

- Curriculum Intent
- Course content
- Ambitious content
- Subject Specific Skills

# Drama Learning Journey

**\*Agent \* Showreel \* Audition \***  
**Research \* Pitch \* Career Progression**



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**Unit 1** Prepare to work in the performing arts sector

**Unit 3** Influential Performance practice.

**CTECH PERFORMING ARTS**



**Client Brief  
Forecasting  
Budgeting  
Health & Safety**

**Arts Event Management**

**Unit 2**  
Proposal for a commissioning brief

**Universal language \***  
**Mime \***  
**Physical Theatre \***  
**Storytelling**

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**Unit 4**  
**Combined Arts**

**Artaud's Theatre of the Absurd**

**GECKO Physical Theatre**

**Unit 8**  
**Performing Repertoire**

**Original devising**

**Verbatim and Political theatre  
Multi-Media combined Arts**

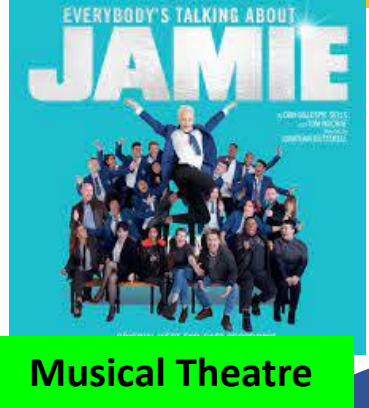


**Responding to a brief;  
Devising original drama**

**C3**

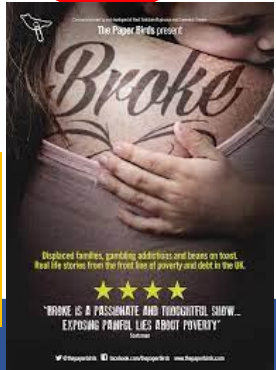
**11**

**Performing Repertoire**



**Role of the Director, Actor and Technician**

**Exploring the Performing Arts**



**Script Inference skills and Acting Skill analysis**

**Verbatim Theatre**

**Script exploration**

**C2**

**BTEC PERFORMING ARTS**

**'Everyone's Talking about Jamie'**

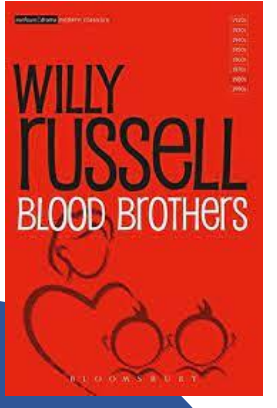
**C1**

**'Broke' by The Paper Birds**

**Direct Address \* Multi-role play \* Narration  
Thought tracking \* Mime \* Hot-seating \* Split Scene**

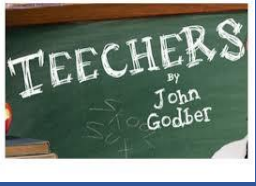
**Melodrama  
Brecht's Epic Theatre**

**1980s Politics  
Brecht's Epic Theatre**



**10**

**Academic Excellence**

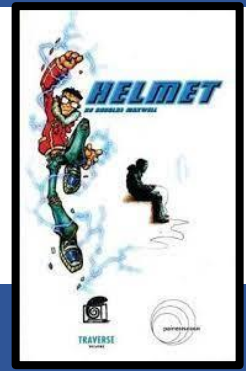


**Teachers By John Godar**

**Blood Brothers by Willy Russell**

**Hot-seating  
Mime  
Flashback**

**Gothic theatre  
Documentary drama  
Teacher-in-role**



**Meta-Theatre**

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**World War One  
The Muddy Choir by Jesse Briton**

**8**

**Darkwood Manor**

**'Virtual World'  
Helmet by Douglas Maxwell**



**Direct address  
Narration**

**Sound Collage  
Freeze Frames**

**Contemporary theatre  
Surrealism**

**Inference skills  
Combined-arts**

**Ernie's Incredible Illucinations  
By Alan Ayckbourn**

**The Tell-Tale Heart  
by Edgar Allen Poe**

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**Physical Theatre  
Thought tracking**

**Episodic structure  
Multi-role play**



**Social responsibility**