



TO THE STANGROUND ACADEMY



I am extremely proud to be leading Stanground Academy at this exciting time in its development. In my role as Principal I will strive to create the outstanding Academy which our community both needs and deserves.

Based in our purpose built facilities the sixth form provision at Stanground Academy incorporates a wide range of both academic and vocational Level 2 and Level 3 courses. Our curricular teams deliver high quality and innovative teaching and learning opportunities which will support you in reaching your full potential.

Our highly experienced and specialist sixth form team will provide you with comprehensive pastoral support and guidance to meet your individual needs. The team will closely monitor your attainment and progress and will proactively work with you to make sure you reach and exceed your targets. Further, we will ensure you acquire the skills and personalised enrichment experiences which will assist you in your pursuit of further study or employment.

We believe this personal touch is the key to our success. Your future matters to us.

We welcome applications from students across the region and there is an application form at the back of this prospectus. The prospectus gives you full and detailed information about our facilities, courses and opportunities beyond your chosen studies. You will have the chance to meet with staff and discuss the courses at the Sixth Form Open Evening.

Thank you for your interest in Stanground Academy and we look forward to working with you in the future.

James Scarrott Principal

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LEVEL 2 COURSES

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www.stangroundacademy.org





The Stanground Academy

Peterborough Road, Peterborough, PE7 3BY - 01733 821 430.

The Stanground Academy is part of the **Greenwood Dale Foundation Trust** group of Academies.



Improve your Opportunities

Welcome to the Stanground Academy Sixth Form. You are in the process of making an important decision, one that will increase your opportunities in later life.

BY CHOOSING THE STANGROUND ACADEMY SIXTH FORM, YOU WILL BE ABLE TO:

- Select subjects to suit your interests and future career aspirations.
- Develop your independent learning skills by taking responsibility in planning and organising your own time constructively.
- Take part in an extensive pastoral and academic enrichment programme.
- Develop your skills and university application through mentoring and work placements.
- Plan and manage your future with excellent careers support and guidance.
- Prepare for the next step into higher education or employment.

Be inspired to make the move into Post-16 education - make the most of your time with us!

MS HOUGHTON-WOOD Head of Sixth Form





DANIELLE KEEN

Danielle Keen achieved outstanding results which were very well deserved. She achieved A* in psychology, A* in history, A* in English literature and an A grade in EPQ. She is going on to study English at the University of Exeter.

OMIE DALE

Omie was our head student in year 13. She gained outstanding results. She achieved A* in Philosophy, A in History, B in German and A* in her EPO. She is having a gap year before she goes to university. She is working three months in Germany and then is planning to go to Tanzania where she will work as a volunteer on a community project.

CHRISTIAN RUSSO

Christian was the deputy head student in year 13. He attained excellent results. With an A* in mathematics, A in physics, B in further mathematics and an A in EPO, he is going to study physics at the University of Sheffield.

PAIGE SALTER-OTTERSTEAD

After a nervous start to her sixth form studies, Paige achieved a fabulous set of results. She gained an A* in information technology an A in psychology and a B in history. Paige is taking up a place at Cardiff University to study history.

BETHANY CAMBELL

Beth is studying Psychology at the University of Leicester after achieving an excellent set of results. She gained a Dist* in applied science, a B in psychology a B in English language and an A* in her EPO.

PARIS BUTT

Paris achieved extremely good results. She is going on to study English language and linguistics at the University of Sheffield. She gained an A grade in psychology, A in general studies, B in English language and a D in Biology.







Head of Sixth Form

Ms Houghton-Wood has oversight of Stanground Academy Sixth Form and deals with both curriculum and student issues. She leads the team of sixth form tutors and support staff. Ms Houghton-Wood supports students with the transition from secondary to post-16 education. She will help students with UCAS applications and personal statements. Individual meetings with each student will provide an opportunity for to resolve any academic or pastoral issues.



MRS HENSON

Denuty Head of Year

Mrs Henson is responsible for tracking and monitoring all students so that any issues which may impact on student success are dealt with promptly. Mrs Henson organises enrichment activities, visits to universities and work experience. Mrs Henson is also instrumental in the UCAS process.



MRS RINGROSE

Denuty Head of Yea

Our Deputy Head of Year is an experienced learning mentor who helps students stay on track with their work. There are opportunities for discussion and help with resolving any academic or pastoral issues. As a school we are committed to maintaining regular and punctual attendance. Mrs Ringrose works closely with students and parents to ensure excellent attendance.

Tutorial & Enrichment Programme

Tutor time is an opportunity to get all the information you need. You will find out about careers and work experience, as well as trips and social events. Tutors will also work with you on a programme linked to personal, health and social education — whether it is finding out how to manage a bank account or how to stay healthy.

SUPPORTING YOU ALL THE WAY

You will also get help with study skills, so that you can cope with the increased demands of studying at a higher level. The learning skills programme will cover things such as:

- Note taking.
- How to develop ideas fully.
- Essay writing.
- How to evaluate your work and improve your grades.
- How to reference your sources.

Planning the next step in your life will also form part of your tutorial programme. You will meet with outside experts who will give you the facts about applying to university, apprenticeships and training. You will find out how to apply for a job with a CV and covering letter.

There will also be trips to universities such as Lincoln, Leicester and UEA where you will take part in days especially devised for the Stanground Academy informing you about student life and finance as well as opportunities in higher education. There is also an extensive programme of support to help you with your UCAS application to university.

Practical skills are essential in life and you will have the opportunity to become a fully rounded individual through the enrichment programme. You will learn how to apply first aid, plan and cook a meal. You can also undertake community work, take the driving theory course and gain a CSLA coaching certificate.













SHAUN DUNN

My ambition is to go into accounting and finance, so I have chosen subjects which will keep me interested and help me develop skills in different areas. I enjoy maths and of course I need it for my career. I did well in history at GCSE so wanted to carry it forward and it's helping me in learning how to structure essays and back up arguments with evidence. PE is something I really enjoy and it's adding interest to my studies.



AMY WATLING

I came to Stanground in year 12 because it offers the subjects I am really interested in. My ambition is for a career in performing arts, but I know I need a breadth of study so I can have alternative choices later. I love dance and have been accepted at Tiffany's Theatre College to study performing arts. Psychology and philosophy link together really well and maths is a very useful subject, whatever my future holds.



GIANLUCA BARKS

I came from Italy 18 months ago, so I have had to work hard to get my English up to scratch. I enjoy maths and am successful at it, so it was a good choice for me at A level. Philosophy is a good way to open your mind and to develop critical thinking as well as developing knowledge. I want to study psychology at university, hopefully going on to specialise in clinical psychology.



JODIE BAILEY

I have always loved reading a variety of books, so studying English both language and literature was an obvious choice for me. I enjoy French as I like learning about language and other cultures. In philosophy we look at the big questions and I enjoy exploring ideas and debating with others. I plan to study literature or philosophy at university and have already begun researching my options.



Knowing what career is right for you and then how to get on the career ladder is a tricky business. Luckily we have a week in the school year dedicated to helping you plan your future, whether that be university, work or an apprenticeship.

Ms Houghton-Wood and her team of tutors are able to provide careers education, information and guidance to help you fulfil your potential. Relevant work experience is often the thing

that marks out an individual in the competition for a university place or a job; Mrs Henson has developed links with many different employers to assist you in finding the right place.

Where are they now?

Thanks to the support and guidance of the sixth form team, our year 13 students in 2014 have been placed in university, further education, training or employment. Their destinations include:

BEN ADAMS

Business and Marketing Nottingham Trent University

BRADLEY BROWN

Technical Apprenticeship Caterpillar

KERRIE BEECH

Accountancy and Finance University of Lincoln

PHILIP CASO

Zoology University of Lincoln

JESSICA EVANS

Marketing Apprenticeship Thomas Cook

FRANCESCA GALASSO

Adult Nursing
Anglia Ruskin University

WILL ELLIOTT-DARLING

Systems Engineering University of Sheffield

PAIGE CIARLA-NUNN

Primary Education
York St John University

NIKKITTA-SKY O'SULLIVAN

Social Work Solent University

HANNAH STEELS

Modern Foreign Language University of East Anglia



SIXTH FORM COMMITTEE



This is an opportunity to get involved in issues that affect students in the sixth form. You would be responsible for organising social events such as our hugely successful summer ball and other charity events.

CHARITY EVENTS

Charity fund raising is a regular feature of sixth form life. Not only does it raise money for worthwhile causes, but also provides leadership opportunities as well as lots of fun!

LOWER SCHOOL HELP



As part of enrichment you could get involved with our Lower school help scheme. You will get the chance to support students in lower school classes in areas that you feel plays to your strength. This is a great way to gain confidence and is very rewarding. It's a great way to give back to the school community.

TRIPS

To supplement your learning in the classroom, we organise trips to a range of places. For example students have visited:

- The Houses of Parliament.
- Beth Shalom Holocaust Museum.
- The Science and Natural History Museums.
- Tate Modern Art Gallery.

SPORT



Post-16 Sport sessions run weekly for students to attend and take part in some form of physical activity. In the last academic year we entered tournaments for football and basketball. You can also use our fitness suite which is specially equipped for your age group.

MENTORING

Mentoring involves meeting individual year 7 students on a weekly basis to help with learning or social issues. The scheme leads to an ASDAN qualification. Mentoring is a great opportunity, especially if you are intending to work with people as a career, for example, if you wish to apply for medicine or intend to go on to teach.



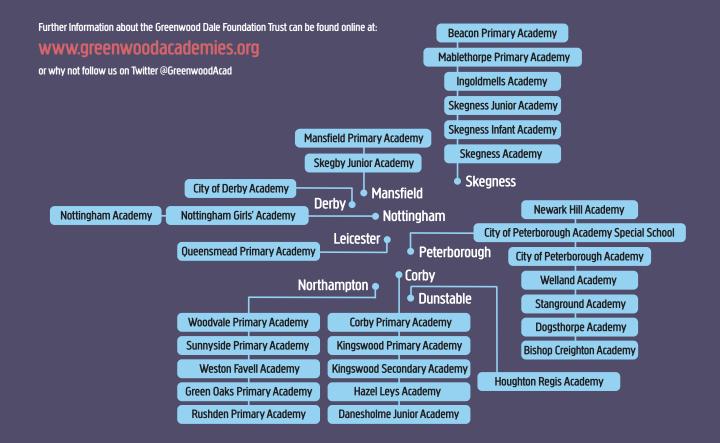


Our Sponsor

The Stanground Academy is sponsored by the Greenwood Dale Foundation Trust (GDFT)

This Trust emerged from the 'outstanding' (Ofsted 2007) Greenwood Dale School in Nottingham and therefore has its roots solidly in an educational background. It was formed by Sir Barry Day, OBE who, as its first Chief Executive, created the overall vision behind the Trust and was responsible for the success of the Academies within the group.

The GDFT has a central team of education advisers, whose sole task is to support the Academies within the GDFT family. This central team provides guidance and support in areas such as teaching, new courses, industrial links, careers and professional guidance; it also offers a range of extended opportunities such as the Duke of Edinburgh Award and Outward Bound.



COURSE

EVEL SHOULD I CHOOSE?

STANGROUND COURSE GUIDE:

All courses shown in the prospectus are offered subject to staffing constraints and student uptake. We endeavour to let students know as soon as possible if it looks unlikely that a course will run, however, students are encouraged to have an alternative subject in mind should their first preference not be available. The combinations of subjects that can be selected from each block are available on the Academy website.

Ideally we like to keep classes in the sixth form below 25. Where a subject is oversubscribed, the Academy will do its best to find additional staffing in order to allow students to study their first choice. However, where this is not possible, those students with the highest grades in that subject at year 11 will be given first priority. Where the subject has not been offered in year 11, the average GCSE point score for each student will be used to determine who is offered the course.

VOCATIONAL PATHWAY

A number of A level subjects require GCSE grades B or above in order to ensure success in these demanding academic qualifications. For those students who have achieved a good selection of grade Cs at GCSE and Merit grades in vocational level 2 qualifications, we offer a selection of vocational qualifications at level 3 which better suit their learning styles. These level 3 vocational courses are equivalent to A levels and offer future progression to university.

ACADEMIC PATHWAY

Level 3 means qualifications at an **advanced** level; it is the step up after GCSE. There are different types of qualifications at this level, but they are all equivalent. They include:

- GCE A level
- BTEC Extended Certificate

You will need to meet the academic entry requirements for each course. This is because the courses are challenging and we must be sure that you have the ability and skills to be successful. In order to study on the academic pathway at level 3 you must have at least 5 GCSEs at B or above, including English. No student can start AS courses without a C grade in English. Any student starting level 3 courses without a C grade in mathematics will have to retake this in year 12.

We expect you to take **four** subjects in year 12.

Each course takes two years to reach the full qualification. However, at the end of the first year there is a half-way qualification when it is possible to review your choices.

TO FIND OUT MORE ABOUT OUR COURSES VISIT: WWW.STANGROUNDACADEMY.ORG

Academic or vocational?



Academic courses are traditional courses which deal with more theoretical ideas. You will need to process information and usually present ideas in written form, often as reports or essays. Some courses will also include practical elements and a little coursework, but overall they will be assessed by examination. If you want to go into a traditional career such as medicine or law, you will need academic subjects. If you are planning to go on to university you should take at least one academic subject. Academic qualifications are marked in the prospectus with the symbol A.



Vocational courses are work-related qualifications. They are designed to allow you to learn in a way that suits you, and give you the skills that employers are looking for. There will be more practical activities and you will produce a portfolio of coursework. You will get feedback on how you are doing during the course and how to aim higher. Vocational qualifications can lead on to training, employment and vocational courses at university. Vocational qualifications are marked in the prospectus with the symbol **V**.

Which Course Should I Take?

It is your decision which courses you choose, but once you start, you need to stick at them!

DO

- Choose courses you enjoy and want to spend your free time studying.
- Choose courses you are good at, which use your strengths.
- Choose course which are relevant for your future career.
- Choose courses which go well together and support each other e.g. mathematics and physics.
- Talk to your teachers and your parents.
- Find out what the course involves.
- Research which qualifications a university requires for different degrees.

DO NOT

- Just do what your friends are doing.
- Choose a subject just because you like the teacher.

REMEMBER

- **DO** get your application form in on time!.

When you apply you will need to list the subjects you are interested in. We will then use this to plan the timetable and group the subjects into option blocks. We will try and fit you with as many of your choices as possible, as long as you apply before the deadline of February half-term.

PLEASE NOTE THAT A LEVELS AND BTECs ARE CHANGING BECAUSE OF NATIONAL REFORMS.

We will endeavour to offer all the courses listed in the prospectus, but this will be dependent on recruiting sufficient numbers for each course.

EQUIVALENT QUALIFICATIONS				
Level	GCE	BTEC		
LEVEL 3	3 A levels	Level 3 Extended Diploma		
LEVEL 3	2 A levels	Level 3 Diploma		
LEVEL 3	1 A Level	Level 3 Extended Certificate		
LEVEL 3	½ A level = AS	Level 3 Certificate		





APPLIED SCIENCELevel 3

OUALIFICATION

BTEC Extended Certificate (equivalent to 1 A level)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: Certificate (equivalent to AS)
Year2: Extended Certificate
(equivalent to A2)

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and mathematics. Equivalent of B grade in GCSE Science.



THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

WHO WILL THIS COURSE INTEREST?

If you intend to go into a scientific career that is not specifically biology, chemistry or physics ie, sports science careers, or laboratory technicians, this course will interest you. If you have enjoyed the hands on approach of BTEC level 2 work, or are interested in a level 3 science course without examinations, then this practical course will suit you.

WHAT WILL I STUDY?

- Range of fundamental skills in biology, chemistry and physics including, microscope use, use of calorimeters, titration, preparing standard solutions, interpreting electron micrographs of cells.
- A deeper study of how science is presented to people by a range of media.
- A large range of scientific practical techniques.
- Some of the procedures that must be followed in the average day of a lab technician eg handling dangerous substances/radioactive substances, preparing solutions of corrosive or harmful chemicals.

Units covered at Certificate

- Unit 1: Fundamentals of Science.
- Unit 2: Working in the Science Industry.
- **Unit 4**: Scientific Practical Techniques.

Units covered at Extended Certificate

3 of the optional units offered in the specification, of which there may be a variety to choose from.

SUCH AN EXCITING WAY TO LEARN SCIENCE - IT'S REALLY PRACTICAL

HOW WILL I BE TAUGHT?

You will be taught by at least 2 teachers from the science department and on occasion by the science technicians in the department as much of the course is based around knowledge they have and use on a day to day basis. Your lessons will include; practical work, theory lessons, lab technician work experience, visits out to scientific places of work and use of IT where appropriate.

HOW WILL I BE ASSESSED?

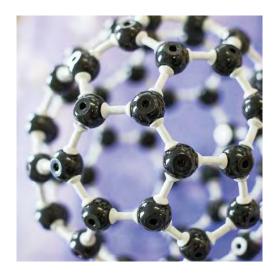
Coursework portfolio and external assessment.

WHAT SUBJECTS GO WELL WITH IT?

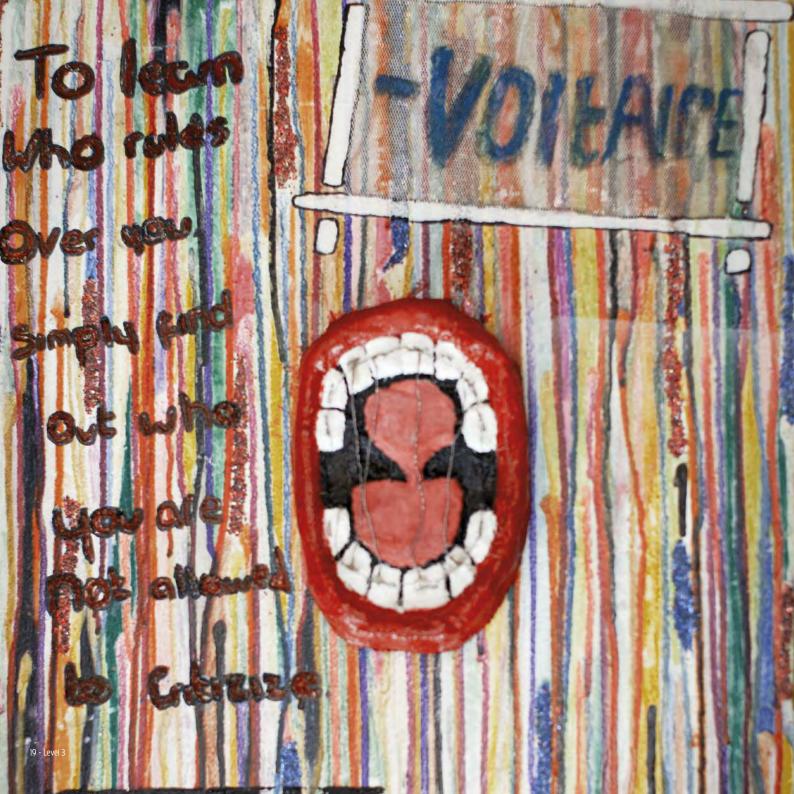
Level 3 BTEC nationals in PE, IT and health and social care.

WHAT COULD THIS COURSE LEAD ON TO?

Foundation degrees in science subjects, sports science courses, careers in applications of science eg physiotherapy, technicians, brewing, production of chemicals etc.







The Cambridge Technicals Diploma course offers you the chance to develop skills in drawing, painting, sculpture, printing and Photoshop. You will research contemporary and past artists based on starting points involving political, personal and cultural questions. There is an opportunity for a day trip to the TATE Modern, TATE Britain, Portraiture Gallery or the Design Museum, London.

WHAT WILL I STUDY?

Units covered at Cambridge Technicals single and diploma units:

- Unit 1: Art & Design in context (mandatory).
- Unit 10: How artists use 2D materials, techniques and process.
- Unit 11: How artists use 3D materials, techniques and process.
- Unit 12: Planning, researching and developing ideas for a specialist brief.
- Unit 13: Realising an outcome for a specialist brief.
- Unit 14: Presenting, promoting, displaying and selling artwork.
- Unit 15: Planning an artist's studio.
- **Unit 16:** Exhibiting and presenting artwork.

With the double award you will either specialise in either, photography, graphic design, 3D sculpture, fashion & fine art or a combination.

HOW WILL I BE TAUGHT?

You will self and peer assess your own and peers art work. You will develop artistic skills completing assignments.

HOW WILL I BE ASSESSED?

All units are assessed, graded and internally moderated by your teachers, your work is then looked at by a moderator who will verify the marks and an overall grade for the qualification will be given.

WHAT SUBJECTS GO WELL WITH IT?

For architecture; maths and physics. Fine art; English literature and philosophy.

WHAT COULD THIS COURSE LEAD ON TO?

Successful completion of this course enables you to progress to higher qualifications i.e. degree courses or employment. One Year Foundation at art college/FE college. HND/Degree in fine art, graphic design, illustration, computer art, fashion design, interior design, 3D design, architecture and photography.

ART & DESIGN Level 3

OUALIFICATION

Cambridge Technicals Diploma

EXAMINATION BOARD

OCR

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

B grade at GCSE art and design or merit at BTEC level 2 art and design.





I THINK THAT ART IS A FANTASTIC SUBJECT ALLOWING US TO LEARN NEW SKILLS AND TECHNIQUES. WE ARE ALWAYS LEARNING ABOUT INTERESTING ARTISTS THAT ARE HIGHLY INFLUENTIAL.

BIOLOGY Level 3

OUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades, including C or above in English and mathematics and grade B in biology GCSE or grade A in additional science.



LEARN ABOUT A DIVERSE RANGE OF BIOLOGICAL TOPICS THROUGH PRACTICAL EXPERIMENTS AND THEORY

WHO WILL THIS COURSE INTEREST?

Biology is a science at the forefront of some of the most exciting and sensitive issues in the news today. Are you intrigued when you hear about the medical developments in genetic engineering? Do you want to know why cells divide and what are the causes of cancer? Or are you concerned with the threat of global extinction and the devastation being caused by global warming? Studying biology A level will enable you to learn more about these issues of interest.

WHAT WILL I STUDY?

You will study topics that you are familiar with from GCSE, but at a much deeper and more challenging level. In Year I/AS you will cover cell structure, biological molecules, exchange and transport, biodiversity, evolution and disease. Year 2 takes you into more depth into homeostasis, communication, energy, genetics, evolution and ecosystems. You will study these topics both through plants and animals giving you a sound background for any biological based career or further education.

Units covered at AS / Year 1 A2

You will study 4 units:

- Development of practical skills.
- Foundations in Biology.
- Exchange and transport.
- Biodiversity, evolution and disease.

Units covered at A level in Year 2

You will study 3 units:

- Practical skills in Biology.
- Communication, homeostasis and energy.
- Genetics, evolution and ecosystems.

HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

HOW WILL I BE ASSESSED?

AS biology will be assessed through two examinations: Breadth (50%) and Depth (50%). Both exams cover topics from all three theory modules and some practical skills.

A level biology is assessed at the end of the second year through three examinations covering topics from Year 1 and Year 2: Biological Processes (37%), Biological Diversity (37%) and Unified Biology (26%).

The exam papers will have a range of questions from multiple choice through short answer up to long answer questions. You will also have to complete set practicals throughout the two years to prepare you for the practical element in the papers.

WHAT SUBJECTS GO WELL WITH IT?

This subject complements subjects such as geography, chemistry and PE.

WHAT COULD THIS COURSE LEAD ON TO?

Achieving an A level in biology can lead to a wide range of careers or degree courses. You can go on to study biomedical sciences, pharmacy, psychology, biochemistry, biology, zoology, medicine, veterinary science and microbiology amongst other rewarding subjects at university. Biology is also an excellent A level for entry to non-science careers or degree courses.





If you want to broaden and expand you knowledge in the specialist work-related area of business and develop the essential skills and understanding needed to gain confidence and progression, then this vocational course will interest you. It will prepare you for progression to university or into employment in this vocational sector.

WHAT WILL I STUDY?

The course is made up of twelve units – four core units and eight specialist units. The specialist units explore particular topics in depth.

Units covered at Extended Certificate

- The Business Environment.
- Business Resources.
- Introduction to Marketing.
- Business Communication.
- Managing a business event.
- Starting a small business.

Units covered at Diploma

- Creative Production Promotion.
- International Business.
- Aspects of Employment Law.
- Developing teams in Business.
- Accounting systems.
- Website Design strategy.

HOW WILL I BE TAUGHT?

You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. You will focus on a particular subject area and develop a range of specialist skills and knowledge.

HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

WHAT SUBJECTS GO WELL WITH IT?

Business combines well with English language and literature, sociology, mathematics, history, geography and economics.

WHAT COULD THIS COURSE LEAD ON TO?

The course provides a solid foundation for studies at a higher level in the following areas: business management or administration, accountancy and finance, human resource management and marketing.

BUSINESS Level 3

QUALIFICATION

BTEC National Diploma (equivalent to 2 A levels)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: Extended Certificate (equivalent to 1 A level)

Year 2: Diploma (equivalent to 2 A levels)

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and a BTEC certificate in a related subject at distinction level.



THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

BUSINESS STUDIES IS VERY
ENJOYABLE AND YOU CAN DEVELOP
SKILLS AND KNOWLEDGE THAT WILL
HELP YOU WITH ANY CAREER CHOICE.





CHEMISTRY Level 3

QUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: AS level, which may be studied as a standalone qualification
Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5 A* -C grades at GCSE, including mathematics and English. GCSE B grade in chemistry or GCSE A grade in additional science.



WHO WILL THIS COURSE INTEREST?

Chemistry allows you to study and explore the world around you. If you are interested in problem solving, using logic and maths, and studying trends and patterns, chemistry is for you. You will find out the truth about the particles that make up atoms and build your knowledge of fuels and chemicals that we use every day. You will also find out how TNT is made and how drugs cheats are caught. It is a very practical subject and you will learn techniques that are a real asset for work in university or 'real-life' laboratories.

WHAT WILL I STUDY?

You will study topics that you are familiar with from GCSE, but at a deeper and more challenging level.

For the A level qualification, content is split into six teaching modules:

Module 1: Development of practical skills in chemistry.

Module 2: Foundations in chemistry.

Module 3: Periodic table and energy.

Module 4: Core organic chemistry.

Module 5: Physical chemistry and transition elements.

Module 6: Organic chemistry and analysis.

The standalone AS level qualification tests content from modules 1 to 4.

HOW WILL I BE TAUGHT?

Via a series of practical and theory lessons. Our approach is to make the lessons as interactive as possible.

HOW WILL I BE ASSESSED?

Teaching of practical skills is integrated with the theoretical topics. They will be externally assessed through written papers set by OCR. You will also be assessed by your teacher for the Practical Endorsement, for which you will carry out a minimum of 12 tasks during the course.

WHAT SUBJECTS GO WELL WITH IT?

This subject complements subjects such as physics, mathematics, geography, history, biology and PE.

WHAT COULD THIS COURSE LEAD ON TO?

Achieving a full A level in chemistry can lead to a wide range of careers or degree courses. You can go on to study chemistry, biomedical sciences, pharmacy, psychology, biochemistry, amongst other rewarding subjects at university. Chemistry is also an excellent A level for entry to non-science careers or degree courses.





If you are passionate about dance and have an interest in the creative process as well as performing then this course is for you. Whether you want a career in the performing arts industry or if you just want to satisfy your creative desire to dance, you will find this course both stimulating and challenging.

WHAT WILL I STUDY?

During this course there will be an emphasis on performance technique through the study of influential practitioners across dance history. You will develop your understanding of the body through anatomy and physiology and you will develop as a practitioner in both solo and group contexts. Choreography and the analysis of professional work is an c=important component of study as this will encourage your creativity and exploration in developing your own artistic practice.

Units covered at AS

- Unit 1: Understanding dance.
- **Unit 2**: Choreography and performance.

Units covered at A2

- Unit 3: Dance appreciation, content and context.
- **Unit 4:** Group choreography and solo performance.



HOW WILL I BE TAUGHT?

The course demands practical, creative and analytical skills in almost equal measures, so for this reason, units will be taught simultaneously in both practical and theoretical contexts across six lessons per week and you will be expected to demonstrate high levels of communication and discipline when working collaboratively and individually throughout this course.

HOW WILL I BE ASSESSED?

Both AS and A2 dance include externally assessed practical examinations and final written papers. Unit 2 and 4 are the practical examination units which will take place in the Spring term and Unit 1 and 3 are the theoretical units which will be taken in the Summer term.

WHAT SUBJECTS GO WELL WITH IT?

Studying A level dance will support you in many other subjects that require similar analytical skills such as English , sociology and media studies but it also particularly complement biology and PE due to the study of anatomy. Certainly, dance also combines well with art and performing arts due to its highly creative nature.

WHAT COULD THIS COURSE LEAD ON TO?

- Higher Education: A level dance could lead on to studying a BA Honours degree in Dance, Performance, Teaching or another related subject.
- Dance schools: The Place, London Contemporary Dance School, Urdang Academy, Bird College, Liverpool Institute of Performing Arts, Royal Academy of Dance.
- Career opportunities: Beyond the prospect of becoming a professional dancer, you may also use this qualification to reach other areas of the industry such as dance journalism, choreography, creative direction within a theatre or independent company or dance/movement therapy.

DANCELevel 3

QUALIFICATION

A Level Dance Year 1: AS Year 2: A level

EXAMINATION BOARD

AQA

COURSE LENGTH

2 years

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade B or above in English and dance.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

"DANCE HAS REALLY CHALLENGED ME BOTH MENTALLY AND PHYSICALLY AND IT HAS ALLOWED ME TO DEVELOP SO MANY SKILLS ON TOP OF PERFORMANCE; SKILLS THAT I THINK WILL REALLY HELP ME IN THE REAL WORLD."

DRAMA AND THEATRE STUDIES Level 3

QUALIFICATION

A level

EXAMINATION BOARD

A0A

COURSE LENGTH

Year 1: AS Year 2: A2

ACADEMIC ENTRY REQUIREMENT

5 + A* to C grades at GCSE including C grade or above in English language.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

WHO WILL THIS COURSE INTEREST?

Are you a performer? Do you want to explore ways of communicating?

WHAT WILL I STUDY?

You will study the history of theatre, influential practitioners, contemporary theatre companies and will also visit theatres to watch live performances.

Units covered at AS

- Performance by a group of an extract from a published play.
 The assessment also includes your preparatory and development work and supporting notes.
- Study of Ancient Greek theatre how would you perform/direct Antigone?
- Live theatre performance writing about live theatre.

Units covered at A2

- Further prescribed plays including pre-twentieth century,
- Performance by a group of devised drama. The assessment also includes your preparatory and development work and supporting notes.

HOW WILL I BE TAUGHT?

Through a variety of ways; practical workshops, theatre trips, theory lessons, rehearsals/directing.

ALL THE WORLD'S A STAGE, AND ALL THE MEN AND WOMEN MERELY PLAYERS: THEY HAVE THEIR EXITS AND THEIR ENTRANCES; AND ONE MAN IN HIS TIME PLAYS MANY PARTS, HIS ACTS BEING SEVEN AGES.

SHAKESPEARE

HOW WILL I BE ASSESSED?

AS

- Live Theatre Production Seen and Prescribed Play 60% of AS.
- 1 hour 30 minutes written examination.
- Presentation of an Extract from a Play 40% of AS.
 Practical performance.

A2

- Further Prescribed Plays including Pre-Twentieth Century 30% of A Level.
- 2 hour written paper.
- Presentation of Devised Drama 20% of A Level Practical performance.

WHAT SUBJECTS GO WELL WITH IT?

This subject combines well with English language and literature, dance and music, as well as other arts subjects.

WHAT COULD THIS COURSE LEAD ON TO?

This course will not only enable you to go onto further education in the arts or literature but it will equip you with the skills and confidence to embark on any course or career.









Ever wondered why English spelling is so complicated? Or why we talk about the weather so much? Studying English will help you to understand the factors that influence what we say and the way we say it.

WHAT WILL I STUDY?

AS

- Language and the Individual.
- Language Varieties.

Additional Units for A level

- Language, the Individual and Society.
- Language Diversity and Change.
- Language in Action.

HOW WILL I BE TAUGHT?

Some practical activities take place away from the classroom, for example - recording children and interviewing the general public, family and friends.

Students have the freedom to develop and explore their own chosen topics for the coursework unit.

HOW WILL I BE ASSESSED?

The A Level non-exam assessment (coursework unit) accounts for 20% of the marks.

There are four examinations, two for AS (I hour 30 each) and two for A2 (2 hours each).

WHAT SUBJECTS GO WELL WITH IT?

A Level English language complements a range of other subjects, such as English literature (of course), history, philosophy, psychology, German, French and sociology.

WHAT COULD THIS COURSE LEAD ON TO?

English language can be pursued at degree level and would go well with an interest in journalism/media, sociology or psychology.

"LANGUAGE EXUDES HIDDEN POWER, LIKE A MOON ON THE TIDES."

RITA MAE BROWN

ENGLISH LANGUAGE Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AOA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B grade or above in English language.



ENGLISH LITERATURE Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AOA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5 + A* to C grades at GCSE including B grade or above in English.



WHO WILL THIS COURSE INTEREST?

If you enjoy reading and would like to study a wide range of novels, poetry and drama, then English literature A level will offer you both interest and challenge.

WHAT WILL I STUDY?

Units covered at AS

- **Unit 1:** Love through the Ages: Shakespeare and Poetry.
- **Unit 2:** Love through the Ages: Prose.

In Year 12 you will study a Shakespeare play, such as 'Othello' or 'The Taming of the Shrew', an anthology of love poetry and two prose texts. There is a wide selection of prose texts available to study, from the 19th Century 'Wuthering Heights' by Emily Bronte to modern novels such as 'The Rotter's Club' by Jonathan Coe or 'Atonement' by Ian McEwan.

Additional Units covered for A level

- Texts in shared contexts.
- Independent critical study: Texts across time.

In Year 13 your teachers will select one option from either World War 1 and its aftermath, focusing on texts written during and after the war, or Modern Times: literature from 1945 to the present day, focusing on texts that reflect the social, political and moral changes in our world since the end of the Second World War. In addition, you will write a comparative critical study of two texts. This is an independent critical study and you will work with your teachers to choose a theme and texts that reflect your interests.

HOW WILL I BE TAUGHT?

A variety of different approaches is taken towards the delivery and revision of the modules. Students have the freedom to explore their own topics and texts through the coursework modules. Theatre visits to support studied texts are often undertaken.

"ALWAYS BE A POET, EVEN IN PROSE."

Charles Baudelaire

HOW WILL I BE ASSESSED?

Year 12 - AS

There are two examinations:

- Paper 1 Love through the ages: Shakespeare and poetry (1 hour and 30 minutes), worth 50% of the AS.
- Paper 2 Love through the ages: prose (1 hour and 30 minutes), worth 50 % of the AS.

Year 13 - A Level

There are two examinations:

- Paper 1 Love through the ages (3 questions in 3 hours), worth 40% of the A Level.
- Paper 2 Texts in shared contexts (3 questions in 2 hours 30 minutes)) worth 40% of the A Level.

Plus an Independent Critical Study – non examined assessment worth 20% of the A Level.

WHAT SUBJECTS GO WELL WITH IT?

This is an enjoyable course equally relevant to both arts and science students.

WHAT COULD THIS COURSE LEAD ON TO?

English Literature dovetails with any other subject and is traditionally regarded as one of the most flexible vocational subjects. It can be the basis for very many careers.







Students who want to develop study and research skills that brilliantly equip them for university. It appeals to students who are able to commit to a long term project and can work well independently. Students have to be self- motivated and curious!

WHAT WILL I STUDY?

The Extended Project can cover almost any topic that interests you; it cannot be what you already study in another subject. The Extended Project requires you to create a product; this can be a dissertation, an artefact, or a performance.

You will be taught study and research skills.

HOW WILL I BE TAUGHT?

There are approximately 30 hours of taught lessons and 90 hours of independent study.

You will be assigned a supervisor and have meetings with them to discuss progress which is then recorded onto a log.

HOW WILL I BE ASSESSED?

- The dissertation is 5000 words long and the other two options involve the creation of an artefact or performance with a written report of 1.500 words.
- Every student must also keep a detailed log of their progress and how they have managed the project.
- Students have to do a 15 minute presentation of their research and evaluate their project overall; both the log and presentation are part of the part of the assessment criteria.
- It is centre assessed, there is no examination.

WHAT SUBJECTS GO WELL WITH IT?

It goes well with any A level subject as both science focused students and arts focused students do really well in this course. Being able to do research, work independently and to write your ideas in an evaluative way is the main requirement for the course.

WHAT COULD THIS COURSE LEAD ON TO?

Universities love this course; it is great preparation for being a student at the next level.



PROJECT QUALIFICATION Level 3

QUALIFICATION

AS equivalent up to A*

EXAMINATION BOARD

AOA

COURSE LENGTH

1 year

ACADEMIC ENTRY REQUIREMENT

Grade B in English language.



"THIS TOOK ME OUT OF MY COMFORT ZONE BUT I LOVED IT AS I AM REALLY PROUD OF WHAT I ACHIEVED; I NOW FEEL READY FOR UNIVERSITY."

FRENCH Level 3

QUALIFICATION

A level

EXAMINATION BOARD

ANA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and B or above in French.



WHO WILL THIS COURSE INTEREST?

Travel- so the saying goes – broadens the mind. And never more so than when you speak the language. That way you'll be able to find out what the local people are thinking, how they live... and how their culture really works. This course has been designed to give you a profound understanding of French. Not only will you know about the mechanics of the language – like grammar and vocabulary – but how people use language on a day to day basis.

WHAT WILL I STUDY?

Units covered at AS

In the first year you will study four topics. These are media, popular culture, healthy living/lifestyle and family/ relationships. You will discover how people speak at a personal level and what their individual views are on these everyday topics.

Units covered at A2

In the second year you'll study four more topics: Environment, multicultural society, contemporary social issues, plus you will choose two of five cultural topics for in depth study.

HOW WILL I BE TAUGHT?

Lessons are taught in the usual style of MFL lessons. Groups are generally smaller which allows lessons to be more interactive and include more pair and group work. The majority of the lessons are taught in the target language to encourage you to gain confidence in the spoken language.

HOW WILL I BE ASSESSED?

AS and A2 both include an examination in listening, reading and writing (70%) and a speaking test (30%).

WHAT SUBJECTS GO WELL WITH IT?

French goes well with German, business studies, history or English literature but can also be an interesting contrast to mathematics or sciences.

WHAT COULD THIS COURSE LEAD ON TO?

Apart from being beneficial at a personal level, your A level in French can help with lots of career paths.

I HAD THE PRIVILEGE OF GOING ON A FRENCH
EXCHANGE VISIT AND IT WAS SO REWARDING TO
SEE MY HARD WORK PAY OFF AND BE ABLE TO
CONVERSE IN THEIR NATIVE TONGUE. IT OPENS SO
MANY DOORS FOR THE FUTURE.



If you are already studying A level mathematics, have a real love of the subject and wish to have the opportunity to explore as many different areas of mathematics as possible then this course is for you.

WHAT WILL I STUDY?

In the compulsory further pure modules you will meet new concepts such as complex numbers, differential equations, matrix algebra and a variety of coordinate systems which all have important practical applications across a wide range of disciplines. In addition you will study formally the concept of proof which underpins all mathematics. Alongside the further pure mathematics you will study statistics, mechanics and decision mathematics.

Units covered at AS

- Further Pure 1.
- Decision 1.
- Mechanics 1.

Units covered at A2

- Further Pure 2.
- Mechanics 2.
- Decision 2

or

- Statistics 2.

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual as well as group work. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

HOW WILL I BE ASSESSED?

You will be assessed via external examinations at the end of year 12 for AS and the end of year 13 for A2.

WHAT SUBJECTS GO WELL WITH IT?

Further mathematics provides excellent support for chemistry, biology and physics. It also supports business, computer studies, sociology and psychology.

WHAT COULD THIS COURSE LEAD ON TO?

 Higher Education: Many universities put great store in students who have taken further maths particularly if you are intending to study mathematics or a course with high mathematics content. It provides a good basis for careers in engineering, construction, banking, accountancy, computing and business, amongst others.

FURTHER MATHEMATICS Level 3

OUALIFICATION

A level

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and grade A*/A in mathematics.

You must also be studying AS mathematics.



THERE WILL BE CHANGES TO THIS COURSE IN 2017 BECAUSE OF NATIONAL A LEVEL REFORM.



A LEVEL FURTHER MATHEMATICS
IS A HIGHLY SOUGHT AFTER
QUALIFICATION FOR MANY CAREERS.

GEOGRAPHY Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AOA (A)

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English, mathematics and geography. Students with no previous experience of geography can be considered.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

WHO WILL THIS COURSE INTEREST?

The course will interest anyone who would like to develop their understanding of how our dynamic planet is changing and how people respond to these changes. The course also involves a hands-on element with fieldwork allowing an immersion into a range of environments.

WHAT WILL I STUDY?

You develop your knowledge and understanding of a range of topical issues, which will allow you to describe and explain the world around you.

Units covered at AS

Unit 1: Physical and Human Geography

 You will study rivers and flood management, coastal environments, global population change and food supply issues or energy issues.

Unit 2: Applied Geography

 You will develop the use of a variety of geographical skills through participation in fieldwork along the North Norfolk Coast and in Norwich city centre.

Units covered at A2

Unit 3: Contemporary Geographical Issues

- Physical options: plate tectonics and associated hazards, weather and climate and associated hazards or challenges facing ecosystems.
- Human options: World cities evolution or revolution, development and globalisation or contemporary conflicts and challenges.

Unit 4B – Geographical issues evaluation

Assessment based on pre-release materials.

"SO MANY OF THE WORLD'S CURRENT ISSUES - AT A GLOBAL SCALE AND LOCALLY - BOIL DOWN TO GEOGRAPHY, AND NEED THE GEOGRAPHERS OF THE FUTURE TO HELP US UNDERSTAND THEM."

MICHAEL PALIN (RGS-IBG PRESIDENT)

HOW WILL I BE TAUGHT?

The subject is taught using a range of techniques including lecture style development of key concepts, discussion, debate, group work, presentations and fieldwork.

HOW WILL I BE ASSESSED?

The scheme of assessment has a modular structure.

AS Assessment Units

Paper 1: (2 hours) Physical and Human Geography.

Paper 2: Structured skills and fieldwork questions (1 hour).

A2 Assessment Units

Paper 3: (2½ Hours) Contemporary Geographical issues.

Paper 4: Fieldwork enquiry under exam conditions (1½ hours).

WHAT SUBJECTS GO WELL WITH IT?

The study of geography would support and be supported by sociology, geology, biology, mathematics, environmental studies or philosophy.

WHAT COULD THIS COURSE LEAD ON TO?

The study of geography could lead on to a range of careers through access to BA/BSC courses in geography, geology or environmental sciences.





GERMAN Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AOA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and B or above in German.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

WHO WILL THIS COURSE INTEREST?

Travel- so the saying goes – broadens the mind. And never more so than when you speak the language. That way you'll be able to find out what the local people are thinking, how they live.. and how their culture really works. This course has been designed to give you a profound understanding of German. Not only will you know about the mechanics of the language- like grammar and vocabulary – but how people use language on a day to day basis.

WHAT WILL I STUDY?

Units covered at AS

In the first year you will study four topics. These are media, popular culture, healthy living/lifestyle and family/ relationships. You will discover how people speak at a personal level and what their individual views are on these everyday topics.

Units covered at A2

In the second year you'll study four more topics: Environment, multicultural society, contemporary social issues, plus you will choose two of five cultural topics for in depth study.

HOW WILL I BE TAUGHT?

Lessons are taught in the usual style of MFL lessons. Groups are generally smaller which allows lessons to be more interactive and include more pair and group work. The majority of the lessons are taught in German to encourage you to gain confidence in the spoken language.

LANGUAGES IS A REALLY GOOD SKILL TO HAVE. NOT ONLY DO YOU LEARN TO SPEAK ANOTHER LANGUAGE, BUT YOU LEARN MORE ABOUT THEIR CULTURES.

HOW WILL I BE ASSESSED?

AS and A2 both include an examination in listening, reading and writing (70%) and a speaking test (30%).

WHAT SUBJECTS GO WELL WITH IT?

German goes very well with French, business studies, history or English literature but can also be an interesting contrast to mathematics or sciences.

WHAT COULD THIS COURSE LEAD ON TO?

Apart from being beneficial at a personal level, your A level in German can help with lots of career paths. International organisations such as the EC or the UN welcome employees who can communicate in more than one language. Other career opportunities include international banking, import/export trade, tourism, both at home and overseas, journalism, public relations, translating, interpreting, communication, technology, telecommunications, publishing and of course teaching. In fact the world is your oyster!





This course will be really good for students who like to know how their country is run and who also enjoy a good argument!

WHAT WILL I STUDY?

In the first year you will learn about how the UK is governed and why it is governed in this way. In the second year you will compare the UK to the USA.

Units covered at AS

- Unit 1: People and politics.
- Unit 2: Governing the UK.

Units covered at A2

- Unit 3: Key themes in political analysis, representatives process in the USA.
- Unit 4: Extended themes in political analysis, governing the USA.

HOW WILL I BE TAUGHT?

Seminars, lecture style and small group work.

HOW WILL I BE ASSESSED?

There are four examinations two in each year.

WHAT SUBJECTS GO WELL WITH IT?

Government and politics combines well with law, history, philosophy, sociology and English language.

WHAT COULD THIS COURSE LEAD ON TO?

Any form of academic degree including journalism or politics.

GOVERNMENT & POLITICSLevel 3

OUALIFICATION

A level

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B in English.



"MAN IS BY NATURE A POLITICAL ANIMAL."

ARISTOTLE

HEALTH & SOCIAL CARE Level 3

OUALIFICATION

BTEC Extended Certificate (equivalent to 1 A level)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: Certificate (equivalent to AS)
Year 2: Extended Certificate
(equivalent to A2)

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including C grade or above in English.



THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

WHO WILL THIS COURSE INTEREST?

If you are interested in working in a health and social care environment, then this course will help prepare you for university and employment.

WHAT WILL I STUDY?

Unit 1: Communications in Health & Social Care

You will learn about the different forms of communication, understand the barriers to communication and be able to communicate effectively.

Unit 3: Health, Safety and Security in Health and Social Care

You will gain knowledge about how legislation, policies and procedures promote health, safety and security and will be able to implement a risk assessment in a care setting.

Unit 21: Nutrition for Health

You will gain knowledge and understanding of the influences on dietary intake and nutritional health.

In the second year of the course you will cover:

Unit 2: Equality, Diversity and Rights in Health and Social Care.

Unit 4: Development through the life stages.

Unit 10: Caring for children and young people.

HOW WILL I BE TAUGHT?

The units will be taught through PowerPoints, activities, discussions and visits to health and social care settings, as well as visits by experts into lessons.

HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

WHAT COULD THIS COURSE LEAD ON TO?

University or employment within a health and social care settings.

IF YOU ARE INTERESTED IN WORKING IN A
HEALTH AND SOCIAL CARE ENVIRONMENT,
THEN THIS COURSE WILL HELP PREPARE YOU
FOR UNIVERSITY AND FMPI OYMENT



History A level is the course to do if you enjoy learning about the past. If you are a good at debating and challenging other people's ideas then you should choose this course. You will learn to form reasoned and justified arguments and to think critically about the past and other people's ideas.

WHAT WILL I STUDY?

Due to recent government changes all history A levels are changing for 2015. The new units have only just been confirmed and you will receive more detail about the exact units on offer in the Autumn term. You will be expected to study units from more that one country, spanning at least 200 years of history and with no less than 20% of the course made up from British history. At this stage it is likely that you will study the histories of Russia and Germany and will explore the Tudor period for your coursework in Year 13. The course is grounded in an exploration of source material set in its historical context. You will discover beliefs, attitudes and structures of the societies in these places at a particular moment in history. You will have the opportunity to analyse, evaluate, argue and reason through a set of transferable skills.

Units covered at AS

To be confirmed, subject to accreditation.

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods including independent reading, presentations, debate, seminar-style discussions, analysing other historians' works and creative modelling or role play. The expectations are extremely high so you must be prepared to carry out extra reading and consistently contribute to lesson discussions.

HOW WILL I BE ASSESSED?

The new A level is changing in accordance with government guidelines. Although there is a stand-alone qualification at AS the proposal is that all students sit at least two external examinations at the end of Year 13 covering the content of both years of study. You will also write a piece of coursework in Year 13. Throughout the course you will be assessed through examination questions and other essays, along with the quality of your background reading and verbal presentations.

WHAT SUBJECTS GO WELL WITH IT?

Studying A level history will support you in many other subjects that require similar evaluative and analytical skills, such as English language, English literature, philosophy, psychology and sociology. However, due to the analytical nature of the discipline it can also support the sciences as well.

WHAT COULD THIS COURSE LEAD ON TO?

This course will lead onto higher education degrees in a wide range of subjects, including history, English, law, sociology, politics and teaching. With a history A Level there are numerous career opportunities available to you, such as teaching, law, journalism and political work. The skills learnt studying this subject can be transferred across many careers that require you to think analytically and require you to argue.

HISTORY Level 3

QUALIFICATION

A level

EXAMINATION BOARD

To be confirmed - subject to accreditation

COURSE LENGTH

Year 1: AS

Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade B or above in English and history.



HISTORY IS CERTAINLY CHALLENGING BUT A WELL RESPECTED SUBJECT TO STUDY. IT'S INTERESTING TO LEARN ABOUT THINGS THAT YOU'VE ONLY EVER HEARD ABOUT IN PASSING AND UNDERSTAND HOW THE EVENTS STILL AFFECT US TODAY.

HOME ECONOMICSLevel 3

OUALIFICATION

AS/A2 Home Economics (Food, Nutrition and Health)

EXAMINATION BOARD

NCR

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-B grades at GCSE, preferably with a background in food (GCSE catering or equivalent).



WHO WILL THIS COURSE INTEREST?

This course will be of interest to anyone considering pursuing a career in the food industry. This may involve working as part of a large hospitality business or other careers relating to food.

WHAT WILL I STUDY?

You will study 4 units of work, all with a focus on food. You will complete two units of work in each of year 12 and 13.

Units covered for AS

- Unit 1: Society and Health: This includes health, social and environmental issues, family and society and demography
- Unit 2: Resource Management: This includes the use of food commodities, food safety and hygiene, food provision and preparation, financial awareness and retailing.

Units covered for A2

- Unit 3: Home Economics (Food, Nutrition and Health): You will select your own area of study for this section.
- Unit 4: Nutrition and Food Production: Introduction to nutrition, nutrients and energy, properties of food, dietary needs and the development and production of food.

HOW WILL I BE TAUGHT?

You will complete both theory work and a number of practical assignments. Some will be teacher led but you will also be expected to work independently to complete other aspects of this course.

HOW WILL I BE ASSESSED?

Units 1, 2 and 4 are examination based. Unit 3 is an internally assessed piece of coursework. You will select your own title and develop your own task (with guidance from your teacher). You will complete a piece of work that is up to 3000 words long. Practical work, pictures, video, data analysis can be included as part of this unit.

WHAT SUBJECTS GO WELL WITH IT?

Science and PE related subjects.

WHAT COULD THIS COURSE LEAD ON TO?

University courses or a professional course at a college of further education.

"AN OPPORTUNITY TO DEVELOP AND APPLY KNOWLEDGE AND UNDERSTANDING OF FOOD AND ITS PRODUCTION, TO MEET PEOPLES' NEEDS IN AN EVER CHANGING SOCIETY"



ICT Level 3

QUALIFICATION

Cambridge Technicals Introductory Diploma

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: Certificate (equivalent to AS)

Year 2: Introductory Diploma (equivalent to A2)

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades including C grade or above in English and mathematics.



WHO WILL THIS COURSE INTEREST?

Anybody with an interest in ICT, programming, computer maintenance.

The Cambridge TEC in IT covers a wide range of units such as installing hardware, creating a website, identifying an IT fault, computer animation and e-commerce. It is an ideal foundation for students entering the workplace, providing them with a theoretical background reinforced with practical skills that transfer into the modern workplace.

WHAT WILL I STUDY?

There are two core units of study; communication and employability skills for IT, and Information systems. We then have the ability to consider specialist pathways and choose the units to study. For example:

- Managing networks.
- Web animation for interactive media.
- Developing computer games.
- IT technical support.
- Maintaining computer systems.
- Website production.
- Computer animation.
- Computer game platforms and technologies.
- 2D animation production.

HOW WILL I BE TAUGHT?

This will be a practical qualification, where practical skills and the theory that underpins them will be taught. These skills will then be practised and developed to solve a real-life business.

HOW WILL I BE ASSESSED?

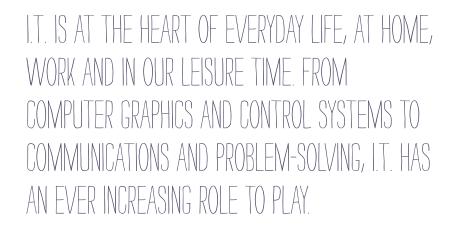
The course is 100% coursework. For each unit, assignments are set and assessed by your teacher. The work is then externally moderated by the exam board.

WHAT SUBJECTS GO WELL WITH IT?

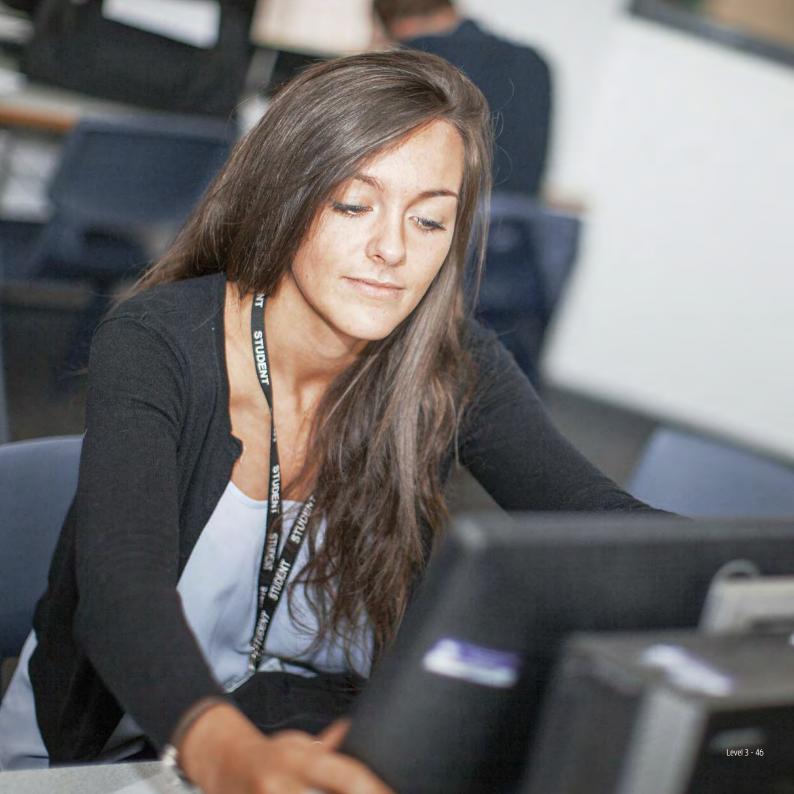
ICT is a good choice to take with a range of other subjects, due to the transferrable skills that are inherent in the subject.

WHAT COULD THIS COURSE LEAD ON TO?

Information and communications technology is the growth sector of the moment. There is an estimated shortage of 30,000 ICT professionals in the UK. As a result, good quality candidates can command good salaries within a short time in their careers. Many of our students go on to do ICT related courses at university.







MATHEMATICS Level 3

QUALIFICATION

A level

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and B in mathematics.



THERE WILL BE CHANGES TO THIS COURSE IN 2017 BECAUSE OF NATIONAL A LEVEL REFORM.

WHO WILL THIS COURSE INTEREST?

If you have an inquiring mind and are not just content to accept what you are told but want to know why things work then, mathematics is the course for you. If you like working in a logical way and get great satisfaction from solving problems, then mathematics is the course for you.

WHAT WILL I STUDY?

In the core modules you will extend your understanding of algebra and trigonometry and apply these skills to a greater range of problems. You will also study calculus which provides you with powerful tools to understand and solve problems involving real world processes. Alongside the core mathematics you will study a combination of mechanics, decision maths or statistics which will enable you to see how the mathematics you learn can be applied to practical problems in physics, business and computing.

Units covered at AS

- Core Mathematics 1 and 2.
- Statistics 1.

Units covered at A2

- Core Mathematics 3 and 4.
- Decision 1.

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, university style lectures to introduce new concepts, presentations and individual as well as group work. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

HOW WILL I BE ASSESSED?

You will be assessed via external examinations at the end of year 12 for A/S and the end of year 13 for A2.

WHAT SUBJECTS GO WELL WITH IT?

Mathematics provides excellent support for chemistry, biology and physics. It also supports business, computer studies, sociology and psychology.

WHAT COULD THIS COURSE LEAD ON TO?

- Higher Education: A degree in mathematics, engineering, sciences, surveying, economics, computing and business.
- Career opportunities: Engineering, construction, banking, accountancy, computing and business.

MATHEMATICS IS VERY CHALLENGING BUT SATISFYING WHEN YOU GET THE RIGHT ANSWER. IT'S ALSO A VERY USEFUL QUALIFICATION TO HAVE





Anyone interested in a career in the media or who just has a fascination for how we interact with films, television, newspapers, magazines and the internet.

WHAT WILL I STUDY?

Various case studies in the film and print industry, together with practical skills on how media is made. You will produce and evaluate your own media products, such as film trailers, music magazines and adverts.

Units covered at AS

- Unit 1: Foundation Portfolio in Media a coursework unit where you will produce either a four page extract from a music magazine or a two minute opening for a film.
- Unit 2: Key Media Concepts (TV Drama) In Section A you
 will view and analyse an extract from a serialised TV drama.
 In Section B you will answer a question based on case
 study in the media.

Units covered at A2

- Unit 4: Advanced Portfolio in Media this is a coursework unit where you produce three related pieces of promotional media.
- Unit 5: Critical Perspectives in Media this is an examined unit where you will critically evaluate your production work and answer a question on a media topic such as collective identity, postmodern media, media in the online age.

HOW WILL I BE TAUGHT?

There will be a variety of teaching formats – university style lectures, small group discussions, student led presentations, group on practical tasks. This is a highly practical course where you are expected to generate ideas and create media products using cameras and IT software.

HOW WILL I BE ASSESSED?

You will be assessed via external examination at the end of the course and by the production of your coursework portfolio which is submitted via your blog. All print work and moving image work as well as research, planning and evaluations need to be submitted electronically via a working blog.

WHAT SUBJECTS GO WELL WITH IT?

Media Studies combines well with IT, drama, performing arts, music, sociology, psychology and English language.

WHAT COULD THIS COURSE LEAD ON TO?

- Higher Education: BA/BSC in music/film production, media studies, sociology, psychology, art, teaching.
- Career opportunities in: journalism, teaching, social work, law, art, any kind of PR work or job where you have to present ideas.

MEDIA STUDIES Level 3

QUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades a GCSE including grade C or above in English and either media studies or expressive arts - moving image.



MEDIA STUDIES IS BRILLIANT. TI REALLY CHANGES THE WAY YOU LOOK AT MAGAZINES AND FILMS

MUSIC (PERFORMING) Level 3

OUALIFICATION

BTEC Extended Certificate (equivalent to 1 A level)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: Certificate (equivalent to AS)

Year2: Extended Certificate (equivalent to A2)

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE – including English. GCSE expressive arts desirable. Performing experience desirable. Desire to perform in a range of live settings essential.



THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

WHO WILL THIS COURSE INTEREST?

This course is suitable for anyone who has the desire to explore the cultural magnet that is musical performance. It works alongside other creative subjects as a stepping stone to degree level study, or to hone your skills as a musical performer, whatever style of music you choose to specialise in.

WHAT WILL I STUDY?

The first year introduces you to, or builds upon, your knowledge of generic performing styles, as well as looking deep into how to perform popular songs. This is contrasted with the development of performing skills related to contemporary classical music. There will be regular performance opportunities throughout the year.

In the second year, the principle focus is on the preparation of a professional-level concert. For this, you will develop and rehearse material (covered or original) for a concert in a professional arena which you market and promote and then execute. You will be expected to turn a profit in this endeavour.

Units covered in Year 1

- Unit 23: Music performing techniques.
- Unit 30: Pop music in practice.
- Unit 33: Solo music performance.

Units covered in Year 2

- Unit 24: Music project.
- Unit 38: The music freelance world.
- Unit 43: Special subject investigation.

"THE BUZZ YOU GET FROM PERFORMING IN FRONT OF AN AUDIENCE IS LIKE NOTHING I HAVE EVER KNOWN, AND THE OPPORTUNITIES THAT THIS COURSE HAS GIVEN ME HAVE PLISHED ME CLOSER TO REALISING MY DREAMS."

HOW WILL I BE TAUGHT?

You will be taught through a mixture of lectures, practical workshops, and via visiting artists who will help you develop your performance skills.

HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

WHAT SUBJECTS GO WELL WITH IT?

Music combines well with many subjects including performing arts, art, media studies and mathematics.

WHAT COULD THIS COURSE LEAD ON TO?

A career as a musical performer, or a degree in a related subject. You may also use the qualification to reach into other aspects of the music industry, such as marketing, sound engineering, events management, or sessions musician. Beyond this you could look into working as a performer in other related disciplines.





PHILOSOPHY & ETHICS Level 3

OUALIFICATION

A level (Leading to a qualification in Religious Studies)

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B or above in English language.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.

WHO WILL THIS COURSE INTEREST?

If you enjoy questioning life and don't like to simply accept what we are told, if you like to have answers to the big questions that challenge our existence then this course is for you. If you enjoy debating your ideas and opinions with others and like to be challenged in your thinking then this course is definitely for you. You will be encouraged to think logically and you will be taught how to put those thoughts into carefully considered arguments.

WHAT WILL I STUDY?

This is a challenging and exciting course that allows you to gain a thorough grounding in key philosophical concepts, themes and techniques.

Units covered at AS

Philosophy of Religion 1

 Topics to include Plato and Aristotle, the problem of evil, science's challenge to religion and arguments for the existence of God.

Religious Ethics 1

 Ethical theories such as Utilitarianism and Kant and applied medical ethics and the ethics of war and peace.

Units covered at A2

Philosophy of Religion 2

 Topics to include miracles, religious experience, religious language, nature of God, life after death and body and soul.

Religious Ethics 2

 Conscience, free will, meta ethics, virtue ethics and the applied ethics of business, the environment and sex and relationships.

PHILOSOPHY AND ETHICS REQUIRES YOU TO HAVE AN OPEN MIND AND THINK OUTSIDE THE BOX. IT IS A CHALLENGING BUT CAPTIVATING A LEVEL THAT REQUIRES YOUR FULL ATTENTION IT'S NOT FOR THE FAINT HEARTED

HOW WILL I BE TAUGHT?

Lessons are taught using a variety of methods, university style lectures to introduce new topics, presentations and small group work sessions. Philosophy and ethics is taught in a very active manner using such things as junk modelling and student led activities.

HOW WILL I BE ASSESSED?

You will be assessed via external examinations at the end of year 12 and the end of year 13.

WHAT SUBJECTS GO WELL WITH IT?

Philosophy and ethics combines well with history, English language and literature and sociology.

WHAT COULD THIS COURSE LEAD ON TO?

- Higher Education: philosophy, sociology, psychology, theology, comparative religion, anthropology, law, art and teaching.
- Career opportunities: law, journalism, teaching, media, social work, police, nursing and TV.



The course will appeal to you if you:

- have a keen interest in sport and recreation.
- want to follow a course that develops the theoretical aspects through practical involvement.

WHAT WILL I STUDY?

You will:

- develop your knowledge and skills in a range of sports roles.
- explore the contemporary issues in modern sport and recreation.
- examine the effects of exercise and the relationships between training and performance.
- identify the pathways and opportunities available to participate in sport and recreation at a local, national and international level.
- enhance your understanding of how elite performers prepare for sports competition.
- find ways to improve your own performance in selected roles through your greater understanding of the subject.

HOW WILL I BE TAUGHT?

You will learn through practical activities, research, classroom teaching and interaction. You are expected to do most of the practical and coursework elements of the course outside curriculum hours, because you love sport!

HOW WILL I BE ASSESSED?

The AS and A2 courses are assessed through examination and coursework

WHAT SUBJECTS GO WELL WITH IT?

Physical education combines with many A level subjects.

WHAT COULD THIS COURSE LEAD ON TO?

- Higher Education: physical education, sports sciences, physiotherapy, recreation and leisure studies and teaching.
- Career opportunities: recreational management, leisure activities, the armed forces and the civil service.

PHYSICAL EDUCATION Level 3

OUALIFICATION

A level

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REOUIREMENT

5+ A*-C grades at GCSE including grade C or above in English, mathematics, science and preferably B grade or above in P.E.



THERE WILL BE CHANGES TO THIS COURSE IN 2016 BECAUSE OF NATIONAL A LEVEL REFORM.



IF YOU ENJOY SPORT THEN TAKE THIS COURSE,
LEARN ABOUT THE HISTORY OF SPORT AND HOW IT
DEVELOPED. LEARN MORE ABOUT YOUR SPORT AND
YOUR OWN PERFORMANCE TO MAXIMISE YOUR
SPORTING KNOW! FDGF

PHYSICS Level 3

QUALIFICATION

A level

EXAMINATION BOARD

OCR

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B grade or above in English, mathematics, B in Double Award science.



WHO WILL THIS COURSE INTEREST?

For students who like to solve problems and answer challenging questions about the physical world around them.

This is an essential course for anyone who is interested in finding out about the world around them from the smallest particle to the entire universe.

WHAT WILL I STUDY?

The course looks at and connects the following topics: Newtonian mechanics, energy, electricity, magnetism, photons, quantum universe, cosmology, nuclear, medical, thermal and particle physics.

Units covered at AS

- Forces and motion.
- Foundation in Physics.
- Electrons, photons and quantum mechanics.
- Practical skills in Physics.

Additional units covered at A level

- Newtonian world and astrophysics.
- Particles and medical Physics.
- Practical skills in Physics.

HOW WILL I BE TAUGHT?

Six lessons per week split over three double sessions. Lessons will be taught in small, seminar-style groups with a focus on discussion. There is a strong focus on practical work and plenty of practice at examination-style question.

THE SKILLS PHYSICISTS POSSESS ARE VALUED BY EMPLOYERS IN A WIDE RANGE OF FIELDS INCLUDING MEDICINE, ENGINEERING AND FINANCE.

HOW WILL I BE ASSESSED?

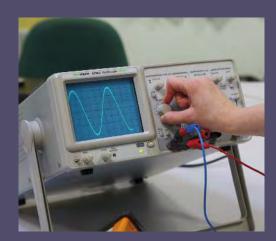
- Weekly homework activities to extend and apply knowledge gained in lessons.
- End-of-chapter and unit examinations to build examination technique.
- AS Physics (year I) will be assessed through two examinations: Modelling (50%) and Exploring (50%). Both exams cover the foundations of physics, forces and motion, electrons, waves and photons combined with practical skill questions.
- A level (year 2) Physics is assessed at the end of the second year through three examinations: Modelling (37%),
 Exploring (37%) and Unified physics (26%) covering topics from Year 1 with additional studies of the Newtonian World, astrophysics, particle and medical physics combined with practical skill question.

WHAT SUBJECTS GO WELL WITH IT?

Any subject that requires an analytical approach would benefit from the study of physics, It combines well with chemistry, mathematics and ICT, as well as humanities subjects.

WHAT COULD THIS COURSE LEAD ON TO?

Physics gives you the skills to solve problem, so after the successful completion of a physics course you will be welcomed on to any university course or training programme. Careers include engineering, finance, computer science, sport science, research scientist, medicine and astronaut.





This course gives you the knowledge and understanding to work to a brief and design and manufacture your own unique and creative product. You will you make use of traditional hand tools but there is a greater emphasis on you making use of CAD software and hardware.

WHAT WILL I STUDY?

You will cover a large range of materials to include woods, metal and plastics but also modern and smart materials, composite materials and ceramics. You will look at industrial manufacturing processes. You will also develop your design and presentation skills, hand drawn and CAD, to produce professional portfolios.

Units covered at AS

- Unit 1: Materials, Components and Application.
- Unit 2: Learning Through Designing and Making.

Units covered at A2

- Unit 3: Design and Manufacture.
- Unit 4: Design and Making Practice.

HOW WILL I BE TAUGHT?

Throughout the course you will focus on practical tasks where you will learn the theory and manufacture of products with teacher support. You will have major projects to complete in AS and A2, where there is teacher support, but the majority of the projects rely on your own research and development skills.

HOW WILL I BE ASSESSED?

AS

- Unit 1: Examination.
- Unit 2: Learning Through Designing and Making coursework.

A2

- Unit PROD3: Design and Manufacture examination.
- Unit 4: PROD4 Design and Making Practice coursework.

WHAT SUBJECTS GO WELL WITH IT?

Mathematics, Science, Art, Engineering.

WHAT COULD THIS COURSE LEAD ON TO?

This qualification will enable you to go onto university or take up an apprenticeship in any of the following pathways such as engineering/manufacturing, product design, interior design, industrial design and graphic design.

PRODUCT DESIGN 3D DESIGN

(DESIGN & TECHNOLOGY) Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AOA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English, mathematics and design and technology or an art based subject.



THERE WILL BE CHANGES TO THIS COURSE IN 2017 BECAUSE OF NATIONAL A LEVEL REFORM.

/E FOUND THAT PRODUCT DESIGN EQUIRES A CERTAIN DESIGN FLAIR ND KNOWLEDGE OF

PSYCHOLOGY Level 3

OUALIFICATION

A level

EXAMINATION BOARD

AQA

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B grade or above in English and C or above in mathematics.



WHO WILL THIS COURSE INTEREST?

Anyone with a curious mind and a desire to learn, about human behaviour

WHAT WILL I STUDY?

The scientific study of human mind and behaviour. You will touch on many aspects of psychology and answer questions such as: How does our memory work? Do early relationships affect our behaviour for the rest of our lives? Do violent media lead to violent behaviour? What causes schizophrenia? Why are we obedient?

Units covered at AS

- Social influence.
- Memory.
- Attachment.

Additional units for A level

- Approaches in Psychology.
- Biopsychology.
- Psychopathology.
- Research methods.

HOW WILL I BE TAUGHT?

Through the use of PowerPoints, note taking, interactive activities, group work, discussions etc.

HOW WILL I BE ASSESSED?

Examinations in June, to determine progression into year 13. No coursework. Regular assessment of knowledge and understanding throughout the year to track your progress.

WHAT SUBJECTS GO WELL WITH IT?

Biology, sociology, mathematics, history, health and social care, English, and sport.

WHAT COULD THIS COURSE LEAD ON TO?

A wide range of degree courses at University. Numerous career opportunities including clinical, forensic, educational, occupational and sport psychology, journalism, teaching, police force, laboratory work, business.

PSYCHOLOGY A LEVEL WILL ALLOW YOU TO OPEN YOUR MIND AND ALLOW YOU TO UNDERSTAND BETTER THE MINDS OF OTHERS.





SOCIOLOGY Level 3

QUALIFICATION

A level

EXAMINATION BOARD

ΔΠΔ

COURSE LENGTH

Year 1: AS Year 2: A level

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including B grade or above in English.



WHO WILL THIS COURSE INTEREST?

Anyone with an interest in society, the family, education, criminology, criminal behaviour and the role of religion in society.

WHAT WILL I STUDY?

You will study many aspects of contemporary society including socialisation, culture and identity. You will study the education system including policy and patterns of achievement. You will then go on to look at the role of the family in modern British society. If continued to A Level you will learn about the role of religion in western society looking specifically at fundamentalism. Finally, you will learn about crime, deviance and reasons why someone turns to crime.

Units covered at AS

- Fducation
- Topics in Sociology (Culture and Identity; Families and Households; Health; Work, Poverty and Welfare).
- Methods in Context.
- Research Methods.

Additional units covered at A Level

- Topics in Sociology (Beliefs in Society: Global Development;
 The Media: Stratification and Differentiation).
- Crime and Deviance.
- Theory and Methods.

HOW WILL I BE TAUGHT?

Through the use of PowerPoints, note taking, interactive activities, discussions, independent study and research etc.

HOW WILL I BE ASSESSED?

- 100% examination.
- AS Level two exams consisting of 1 hour and 30 minutes each.
- A Level three exams consisting of 2 hours each.
- All examinations are taken in June.

If students choose to continue to A Level then the AS result is replaced with the A Level result.

WHAT SUBJECTS GO WELL WITH IT?

As a social science subject sociology combines well with most A Levels and is an excellent choice to add breadth to your programme. Subject combinations include law, government and politics, psychology and health and social care.

WHAT COULD THIS COURSE LEAD ON TO?

Sociology A level is a useful and relevant preparation for many degree courses at university such as sociology, criminology, law, social policy, social work or education.

It can also lead on to many career options such as: teacher, social worker, prison officer, police officer, care working, government, local government, Crown Prosecution Service (CPS), armed forces.

SOCIOLOGY IS A SUBJECT FULL OF INTERESTING FACTS AND OPINIONS WHICH YOU ARE ABLE TO TAKE BEYOND THE CLASSROOM AND RELATE TO EVERYDAY LIFE"



Students who are interested in sport in general, but especially for those that would like to seek a career in the world of sport. Those that enjoy a mixture of practical sport, fitness, coaching and theoretical areas surrounding the world of sport. This is a vocational course and in support of this, we aim to provide a number of opportunities for you to see for yourselves a broad range of PE/Sport providers.

WHAT WILL I STUDY?

A mixture of units that cover the broad spectrum of sport. The various units will be delivered either as practical, theory, or seminar.

Units that will be covered in the duration of the course

Principles of Anatomy & Physiology in Sport; The Physiology of Fitness; Assessing Risk in Sport; Fitness Training and Programming; Sports Coaching; Fitness Testing for Sport & Exercise; Exercise, Health & Lifestyle.

Practical sports (individual or team); Rules, Regulations and Officiating; Organising Sports Events, Sports Nutrition; Sports Injuries; Sports Development.

HOW WILL I BE TAUGHT?

You will be taught via a range of different teaching styles. Some lessons will be structured classroom lessons; exploration of the Internet and books; through practical activities; teacher led workshops; group work and seminars.

HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

WHAT SUBJECTS GO WELL WITH IT?

It would work well with a mixture of A' levels or BTEC subjects. If you wanted to go down the sports science route – then an A' level in a science would be beneficial. If you wanted to go into sports management, then a level 3 business course would be more relevant

WHAT COULD THIS COURSE LEAD ON TO?

If you're choosing to seek employment then this course would be beneficial for sports coaches, fitness instructors, working in a sports centre, sports retail, and sports events management. As mentioned above, this course is a very relevant stepping stone onto many sport-related university courses.

SPORT Level 3

OUALIFICATION

BTEC National Extended Diploma (BTEC Diploma/BTEC Subsidiary Diploma)

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

All courses will run for 2 years. Subsidiary Diploma (equivalent to 1 A level) -6 lessons per week

Diploma (equivalent to 2 A levels) - 12 lessons per week

Extended Diploma (equivalent to 3 A levels) - 18 lessons per week

ACADEMIC ENTRY REQUIREMENT

5+ A*-C grades at GCSE including grade C or above in English and a PE qualification, GCSE (B or above) or BTEC First (merit or above), is desirable for entry to the course.



THERE WILL BE CHANGES TO THIS COURSE BECAUSE OF NATIONAL BTEC REFORM.

THIS COURSE IS FANTASTIC FOR ANYONE WHO HAS AN INTEREST OR PASSION FOR SPORT AND WANTS TO KNOW MORE ABOUT WHY OUR BODIES REACT AS THEY DO BECAUSE OF EXERCISE







Students with good communication skills who enjoy working with the general public and have a good interest in the beauty industry.

WHAT WILL I STUDY?

- Provide facial skincare.
- Remove hair using waxing techniques.
- Provide evelash and brow treatments.
- Client care and communication in beauty- related industries.
- Provide pedicure treatments.
- Follow health and safety techniques.
- Apply make-up.
- Provide nail art.

HOW WILL I BE TAUGHT?

The practical aspects of this course will be taught in a commercial salon environment on training heads and models. You will participate in practical tasks at your own speed. Assessment will take place through consultation when you and your assessor agree that you have reached the competence to successfully achieve the assessment.

HOW WILL I BE ASSESSED?

Assessment for the VRQs is ongoing throughout the course, through formative and summative practical assessments. The theory aspect of the course is assessed through individual unit assignments and external online end of unit examinations.

WHAT SUBJECTS GO WELL WITH IT?

Mathematics and English GCSE,BTEC business studies level 2 or 3.

WHAT COULD THIS COURSE LEAD ON TO?

After this course you may then progress onto a VRQ level 3 diploma in beauty.

BEAUTY Level 2

QUALIFICATION

Beauty VRO Diploma

EXAMINATION BOARD

VTCT

COURSE LENGTH

l year

ACADEMIC ENTRY REQUIREMENT

5 GCSE at grade D/E or above or 5 passes or above at BTEC.





"ARE YOU INTERESTED IN MAKING PEOPLE LOOK AND FEEL GOOD? IF SO BEAUTY IS THE COURSE FOR YOU! COME AND LEARN ABOUT ONE OF THE FASTEST GROWING INDUSTRIES OF TODAY AND START YOUR JOURNEY TO BECOME A BEAUTY THERAPIST."

ENGLISH Level 2

QUALIFICATION

Certificate in English (Cambridge UK IGCSE)

EXAMINATION BOARD

Cambridge UK

COURSE LENGTH

1 vear

ACADEMIC ENTRY REQUIREMENT

5 grades at D/E or above at GCSE or 5 passes or above at BTEC.



WHO WILL THIS COURSE INTEREST?

This course will interest any students who need a C grade or above to follow any other academic courses or who want to pursue an apprenticeship.

WHAT WILL I STUDY?

Through this course students will study how to use the English language effectively to write descriptively, to read a range of texts and consider different techniques used by writers to construct an argument and counter-argument. They will also:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing.
- learn how to use a wide range of vocabulary, and the correct grammar, spelling and punctuation.
- develop a personal style and an awareness of the audience being addressed.

HOW WILL I BE TAUGHT?

Students will be taught through a variety of methods, including: small group and whole group discussion, teacher-led lessons and completing independent research to present to the group.

HOW WILL I BE ASSESSED?

Students will be assessed through coursework and external exams:

- three pieces of written coursework are worth 40% of your overall grade.
- three speaking and listening assessments are worth 20% of your overall grade.
- one external examination is worth 40% of your overall grade.

WHAT SUBJECTS GO WELL WITH IT?

English is a basis for many other subjects and so would work well with any other subject offered at level 2.

WHAT COULD THIS COURSE LEAD ON TO?

This could lead on to a range of AS/A2 courses, apprenticeships and higher education courses.

THIS IS A FANTASTIC OPPORTUNITY TO BE ABLE TO IMPROVE YOUR ENGLISH GCSE GRADE





Students with good communication skills who enjoy working with the general public and have a good interest in the hairdressing industry.

WHAT WILL I STUDY?

- Unit 105: Plaiting and twisting the hair.
- Unit 201: Working in the hairdressing industry.
- Unit 202: Health and safety.
- **Unit 203:** Consultation for hair services.
- Unit 204: Shampoo and condition the hair.
- Unit 205: Promoting products and services.
- Unit 206: Cut women's hair.
- Unit 207: Colour and lighten the hair.
- Unit 208: Permanent waving the hair.
- Unit 209: The art of dressing hair.
- Unit 210: Cut men's hair.
- Unit 212: Create an image based on a theme.

HOW WILL I BE TAUGHT?

The practical aspects of the course will be taught in a commercial salon environment on training heads and models. You will participate in practical tasks at your own speed. Assessment will take place through consultation when you and your assessor agree that you have reached the competence to successfully achieve assessment.

HOW WILL I BE ASSESSED?

Assessment for VRQ'S is ongoing through the course, through formative and summative practical assessments.

The theory aspect of the course is assessed through individual unit assignments and external online end of unit examinations.

WHAT SUBJECTS GO WELL WITH IT?

Mathematics and English GCSE, BTEC business studies level 2 or 3.

WHAI CUULD THIS CUURSE LEAD UN TU?

After this course you may then progress onto a VRQ Level 3 Diploma in Women's Hairdressing.

HAIRDRESSING Level 2

OUALIFICATION

VRQ Diploma

EXAMINATION BOARD

City & Guilds

COURSE LENGTH

1 year

ACADEMIC ENTRY REQUIREMENT

5 grades at D/E or above at GCSE or 5 passes or above at BTEC.



THEN HAIRDRESSING IS THE COURSE FOR YOU! IT ETS YOU WORK ON CLIENTS' HAIR AND YOU WILL





MATHEMATICS Level 2

QUALIFICATIONGCSF

EXAMINATION BOARD

Pearson Edexcel

COURSE LENGTH

1 vear

ACADEMIC ENTRY REQUIREMENT

5 grades at D/E or above at GCSE or 5 passes or above at BTEC.



WHO WILL THIS COURSE INTEREST?

If you have not yet gained a GCSE grade C and would like to achieve this widely recognised standard, or if you simply want to improve your current mathematical skills then this course is designed to help you achieve these goals.

WHAT WILL I STUDY?

Students will study all the key topics up to Grade C in the areas of number, shape and space, algebra and data handling.

HOW WILL I BE TAUGHT?

You will receive three lessons teaching per week focusing on a specific topic from the foundation syllabus. You will be expected to spend at least an equal amount of time outside of timetabled lessons consolidating your learning.

HOW WILL I BE ASSESSED?

You will be assessed via external examinations at the end of vear 12.

WHAT SUBJECTS GO WELL WITH IT?

Students following almost any course whether academic or vocational will benefit from having a solid understanding of mathematics at this level.

WHAT COULD THIS COURSE LEAD ON TO?

Achieving a Grade C or above at GCSE is a requirement of many further education courses and careers even if they are not specifically mathematics related.

BEING GIVEN THE CHANCE TO RE-SIT MY MATHS GCSE ENABLED ME TO GET ONTO THE COURSE I WANTED AT UNIVERSITY





Sixth Form Attendance

At the Stanground Academy we believe it is vitally important for students to attend school regularly and punctually. This will give them the best opportunity to progress and achieve their full potential.

Good attendance and punctuality will also encourage students to become responsible and resilient individuals, which will serve them well in their future working lives.

STANDARDS

At the Stanground Academy we:

- expect every student to attend school for at least 95% of the time.
- expect students to arrive on time every day.
- will support parents in their legal responsibility to ensure their child attends school regularly and punctually.
- believe family holidays should not be taken during term time. We will not authorise requests for holidays during term time. unless in exceptional circumstances.

Parents should contact us by telephone on the first day and each subsequent day of their child's absence. The Academy should be informed of any planned absence in advance, this includes unavoidable medical appointments during the school day.

ADDRESSING POOR ATTENDANCE

At the Stanground Academy we work diligently to help students attend well. We will communicate regularly with parents and always provide support to overcome barriers to good attendance. We will also involve our Attendance Officer to work with families when attendance falls to unacceptable levels.

ADDRESSING POOR PUNCTUALITY

Students that arrive after 8.55am for the morning session or 1.00pm for the afternoon session will be given the attendance mark U, instead of the normal late mark L. The U attendance code means that the student arrived after registers closed.

Students with this code will be treated as being statistically absent, and such statistical absences are treated in the same way as regular absences when the Academy addresses poor attendance. Therefore, students need to be aware that poor punctuality can affect their overall attendance and this could potentially result in the withdrawal of their place in the Sixth Form.

ATTENDANCE BANDS

Above 95% Band 1: Green (Rewards and recognition)

If your child attends school above 95% of the time they will receive regular positive recognition, a range of rewards and above all the best opportunity to achieve academic success.

92.5% to 95% Band 2: Amber 1 (Contact home)

If your child's attendance falls into this band their Year Team will contact you to discuss any barriers to good attendance and offer support to improve attendance. If attendance continues to fall then a letter will be sent home.

90% to 92.5% Band 3: Amber 2 (Attendance concern meeting)

If your child's attendance falls into this band, a letter will be sent inviting you to an Attendance Concern Meeting with the Year Team. At this meeting barriers to good attendance will again be discussed, improvement actions agreed and attendance targets set.

86% to 90% Band 4: Red 1 (Attendance panel meeting)

If your child's attendance falls into this band you will be invited to attend an Academy Attendance Panel Meeting. At the meeting will be a member of the Academy Senior Leadership Team and the Academy Attendance Officer. This is the final opportunity to demonstrate an ability to improve attendance before moving towards the withdrawal of your child's place in the Sixth Form.

Below 86% Band 5: Red 2 (Attendance panel meeting and withdrawal of place)

If there are no improvements within the timescale agreed at the Academy Attendance Panel Meeting, your place in the Sixth Form may be withdrawn.



The Stanground Academy dress code for Sixth Form students embodies our belief that students' appearance should reflect the smart, professional environment in which they work.

As such, students are required to wear 'business dress' whilst in the Academy. The Academy defines 'business dress' with the following items and associated rules:

BOTH BOYS AND GIRLS

- No facial piercings should be worn and jewellery should not be excessive.
- Identification badges with lanyards must be worn and visible at all times.
- Hair must not be worn in an extreme style or colour.
- Shoes must be smart (i.e. they can be polished/no suede, and must be one colour).
- A plain (single colour) jumper, smart/professional cardigan, or a tailored jacket may be worn. Any logo should be small and discreet.
- No Lycra/elastane, sweatshirt material or denim is allowed.
- Outdoor coats may be of any style but should not be worn in the building.

BOYS

- Plain or pinstriped trousers.
- A smart/professional shirt (i.e. plain, striped, checked, small geometric patterns). Separate collar/cuff styles are allowed.
- A tie (no comic patterns).

GIRLS

- Plain or pinstriped skirt/trousers. Mini-skirts are not allowed and trousers must be tailored (Skin-tight Lycra/elastane skirts or trousers are not allowed).
- Tailored pencil/suit skirts should be no higher than 10cm above the knee; all other designs should be a minimum of knee length.
- Tights and stockings must be plain coloured, without patterns; ankle socks should not be visible.
- Heels should be no higher that 4cm. Smart ankle or higher boots may be worn (maximum knee height): UGG boots may not. Boots should follow the rules for shoes above.
- Tops, shirts or blouses must be smart and professional and must not be strappy or low-cut.
- Dresses may be worn but they must adhere to the points regarding skirt length and blouse tops.
- Make-up must be discreet.

FURTHER GUIDANCE ABOUT THE INTERPRETATION OF THIS DRESS CODE CAN BE SOUGHT FROM THE HEAD OF SIXTH FORM





STOP PRESS

WHO WILL THIS COURSE INTEREST?

If you want to harness your creativity and design new products and services, then engineering is the course for you. This is a practical vocational course and you will gain experience and confidence in making decisions whilst learning to work independently and as part of a team.

We are hoping to offer this course, dependent on student interest and staff availability.

WHAT WILL I STUDY?

The course will focus on specific transferable skills that you can take forward to a higher level qualification such as a degree or to future employment.

Units including:

- Health and safety
- Properties and applications of materials
- Fabrication processes and technology
- Mechanical principles and application
- Engineering drawing for technicians
- Computer aided manufacturing

HOW WILL I BE TAUGHT?

The course will be taught using a range of approaches such as presentations and demonstrations as well as industrial visits and guest speakers. There is an emphasis on independent learning therefore students will be expected to carry out their own research. Peer learning is encouraged through open discussions on certain topics.

HOW WILL I BE ASSESSED?

Coursework portfolio and external assessment.

WHAT COULD THIS COURSE LEAD ON TO?

Higher level courses in engineering as well as employment opportunities and apprenticeships.

IF YOU WANT TO HARNESS YOUR CREATIVITY AND DESIGN NEW PRODUCTS AND SERVICES, THEN ENGINEERING IS THE COURSE FOR YOU.

ENGINEERING Level 3

QUALIFICATION

Extended Certificate (equivalent to 1 A level)

EXAMINATION BOARD

To be confirmed

COURSE LENGTH

Year 1: Certificate (equivalent to AS)

Year 2: Extended Certificate (equivalent to A level)

ACADEMIC ENTRY REQUIREMENT

5 + A* to C grades at GCSE including C grade or above in English and mathematics.



NOTES

FINDING OUT ABOUT DIFFERENT CAREERS & JOBS

WHAT JOB MIGHT SUIT YOU IN THE FUTURE? DO SOME RESEARCH TO FIND OUT THE RANGE OF JOBS AND CAREERS WHICH MIGHT SUIT YOU. FIND OUT ABOUT THE QUALIFICATIONS THAT ARE NEEDED.

NOTES

WHICH COURSES SHALL I CHOOSE?

READ THROUGH THE COURSE
DETAILS VERY CAREFULLY. TALK TO
YOUR TEACHERS AND ASK THEIR
ADVICE ABOUT THE LEVEL OF
STUDY AND THE SUBJECT. FIND
OUT IF YOU CAN GET THE GRADES
YOU NEED TO MEET THE MINIMUM
ACADEMIC ENTRY REQUIREMENTS.
DISCUSS YOUR PLANS WITH YOUR
PARENTS, SO THAT YOU ARE
CLEAR WHICH COURSES ARE THE
BEST FOR YOU.

ACADEMIC ENTRY REQUIREMENTS FOR POST-16 LEVEL 3 COURSES (MINIMUM GCSE REQUIREMENT)

Course	English Language	Maths	No of GCSEs	Other
APPLIED SCIENCE	С	С	5A*- C	Merit in BTEC science or B grade in GCSE science
ART & DESIGN	С	*	5A*- C	B in art GCSE/merit in BTEC art & design
BIOLOGY	В	В	5A*- C	B in biology/ A in add. science GCSE
BUSINESS	С	С	5A*- C	BTEC Merit in related subject
CHEMISTRY	С	С	5A*- C	B in chemistry/ A in add. science GCSE
DANCE	В		5A*- C	B in GCSE dance
DRAMA & THEATRE STUDIES	В		5A*- C	
ENGINEERING	С	С	5A*- C	
ENGLISH LANGUAGE	В	*	6 A*-C	
ENGLISH LITERATURE	В	*	5A*- C	
EXTENDED PROJECT	В		5A*- C	B in English Language
FRENCH	C		5A*- C	B in French GCSE
FURTHER MATHEMATICS	С	A*/A	5A*- C	
GEOGRAPHY	С		5A*- C	C in geography GCSE
GERMAN	С		5A*- C	B in German GCSE
GOVERNMENT & POLITICS	В		5A*- C	
HEALTH & SOCIAL CARE	С		5A*- C	
HISTORY	В		5A*- C	B in history GCSE
HOME ECONOMICS	С	*	5A*- C	Preferably L2 catering or equivalent
ICT	С	С	5A*- C	
MATHEMATICS	С	В	6 A*-C	
MEDIA STUDIES	С		5A*- C	C in media studies GCSE/IT an advantage
MUSIC (PERFORMING)	С		5A*- C	L2 expressive/performing arts
PHILOSOPHY & ETHICS	В		5A*- C	B in RE GCSE
PHYSICAL EDUCATION	С	C	5A*- C	C in science/B in PE GCSE
PHYSICS	С	В	5A*- C	B in double award science
PRODUCT DESIGN 3D DESIGN	C	C	5A*- C	Technology or arts based GCSE
PSYCHOLOGY	В	С	5A*- C	
SOCIOLOGY	В		5A*- C	
SPORT	С	*	5A*- C	B in GCSE PE or merit in BTEC First

NOTE

*Any student starting level 3 courses without a C grade in mathematics GCSE will automatically have to retake this in year 12.

LEVEL 2

ACADEMIC ENTRY REQUIREMENTS FOR ALL LEVEL 2 COURSES: 5 GRADES AT D/E OR ABOVE AT GCSE OR 5 PASSES OR ABOVE AT BTEC



HOW TO FIND US

For campus directions or to find out more about our courses, visit:

www.stangroundacademy.org

Peterborough Road, Peterborough, PE7 3BY. Telephone: 01733 821 430.



'Be inspired'

Peterborough Road, Peterborough, PE7 3BY

01733 821 430



@StangroundAcad

Photography by Martin Bond: www.martinbond.com

