



# STANGROUND ACADEMY



## **Reorganising the Academy Day Consultation Document**

**Important information for staff,  
students, parents and carers**

**February 2018**

## Introduction

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The current structure of the Academy day has evolved over the few years but in essence is a variant of that introduced when we became an Academy in April 2012. We have reviewed and tweaked the current structure a number of times to try and maximise the positives that its introduction has brought about, however, we believe that the time has come to completely overhaul our structure. This document outlines our proposal and envisaged benefits it would provide.

## Proposal and rationale

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This is the structure of our current Academy day:

<b>Year 7</b>			<b>Years 8, 9, 10, 11 and Sixth Form</b>		
<b>Period</b>	<b>Time frame</b>	<b>Mins</b>	<b>Period</b>	<b>Time frame</b>	<b>Mins</b>
Line up	08.35 - 08.40	5	Line up	08.35 - 08.40	5
Tutorial	08.40 – 09.10	30	Tutorial	08.40 – 09.10	30
Period 1	09.10 - 10.00	50	Period 1	09.10 - 10.00	50
Period 2	10.00 - 10.50	50	Period 2	10.00 - 10.50	50
Break	10.50 - 11.10	20	Break	10.50 - 11.10	20
Period 3	11.10 - 12.00	50	Period 3	11.10 - 12.00	50
Lunch	12.00 - 12.40	40	Period 4	12.00 - 12.50	50
Period 4	12.40 - 13.30	50	Lunch	12.50 - 13.30	40
Period 5	13.30 - 14.20	50	Period 5	13.30 - 14.20	50
Period 6	14.20 - 15.10	50	Period 6	14.20 - 15.10	50

This is the structure we propose from September 2018:

<b>All year groups</b>		
<b>Period</b>	<b>Time frame</b>	<b>Mins</b>
Line up	08.35 - 08.40	5
Tutorial	08.40 – 09.00	20
Period 1	09.00 - 10.00	60
Period 2	10.00 - 11.00	60
Break	11.00 - 11.20	20
Period 3	11.20 - 12.20	60
Period 4	12.20 – 13.20	60
Lunch	13.20 - 14.00	40
Period 5	14.00 - 15.00	60

These are the envisaged benefits of the restructure:

- There is no loss of teaching time. Both models provide 300 minutes of subject teaching (5×60 mins, or 6×50 mins)
- The earlier finish to the day will make it easier for students to attend after-school clubs
- A reduction in the number of lessons means there are fewer periods of movement required around the Academy
- The majority of lessons will happen earlier in the day which is better for student concentration
- As all teachers are now free during lunch time the potential for more lunchtime clubs is increased (the previous split lunch meant that some would have been teaching over one of the lunchtimes)
- Students studying fewer subjects, with more lesson time allocated to them will allow subject content and skills to be taught in more detail and increase their chances of success

Drawbacks:

- All students would be at lunch at the same time. Extra provision would need to be made in order to handle the extra student numbers and we are currently working with architects to extend the dining hall
- Lunch is later in the day
- Tutorial time is reduced

Next steps:

- Undertake consultation
- Trial different methods to provide additional capacity during lunchtime
- Review and restructure the content delivered in tutorial time

## Other changes

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Changing from a six-period to a five-period Academy day has the following knock-on effects:

- The amount of teaching time per week per subject is altered
- The number of option subjects a student can study in key stage 4 is reduced
- There would be a change in teacher contact time and a reduction in the number of classes taught which should have a positive impact on staff workload

The following points should also be noted:

- In order to effectively deliver the new GCSE courses, that have more content than their predecessor qualifications, we already decided that a move to a three-year GCSE was needed. This means that students choose their options subjects during year 8, starting them in year 9. The five-period day proposal would support this change, but the options change is not dependent on the five-period day proposal
- The option of a two-week timetable was discussed, and discounted, due to the instability and uncertainty of the timetable for students

### Years 7 and 8

The following table highlights the changes to the amount of time allocated to each subject in years 7 and 8 (the number of periods is given in brackets):

Subject	Current	Proposed	Difference
English	250 (5)	240 (4)	-10
Mathematics	200 (4)	240 (4)	+40
Science	200 (4)	180 (3)	-20
History	100 (2)	120 (2)	+20
Geography	100 (2)	120 (2)	+20
Religious Education	50 (1)	60 (1)	+10
Computing	50 (1)	60 (1)	+10
Languages	150 (3)	120 (2)	-30
Dance	50 (1)	120 (2)	-30
Drama	50 (1)		
Music	50 (1)		
Art	50 (1)	120 (2)	-30
Design technology	100 (2)		
Physical education	100 (2)	120 (2)	+20

Dance, drama and music will be delivered through two lessons per week on rotation instead of three separate lessons. Art and design technology lessons will also be combined.

## Years 9, 10 and 11

The following table highlights the changes to the amount of time allocated to each subject in years 9, 10 and 11 (the number of periods is given in brackets):

<b>Subject</b>	<b>Current</b>	<b>Proposed</b>	<b>Difference</b>
English	250 (5)	300 (5)	+50
Mathematics	250 (5)	240 (4)	-10
Science	300 (6)	300 (5)	0
Physical education	100 (2)	120 (2)	+20
Option #1	150 (3)	180 (3)	+30
Option #2	150 (3)	180 (3)	+30
Option #3	150 (3)	180 (3)	+30
Option #4	150 (3)	0	N/a

The new model reduces the number of option subjects students study from four to three. This does however provide students with at least eight qualifications which is broad enough to equip them for future study should they wish.

Our current year 10 students are studying four option subjects at the moment and we will have to discuss with them how this can be reduced to three for year 11 during the remainder of this academic year. This is something we currently do with a large number of year 11 students and has previously resulted in them performing better in their remaining subjects.

### Sixth form

This proposal has no impact on the time allocated to sixth form lessons; instead of six lessons of 50 minutes, students will have five lessons of 60 minutes.

## Appendix 1 – Parent/ carer letter

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Dear Parent/ Carer

The Stanground Academy is committed to improving the education we provide for our students and is continually looking for ways which hone our provision to meet their needs better and allow them to be even more successful.

Over the last six years we have refined our model for the Academy day. Whilst each change has delivered advantages, none have been without drawbacks. We are now in a position to canvas your opinion on its further development for September 2018.

An overview of the changes being proposed, and the rationale for them, can be found on the Academy website at <http://www.stangroundacademy.org/academydayconsultation>.

Whilst there is no longer a legal requirement to consult on these types of changes to the school day, we value the feedback we obtain from all stakeholders and as such welcome your contribution. There are three ways in which you can provide feedback:

- Write a letter to the Academy outlining your response to the proposal
- Complete an online form at <https://www.surveymonkey.com/s/stangroundconsult>
- Attend an information session at the Academy on Wednesday 28 February 2018 between 5pm and 6pm in the Academy dining room

In addition to consulting with parents and carers, we also need to collect the views of our student body; therefore please encourage your child to have their say through the feedback methods above as well.

The stakeholder consultation starts on Monday 26 February 2018 and ends on 9 March 2018; all responses must be submitted by 12.00pm on this day.

Yours faithfully

**Tony Meneagh**  
**Deputy Principal**

## Appendix 2 – Staff letter

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Dear Colleague

The Stanground Academy is committed to continually improving the education we provide for our students and is always looking for ways which hone our provision to better meet their needs and allow them to be even more successful.

Over the last six years we have refined our model for the Academy day. Whilst each change has delivered advantages, none have been without drawbacks. We are now in a position to canvas your opinion on its further development for September 2018.

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Yours faithfully

**Tony Meneagh**  
**Deputy Principal**

## Appendix 3 – Directed time budgets – Current 2017/18

The following directed time budget is for the 2017/18 academic year; it is provided for comparison purposes only.

Item	Minutes	Frequency	Hours	Notes
Standard Day	355	190	1124.17	08.35 - 15.10, 40 mins lunch
Standard Training Days	350	4	23.33	08.40 - 15.10, 40 mins lunch
Disaggregated Training Day (into five after-school sessions)	70	5	5.83	15.20 - 16.30
Email/ Restorative justice time/ Phone-calls home	10	190	31.67	15.10 - 15.20
Staff Briefings ( <i>additional time before start of day</i> )	5	117	9.75	Three times a week (Mon, Wed and Fri from 08.30 - 08.35)
Year 7 Tutor Evening / Supporting Success Evenings	280	1	4.67	18.00 - 20.00 (but includes 15.20 - 18.00)
Subject Parents' Evening	190	7	22.17	16.00 - 18.30 (but includes 15.20 - 16.00)
Year 6 Open Evening	280	1	4.67	18.00 - 20.00 (but includes 15.20 - 18.00)
Year 11 into 12 Open Evening	280	1	4.67	18.00 - 20.00 (but includes 15.20 - 18.00)
Year 9 Preferences Evening	280	1	4.67	18.00 - 20.00 (but includes 15.20 - 18.00)
Curriculum Area Meeting	60	10	10.00	15.20 - 16.20
Tutor Team/ Achievement Team Meetings	60	9	9.00	15.20 - 16.20
Middle Leaders'/ NQT/ Sixth form meetings	60	6	6.00	15.20 - 16.20
Teaching and learning twilights/ Staff training	60	2	2.00	15.20 - 16.20
PDR meetings (initial and interim)	50	2	1.67	15.20 - 16.10

**Total**

1264.25



## Appendix 4 – Directed time budgets – Draft/ Proposed 2018/19

The following directed time budget is a draft; it is provided for illustrative purposes only.

Item	Minutes	Frequency	Hours	Notes
Standard Day	345	190	1092.50	08.35 - 15.00, 40 mins lunch
Standard Training Days	340	5	28.33	08.40 - 15.00, 40 mins lunch
Staff Briefings (additional time before start of day)	5	117	9.75	Three times a week (Mon, Wed and Fri from 08.30 - 08.35)
Email/ Restorative justice time/ Phone-calls home	10	190	31.66	15.00 - 15.10
Year 7 Tutor Evening / Supporting Success Evenings	270	1	4.50	17.00 - 19.30 (but includes 15.00 - 17.00)
Subject Parents' Evening	270	6	27.00	17.00 - 19.30 (but includes 15.00 - 17.00)
Year 6 Open Evening	300	1	5.00	18.00 - 20.00 (but includes 15.00 - 18.00)
Year 11 into 12 Open Evening	300	1	5.00	18.00 - 20.00 (but includes 15.00 - 18.00)
Year 9 Preferences Evening	270	1	4.50	18.00 - 19.30 (but includes 15.00 - 18.00)
Middle Leaders'/ NQT/ Sixth form meetings	60	6	6.00	15.20 - 16.30
Curriculum Area Meeting	60	10	10.00	15.10 - 16.10
Tutor Team Meeting	60	6	6.00	15.10 - 16.10
PDR meetings (initial and interim)	60	2	12.00	15.10 - 16.10
Teaching and learning twilights/ Staff training	120	10	20.00	15.10 - 17.10

**Total**

1257.25