

Stanground Academy: Assessment Record

A Level Philosophy (Religious Studies)

Assessment used	Type of assessment	Timing When was the assessment completed?	Content covered What content was covered in the assessment?	Level of control Was it in timed conditions? Supervised? Opportunity for re-drafting?	Access Were access arrangements implemented for eligible students?
Assessment 1: <i>[Gender and Theology Essay]</i>	Examination – timed essay	March 2021	Gender and Theology	High control – In Classroom	Y
Assessment 2: <i>[Utilitarianism and business ethics Essay]</i>	Examination – timed essay	April 2021	Utilitarianism and business ethics	High control – In Classroom	Y
Assessment 3: <i>[May 2021 Mock]</i>	Examination -timed essays	May 2021	Religious language/Secularism/ Person of Jesus	High control – In exam conditions	Y
Assessment 4: <i>[Y12 PPE]</i>	Year 12 PPE	November 2019	Aristotle	High control – In exam conditions	Y
5: <i>[Conscience Essay]</i>	Examination Timed essay	March 2021 year 13	Conscience – topic taught at home but assessed in school	High control – In Classroom	Y
6: <i>[Teleological Argument for God Essay]</i>	Timed essay	Year 12 December 2020	Teleological Argument for God	High control – In Classroom	Y

I confirm I have completed the above assessments and confirm the type, level of control, timing and access arrangements are correct.

Student name: _____

Signature: _____ Date: _____

Subject teacher: _____

Signature: _____ Date: _____