



STANGROUND ACADEMY

APPLIED SCIENCE

QUALIFICATION

BTEC Extended Certificate
(equivalent to 1 A level)

BTEC Diploma
(equivalent to 2 A levels)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

5+ A*-C or 9-4 grades at GCSE including grade 5 or above in English and mathematics. Equivalent of 5/6 or above in GCSE science diploma. (Grade 5/5 will be considered on a individual basis). Grade 5/5 for GCSE science extended certificate.

WHO WILL THIS COURSE INTEREST?

If you intend to go into a scientific career that is not specifically biology, chemistry or physics ie, sports science careers, or laboratory technicians, this course will interest you.

WHAT WILL I STUDY?

- Range of fundamental skills in biology, chemistry and physics including, microscope use, use of calorimeters, titration, preparing standard solutions, interpreting electron micrographs of cells.
- A deeper study of how science is presented to people by a range of media.
- A large range of scientific practical techniques
- Some of the procedures that must be followed in the average day of a lab technician eg handling dangerous substances/radioactive substances, preparing solutions of corrosive or harmful chemicals.

Units covered at Extended Certificate

- **Unit 1:** Fundamentals of Science
- **Unit 2:** Working in the Science Industry
- **Unit 3:** Scientific Practical Techniques
- **Unit 10:** Biological molecules and metabolic pathways

Units covered at Diploma

- All of the above plus:
- **Unit 4:** Laboratory techniques and their applications
 - **Unit 12:** Diseases and infections
 - **Unit 6:** Investigate project
 - **Unit 5:** Principles and application of science

HOW WILL I BE TAUGHT?

You will be taught by at least 2 teachers from the science department and on occasion by the science technicians in the department as much of the course is based around knowledge they have and use on a day to day basis. Your lessons will include; practical work, theory lessons, lab technician work experience, visits out to scientific places of work and use of IT where appropriate.

HOW WILL I BE ASSESSED?

Coursework portfolio and written external assessment.
Extended Certificate 58% exam.
Diploma 46% exam

WHAT SUBJECTS GO WELL WITH IT?

Level 3 vocational courses in PE, IT and health and social care.

WHAT COULD THIS COURSE LEAD TO?

Foundation degrees in science subjects, sports science courses, careers in applications of science eg physiotherapy, technicians, brewing, production of chemicals etc.



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BIOLOGY

WHO WILL THIS COURSE INTEREST?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today. Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying biology A level will enable you to learn more about these issues of interest.

HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

QUALIFICATION

A level

HOW WILL I BE ASSESSED?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

EXAMINATION BOARD

OCR

WHAT WILL I STUDY?

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level. In Year 1/AS you will cover cell structure, biological molecules, exchange and transport, biodiversity, evolution and disease. Year 2 takes you into more depth into homeostasis, communication, energy, genetics, evolution and ecosystems. You will study these topics both through plants and animals giving you a sound background for any biological based career or further education.

WHAT SUBJECTS GO WELL WITH IT?

This subject complements subjects such as geography, chemistry and PE and psychology.

COURSE LENGTH

2 years

WHAT COULD THIS COURSE LEAD TO?

Achieving an A level in biology can lead to a wide range of careers or degree courses. You can go on to study biomedical sciences, pharmacy, psychology, biochemistry, biology, zoology, medicine, veterinary science and microbiology amongst other rewarding subjects at university. Biology is also an excellent A level for entry to non-science careers or degree courses.

ACADEMIC ENTRY REQUIREMENT

Minimum of 5+ A*-B or 9-5 grades at GCSE, including grade 5 or above in English and mathematics and grade 6 in biology GCSE or grade 6/6 in science. It is important that a grade 6 is achieved in each of the biology units

Units covered in Year 1:

You will study 4 units:

- Development of practical skills.
- Foundations in Biology.
- Exchange and transport.
- Biodiversity, evolution and disease.

Units covered in Year 2

You will study 3 units:

- Practical skills in Biology
- Communication, homeostasis and energy
- Genetics, evolution and ecosystems



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BUSINESS

WHO WILL THIS COURSE INTEREST?

If you want to broaden and expand your knowledge in the specialist work-related area of business and develop the essential skills and understanding needed to gain confidence and progression, then this vocational course will interest you. It will prepare you for progression to university or into employment in this vocational sector

HOW WILL I BE TAUGHT?

You will learn by both completing assignments that are based on key functions of business and the development of skills and knowledge as well as exam units that are focused on an introduction to business studies and working in a business. The examined units are units 1-4

QUALIFICATION

Level 3 Cambridge Technical Extended Certificate in Business

Level 3 Cambridge Technical Diploma in Business

HOW WILL I BE ASSESSED?

Exam units and coursework projects

EXAMINATION BOARD

OCR

WHAT WILL I STUDY?

COURSE LENGTH

2 years

Extended Certificate (equivalent to 1 A level)

Diploma (equivalent to 2 A levels)

The course is made up of ten units taken over 2 years for the Diploma, and 5 units for the Extended Certificate.

Core units:

- Introduction to business
- working in business
- business decisions
- customers and communication

Other units include:

- Marketing and market research
- Introduction to human resource management
- Business events

WHAT SUBJECTS GO WELL WITH IT?

Business combines well with English language and literature, sociology, mathematics and languages.

WHAT COULD THIS COURSE LEAD TO?

The course provides a solid foundation for studies at a higher level in the following areas: business management or administration, accountancy and finance, human resource management and marketing.

ACADEMIC ENTRY REQUIREMENT

5+ A*-C or 9-4 grades at GCSE including grade 5 or above in English and a BTEC certificate in a related subject at distinction level.



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CHEMISTRY

WHO WILL THIS COURSE INTEREST?

Chemistry allows you to study and explore the world around you. If you are interested in problem solving, using logic and maths, and studying trends and patterns, chemistry is for you. You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will also find out how TNT is made and how drugs cheats are caught. It is a very practical subject and you will learn techniques that are a real asset for work in university or 'real-life' laboratories

HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible

QUALIFICATION

A level

HOW WILL I BE ASSESSED?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

EXAMINATION BOARD

OCR

WHAT WILL I STUDY?

WHAT SUBJECTS GO WELL WITH

This subject complements subjects such as physics, mathematics, geography, history, biology and PE

COURSE LENGTH

2 years

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

WHAT COULD THIS COURSE LEAD TO?

For the A level qualification, content is split into six teaching modules:

Module 1: Development of practical skills in chemistry.

Module 2: Foundations in chemistry.

Module 3: Periodic table and energy.

Module 4: Core organic chemistry.

Module 5: Physical chemistry and transition elements.

Module 6: Organic chemistry and analysis.

Achieving a full A level in chemistry can lead to a wide range of careers or degree courses. You can go on to study chemistry, biomedical sciences, pharmacy, psychology, biochemistry, amongst other rewarding subjects at university. Chemistry is also an excellent A level for entry to non-science careers or degree courses.

ACADEMIC ENTRY REQUIREMENT

Minimum of 5 A* -B grades or 9-5 at GCSE, including grade 6 or above in mathematics and English. GCSE grade 6 in chemistry



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or GCSE grade 6/6 in science. It is important that a grade 6 is achieved in each of the chemistry units.

PERFORMING ARTS

WHO WILL THIS COURSE INTEREST?

If you are passionate about performing arts dance, drama and music and have an interest in the creative process as well as performing then this course is for you. Whether you want a career in the performing arts industry or you want to engage with any of the art forms to satisfy your creative desire, you will find this course both stimulating and challenging.

HOW WILL I BE ASSESSED?

There is no written examination. You will be assessed on a wider variety modules that will include dance, drama and music.

QUALIFICATION

Cambridge Technical Level 3 Certificate in Performing Arts

WHAT SUBJECTS GO WELL WITH IT?

Studying CamTec performing arts will support you in many other subjects that require similar analytical skills such as English, sociology and media studies but it also particularly complement biology and PE due to the study of anatomy. Certainly, the performing arts also combines well with art due to its highly creative nature.

WHAT WILL I STUDY?

During this course there will be an emphasis on performance technique through the study of influential practitioners across performing arts history. As well as practical work analysis of professional work is an important component of study as this will encourage your creativity and exploration in developing your own artistic practice.

EXAMINATION BOARD

OCR

WHAT COULD THIS COURSE LEAD TO?

-Higher Education: Performing arts could lead on to studying a BA Honours degree in Dance, Drama, Music, Performance, Teaching or another related subject.

COURSE LENGTH

2 years

HOW WILL I BE TAUGHT?

This course will be tailored to suit your creative ability in modules that you will study dance, drama and music

- Career opportunities: Beyond the prospect of becoming a professional artist, you may also use this qualification to reach other areas of the industry such as arts journalism, arts choreography, creative direction within a theatre or independent company or arts therapy

ACADEMIC ENTRY REQUIREMENT



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5 A* -B or 9-5 grades at GCSE, including grade 6 in English and grade B in dance.

DRAMA & THEATRE

WHO WILL THIS COURSE INTEREST?

Are you a performer? Do you want to explore ways of communicating? Do you enjoy analysing texts practically?

HOW WILL I BE ASSESSED?

- Live theatre evaluation, study of two prescribed play analysis. 40%
- 3 hour written paper.
- Presentation of devised and scripted drama
- Practical performance. 60%

QUALIFICATION

A level

WHAT WILL I STUDY?

You will study the history of theatre, influential practitioners, contemporary theatre companies and will also visit theatres to watch live performances.

WHAT SUBJECTS GO WELL WITH IT?

This subject combines well with English language and literature, dance and music, as well as other arts subjects.

Over the course you will study:

- Performance by a group of an extract from a published play. The assessment also includes your preparatory and development work and supporting notes.
- Live theatre performance – writing about live theatre.

EXAMINATION BOARD

WHAT COULD THIS COURSE LEAD TO?

Units covered in year 2

- Further prescribed plays including pre-twentieth century
- Performance of scripted drama in the style of a practitioner. The assessment also includes your preparatory and development work and supporting notes

This course will not only enable you to go onto further education in the arts or literature but it will equip you with the skills and confidence to embark on any course or career.

AQA

HOW WILL I BE TAUGHT?

Through a variety of ways; practical workshops, theatre trips, theory lessons, rehearsals/directing.

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT



STANGROUND ACADEMY

5 A* -B or 9-5 grades at GCSE Including grade 5 in English.

ENGLISH LANGUAGE

WHO WILL THIS COURSE INTEREST?

Ever wondered why English spelling is so complicated? Or why we talk about the weather so much? Studying English will help you to understand the factors that influence what we say and the way we say it.

HOW WILL I BE ASSESSED?

There are two end of course examinations, each one accounting for 40% of the overall marks.

QUALIFICATION

Paper 1: Exploring Language (2 hours 30 minutes). 3 questions, 80 marks. Written examination.

Paper 2: Dimensions of Linguistic variation (2 hours 30 minutes). 3 questions, 80 marks. Written examination.

Independent Language research
Non examined assessment (coursework)

An investigation and an academic poster. 40 marks (20%)

A level

WHAT WILL I STUDY?

- Exploring language
- Dimensions of linguistic variation
- Independent language research

You will have the opportunity to:

- analyse real-life texts
- produce original writing based on a topical issue for a real-world purpose
- learn about and analyse the way in which children acquire language
- explore how language is used in the media
- discover and reflect on how language changes over time
- investigate an aspect of the English Language in which you are particularly interested

WHAT SUBJECTS GO WELL WITH IT?

A Level English Language complements a range of other subjects, such as English Literature (of course), history, philosophy, psychology, French and sociology.

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

HOW WILL I BE TAUGHT?

Students are taught in groups and participate in a range of activities. They have the opportunity to work independently and with other students.

Some practical activities take place away from the classroom, for example – recording children or interviewing the general public, family and friends.

WHAT COULD THIS COURSE LEAD TO?

English Language can be pursued at degree level and would go well with an interest in journalism/media, sociology or psychology. It can open up a range of career opportunities, such as: speech therapy, copywriting, publishing, forensic linguistics, advertising, teaching and law.

ACADEMIC ENTRY REQUIREMENT



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5 A* -B or 9-5 grades at GCSE, including grade 5 or above in English. Grades below a 6 would be at the discretion of the English department.

Students have the freedom to develop and explore their own chosen topics for the coursework unit.

ENGLISH LITERATURE

WHO WILL THIS COURSE INTEREST?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English literature A level will offer you both interest and challenge.

HOW WILL I BE ASSESSED?

There are two school based examinations:

Paper 1 – Love through the ages: Shakespeare and unseen poetry composition (2 hours).

Paper 2 – Love through the ages: A comparison of a prose and poetry text (1 hour).

There are two external examinations:
– Paper 1 – Love through the ages (3 questions in 3 hours), worth 40% of the A Level.

– Paper 2 – Texts in shared contexts (3 questions in 2 hours 30 minutes)) worth 40% of the A Level.

Plus an Independent Critical Study – non-examined assessment worth 20% of the A Level.

WHAT WILL I STUDY?

In Year 12 you will study a Shakespeare play, such as 'Othello' or 'The Taming of the Shrew', an anthology of love poetry and two prose texts. There is a wide selection of prose texts available to study, from the 19th Century 'Wuthering Heights' by Emily Bronte to modern novels such as 'The Rotter's Club' by Jonathan Coe or 'Atonement' by Ian McEwan.

Additional Units covered for A level
– Texts in shared contexts.
– Independent critical study: Texts across time.

In Year 13 your teachers will select one option from either World War 1 and its aftermath, focusing on texts written during and after the war, or Modern Times:

literature from 1945 to the present day, focusing on texts that reflect the social, political and moral changes in our world since the end of the Second World War. In addition, you will write a comparative critical study of two texts. This is an independent critical study and you will work with your teachers to choose a theme and texts that reflect your interests.

WHAT SUBJECTS GO WELL WITH IT?

This is an enjoyable course equally relevant to both arts and science students.

QUALIFICATION

A level

EXAMINATION BOARD

AQA

COURSE LENGTH

2 years

HOW WILL I BE TAUGHT?

WHAT COULD THIS COURSE LEAD TO?



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ACADEMIC ENTRY REQUIREMENT

5 A*-B or 9-5 grades at GCSE including grade 5 or above in

English language or English literature. Grades below a 6 would be at the discretion of the English department.

EXTENDED PROJECT QUALIFICATION

A variety of different approaches is taken towards the delivery and revision of the modules. Students have the freedom to explore their own topics and texts through the coursework modules. Theatre visits to support studied texts are often undertaken.

English Literature dovetails with any other subject and is traditionally regarded as one of the most flexible vocational subjects. It can be the basis for very many careers and is highly regarded by university admissions tutors.

WHO WILL THIS COURSE INTEREST?

Students who want to develop study and research skills that brilliantly equip them for university. It appeals to students who are able to commit to a long term project and can work well independently. Students have to be self-motivated and curious!

HOW WILL I BE ASSESSED?

- The dissertation is 5000 words long and the other two options involve the creation of an artefact or performance with a written report of 1,500 words.
- Every student must also keep a detailed log of their progress and how they have managed the project.
- Students have to do a 15 minute presentation of their research and evaluate their project overall; both the log and presentation are part of the part of the assessment criteria.
- It is centre assessed, there is no examination.

QUALIFICATION

AS Level up to A*

WHAT WILL I STUDY?

The Extended Project can cover almost any topic that interests you; it cannot be what you already study in another subject. The Extended Project requires you to create a product; this can be a dissertation, an artefact, or a performance. You will be taught study and research skills.

WHAT SUBJECTS GO WELL WITH IT?

It goes well with any A level subject as both science focused students and arts focused students do really well in this course. Being able to do research, work independently and to write your ideas in an evaluative way is the main requirement for the course.

EXAMINATION BOARD

AQA

HOW WILL I BE TAUGHT?

There are approximately 30 hours of taught lessons and 90 hours of independent study. You will be assigned a supervisor and have meetings with them to discuss progress which is then recorded onto a log.

WHAT COULD THIS COURSE LEAD TO?

Universities love this course; it is great preparation for being a student at the next level.

COURSE LENGTH

1 year

ACADEMIC ENTRY REQUIREMENT



STANGROUND ACADEMY

5 A* - B or 9-5 grades at GCSE including grade 6 or above in English

FRENCH

WHO WILL THIS COURSE INTEREST?

Travel- so the saying goes – broadens the mind. And never more so than when you speak the language. That way you'll be able to find out what the local people are thinking, how they live... and how their culture really works. This course has been designed to give you a profound understanding of French. Not only will you know about the mechanics of the language – like grammar and vocabulary – but how people use language on a day to day basis.

HOW WILL I BE ASSESSED?

Paper 1: Listening, reading and writing

Written exam – 2 hours 30 minutes (100 marks)

50% of A level

Listening and responding to spoken passages from a range of contexts and sources.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary.

Translation into English: a passage of minimum 100 words (10 marks)

Translation into French: a passage of minimum 100 words (10 marks)

No access to a dictionary during the assessment.

Paper 2: Writing

Written exam: 2 hours (80 marks). 20% of A level

One text and one film or two texts from the list set in the specification.

Grammar

Either one question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions or two questions in French on set texts from a choice of two questions on each text.

No access to text or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

Oral exam: 21-23 minutes (including 5 minutes preparation time). 60 marks. 30% of A level.

Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes)

Presentation 2 minutes and discussion (9-10 minutes) of individual research project (35 marks).

No access to a dictionary during the assessment (including 5 minute preparation time)

WHAT SUBJECTS GO WELL WITH IT?

French goes well with French, business studies, history or English literature but can also be an interesting contrast to mathematics or sciences.

QUALIFICATION

A level

WHAT WILL I STUDY?

The specification has been designed to be studied over two years.

In the first year, aspects of the social context are studied, together with aspects of artistic life of French-speaking countries. In the second year, further aspects of the social background are covered, alongside the French political landscape, both in relation to France itself and its place in Europe. The past and its role in shaping the present is viewed through the reunification and its consequences while the focus on young people and politics looks forward to shaping the future of French-speaking countries.

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken, and their language skills. They will do this by using authentic spoken and written sources in French. Students must also study either one book and one film or two books from the lists in this specification. They must appreciate, analyse and be able to respond critically in writing in French to the work they have studied. In addition, students following this specification will develop research skills in French, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where French is spoken.

EXAMINATION BOARD

AQA

HOW WILL I BE TAUGHT?

Lessons are taught in the usual style of MFL lessons. Groups are generally smaller which allows lessons to be more interactive and include more pair and group work. The majority of the lessons are taught in French to encourage you to gain confidence in the spoken language.

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

WHAT COULD THIS COURSE LEAD TO?

Apart from being beneficial at a personal level, your A level in German can help with lots of career paths. International organisations such



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5 A* -B or 9-5 grades at GCSE, including grade 5 in English and grade B in French.

as the EC or the UN welcome employees who can communicate in more than one language. Other career opportunities include international banking, import/export trade, tourism, both at home and overseas, journalism, public relations, translating, interpreting, communication, technology, telecommunications, publishing and of course teaching. In fact the world is your oyster!

FURTHER MATHEMATICS

WHO WILL THIS COURSE INTEREST?

If you are already studying A level mathematics, have a real love of the subject and wish to have the opportunity to explore as many different areas of mathematics as possible then this course is for you.

HOW WILL I BE ASSESSED?

You will be assessed via two external examinations at the end of year 13.

QUALIFICATION

AS Level

WHAT WILL I STUDY?

In the compulsory further pure content you will meet new concepts such as complex numbers, differential equations, matrix algebra and a variety of coordinate systems which all have important practical applications across a wide range of disciplines. In addition you will study formally the concept of proof which underpins all mathematics. Alongside the further pure content you will study statistics and mechanics.

WHAT SUBJECTS GO WELL WITH IT?

Further mathematics provides excellent support for chemistry, biology and physics. It also supports business, computer studies, sociology and psychology.

EXAMINATION BOARD

AQA

WHAT COULD THIS COURSE LEAD TO?

Higher Education: Many universities put great store in students who have taken further maths particularly if you are intending to study mathematics or a course with high mathematics content. It provides a good basis for careers in engineering, construction, banking, accountancy, computing and business, amongst others.

COURSE LENGTH

2 years

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual as well as group work. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

ACADEMIC ENTRY REQUIREMENT

5 A* -B or 9-5 grades at GCSE, including grade 5 or above in English and grade 7 in mathematics. You must



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**also be studying A level
mathematics.**

**An advanced scientific
calculator will be required for
this course.**



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GEOGRAPHY

WHO WILL THIS COURSE INTEREST?

The course will interest anyone who would like to develop their understanding of how our dynamic planet is changing and how people respond to these changes. The course also involves a hands-on element with fieldwork allowing an immersion into a range of environments.

HOW WILL I BE ASSESSED?

The assessment is linear at the end of the second year and is a full A level qualification.

End of course assessment includes:

Component 1: (2 hours 30 minutes) Physical geography paper (120 marks, 40% of qualification)

Exam paper has three sections covering – Water and the carbon cycle (section A), coastal systems and landscapes (section B) and hazards (section C).

Component 2: (2 hours 30 minutes) Human geography paper (120 marks, 40% of qualification)

Exam paper has three sections covering- global systems and global governance (section A), changing places (section B) and resource security (section C)

Component 3: Geography fieldwork investigation (60 marks, 20% of qualification)

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

QUALIFICATION

A level

WHAT WILL I STUDY?

You develop your knowledge and understanding of topical issues, which will allow you to describe and explain the world around you.

Units covered in year 1:

- Coastal systems and landscapes
- Changing places
- Hazards

Units covered in year 2

- Global systems and governance
- Water and the carbon cycle
- Resource security

EXAMINATION BOARD

AQA

WHAT SUBJECTS GO WELL WITH IT?

The study of geography would support and be supported by sociology, geology, biology, mathematics, environmental studies or philosophy.

COURSE LENGTH

2 years

HOW WILL I BE TAUGHT?

The subject is taught using a range of techniques including lecture style development of key concepts, discussion, debate, group work, presentations and fieldwork.

WHAT COULD THIS COURSE LEAD TO?

The study of geography could lead on to a range of careers through access to BA/BSC courses in geography, geology or environmental sciences.

ACADEMIC ENTRY REQUIREMENT

5 A*-B or 9-5 grades at GCSE. Grade 5 or above in maths and English and grade 5 or above in geography.



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GERMAN

WHO WILL THIS COURSE INTEREST?

Travel- so the saying goes – broadens the mind. And never more so than when you speak the language. That way you'll be able to find out what the local people are thinking, how they live.. and how their culture really works. This course has been designed to give you a profound understanding of German. Not only will you know about the mechanics of the language- like grammar and vocabulary – but how people use language on a day to day basis.

HOW WILL I BE ASSESSED?

Paper 1: Listening, reading and writing

Written exam – 2 hours 30 minutes (100 marks)

50% of A level

Listening and responding to spoken passages from a range of contexts and sources.

Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary.

Translation into English: a passage of minimum 100 words (10 marks)

Translation into German: a passage of minimum 100 words (10 marks)

No access to a dictionary during the assessment.

Paper 2: Writing

Written exam: 2 hours (80 marks). 20% of A level

One text and one film or two texts from the list set in the specification.

Grammar

Either one question in German on a set text from a choice of two questions and one

question in German on a set film from a choice of two questions or two questions in German

on set texts from a choice of two question on each text.

No access to text or films during the assessment. No access to a dictionary during the assessment. Students are advised to write approximately 300 words per essay.

Paper 3: Speaking

Oral exam: 21-23 minutes (including 5 minutes preparation time). 60 marks. 30% of A level.

Discussion of a sub-theme with the discussion based on a stimulus card (5-6 minutes)

Presentation 2 minutes and discussion (9-10 minutes) of individual research project (35 marks).

No access to a dictionary during the assessment (including 5 minute preparation time)

QUALIFICATION

A level

WHAT WILL I STUDY?

The specification has been designed to be studied over two years.

In the first year, aspects of the social context are studied, together with aspects of artistic life of German - speaking countries. In the second year, further aspects of the social background are covered, alongside the German political landscape, both in relation to Germany itself and its place in Europe. The past and its role in shaping the present is viewed through the reunification and its consequences while the focus on young people and politics looks forward to shaping the future of German-speaking countries.

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where German is spoken, and their language skills. They will do this by using authentic spoken and written sources in German. Students must also study either one book and one film or two books from the lists in this specification. They must appreciate, analyse and be able to respond critically in writing in German to the work they have studied. In addition, students following this specification will develop research skills in German, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where German is spoken.

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

WHAT SUBJECTS GO WELL WITH IT?

German goes very well with French, business studies, history or English literature but can also be an interesting contrast to mathematics or sciences.

HOW WILL I BE TAUGHT?

Lessons are taught in the usual style of MFL lessons. Groups are generally smaller which allows lessons to be more interactive and include more pair and group work. The majority of the lessons are taught in German to encourage you to gain confidence in the spoken language.

ACADEMIC ENTRY REQUIREMENT

5+ A*-B or 9-5 grades at GCSE including grade 5 or above in English and 6 or above in German.

WHAT COULD THIS COURSE LEAD TO?

Apart from being beneficial at a personal level, your A level in German can help with lots of career paths. International organisations such as the EC or the UN welcome employees who can communicate in more than one language. Other career opportunities include international banking, import/export trade, tourism, both at home and overseas, journalism, public relations, translating, interpreting, communication, technology, telecommunications, publishing and of course teaching. In fact the world is your oyster!



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POLITICS

WHO WILL THIS COURSE INTEREST?

This course will be really good for students who like to know how their country is run and also enjoy a good argument! Also will interest those who keep up to date with current affairs

HOW WILL I BE TAUGHT?

Seminars, lecture style and group work. Silent debate

HOW WILL I BE ASSESSED?

There are three examinations:
UK politics
UK government
Comparative unit with USA politics

QUALIFICATION

A level

EXAMINATION BOARD

Pearson Edexcel

WHAT WILL I STUDY?

COURSE LENGTH

2 years

In year 1 you will learn about how the UK is governed and why it is governed in this way. In year 2 you will compare the UK to the USA.

Units covered:

-UK politics

Including elections, political parties and looking more in depth at how the media impacts on voting behaviour.

-UK government

Features and functions of parliament, the supreme court and Prime minister

-Political ideas

-US political comparison

compare the government of the UK with the USA and look at concepts.

WHAT SUBJECTS GO WELL WITH IT?

Government and politics combine well with law, history, philosophy, sociology and English language

WHAT COULD THIS COURSE LEAD TO?

Any form of degree including journalism and politics

ACADEMIC ENTRY REQUIREMENT

5 A* -B or 9-5 grades at GCSE, including grade 6 in English.



STANGROUND ACADEMY



STANGROUND ACADEMY

HEALTH & SOCIAL CARE

WHO WILL THIS COURSE INTEREST?

If you are interested in working in a health and social care environment, then this course will help prepare you for university and employment.

HOW WILL I BE TAUGHT?

The units will be taught through class activities, discussions and visits to health and social care settings, as well as visits by experts in lessons.

QUALIFICATION

Level 3 Cambridge Technical Extended Certificate (equivalent to 1 A level)

WHAT WILL I STUDY?

HOW WILL I BE ASSESSED?

Coursework portfolio and external written assessments.

EXAMINATION BOARD

OCR

Unit 1: Building positive relationships in health and social care.

You will apply communication and relationship, building skills in a practical way, considering how different factors, including context, can impact on the building of positive relationships.

Unit 4: Anatomy and physiology for health and social care (external examination).

This unit aims to introduce you to the basic structure and functions of the body systems involved in everyday activities and maintenance of health, including cardiovascular, respiratory and digestive systems and the part played by organs such as the pancreas, liver and kidney.

Unit 24: Public health:

Through this unit you will develop an understanding of the ways public health and wellbeing is promoted in order to benefit society as a whole and to reduce health inequalities. You will gain an understanding of current public health policy for the wider population.

WHAT COULD THIS COURSE LEAD TO?

University or employment within health and social care settings.

COURSE LENGTH

2 years

In the second year of the course you will cover:

Unit 2: Equality and diversity (external examination).

Unit 3: Health, safety and security in health and social care (external examination).

Unit 14: The impact of long-term physiological conditions.

ACADEMIC ENTRY REQUIREMENT

5 A* - C or 9-4 grades at GCSE, including grade 5 or above in English.



STANGROUND ACADEMY

HISTORY

WHO WILL THIS COURSE INTEREST?

History A level is the course to do if you enjoy learning about the past. If you are good at debating and challenging other people's ideas then you should choose this course. You will learn to form reasoned and justified arguments and to think critically about the past and other people's ideas.

QUALIFICATION

A level

WHAT WILL I STUDY?

The first year will be divided into two units.

Unit 1: Liberals, Conservatives and the rise of Labour 1846-1918

Unit 2: Democracy and Dictatorships in Germany 1919-1963

Unit 3: Popular Culture and the Witchcraze of the sixteenth and seventeenth centuries

Unit 4: Non examined assessment:
-Topic based essay

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

5 A* -B or 9-5 grades at GCSE, including GCSE B grade in history and grade 6 or above in English.

HOW WILL I BE ASSESSED?

All exams are taken at the end of the two year A level.

Unit 1 – 1 hour 30 minutes examination (25% of total A level)
Unit 2 – 1 hour examination (15% of total A level)

Unit 3 – 2 hour 30 minutes examination (40% of total A level).
Unit 4 – Coursework. Individual 3-4000 word essay based on a topic of your choosing. (20% of total A level).

WHAT SUBJECTS GO WELL WITH IT?

Studying A level history will support you in many other subjects that require similar evaluative and analytical skills, such as English language, English literature, philosophy and sociology. However, due to the analytical nature of the discipline it can also support the sciences as well.

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods including independent reading, presentations, debate, seminar-style discussions, analysing other historians' works and creative modelling or role play. The expectations are extremely high so you must be prepared to carry out extra reading and consistently contribute to lesson discussions.

WHAT COULD THIS COURSE LEAD TO?

This course will lead onto higher education degrees in a wide range of subjects, including history, English, law, sociology, politics and teaching. With a history A Level there are numerous career opportunities available to you, such as teaching, law, journalism and political work. The skills learnt studying this subject can be transferred across many careers that require you to think analytically and require you to argue.



STANGROUND ACADEMY

ICT

WHO WILL THIS COURSE INTEREST?

Anyone with an interest in ICT, programming, computer maintenance.

HOW WILL I BE TAUGHT?

The examined units will be the focus for the first part of year 12, before going on to develop the business website. There is a challenging blend of theoretical knowledge and practical hands-on website creation.

QUALIFICATION

Level 3 Cambridge Technical Extended Certificate in ICT

It is an ideal foundation for students entering the workplace, providing them with a theoretical background reinforced with practical skills that transfer into the modern workplace.

HOW WILL I BE ASSESSED?

There are 180 guided learning hours on both the theoretical aspect of the course and coursework. The assessment is therefore based on 50% exam and 50% coursework. The coursework is externally moderated by a visiting moderator.

EXAMINATION BOARD

OCR

WHAT WILL I STUDY?

There are three examined core units:

- Fundamentals of ICT
- Global information
- Cyber security

WHAT SUBJECTS GO WELL WITH IT?

ICT is a good choice to take with a range of other subjects, due to the transferrable skills that are inherent in the subject.

COURSE LENGTH

2 years

In addition, there are two coursework units:

- Project management
- Product development

WHAT COULD THIS COURSE LEAD TO?

Information and communications technology is the growth sector of the moment. There is an estimated shortage of 30,000 ICT professionals in the UK. As a result, good quality candidates can command good salaries within a short time in their careers. Many of our students go on to do ICT related courses at university.

ACADEMIC ENTRY REQUIREMENT

5 A* - C or 9-4 grades at GCSE, including grade 5 or above in English and maths.



STANGROUND ACADEMY

MATHEMATICS

WHO WILL THIS COURSE INTEREST?

If you have an inquiring mind and are not just content to accept what you are told but want to know why things work then, mathematics is the course for you. If you like working in a logical way and get great satisfaction from solving problems then mathematics is the course for you.

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual as well as group work. You will be expected to spend at least an equal amount of time outside your timetables lessons consolidating your learning.

QUALIFICATION

A level

HOW WILL I BE ASSESSED?

You will be assessed via three external examinations at the end of year 13.

EXAMINATION BOARD

AQA

WHAT WILL I STUDY?

COURSE LENGTH

2 years

In the core content you will extend your understanding of algebra and trigonometry and apply these skills to a greater range of problems. You will also study calculus which provides you with powerful tools to understand and solve problems involving real world processes. Alongside the core mathematics you will study mechanics and statistics which will enable you to see how the mathematics you learn can be applied to practical problems in physics, business and computing.

WHAT SUBJECTS GO WELL WITH IT?

Mathematics provides excellent support for chemistry, biology and physics. It also supports business, computer studies, sociology and psychology.

WHAT COULD THIS COURSE LEAD TO?

Higher education: A degree in mathematics, engineering, sciences, surveying, economics, computing and business.

Career opportunities: Engineering, construction, banking, accountancy, computing and business

ACADEMIC ENTRY REQUIREMENT

5 A* -B or 9-5 grades at GCSE, including grade 5 or above in English and grade 7 or above in mathematics.

An advanced scientific calculator will be required for this course.



STANGROUND ACADEMY

DIGITAL MEDIA

QUALIFICATION

Level 3 Cambridge Technical
Extended Certificate 2016
Suite

COURSE LENGTH

OCR

EXAMINATION BOARD

2 years

ACADEMIC ENTRY REQUIREMENT

5 A* -B or 9-4 grades at
GCSE, including grade 5 or
above in English and grade
4/ 5 or above in either media
studies or expressive arts –
moving image.

WHO WILL THIS COURSE INTEREST?

Anyone interested in a career in the media or who just has a fascination for how we interact with films, television, newspapers, magazines and the internet

WHAT WILL I STUDY?

Compulsory Units

Unit 1 – media products and audiences
Unit 2 – pre-production and planning
Unit 3 –create a media product

Optional units

The following units are subject to change:

Unit 16 – the creation and use of sound in media
Unit 21 – plan and deliver a pitch for a media product
Unit 22 – scripting for media products

HOW WILL I BE TAUGHT?

There will be a variety of teaching formats – university style lectures, small group discussions, student led presentations, group and practical tasks. This is a highly practical course where you are expected to generate ideas and create media products using cameras and IT software.

HOW WILL I BE ASSESSED?

Unit 1 and 2 – external examinations (50% of qualification combined)
Units 3, 16, 21 and 22 are coursework and will be externally moderated (50% of qualification combined)

WHAT SUBJECTS GO WELL WITH IT?

Media Studies combines well with IT, drama, performing arts, music, sociology, psychology and English language

WHAT COULD THIS COURSE LEAD TO?

Higher Education: BA/BSC in film production, media studies, sociology, psychology, art, teaching.

Career opportunities in: journalism, teaching, social work, law, art, any kind of PR work or job where you have to present ideas.



STANGROUND ACADEMY

PHILOSOPHY AND ETHICS

QUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

5+ A*-B or 9-5 grades at GCSE including grade 6 or above in English.

WHO WILL THIS COURSE INTEREST?

If you enjoy questioning life and don't like to simply accept what we are told. If you like to have answers to the big questions that challenge our existence then this course is for you. If you enjoy debating your ideas and opinions with others and like to be challenged in your thinking then this course is definitely for you. You will be encouraged to think logically and you will be taught how to put those thoughts into carefully considered arguments.

WHAT WILL I STUDY?

This is a challenging and exciting course that allows you to gain a thorough grounding in key philosophical concepts, themes and techniques.

Content overview

Philosophy of religion

Learners will study topics such as:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence of God
- the challenge for religious belief of the problem of evil

- ideas about the nature of God
- issues in religious language

Religion and ethics

- ethical theories such as Utilitarianism and Kant and the application of ethical theory to euthanasia and business
- debates surrounding the significant idea of conscience

- sexual ethics and the influence on ethical thought of developments in religious beliefs

Developments in religious thought

- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of university style lectures to introduce new topics, presentations and small group work sessions. Philosophy and ethics is taught in a very active manner using such things as junk modelling and student led activities.

HOW WILL I BE ASSESSED?

You will be assessed via external examinations at the end of year 2. There are 3 exams each of 2 hours length.

WHAT SUBJECTS GO WELL WITH IT?

Philosophy and ethics combines well with history, English language and literature and sociology.

WHAT COULD THIS COURSE LEAD TO?

Higher education – philosophy, sociology, psychology, theology, comparative religion, anthropology, law, art and teaching

Career opportunities – law, journalism, teaching, media, social work, police, nursing and TV



STANGROUND ACADEMY

All learners will study in the context of Christianity.

PHYSICAL EDUCATION

WHO WILL THIS COURSE INTEREST?

HOW WILL I BE TAUGHT?

QUALIFICATION

A level

The course will appeal to you if you have a keen interest in sport and recreation and want to follow a course that develops the theoretical aspects through practical involvement.

You will learn through practical activities, research, classroom teaching and interaction. You are expected to do most of the practical and coursework elements of the course outside curriculum hours, because you love sport!

HOW WILL I BE ASSESSED?

Through coursework and examination at the end of year 2

EXAMINATION BOARD

EDEXCEL

WHAT WILL I STUDY?

COURSE LENGTH

2 years

You will develop your knowledge of physiological factors affecting performance including:

- skeletal and muscular systems, cardiovascular and respiratory systems, exercise, rest and recovery.
- energy systems
- diet and nutrition
- training methods
- sports injuries
- biomechanics

You will develop your knowledge of psychological factors affecting performance including:

- skill acquisition
- sports psychology

You will develop your knowledge of socio-cultural issues in physical activity and sport including:

- historical aspects
- how sport affects society
- amateurism/professionalism
- global events eg. Olympic games
- ethics and deviance
- commercialisation
- technology in sport
- excellence

You will develop your performance in physical education by improving:

- analysis and evaluation
- performance in a role: leader or performer

WHAT SUBJECTS GO WELL WITH IT?

Physical education combines with many A level subjects.

WHAT COULD THIS COURSE LEAD TO?

Higher education – physical education, sports sciences, physiotherapy, recreation and leisure studies and teaching

Career opportunities - recreational management, leisure activities, the armed forces and the civil service

ACADEMIC ENTRY REQUIREMENT

5A*-B or 9-5 grades at GCSE including grade 5 or above in English. Grade 6 or above in



STANGROUND ACADEMY

PE and grade 5 or above in science.

PHYSICS

QUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

Minimum of 5 A*-B or 9-5 at GCSE including grade 5 or above in English and grade 6 or above in mathematics.

WHO WILL THIS COURSE INTEREST?

For students who like to solve problems and answer challenging questions about the physical world around them. This is an essential course for anyone who is interested in finding out about the world around them from the smallest particle to the entire universe.

WHAT WILL I STUDY?

The course looks at and connects the following topics: Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

Units covered at AS

- Forces and motion
- Foundation in physics
- Electrons, photons and quantum mechanics
- Practical skills in physics

Additional units covered at A level

- Newtonian world and astrophysics.
- Particles and medical physics.
- Practical skills in physics.

HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

HOW WILL I BE ASSESSED?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

WHAT SUBJECTS GO WELL WITH IT?

Any subject that requires an analytical approach would benefit from the study of physics, It combines well with chemistry, mathematics and ICT, as well as humanities subjects.

WHAT COULD THIS COURSE LEAD TO?

Physics gives you the skills to solve problem, so after the successful completion of a physics course you will be welcomed on to any university course or training programme. Careers include engineering, finance, computer science, sport science, research scientist, medicine and astronaut.



STANGROUND ACADEMY

Grade 6 in physics or 6/6 in science. It is important that a grade 6 is achieved in each of the physics units.

PSYCHOLOGY

QUALIFICATION

A level

WHO WILL THIS COURSE INTEREST?

Anyone with a curious mind and a desire to learn about human behaviour.

HOW WILL I BE TAUGHT?

Through the use of PowerPoints, note taking, interactive activities, group work, discussions, videos etc.

EXAMINATION BOARD

AQA

WHAT WILL I STUDY?

HOW WILL I BE ASSESSED?

Regular assessment of knowledge and understanding through the two years to track your progress.
3 External written examinations at the end of year 2.

COURSE LENGTH

2 years

The scientific study of human mind and behaviour. You will touch on many aspects of psychology and answer questions such as: How does our memory work? Do early relationships affect our behaviour for the rest of our lives? Do violent media lead to violent behaviour? What causes phobias? Why are we obedient?

WHAT SUBJECTS GO WELL WITH IT?

Biology, sociology, mathematics, history, health and social care, English, and sport

UNIT 1

social influence
memory
attachment
psychopathology

UNIT 2

approaches in psychology
biopsychology
research methods

UNIT 3

cognition and development
stress
forensic psychology
issues and debates

WHAT COULD THIS COURSE LEAD ON TO?

A wide range of degree courses at University. Numerous career opportunities including clinical, forensic, educational, occupational and sport psychology, journalism, teaching, police force, laboratory work, business.

ACADEMIC ENTRY REQUIREMENT

5 A*-B or 9-5 grades at GCSE, including grade 5 or above in mathematics and grade 6 or above in English



STANGROUND ACADEMY



STANGROUND ACADEMY

SOCIOLOGY

WHO WILL THIS COURSE INTEREST?

Anyone with an interest in society, the family, education, criminology, criminal behaviour and the role of religion in society.

HOW WILL I BE TAUGHT?

Through the use of PowerPoints, note taking, interactive activities, discussions, visiting speakers, independent study and research etc.

QUALIFICATION

A level

HOW WILL I BE ASSESSED?

External written examination at the end of year 2.

EXAMINATION BOARD

AQA

WHAT SUBJECTS GO WELL WITH IT?

WHAT WILL I STUDY?

You will study many aspects of contemporary society including socialisation, culture and identity. You will study the education system including policy and patterns of achievement. You will then go on to look at the role of the family in modern British society. If continued to A Level you will learn about the role of religion in western society looking specifically at fundamentalism. Finally, you will learn about crime, deviance and reasons why someone turns to crime.

As a social science subject sociology combines well with most A Levels and is an excellent choice to add breadth to your programme. Subject combinations include law, government and politics, psychology and health and social care.

COURSE LENGTH

2 years

WHAT COULD THIS COURSE LEAD TO?

Sociology A level is a useful and relevant preparation for many degree courses at university such as sociology, criminology, law, social policy, social work or education.

It can also lead on to many career options such as: teacher, social worker, prison officer, care working, government, local government, Crown Prosecution Service (CPS) and the armed forces

ACADEMIC ENTRY REQUIREMENT

5 A*-B or 9-5 grades at GCSE including grade 6 or above in English



STANGROUND ACADEMY

SPORT

QUALIFICATION

Level 3 Cambridge Technical Extended Certificate in Sport & Physical Activity (equivalent to 1 A level)

WHO WILL THIS COURSE INTEREST?

Students who are interested in sport in general, but especially for those that would like to seek a career in the world of sport. Those that enjoy a mixture of practical sport, coaching and theoretical areas surrounding the world of sport. This is a vocational course and in support of this, we aim to provide a number of opportunities for you to see for yourselves a broad range of PE/Sport providers.

HOW WILL I BE TAUGHT?

You will be taught via a range of different teaching styles. Some lessons will be structured classroom lessons; exploration of the Internet and books; through practical activities; teacher led workshops; group work and seminars.

HOW WILL I BE ASSESSED?

3 units will be internally assessed via the quality of the students' coursework. 2 units are externally assessed via written examinations.

EXAMINATION BOARD

OCR

WHAT WILL I STUDY?

A mixture of units that cover the broad spectrum of sport. The various units will be delivered either as practical, theory, or seminar.

Units that will be covered in the duration of the course:

1. Body systems and the effects of physical activity
2. Sports coaching and activity leadership
3. Sports organisation and development
8. Organisation of sports event
18. Practical skills in sport and physical activities

WHAT SUBJECTS GO WELL WITH IT?

It would work well with a mixture of A' levels or BTEC subjects. If you wanted to go down the sports science route – then an A' level in a science would be beneficial. If you wanted to go into sports management, then a level 3 business course would be more relevant. For teaching opportunities, subjects such as sociology or psychology could help.

COURSE LENGTH

2 years

WHAT COULD THIS COURSE LEAD TO?

If you're choosing to seek employment then this course would be beneficial for sports coaches, fitness instructors, and sports events management. As mentioned above, this course is a very relevant stepping stone onto many sport-related university courses.

ACADEMIC ENTRY REQUIREMENT

5 grade 5 or above including GCSE PE (or level 2 merit/distinction in OCR sports science/ sports studies) and grade 5 or above in English.



STANGROUND ACADEMY

ART AND DESIGN

WHO WILL THIS COURSE INTEREST?

The AQA Art and Design Fine art course offers an introduction to a variety of experiences that explore a range of fine art media, processes and techniques. You will be made aware of both traditional and new media.

HOW WILL I BE ASSESSED?

You should be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. You should be aware of the importance of process as well as product.

The assessments will measure how you have achieved the following assessment objectives:

- AO1: Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- AO2: Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.
- AO3: Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.
- AO4: Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

Portfolio of personal investigation – 60%
Externally set examination - 40%

QUALIFICATION

WHAT WILL I STUDY?

You will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. You may use sketchbooks/workbooks/journals to underpin your work where appropriate.

You should explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Responses to these examples must be shown through practical and critical activities that demonstrate your understanding of different styles, genres and traditions.

You will be required to work in one or more area(s) of fine art, such as those listed below. They may explore overlapping areas and combinations of areas:

- drawing and painting
- mixed-media, including collage and assemblage
- sculpture
- ceramics
- installation
- printmaking (relief, intaglio, screen processes and lithography)
- moving image and photography.

WHAT SUBJECTS GO WELL WITH IT?

For architecture: Maths and Physics.

For designers: Product design and Fashion Design

For artists: English literature and Philosophy

A Level

EXAMINATION BOARD

AQA

HOW WILL I BE TAUGHT?

You will be expected to understand and demonstrate skills, in the context of their chosen area(s) of fine art. In addition, you will be required to demonstrate skills in all of the following:

- appreciation of different approaches to recording images, such as observation, analysis, expression and imagination

WHAT COULD THIS COURSE LEAD TO?

Successful completion of this course enables you to progress to higher qualifications ie. Degree courses and foundation courses in Fine art, graphics, illustration, computer art, fashion design, interior design, 3d design architecture and photography.

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

5+A*-B or 9-5 grades at GCSE including grade 5 or above in English and Maths and grade 5 in an art or design based subject.

- awareness of intended audience or purpose for their chosen area(s) of fine art
- understanding of the conventions of figurative/representational and abstract/non-representational imagery or genres
- appreciation of different ways of working, such as, using under painting, glazing, wash and impasto;
- modelling, carving, casting, constructing, assembling and welding; etching, engraving, drypoint, mono printing, lino printing, screen printing, photo silkscreen and lithography
- understanding of pictorial space, composition, rhythm, scale and structure
- Appreciation of colour, line, tone, texture, shape and form



STANGROUND ACADEMY

ENGLISH LANGUAGE

WHO WILL THIS COURSE INTEREST?

This course is mandatory for students who did not achieve a grade 4 in GCSE English.

HOW WILL I BE TAUGHT?

Students will be taught through a variety of methods, including: small group and whole group discussion, teacher-led lessons and undertaking independent research to present to the group.

QUALIFICATION

GCSE

WHAT WILL I STUDY?

Through this course students will study how to

- use the English language effectively to write descriptively and persuasively
- to read a range of fiction and non-fiction texts and consider different techniques used by writers to engage the interest of readers.

HOW WILL I BE ASSESSED?

Students will be assessed through external exams:

Paper 1: Explorations in creative reading and writing
Paper 2: Writers viewpoints and perspectives

EXAMINATION BOARD

AQA

They will also:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing.
- learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- learn how to analyse language and structural devices in detail.

COURSE LENGTH

1 year



STANGROUND ACADEMY

MATHEMATICS

WHO WILL THIS COURSE INTEREST?

This course is mandatory for students who did not achieve a grade 4 in GCSE mathematics .

HOW WILL I BE TAUGHT?

You will receive three lessons teaching per week focusing on a specific topic from the foundation syllabus. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

QUALIFICATION

GCSE

HOW WILL I BE ASSESSED?

External written examination

EXAMINATION BOARD

AQA

WHAT WILL I STUDY?

COURSE LENGTH

1 year

Students will study all the key topics up to grade 4 in the areas of :

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics