



**STANGROUND
ACADEMY**



**Standards, expectations and
pastoral support**

**Important information for
students, parents and carers**

May 2017

Introduction

At the Stanground Academy we have high expectations of all our students and believe in enforcing traditional basic standards of uniform, presentation and respect rigorously and consistently. This ensures we create a positive climate for learning in which every student can reach their full potential. Our Academy is a calm, orderly and purposeful environment where students enjoy their learning, make good progress and feel safe.

We aim to support students in becoming responsible, independent and resilient individuals who have a range of skills which will serve them well in their future lives.

This booklet describes our basic expectations and outlines the pastoral support offered to all students.

Uniform and presentation

At the Stanground Academy we enforce our strict uniform policy rigorously. We believe that wearing our distinctive uniform gives our students a sense of belonging, helps foster pride in the Academy and stops students coming to school in inappropriate clothing or footwear.

Sixth form students do not have a uniform, but are expected to wear business dress.

Our students are our ambassadors in the community. Therefore, we expect students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events.

To aid in the creation of a professional learning environment, we insist students only wear one small plain gold or silver-coloured ear-stud in the lobe of each ear. The stud should not be shaped or have a coloured or diamante insert. In addition, nose-studs and other facial jewellery are not acceptable. Retainers and stretchers of any kind are not permitted. Finally, nail varnish and make-up are not allowed.

Hairstyles should not be excessive and should have a natural colour/ tone. Students with long hair must have it tied back with a dark-coloured hair bobble whilst on the Academy site. Exaggerated cuts of any shape or design are not acceptable.

For their own safety and that of fellow students in science, design and technology, physical education and the performing arts, acrylic nails should not be worn on the Academy site.

Uniform for years 7, 8 and 9:

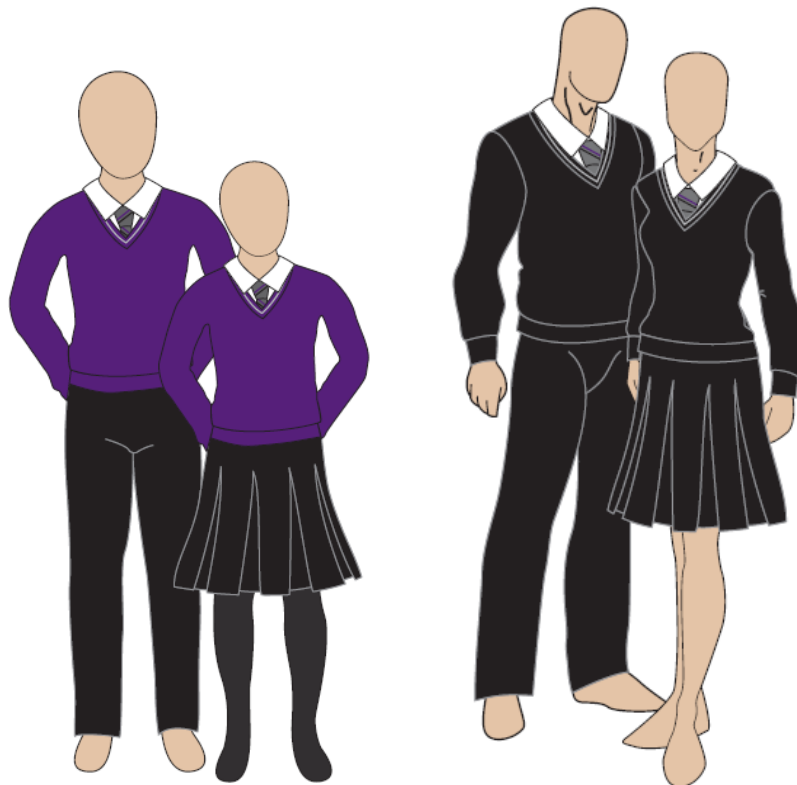
- an Academy tie with a traditional white shirt which has a fastened top button and is long enough to remain tucked into trousers or a skirt
- black trousers or skirt. Jeans, cords, hipster and tight-fitting trousers are not appropriate. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest
- an Academy pullover, in purple, with the Academy logo
- black leather or leather-style shoes that can be polished, with a flat sole and a heel no greater than 2cm in height. No boots or trainers, or trainer-style shoes, are allowed

Uniform for years 10 and 11:

- an Academy tie with a traditional white shirt which has a fastened top button and is long enough to remain tucked into trousers or a skirt
- black trousers or skirt. Jeans, cords, hipster and tight-fitting trousers are not appropriate. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest
- an Academy pullover, in black, with the Academy logo
- black leather or leather-style shoes that can be polished, with a flat sole and a heel no greater than 2cm in height. No boots or trainers, or trainer-style shoes, are allowed

All students should have a warm, dark-coloured coat for the journey to and from the Academy. Denim coats, hoodies (with or without a zip), body-warmer-style coats, tracksuit tops, cardigans and caps are not allowed.

Students are expected to carry a suitable, dark-coloured rucksack-type bag which is large enough to carry all equipment. Handbags are not allowed.



Physical education kit for all years:

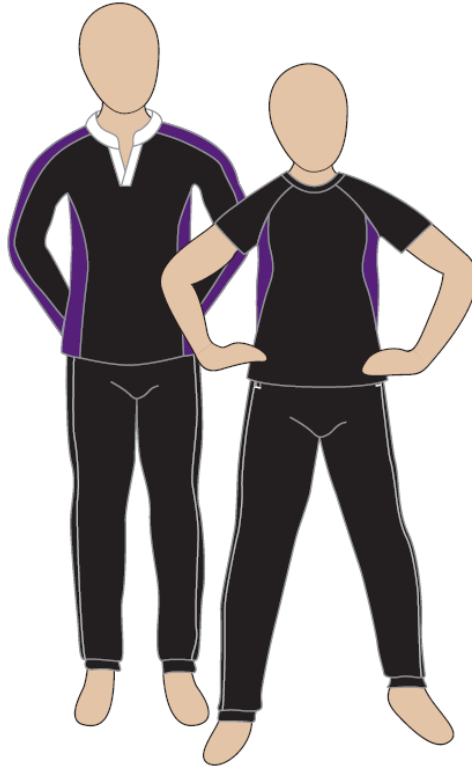
- black tracksuit bottoms
- black short-sleeved sports t-shirt with purple panels and the Academy logo
- black long-sleeved reversible sports shirt with purple panels and the Academy logo
- black plain shorts or leggings for girls
- suitable trainers or other sports footwear
- suitable swimming costume

Electrical items, such as mobile phones should not be seen or used on the Academy site. If seen, these may be confiscated by staff and parents may be asked to collect them.

Further information can be found at **stangroundacademy.org/uniform**.

The Principal's decision regarding all uniform and presentation issues is binding and final.

The Academy takes no responsibility for lost or stolen jewellery or electrical items as they are not allowed on the Academy site.



Behaviour

It is important that students and parents are aware of the Stanground Academy's high expectations for student conduct. Below is the code of conduct for the Academy.

Students are to

- respect all other people, regardless of race, culture, gender, sexuality and religion
- behave in a quiet, polite and orderly manner
- follow the instructions of all staff
- knock at classroom doors before entering
- wear the full Academy uniform correctly
- be punctual to the Academy and to lessons using the appropriate entrances and stairways
- walk sensibly in corridors and stairways on the left in single file
- line up calmly for lessons in preparation for entering the classroom
- remove outer clothing (eg scarves, coats, gloves) on entering the building
- leave lessons only when directed by a member of staff
- hand in all work on time
- have the correct equipment and bring their Academy planner every day
- look after Academy property
- be clean and tidy at all times
- work to the best of their ability during lessons
- bring in notes explaining absence from the Academy on the day of return

Students must not

- bring mobile phones or other electrical items to the Academy
- use bad language or swear anywhere on the Academy site
- wear make-up or more than one silver or gold-coloured ear-stud in the lobe of each ear
- smoke on or near the Academy site
- write on desks, walls or the Academy fabric
- show intimidating or discriminatory behaviour (physically, verbally or otherwise)
- leave classrooms without permission
- eat or drink during lessons or in corridors (except water, when permitted by the teacher)
- run along the corridors or on the stairways
- interfere with other students' work either physically or verbally
- steal Academy property or that of other students
- chew gum at any time
- access other students' files on the Academy's computer network

Recognising positive behaviours and contributions

At the Stanground Academy we recognise and celebrate the hard work and achievements of our students. We reward effort, contribution, progress, achievement, consideration for others, good manners, community spirit and those students that go the extra mile.

Addressing poor behaviour

At the Stanground Academy we work diligently to help students behave well. We communicate regularly with parents and always provide support to overcome barriers to good behaviour.

Poor behaviour will not be tolerated and the Academy uses a range of measures and sanctions to deal with this including:

- removal of privileges
- department, year group and senior leadership team detentions
- report cards
- internal exclusion and isolation
- alternative Academy day
- internal exclusion or alternative Academy day at another school
- alternative school provision
- in extreme circumstances, fixed-term or permanent exclusion

Pastoral support

At the Stanground Academy we believe in working closely with parents to ensure that each and every student receives the support they need to enable them to get the most out of their time with us. We aim to support students academically, personally and emotionally. Our pastoral system is structured in such a way to enable us to offer targeted support effectively and in a timely manner.

Each year group is led by a head of year who is assisted by a deputy head of year. The head of year is a teacher who leads a team of year group tutors. Tutors meet with their tutor group every day and are the first and key provider of student support. The head of year has responsibility for the year group on a day-to-day basis, monitoring all aspects of a student's experience including attendance, behaviour and academic progress.

The deputy head of year is a non-teaching member of staff who assists the head of year in their duties and deputises for them in their absence. If you have any concerns or questions regarding your child's welfare or conduct they should be addressed to the tutor or year office in the first instance.

Please bear in mind that when you call, staff may be teaching and are unlikely to be able to talk to you or meet you immediately. Please make an appointment if you need to meet with anyone from the year team or use the dedicated year team email address (see back page).

We have worked hard to provide many avenues of support for our students and we are able to access many agencies to provide the right services. We have a trained behaviour mentor in our team and a school nurse to offer additional support in the Academy. We also work with students to offer support with self-esteem and confidence.

Bullying

Bullying is when a person or a group deliberately and systematically intends to cause someone else to feel hurt, distressed, threatened or humiliated.

Bullying is not acceptable.

- We want everyone at the Academy to feel safe and secure
- We believe no one should be bullied in any way
- Verbal abuse of another student is bullying
- A physical attack on a student is bullying
- Sending abusive or threatening messages by text or on social media is bullying
- All of us must make sure bullies never win

If you, or someone you know is being bullied:

- take action - watching and doing nothing supports the bully
- students should tell a member of staff or a member of their family immediately

Bullying cannot be dealt with alone.

- Students should talk to a teacher, their tutor, their head of year, their parents or one of the senior leadership team
- Students must not give in to demands for money, sweets or anything else
- Students must not try to buy the bully off with sweets or other presents
- Students can use the Sharp system to report it online
stangroundacademy.thesharpsystem.com

Together we can and will stop bullying.



Safeguarding and child protection

At the Stanground Academy we take the welfare of our students seriously. Should you or your child have any concerns about the welfare of any student please contact one of the Academy's designated child protection officers.



Mrs W Gooding – Deputy Principal
Mr D Worstead – Assistant Principal
Mr M Tee – Special Education Needs Co-ordinator (Senco)
Mrs J Baines – Safeguarding Officer
Mrs R DePaola – Attendance Officer

The home/ Academy agreement

Parents - we will

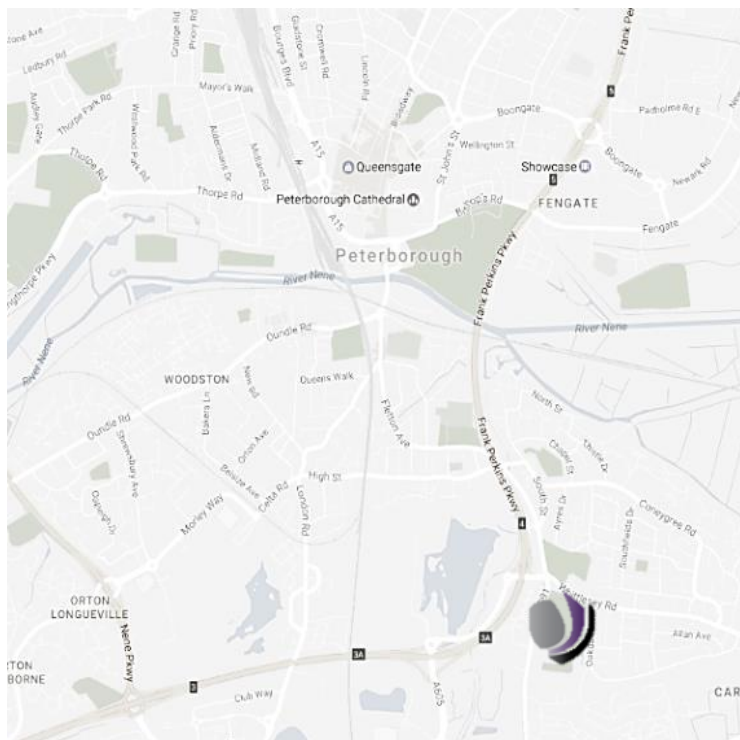
- ensure that our child attends the Academy regularly, on time and properly equipped
- inform the Academy of any concerns or problems that might affect our child's work, behaviour or attendance
- support the Academy policies on behaviour, dress and appearance
- support homework and encourage other home-learning opportunities
- attend parents' evenings and contribute to other discussions about our child's progress
- take an active interest in life at the Stanground Academy and the part your child plays in it
- refrain from using social media to air any issues or concerns I/ we may have with the Academy and will contact the Academy in the first instance.

The Stanground Academy - we will

- provide a safe, caring and stimulating environment for your child
- ensure your child achieves their potential as a valued member of the Academy community
- provide a balanced and technologically-focused curriculum and meet your child's individual needs
- encourage your child to achieve high standards of work and behaviour, through building good relationships and developing a sense of responsibility
- keep you informed about Academy matters and about your child's progress in particular
- promote a wide range of extra-curricular activities
- be open and welcoming at all times
- offer opportunities for you to become involved in the life of the Academy

Student - I will

- attend the Academy regularly and on time
- bring all the equipment I need every day and a suitable rucksack in which to keep it
- wear the full Academy uniform and be tidy in appearance
- complete all classwork and homework to the best of my ability
- be polite and courteous to others and do as my teachers tell me
- respect the feelings, views and property of others in the Academy
- help to keep the Academy free from litter, graffiti and vandalism
- respect the Academy's computer network



Contact us



Stanground Academy
Peterborough Road
Peterborough
PE7 3BY



01733 821430



admin@stangroundacademy.org



@StangroundAcad

Principal

Mr James Scarrott

Head of Year and Deputy Head of Year details

Year 7	Mrs Wade and Mrs Catton	year7@stangroundacademy.org
Year 8	Mrs Maddison and Mr Glover	year8@stangroundacademy.org
Year 9	Mrs Lowe / Mrs Campbell and Mrs Goodale	year9@stangroundacademy.org
Year 10	Mr Butterworth and TBA	year10@stangroundacademy.org
Year 11	Mr Hayes and Mrs Hurford	year11@stangroundacademy.org

Senior Leadership Lead on Child Protection

Mrs W Gooding

Senior Leadership Lead on Behaviour

Mr T Meneagh

Attendance Officer

Mrs R De Paola

Safeguarding Officer

Mrs J Baines