the following bullet points have been amended:

- **Detention:**  
A child is kept behind for a period of time undertaking work or in reflective silence as the Academy believes is appropriate.

Detentions may be set at break, lunchtime or at the end of the Academy day ('after-school'). Pupils still have access to a reduced break and lunchtime if the detention is set at that time of the day.

- **Internal Exclusion:**  
Where appropriate, pupils may be removed from normal lessons and their peers during free time. In these circumstances, the pupil either will remain on the Academy site or will be transferred to another school for the duration of the Internal Exclusion; suitable work will be set and staff will contact parents.

In addition, the following bullet points have been inserted into section 6 on page 6 before, and after, Internal Exclusion respectively:

- **Isolation:**  
Where appropriate, pupils may be removed from normal lessons and their peers during free time. During this time students may be supervised in other lessons around the Academy. Isolation is used as either a sanction lower than Internal Exclusion or as a mechanism for keeping pupils away from peers whilst an incident is being investigated.
- **After-School Provision:**  
Where appropriate, pupils are removed from normal lessons and are required to attend the Academy for an offset period of the Academy day. During this time they are isolated from other pupils; suitable work will be set and staff will contact parents.

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